

Supplementary Information – St David’s High School Proposal to change the age range from 11-18 to 11-16

Pupil Data

Table 1- Numbers on Roll (previous years 2011 to 2014):

St David’s High School, Saltney

Age	Sept 11	Sept 12	Sept 13	Sept 14
Year 7 to 11	504	466	422	420
Year 12 (16-17)	55	56	50	46
Year 13 (17-18)	26	41	42	39
Total	585	563	514	505

John Summers High School

Age	Sept 11	Sept 12	Sept 13	Sept 14
Year 7 to 11	336	322	333	311
Year 12 (16-17)	28	29	21	24
Year 13 (17-18)	21	25	26	26
Total	385	376	380	361

Connah’s Quay High School

Age	Sept 11	Sept 12	Sept 13	Sept 14
Year 7 to 11	862	847	808	792
Year 12 (16-17)	89	67	85	67
Year 13 (17-18)	48	51	48	45
Total	999	965	941	904

Hawarden High School

Age	Sept 11	Sept 12	Sept 13	Sept 14
Year 7 to 11	965	971	956	962
Year 12 (16-17)	104	110	109	103
Year 13 (17-18)	97	108	95	87
Total	1166	1189	1160	1152

Table 2 – Projected Numbers of Pupils

St David’s High School, Saltney Projected (Assuming post 16 closure Sept 2016)

	Actual Sept 14	Sept 15	Sept 16	Sept 17	Sept 18	Sept 19
7-11	420	442	446	465	496	512
Year 12 - 13	85	80				
Total NOR	505	522	446	465	496	512

John Summers High School Projected (Assuming post 16 closure Sept 2016)

	Actual Sept 14	Sept 15	Sept 16	Sept 17	Sept 18	Sept 19
7-11	311	310	305	306	301	327
Year 12 - 13	50	43				
Total NOR	361	353	305	306	301	327

Connah’s Quay High School Projected (Assuming post 16 closure Sept 2016)

	Actual Sept 14	Sept 15	Sept 16	Sept 17	Sept 18	Sept 19
7-11	792	851	875	852	853	881
Year 12 - 13	112	96				
Total NOR	904	947	875	852	853	881

Hawarden High School Projected

	Actual Sept 14	Sept 15	Sept 16	Sept 17	Sept 18	Sept 19
7-11	962	968	967	968	970	972
Year 12 - 13	190	184	186	185	185	185
Total NOR	1152	1152	1153	1153	1155	1157

Education Standards

Estyn Judgements Definitions Key

During each inspection, inspectors aim to answer three key questions:

Key Question 1: How good are the outcomes?

Key Question 2: How good is provision?

Key Question 3: How good are leadership and management?

Inspectors also provide an overall judgement on the school's current performance and on its prospects for improvement.

In these evaluations, inspectors use a four-point scale:

Judgement	What the judgement means
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas

St David's Saltney

St David's High School's last Estyn inspection took place in April 2011; the inspection report commented as follows:

Context

St David's High School is an English-medium 11-18 mixed comprehensive school of 618 students and pupils, including 72 in the sixth form compared with 631 pupils and students when the school was last inspected.

Nearly 12% of pupils are eligible for free school meals (FSM) compared with the Welsh average of about 15% for secondary schools. The school is situated in the town of Saltney very close to the Flintshire/Cheshire border. Approximately 12% of learners live in England. No learners come from Welsh-speaking homes. A very small minority of learners currently learn English as an additional language.

The school's intake of pupils represents the full range of ability. Just over one percent of pupils have statements of special educational needs (SEN). This figure is slightly below the average for Wales as a whole.

The headteacher took up his post in 2003. Since the last inspection the senior leadership team (SLT) has been re-structured. It now comprises a deputy headteacher, an assistant headteacher and three senior teachers.

The school aims to provide each learner with an education of high quality so that each one maximises his or her potential.

The school works in close partnership with five other secondary schools and the local further education college to enhance provision at key stage 4 and in the sixth form.

The 2010-2011 individual school budget per pupil for St David's High School is £3732 which compares with a maximum of £4429 and a minimum of £3557 for secondary schools in Flintshire. The school has the 5th lowest budget per pupil out of the 12 secondary schools in Flintshire.

Summary

The school's current performance	Good
The school's prospects for improvement	Excellent

Current performance

St David's High School is a good school because it has been successful in raising the standards of pupils' and students' achievement and wellbeing. The major factors which have contributed to this are the:

- quality of leadership and management;
- improvement in the quality of teaching;
- use of data to set and monitor targets; and
- support and guidance offered to learners.

Prospects for improvement

The school has excellent prospects for improvement because of the:

- outstanding strategic leadership provided by the headteacher;
- highly effective leadership and support provided by senior and middle management;
- culture of high expectations; and
- successful track record over the last three years that has seen significant improvements in learners' levels of attainment.

