



# Young Flintshire Workshops Summary

**04/02/2025**

## **Children's Commissioner for Wales Secondary Assembly Presentation**

Participation Officers from the Children's Commissioner for Wales Participation Team led a secondary assembly on UNCRC and resources to support schools. The resource can be led by young people to cause and promote the information across their peers. Links to helpful videos are included.

**Action:** Young people invited to lead the assembly in their own school settings. Young people and staff to explore monthly matters resource and other UNCRC activities in school settings ahead of a feedback event during the summer term (date and location to be announced).

## **Belonging Workshop: Civic Mission – Wrexham University**

Civic Mission Staff from Wrexham University, invited Young Flintshire to explore 'Belonging.' Firstly, as groups, drawing what belonging means to them, discussing how it feels to belong and not belong, giving examples where appropriate.

Key themes from the feedback groups shared included being in a safe space, feeling it is safe to be creative and different and communication is important, wanting to communicate with others and other people communicating with you in an appropriate format.

Secondly, attendees were invited to complete Belonging word clouds thinking of our heads, hearts and hands to respond to 'What does Belonging mean to me?'

A summary of the Belonging clouds is below:

<b>Belonging Word Clouds</b>	
Home	Somewhere you feel loved and accepted
Together x 4	Memories
Sports	History
Celebrated x 3	Inspirational
Freedom	Culture
Valued x 5	Celebrate traditions
Friendships x 5	Language
Escapism (friends/clubs/extracurricular)	Communication
My soul and interests	Identity
Freedom of speech	Being appreciated without judgement
Having a home	Feel welcomed and accepted
Connected x 4	Inspiring each other
Kind community x 2	Being part of something
Safe x 6	Mutual respect
Feeling safe with family	Feeling accepted
Community x 2	Feeling loved x 3
Loved/comforting place	People celebrate
Judge free zone x 3	Joy-bringing

Some quotes from the word cloud discussion:

‘the more we belong – the better the future we have’

‘feeling loved, safe and secure is feeling valued, if we are not valued how do we feel we belong?’

‘belonging is feeling connected’ 2

WeMindTheGap charity was promoted and their role in supporting young adults finding direction and growing confidence. Postcards were shared to feedback on The Big Question that is being asked across young adults in Flintshire now. Nina shared about ‘2025 The Year of Belonging’ and invited Young Flintshire to take part in a pilot project carrying out a community project with available funds of £225. Idea postcards were filled in for the team to review and feedback. The theme for this year’s Bob’s talks is Belonging. Young Flintshire will be invited to put together Belonging presentations to share with Flintshire County Council. Some groups will be invited to present at the Bob Talks in April at Wrexham University.

### Logo Design Session

Staff and learners from Ysgol Maes Hyfryd led the first Logo Design Session for Young Flintshire, after a sunshine yoga session. Reflection on UNCRC and Young Flintshire themes identified followed by creative moments took place. Young Flintshire personalised the Flintshire County Council Logo, broken down into four sections. A review of the drafted logo took place with all ideas noted.

**Actions:** Ysgol Maes Hyfryd will redraft the logo and share at the meeting on March 28th.

### Community Mapping: Sport Development

Sport Development staff from Gwella, introduced a Place Based Approach to Community Development, where matters that arise can be complex to solve. This is quite common when looking at individuals being physically active, with layers of influences as highlighted from the whole system approach. Physical activity over a lifespan was shared to explain this. Identifying assets in a community to help individuals to be physically active, can also help to identify what support is missing. Example from Hollywell Community Mapping cerise group shared. Groups then carried out this exercise. Summary notes from the activity below:

Community Assets Identified	What is missing?
Outdoor gym – Wepre Park Leisure centres Running tracks Cycle tracks Walking paths Tennis courts Glambassadors – promoting girls begin active Sports clubs within school Nature reserves Community centres Parks Cricket pitch Football field Deeside gym	More women only gyms More free indoor gyms Equipment to be maintained Education on attitudes t sport Change in attitudes to encourage women especially to continue exercising Youth Clubs Period Support – Menstrual Health Project & Glambassadors in every school How to find out what is going on – where to go

**Action:** This feedback will feed into the work on communities that is being carried out. Young Flintshire will be invited to get involved with community mapping activities. A takeaway for young people to share is that physically active is not specifically about sport activities.