

## **John Summers High School Proposal - Supplementary Information**

### **Pupil Data:**

A: Table 1- Numbers on Roll for Years 2011 to 2014:

#### **John Summers High School**

<b>Age</b>	<b>Sept 11</b>	<b>Sept 12</b>	<b>Sept 13</b>	<b>Sept 14</b>
<b>Year 7 to 11</b>	336	322	333	311
<b>Year 12 (16-17)</b>	28	29	21	24
<b>Year 13 (17-18)</b>	21	25	26	26
<b>Total</b>	385	376	380	361

#### **Connah's Quay High School**

<b>Age</b>	<b>Sept 11</b>	<b>Sept 12</b>	<b>Sept 13</b>	<b>Sept 14</b>
<b>Year 7 to 11</b>	862	847	808	792
<b>Year 12 (16-17)</b>	89	67	85	67
<b>Year 13 (17-18)</b>	48	51	48	45
<b>Total</b>	999	965	941	904

#### **Hawarden High School**

<b>Age</b>	<b>Sept 11</b>	<b>Sept 12</b>	<b>Sept 13</b>	<b>Sept 14</b>
<b>Year 7 to 11</b>	965	971	956	962
<b>Year 12 (16-17)</b>	104	110	109	103
<b>Year 13 (17-18)</b>	97	108	95	87
<b>Total</b>	1166	1189	1160	1152

#### **St David's High School, Saltney**

<b>Age</b>	<b>Sept 11</b>	<b>Sept 12</b>	<b>Sept 13</b>	<b>Sept 14</b>
<b>Year 7 to 11</b>	504	466	422	420
<b>Year 12 (16-17)</b>	55	56	50	46
<b>Year 13 (17-18)</b>	26	41	42	39
<b>Total</b>	585	563	514	505

**Table 2 – Projected Numbers of Pupils**

**John Summers High School Projected (Assuming post 16 closure Sept 2016)**

	Actual Sept 14	Sept 15	Sept 16	Sept 17	Sept 18	Sept 19
7-11	311	310	305	306	301	327
Year 12 - 13	50	43				
<b>Total NOR</b>	361	353	305	306	301	327

**Connah's Quay High School Projected (Assuming post 16 closure Sept 2016)**

	Actual Sept 14	Sept 15	Sept 16	Sept 17	Sept 18	Sept 19
7-11	792	851	875	852	853	881
Year 12 - 13	112	96				
<b>Total NOR</b>	904	947	875	852	853	881

**Hawarden High School Projected**

	Actual Sept 14	Sept 15	Sept 16	Sept 17	Sept 18	Sept 19
7-11	962	968	967	968	970	972
Year 12 - 13	190	184	186	185	185	185
<b>Total NOR</b>	1152	1152	1153	1153	1155	1157

**St David's High School, Saltney Projected (Assuming post 16 closure Sept 2016)**

	Actual Sept 14	Sept 15	Sept 16	Sept 17	Sept 18	Sept 19
7-11	420	442	446	465	496	512
Year 12 - 13	85	80				
<b>Total NOR</b>	505	522	446	465	496	512

**Additional Estyn Inspection information**

**Estyn Judgements Definitions Key**

During each inspection, inspectors aim to answer three key questions:

**Key Question 1: How good are the outcomes?**

**Key Question 2: How good is provision?**

### **Key Question 3: How good are leadership and management?**

Inspectors also provide an overall judgement on the school's current performance and on its prospects for improvement.

In these evaluations, inspectors use a four-point scale:

<b>Judgement</b>	<b>What the judgement means</b>
<b>Excellent</b>	Many strengths, including significant examples of sector-leading practice
<b>Good</b>	Many strengths and no important areas requiring significant improvement
<b>Adequate</b>	Strengths outweigh areas for improvement
<b>Unsatisfactory</b>	Important areas

### **John Summers High School**

John Summers High School's last Estyn inspection took place in January 2011; the inspection report commented as follows:

#### **Context**

John Summers High School is an 11-18 mixed community school maintained by Flintshire Unitary Authority (UA). The school is situated in a large campus in Queensferry.

There are 405 pupils on roll including 52 students in the sixth form. During the last inspection there were 515 pupils on roll, including 59 students in the sixth form. There are 29 full-time equivalent (FTE) teaching staff and 23 FTE support members of staff in the school.

