

COMMUNITY IMPACT ASSESSMENT



**Proposal to Reorganise Saltney Ferry C.P and Saltney Wood Memorial
C.P**

**Closing Saltney Ferry C.P and Saltney Wood Memorial C.P and opening
a new maintained school operating on the current two sites whilst a new
building is approved and constructed.**

SUMMER 2025



1. Introduction

- 1.1. Flintshire County Council wishes to seek the views of interested parties regarding the proposal to reorganise Saltney Ferry C.P and Saltney Wood Memorial C.P by closing both schools and opening a new maintained school operating on the current two sites whilst a new build is approved and constructed.
- 1.2. A formal consultation document sets out information which consultees should consider to participate fully in the consultation process. The process follows regulatory guidance as set out in the Welsh Government's School Organisation Code 2013.
- 1.3. Figures, statistics and material referenced in this document are the most accurate available at the time of publication.

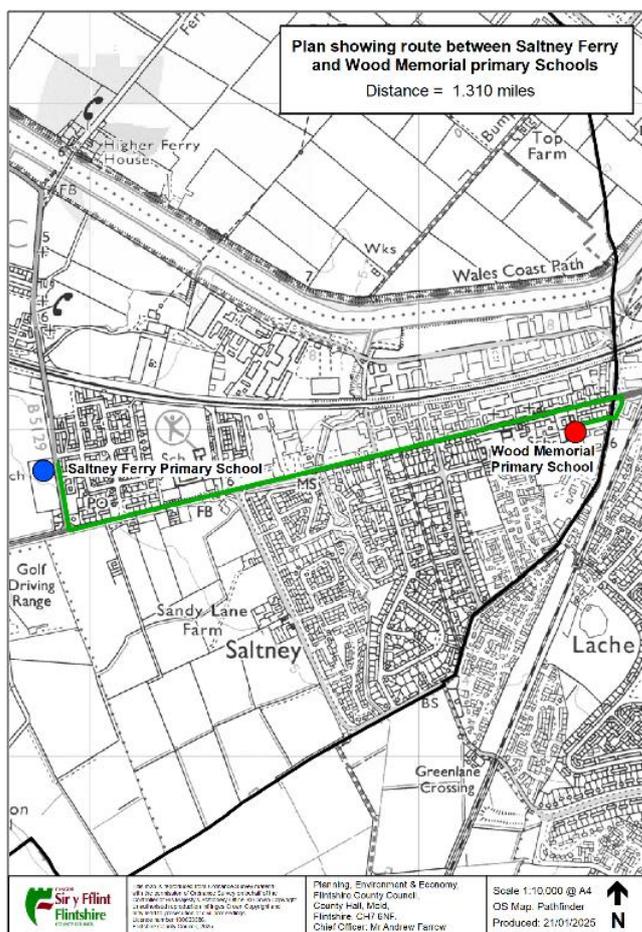
2. Purpose of Assessment

- 2.1. A Community Impact Assessment seeks to identify the potential affects a proposal could have on the local population. Each school has provided information about their role in the community and the links they have to community facilities and businesses.
- 2.2. The Community Impact Assessment will consider both the negative and positive consequences of the proposal.

3. School and Area Profiles

- 3 Saltney is a town and an electoral ward of Flintshire, situated to the east of the village of Broughton and on the Welsh-English border with the City of Chester. The resident population of Saltney, as measured in the 2021 census, was 5,140.

3.1. The location of the schools in relation to each other, separated by 1.310 miles.



3.2. Both primary schools provide education to children aged 3 to 11 in the medium of English.

3.3. In September 2024, there were 116 full time pupils registered at Saltney Ferry C.P and 152 full time pupils at Saltney Wood Memorial C.P.

3.4. As at January 2025 there are no approved housing development planning applications within the Saltney area.

4. Community Profiles

4.1. The headteachers of each school completed and updated a Community Impact Survey in January 2025 to show how the schools interact with their respective communities. Information received has been summarised below, including governance structure, extracurricular activities and local facilities used by the school.