Recommendations

In order to improve, the staff and governors of St David's High School need to:

R1: continue to improve further the standards and wellbeing of learners;

R2: work with the local authority to improve facilities in design technology;

R3: strengthen Welsh language development and the Welsh dimension of the curriculum; and,

R4: continue to improve levels of attendance.

These recommendations feature in the school's current development plan.

The full ESTYN report is available at:
<http://www.estyn.gov.uk/english/provider/6644013/>

Other Local Secondary Schools

John Summers High School

John Summers High School last Estyn inspection took place in January 2011; the inspection report commented as follows:

Context

John Summers High School is an 11-18 mixed community school maintained by Flintshire Unitary Authority (UA). The school is situated in a large campus in Queensferry.

There are 405 pupils on roll including 52 students in the sixth form. During the last inspection there were 515 pupils on roll, including 59 students in the sixth form. There are 29 full-time equivalent (FTE) teaching staff and 23 FTE support members of staff in the school.

The school serves an area that has experienced considerable social and economic deprivation. Over 30% of pupils were eligible for free school meals (FSM). This figure is well above the national average of 17.1 %.

There are 3.4 % of pupils with a statement of special educational needs (SEN) and a further 17 % require additional support. The percentage of compulsory age pupils on the SEN register is 38 %, which is above the National Average of 20.9%. In 2010, 32% of 15 year old pupils were on the SEN register.

No pupils speak Welsh as a first language.

A small proportion of pupils receive support teaching in English as an additional language (EAL).

Post-16 education in the area is provided by the Deeside Consortium of Schools which consists of three other high schools and the local college of further education.

The senior leadership team (SLT) consists of the headteacher, one deputy headteacher and one assistant headteacher. The deputy headteacher and the assistant headteacher were appointed to their present posts after the last inspection. The School's aim is to 'Achieve Excellence Together'.

The 2010/2011 individual school budget per pupil for John Summers High School is £4169 which compares with a maximum of £4429 and a minimum of £3557 for secondary schools in Flintshire. The school has the second highest budget per pupil out of the 12 secondary schools in Flintshire.

Summary

The school's current performance	Good
The school's prospects for improvement	Excellent

Current performance

This is a good school because:

- R1 standards and wellbeing are good and improving;
- R2 there is an outstandingly strong ethos;
- R3 the provision is very effective in meeting learners' needs; and
- R4 It has particularly effective leadership and management.

Prospects for improvement

The school has excellent prospects for improvement because of the:

- inspired and inspiring leadership of the headteacher;
- exemplary support offered by senior leaders;
- very good team of staff, all of whom are committed to improvement;
- particularly successful track record over the last three years that has seen significant improvements in examination results and behaviour; and
- excellent systems of quality assurance.

Recommendations

In order to improve, the staff and governors of John Summers High School need to:

- R1: continue to improve further the standards and wellbeing of learners;
- R2: improve the quality of feedback to learners on how to improve their work;
- R3: further strengthen Welsh language development and the Welsh dimension of the curriculum; and,
- R4: continue to improve levels of attendance.

These recommendations feature in the school's current development plan.

What happens next?

John Summers High School will produce an action plan that shows how it will address the recommendations. Progress in addressing the recommendations will be published in the school's annual report to parents.

The full ESTYN report is available at:

<http://www.estyn.gov.uk/english/provider/6644019>.

Connah's Quay High School's last Estyn inspection took place in March 2011, the inspection report commented as follows:

Context

Connah's Quay High School is an English-medium 11-18 mixed comprehensive school of 992 students and pupils, including 113 in the sixth form compared with 973 and 75 respectively when the school was last inspected.

Nearly 13% of pupils are eligible for free school meals compared with the Welsh average of about 15% for secondary schools. No pupils come from Welsh-speaking homes. One percent of learners currently learn English as an additional language. The school's intake represents the full range of ability. Just less than two percent of pupils have statements of special educational needs (SEN). This figure is slightly below the average for Wales as a whole.

The headteacher took up his post in 2002. The present senior leadership team (SLT) comprises one deputy headteacher, three assistant headteachers and a business manager.

The school seeks to make its motto "We care" a reality in the lives of all learners. It cares about learners' academic development and their wellbeing in equal measure. The school works in close partnership with five other secondary schools and the local further education college to enhance provision at key stage4 and in the sixth form.

The 2010-2011 individual school budget per pupil for Connah's Quay High School is £3602 which compares with a maximum of £4429 and a minimum of £3557 for secondary schools in Flintshire. The school has the second lowest budget per pupil out of the 12 secondary schools in Flintshire.

Summary

The school's current performance	Good
The school's prospects for improvement	Excellent

Current performance

Connah's Quay High School is a good school because it has been successful in:

- raising standards of learners' achievement and wellbeing;
- establishing constructive links with the community it serves;
- improving the provision to meet learners' needs, and
- planning and securing improvement.