The school serves an area that has experienced considerable social and economic deprivation. Over 30% of pupils were eligible for free school meals (FSM). This figure is well above the national average of 17.1 %.

There are 3.4 % of pupils with a statement of special educational needs (SEN) and a further 17 % who require additional support. The percentage of compulsory age pupils on the SEN register is 38 %, which is above the National Average of 20.9%. In 2010, 32% of 15 year old pupils were on the SEN register.

No pupils speak Welsh as a first language.

A small proportion of pupils receive support teaching in English as an Additional Language (EAL).

Post-16 education in the area is provided by the Deeside Consortium of Schools which consists of three other high schools and the local college of further education.

The senior leadership team (SLT) consists of the headteacher, one deputy headteacher and one assistant headteacher. The deputy headteacher and the assistant headteacher were appointed to their present posts after the last inspection.

The School's aim is to 'Achieve Excellence Together'.

The 2010/ 2011 individual school budget per pupil for John Summers High School is £4169 which compares with a maximum of £4429 and a minimum of £3557 for secondary schools in Flintshire. The school has the second highest budget per pupil out of the 12 secondary schools in Flintshire.

## Summary

<b>The school's current performance</b>	<b>Good</b>
<b>The school's prospects for improvement</b>	<b>Excellent</b>

## Current performance

This is a good school because:

- R1 standards and wellbeing are good and improving;
- R2 there is an outstandingly strong ethos;
- R3 the provision is very effective in meeting learners' needs; and
- R4 It has particularly effective leadership and management.

## Prospects for improvement

The school has excellent prospects for improvement because of the:

- inspired and inspiring leadership of the headteacher;
- exemplary support offered by senior leaders;
- very good team of staff, all of whom are committed to improvement;
- particularly successful track record over the last three years that has seen significant improvements in examination results and behaviour; and
- excellent systems of quality assurance.

## Recommendations

In order to improve, the staff and governors of John Summers High School need to:

- R1: continue to improve further the standards and wellbeing of learners;
- R2: improve the quality of feedback to learners on how to improve their work;
- R3: further strengthen Welsh language development and the Welsh dimension of the curriculum; and,
- R4: continue to improve levels of attendance.

These recommendations feature in the school's current development plan.

The full ESTYN report is available at:

<http://www.estyn.gov.uk/english/provider/6644019>.

## **Additional Estyn Inspection information for Secondary Schools in the Area**

### **Connahs Quay High School**

Connah's Quay High School's last Estyn inspection took place in March 2011; the inspection report commented as follows:

### **Context**

Connah's Quay High School is an English-medium 11-18 mixed comprehensive school of 992 students and pupils, including 113 in the sixth form compared with 973 and 75 respectively when the school was last inspected.

Nearly 13% of pupils are eligible for free school meals compared with the Welsh average of about 15% for secondary schools. No pupils come from Welsh-speaking homes. One percent of learners currently learn English as an additional language. The school's intake represents the full range of ability. Just less than two percent of pupils have statements of special educational needs (SEN). This figure is slightly below the average for Wales as a whole.

The headteacher took up his post in 2002. The present senior leadership team (SLT) comprises one deputy headteacher, three assistant headteachers and a business manager.

The school seeks to make its motto "We care" a reality in the lives of all learners. It cares about learners' academic development and their wellbeing in equal measure. The school works in close partnership with five other secondary schools and the local further education college to enhance provision at key stage 4 and in the sixth form.

The 2010-2011 individual school budget per pupil for Connah's Quay High School is £3602 which compares with a maximum of £4429 and a minimum of £3557 for secondary schools in Flintshire. The school has the second lowest budget per pupil out of the 12 secondary schools in Flintshire.

### **Summary**

<b>The school's current performance</b>	<b>Good</b>
<b>The school's prospects for improvement</b>	<b>Excellent</b>

### **Current performance**

Connah's Quay High School is a good school because it has been successful in:

- raising standards of learners' achievement and wellbeing;
- establishing constructive links with the community it serves;
- improving the provision to meet learners' needs, and
- planning and securing improvement.

### **Prospects for improvement**

The school has excellent prospects for improvement because of the:

- strategic direction provided by the headteacher;
- quality of leadership and support provided by senior and middle management;

- commitment of staff to continuous improvement;
- successful track record over the last three years that has seen significant improvements, in examination results and behaviour; and,
- excellent systems of quality assurance.