4.2. Saltney Ferry Community Primary School

4.3. Table 1 shows the extra-curricular activities the school provides in a typical year.

Service	Term time or Out of term?	No. times Weekly	Date Established	Agreement
Breakfast Club	Term Time	5	2010	Run by school
After School Club	Term Time	3	2010	Run by school
Play group/Wrap around	Term Time	5	2010	Run by Saltney Small Steps Playgroup

4.4. Table 2 below shows the community facilities used by the school in a typical year.

Facility	When does the activity take place?	Frequency	Date Established	Agreement
Library	All year	Ad-hoc	2010	None
Swimming	Term Time	Fixed block taught	2010	None
Airbus AFC	Term Time	2 per year	2010	None
Inflatabubble	Term Time	1 per year	2024	None
Broughton Park	Term Time	Ad-hoc	2010	None
Play park locally	Term Time	Ad-hoc	2010	None
St Mark's Church	Term Time	2 per year	2010	None

4.5. Table 3 below shows the school facilities used by local groups.

User Group	When does the activity take place?	Frequency	Date Established	Agreement
Community Events	Term Time	1 per term	2010	None
Small Steps Nursery	Term Time	Aligned to school terms	Unknown	Unknown

4.6. Table 4 below shows community facilities located near to the school.

Name Facility/Business	Bilingual/English Medium or Welsh Medium	Date Commenced
Scout Hut	English	Long established
St Mark's Church	English	Long established
St David's High School	English	Long established
Broughton Retail Park	English	Long established

4.7. Table 5 below shows the community activities located near the school.

Facility	Bilingual/English Medium or Welsh Medium	Date Commenced
Scouts/Beavers	English	Unknown
Various sports clubs – football, golf, boxing, climbing	English	Unknown
Inflatabubble	English	2019

4.8. Table 6 shows the childcare providers available within, or located near to, the school:

Provider	Language	Location	Independent of School?	When childcare is available	Frequency	Date Established
Small Steps Playgroup	Eng	Playgroup	Y	Term Time	5 p/w	Unknown
Breakfast Club	Bi-ling	School Hall	N	Term Time	5 p/w	Unknown
After School Club	Bi-ling	School Site	N	Term Time	3 p/w	Unknown

4.9. Saltney Wood Memorial Community Primary School

4.10. Table 7 shows the extra-curricular activities the school provides in a typical year.

Service	Term time or Out of term?	No. times Weekly	Date Established	Agreement
Breakfast Club	Term Time	5	Unknown	Unknown
Early Entitlement	Term Time	5	Unknown	Unknown
Play group Plus	Term Time	5	Unknown	Continuous Hire Agreement/Lease
Woody Wraparound	Term Time	5	Unknown	Continuous Hire Agreement/Lease
Extracurricular Clubs	Term Time	1-2 sessions per week	Unknown	None – run by school

4.11. Table 8 below shows the community facilities used by the school in a typical year.

Facility	When does the activity take place?	Frequency	Date Established	Agreement
Local Parks	Term Time	Ad-hoc	N/A	None
Community Centre	Term Time	Ad-hoc	N/A	None
Saint David's High School	Term Time	Ad-hoc	N/A	None

4.12. Table 9 below shows the school facilities used by local groups.

User Group	When does the activity take place?	Frequency	Date Established	Agreement
None				

4.13. Table 10 below shows community facilities located near to the school.

Facility	Bilingual/English Medium or Welsh Medium	Date Commenced
Local parks	N/A	Unknown
Community centre	N/A	Unknown
St David's High School	English	Unknown
Saltney Town Football Club	English	Unknown
Douglas Place Hall	N/A	Unknown
Saltney Gymnastics Club	N/A	Unknown
Saltney Methodist Church	N/A	Unknown
St. Mark's Church	English	Unknown

4.14. Table 11 below shows the community activities located near the school.

Facility	Bilingual/English Medium or Welsh Medium	Date Commenced
Yoga Studio/Fitness Classes	N/A	Unknown
Warrior Fitness	N/A	Unknown
Inflatabubble	N/A	Unknown
Saltney Gymnastics Club	N/A	Unknown
Community Centre – variety of activities	N/A	Unknown
Whizz Kids	N/A	Unknown
Aska Swimming	N/A	Unknown

