

### Appendix B - Improvement Plan Measures Table

Sub-Priority: Apprenticeships and Training					
Achievement Measures	2014/15 Baseline Data	2015/16 Target	2015/16 Outturn	Performance RAG	Performance Trend
Increased numbers of learners achieving the Level 1 threshold	94.1%	97.1%	96.2%	A	Improved
Achievement Measures	2014/15 Baseline Data	2015/16 Target	2015/16 Outturn	Performance RAG	Performance Trend
Securing high levels of 16 years olds in education, employment and training	99.6%	97.90%	98.70%	A	Maintained
Reducing the percentage of 18 – 24 year olds claiming Jobseekers Allowance	3.30%	5.10%	5.0%	G	Improved
Number of training and apprenticeship opportunities started as a result of the Welsh Housing Quality Standards contracts	3.4	3.6	10.0	G	Improved
Number of training and apprenticeship opportunities started as a result of the Strategic Housing and Regeneration Programme contracts	N/A - new measure	2.0	2.0	G	Improved
Number of people leaving the Construction Academy with a qualification	N/A - new measure	N/A	29.0	G	N/A
Number of people leaving the Construction Academy with a job	N/A - new measure	N/A	7.0	G	N/A
Number of people leaving the Retail Academy with a qualification	N/A - new measure	N/A	16.0	G	N/A

Number of people leaving the retail Academy with a job	N/A - new measure	N/A	6.0	<b>G</b>	N/A
<b>Sub-Priority: Modernised and High Performing Education</b>					
<b>Achievement Measures</b>	<b>2014/15 Baseline Data</b>	<b>2015/16 Target</b>	<b>2015/16 Outturn</b>	<b>Performance RAG</b>	<b>Performance Trend</b>
The percentage of learners achieving the Foundation Phase Indicator	84.5%	84.4%	87.0%	<b>G</b>	Improved
IPSL1M1 - The percentage of learners achieving GCSE grade C or above in Mathematics	68.40%	75.50%	69.40%	<b>R</b>	Improved
IPSL1M2 - The percentage of learners assessed as achieving Level 5 or above at the end of Key Stage 3, in Mathematics	88.70%	90.90%	92.0%	<b>G</b>	Improved
<b>Achievement Measures</b>	<b>2014/15 Baseline Data</b>	<b>2015/16 Target</b>	<b>2015/16 Outturn</b>	<b>Performance RAG</b>	<b>Performance Trend</b>
IPSL1M3 - The percentage of learners assessed as achieving Level 4 or above at the end of Key Stage 2, in Mathematics	88.40%	92%	90.90%	<b>A</b>	Improved
Percentage of Foundation Phase learners achieving improved outcomes in Mathematics	88.3%	89.0%	90.2%	<b>G</b>	Improved
IPSL1M4 - The percentage of learners achieving GCSE grade C or above in English	73.30%	77.4%	72.20%	<b>R</b>	Downturned
IPSL1M5 - The percentage of learners assessed as achieving Level 5 or above at the end of Key Stage 3, in English	89.40%	90.50%	91.40%	<b>G</b>	Improved
IPSL1M6 - The percentage of learners assessed as achieving Level 4 or above at the end of Key Stage 2, in English	89.00%	90%	90.10%	<b>G</b>	Improved

Percentage of Foundation Phase learners achieving improved outcomes in English	87.4%	87.3%	89.0%	<b>G</b>	Improved
Percentage of Key Stage 4 learners achieving improved outcomes in Welsh (first language)	59.7%	74.7%	54.6%	<b>R</b>	Downturned
Percentage of Key Stage 2 learners achieving improved outcomes in Welsh (first language)	90.0%	85.0%	86.4%	<b>G</b>	Downturned
Percentage of Key Stage 3 learners achieving improved outcomes in Welsh (first language)	56.0%	87.0%	80.0%	<b>A</b>	Improved
Percentage of Foundation Phase learners achieving improved outcomes in Welsh	87.3%	84.4%	91.2%	<b>G</b>	Improved
EDU/003 – The percentage of learners achieving the Core Subject Indicator at Key Stage 2	86.10%	89.1%	87.9%	<b>G</b>	Improved
EDU/004 - The percentage of learners achieving the Core Subject Indicator at Key Stage 3	84.30%	89.3%	87.10%	<b>G</b>	Improved
Improvement of outcomes in Capped Wider Points score, including an increasing proportion of A* and A grades	341.5	358.9	342.1	<b>A</b>	Improved

Achievement Measures	2014/15 Baseline Data	2015/16 Target	2015/16 Outturn	Performance RAG	Performance Trend
EDU/017 - The percentage of learners achieving the Level 2 Threshold inclusive of Mathematics and English and/or Welsh 1 <sup>st</sup> Language	61.8%	69.9%	60.6%	R	Downturned
IPSL1M7 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in achieving the Level 1 Indicator (Five GCSE passes A* to G or vocational equivalent)	93.20%	95.8%	92.1%	A	Downturned
IPSK1M8 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in achieving the Level 2+ Indicator (Five GCSE passes A* to C or vocational equivalent including Mathematics and English and/or Welsh 1 <sup>st</sup> Language)	37.30%	61.3%	35.2%	R	Downturned
IPSK1M9 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in The Capped Points Score indicator. (Points achieved in best eight course outcomes)	307.6	330.9	308.1	R	Improved
Improve performance of cohort of learners entitled to Free School Meals (FSM) in achievement of the Core Subject Indicator at Key Stage 3	65.1%	73.8%	71.3%	A	Improved
The percentage of young people of school age in the youth justice system that are offered 25 hours ETE	27.0%	40.0%	80.0%	G	Improved
The percentage of young people of school age in the youth justice system that are offered 16+ ETE	43.0%	55.0%	75.0%	G	Improved