## **Recommendations**

In order to improve, the staff and governors of Connah's Quay High School need to:

R1: continue to improve further the standards and wellbeing of learners;

R2: strengthen Welsh language development and the Welsh dimension of the curriculum; and

R3: continue to improve levels of attendance.

These recommendations feature in the school's current development plan.

<http://www.estyn.gov.uk/english/provider/6644022/>

## **Hawarden High School**

Hawarden High School last Estyn inspection took place in November 2009 and published in January 2010, the inspection report commented as follows:

### **Context**

Hawarden High School is an English-medium 11-18 comprehensive school of 1,114 pupils, including 181 in the sixth form. The school is over-subscribed and the sixth form is about 20% larger than at the time of the last inspection.

Pupils are drawn from the full range of socio-economic and social backgrounds, although there are few from deprived areas. About 6% of pupils are eligible for free school meals, which is well below the Welsh average of about 15% for secondary schools. There are no pupils from Welsh-speaking homes, or who speak Welsh as a first language or to an equivalent standard.

The intake is fully comprehensive and contains a relatively high proportion of pupils of above average ability. Just over 2% of pupils have statements of special educational needs compared with 3% for Wales as a whole. The school also has a unit for pupils with specific learning difficulties.

There has been a number of changes to the leadership of the school since the last inspection. The headteacher took up his post in January 2007. Since then, the leadership group has been revised and has a new deputy headteacher from September 2007 and new assistant headteacher from September 2009. A number of associate headteacher posts have also been created within the leadership group since January 2008.

Recently there have been a number of improvements to the accommodation and to information and communications technology (ICT) facilities. The school introduced the Advanced Welsh Baccalaureate in September 2008. Over the last two years, the school has gained a large number of national awards, such as the Customer Service

Excellence Award, Investors in People, Leadership and Management Standard and ActiveMarc Cymru.

The school's aims are to develop "the maximum potential of all its pupils, both as individuals and as responsible members of the community, and to prepare them for a lifetime of learning".

## Summary

<b>Overall judgement on the school</b>	<b>Good</b>
<b>Prospects for improvement</b>	<b>Excellent</b>

## Overall judgement

This is a good school because:

- standards and wellbeing are good and improving; and
- provision is good with a few outstanding aspects, such as the curriculum.

## Prospects for improvement

The school has excellent prospects for improvement because of the:

- outstanding leadership of the headteacher and other senior staff;
- particularly successful track record over the last three years that has seen significant improvements, for example in results, the curriculum and partnership working;
- well-established and rigorous systems to review progress and identify areas for improvement; and
- clear priorities for improvements that are supported by suitable plans and allocated resources.

## Recommendations

In order to improve, the staff and governors of Hawarden High School need to:

- continue to improve further the standards and wellbeing of pupils\*;
- strengthen the role of middle managers in the self-evaluation arrangements\*;
- extend best practice in teaching\*;
- make sure that there is consistency in the marking of pupils' work\*;
- appoint associate pupil governors;
- give pupils a greater say in deciding on what and how they learn; and
- strengthen the delivery of numeracy across the curriculum\*.

\* These recommendations feature in the school's development plan.

The full ESTYN report is available at:

<http://www.estyn.gov.uk/english/provider/6644000/>

### **St David's, Saltney**

St David's High School's last Estyn inspection took place in April 2011; the inspection report commented as follows:

#### **Context**

St David's High School is an English-medium 11-18 mixed comprehensive school of 618 students and pupils, including 72 in the sixth form compared with 631 pupils and students when the school was last inspected.

Nearly 12% of pupils are eligible for free school meals (FSM) compared with the Welsh average of about 15% for secondary schools. The school is situated in the town of Saltney very close to the Flintshire/Cheshire border. Approximately 12% of learners live in England. No learners come from Welsh-speaking homes. A very small minority of learners currently learn English as an additional language.

The school's intake of pupils represents the full range of ability. Just over one percent of pupils have statements of special educational needs (SEN). This figure is slightly below the average for Wales as a whole.

The headteacher took up his post in 2003. Since the last inspection the senior leadership team (SLT) has been re-structured. It is now comprised of a deputy headteacher, an assistant headteacher and three senior teachers.

The school aims to provide each learner with an education of high quality so that each one maximises his or her potential.