4.15. Table 12 shows the childcare providers available within, or located near to, the school:

Provider	Language	Location	Independent of School?	When childcare is available	Frequency	Date Established
Breakfast Club	Eng	School	N	Term Time	5 p/w	Unknown
Early Entitlement	Eng	School	N	Term Time	5 p/w	Unknown
Playgroup Plus	Eng	School	Y	Term Time	5 p/w	Unknown
Woody Wraparound	Eng	School	Y	Term Time	5 p/w	Unknown

5. Potential Impacts

- 5.1. The impact of the options has been considered on a number of factors, as shown in the table below. If the option is anticipated to be beneficial to a community or a group of stakeholders it has been identified as positive, whereas an option that could potentially be detrimental to an area or interested party has been identified as negative. Options that do not significantly impact a factor have been identified as neutral.
- 5.2. Also included in the table are measures to reduce any predicted negative impacts.

	Option 1	Opt. 2	
Factors Considered	Status Quo	One Area School	Comments and Measures to Reduce Negative Impacts
Access to provision of the same Faith designation	Neutral	Neutral	Both schools are currently community primary schools and the potential new amalgamated area school would also be a community primary school.
Access to provision of the same Language Medium	Neutral	Neutral	Education is delivered through the medium of English at both schools and would continue at a new amalgamated area school.
Impact on the Community	Neutral	Neutral	Each school provides facilities for playgroup provision which are run externally from the school themselves. These facilities would need to be considered as part of the new amalgamated school to ensure that childcare for pre-school children was continued and potentially increased.
Impact on Local Businesses	Neutral	Neutral	The new amalgamated school will be within the Saltney area meaning that local business will be unaffected by closure of both schools.
Impact on Nearby Schools	Neutral	Neutral	The amalgamated school will have sufficient capacity to accommodate all pupils currently attending the two schools.
Impact on Pupils	Neutral	Neutral	Pupils could be impacted if Option 2 is implemented by changes to their teachers, learning environment, friendship groups and route to school. An Equality and Welsh Language Impact Assessment has been produced within which the potential impacts on pupils have been considered.

	Option 1	Opt. 2	
Factors Considered	Status Quo	One Area School	Comments and Measures to Reduce Negative Impacts
Impact on Parents/Carers and Families	Neutral	Neutral	<p>The removal of a school from one of the communities would change the social environment and the way current friendship groups interact.</p> <p>The Equality and Welsh Language Impact Assessment also includes the potential impacts on parents/carers.</p>
Impact on Learner Travel Arrangements	Neutral	Neutral	<p>Should Option 2 be implemented some pupils may see an increase in the distance they travel to school – particularly those attend Saltney Ferry C.P. There are currently no children at either school assessed to meet the criteria for free transport.</p> <p>A Transport Impact Assessment has been produced to determine the potential impact the implementation of Option 2 would have on current transport arrangements.</p>
Impact on Community Demographics	Neutral	Neutral	<p>The loss of a school from any community will have a negative impact on that community. However, as the new community school will still be in the Saltney area it is assessed that this will provide an opportunity to bring the whole Saltney community together.</p>

6. Conclusions

- 6.1. Should Option 1, retaining the status quo, be selected then there would be little or no impact to the respective communities. Both Saltney Ferry C.P and Saltney Wood Memorial C.P would retain their individual identity and continue as two separate individual schools.
- 6.2. Positive and negative impacts have been identified should Option 2 be implemented. During Phase 1, where the schools are amalgamated to form one new area school that will operate on both current sites, negative impacts would be negligible.
- 6.3. It is recognised however that when Phase 2 is fulfilled, where the new area school will be built on land currently occupied by Saltney Wood Memorial C.P, both positive and negative impacts will be encountered. There will be a greater impact on those children and families associated with Saltney Ferry C.P due to the increased travelling distance.
- 6.4. The closure of both Saltney Ferry C.P and Saltney Wood Memorial C.P would have limited negative impact on community usage. Currently, the community usage involves externally managed pre-school provision. It is planned that pre-school provision would be included in the new area school with the opportunity to increase the number of places available.
- 6.5. When relocated on to one site, pupils may have new teachers and have more children in their class. Whilst some may be anxious about these changes, transition plans would be in place to help reduce concerns and promote integration.
- 6.6. There are positive impacts too as children will benefit from improved facilities following investment from the Local Authority which in turn should help to increase the quality of the education children will have access to. In addition there is an opportunity for both pupils and parents/carers to develop new friendships and become involved in new activities.