Prospects for improvement

The school has excellent prospects for improvement because of the:

- strategic direction provided by the headteacher;
- quality of leadership and support provided by senior and middle management;

- commitment of staff to continuous improvement;
- successful track record over the last three years that has seen significant improvements, in examination results and behaviour; and,
- excellent systems of quality assurance.

Recommendations

In order to improve, the staff and governors of Connah's Quay High School need to:

R1: continue to improve further the standards and wellbeing of learners;

R2: strengthen Welsh language development and the Welsh dimension of the curriculum; and

R3: continue to improve levels of attendance.

These recommendations feature in the school's current development plan.

The full ESTYN report is available at:

<http://www.estyn.gov.uk/english/provider/6644022/>

Hawarden High School

Hawarden High School's last Estyn inspection took place in November 2009 and was published in January 2010; the inspection report commented as follows:

Context

Hawarden High School is an English-medium 11-18 comprehensive school of 1,114 pupils, including 181 in the sixth form. The school is over-subscribed and the sixth form is about 20% larger than at the time of the last inspection.

Pupils are drawn from the full range of socio-economic and social backgrounds, although there are few from deprived areas. About 6% of pupils are eligible for free school meals, which is well below the Welsh average of about 15% for secondary schools. There are no pupils from Welsh-speaking homes, or who speak Welsh as a first language or to an equivalent standard.

The intake is fully comprehensive and contains a relatively high proportion of pupils of above average ability. Just over 2% of pupils have statements of special educational needs compared with 3% for Wales as a whole. The school also has a unit for pupils with specific learning difficulties.

There has been a number of changes to the leadership of the school since the last inspection. The headteacher took up his post in January 2007. Since then, the leadership group has been revised and has a new deputy headteacher from September 2007 and new assistant headteacher from September 2009. A number of associate headteacher posts have also been created within the leadership group since January 2008.

Recently there has been a number of improvements to the accommodation and to information and communications technology (ICT) facilities. The school introduced the Advanced Welsh Baccalaureate in September 2008. Over the last two years, the school has gained a large number of national awards, such as the Customer Service

Excellence Award, Investors in People, Leadership and Management Standard and ActiveMarc Cymru.

The school's aims are to develop "the maximum potential of all its pupils, both as individuals and as responsible members of the community, and to prepare them for a lifetime of learning".

Summary

Overall judgement on the school	Good
Prospects for improvement	Excellent

Overall judgement

This is a good school because:

- standards and wellbeing are good and improving; and
- provision is good with a few outstanding aspects, such as the curriculum.

Prospects for improvement

The school has excellent prospects for improvement because of the:

- outstanding leadership of the headteacher and other senior staff;
- particularly successful track record over the last three years that has seen significant improvements, for example in results, the curriculum and partnership working;
- well-established and rigorous systems to review progress and identify areas for improvement; and
- clear priorities for improvements that are supported by suitable plans and allocated resources.

Recommendations

In order to improve, the staff and governors of Hawarden High School need to:

- continue to improve further the standards and wellbeing of pupils*;
- strengthen the role of middle managers in the self-evaluation arrangements*;
- extend best practice in teaching*;
- make sure that there is consistency in the marking of pupils' work*;
- appoint associate pupil governors;
- give pupils a greater say in deciding on what and how they learn; and
- strengthen the delivery of numeracy across the curriculum*.

* These recommendations feature in the school's development plan.

The full ESTYN report is available at:
<http://www.estyn.gov.uk/english/provider/6644000/>

Impact of the proposal on St David's High School, Saltney

As St David's High School, Saltney has been part of a partnering arrangement it has been fully integrated into the process of the development of the Post 16 hub at Coleg Cambria.

Any risks to pupils/staff will be mitigated through effective transition arrangements and good liaison to ensure continuity in learning and the recruitment process. Support will also be provided to pupils and their families to ensure that they are also given advice and guidance where needed.

St David's High School is also part of the Post 16 Learning Hub advisory group which has been set up and is tasked to develop operating methodology which embraces the ethos of partnership working and that this is integrated into the operating models for the new facility.

Given that the post 16 hub will be operational by Sept 2016, the governors of St David's are in advanced stages of re-organising the school to facilitate the change of age range proposal. There will be no impact on 11-16 curriculum delivery

Coleg Cambria have agreed to ring fence teaching staff with relevant qualifications and experience from the consortium schools and post 16 facility at the college in the 1st tranche of the recruitment process.

Impact of the proposal on other local schools in the area

There will be no impact on the proposal for other schools in the area in delivering appropriate curriculum.

Schools which are part of the partnering group for the post 16 hub will be mirroring the arrangements as highlighted above.

Transport Costs

Accurate transport costs associated with the proposal will only be available post Sept 2016 when the new post 16 hub at Coleg Cambria is operational.