The school works in close partnership with five other secondary schools and the local further education college to enhance provision at key stage 4 and in the sixth form.

The 2010-2011 individual school budget per pupil for St David's High School is £3732 which compares with a maximum of £4429 and a minimum of £3557 for secondary schools in Flintshire. The school has the 5th lowest budget per pupil of the 12 secondary schools in Flintshire.

#### **Summary**

<b>The school's current performance</b>	<b>Good</b>
<b>The school's prospects for improvement</b>	<b>Excellent</b>

## **Current performance**

St David's High School is a good school because it has been successful in raising the standards of pupils' and students' achievement and wellbeing. The major factors which have contributed to this are the:

- quality of leadership and management;
- improvement in the quality of teaching;
- use of data to set and monitor targets; and
- support and guidance offered to learners.

## **Prospects for improvement**

The school has excellent prospects for improvement because of the:

- outstanding strategic leadership provided by the headteacher;
- highly effective leadership and support provided by senior and middle management;
- culture of high expectations; and
- successful track record over the last three years that has seen significant improvements in learners' levels of attainment.

## **Recommendations**

In order to improve, the staff and governors of St David's High School need to:

R1: continue to improve further the standards and wellbeing of learners;

R2: work with the local authority to improve facilities in design technology;

R3: strengthen Welsh language development and the Welsh dimension of the curriculum; and,

R4: continue to improve levels of attendance.

These recommendations feature in the school's current development plan.

The full ESTYN report is available at:

<http://www.estyn.gov.uk/english/provider/6644013/>

## **Additional Information about the Advantages and Disadvantages of the proposal to close John Summers High School.**

### **Advantages:**

- Closure would result in a reduction of unfilled places
- Reduced revenue costs for buildings, leadership, staffing and administration.
- Savings would help to reduce the impact of austerity on secondary school provision, partly offsetting the projected rise in pupil-teacher ratios. As budgets reduce annually and the effect this would have on the classroom experience of learners

- Capital investment and repair and maintenance costs across the schools' estate would be reduced
- Larger schools will be more resilient in times of financial austerity, being better placed to absorb budget reductions, whilst offering the appropriate curriculum and support to all learners.

### **Disadvantages**

- Secondary school provision would cease in the immediate locality
- Travel time for pupils would increase for the majority of pupils & transport costs for the Authority would potentially increase
- Staff may be redeployed or made redundant

### **Advantages of Status Quo**

- Secondary school provision would continue in the immediate locality
- Travel to school unaffected
- Some staff remain employed at the school

### **Disadvantages of Status Quo**

- No reduction to the large amount of surplus places
- No savings could be derived by the Council to support protecting the classroom experience of learners in times of reducing budgets
- The cost per pupil range would remain unbalanced across schools in the secondary sector
- Major capital investment is required at the school with little or no prospect of funding being available.
- With budgets reducing annually due to austerity, on-going concern is that the Governors would find it ever more difficult to meet the full requirements of the National Curriculum and the Learning and Skills Measure, and provide all appropriate support for learners.

### **Additional Financial Information**

In 2015/16 John Summers High School received a delegated budget of £1.610m through the Flintshire Schools Funding Formula. Closure of John Summers High School would result in a recurring efficiency of £383k per annum which relates to the saving on the fixed elements of the funding formula relating to management overheads and premises costs. The remaining £1.227m would follow the pupils and be allocated on a per pupil basis to the destination schools. The effect of this redistribution of resources will be to enhance sustainability of the remaining schools within the network.

### **Ability of other Local Secondary schools to accept pupils from John Summers High school**

In terms of capacity of the local school network, there is sufficient capacity to accommodate pupils from John Summers High School within the education system. The data below supports that principal:

Connahs Quay High School capacity is 1102 and will rise to 1164, once 6<sup>th</sup> form pupils transfer to the post 16 hub. As of January 2015 there are currently 170 unfilled places at the school, which will rise to a projected figure of 289 by Sept 2016.

Saltney, St David's High School capacity is 687 and will rise to 725, if the proposal to change the age range from 11-18 to 11-16 is successful. As of January 2015 there are currently 179 unfilled places which will rise to 279 unfilled places as a result of loss of the 6<sup>th</sup> form.

For pupils currently in year 6 who would normally transfer to John Summers High School, Hawarden High School could become the nearest school. Preferences for Hawarden High School would be managed in line with admission criteria and those for whom it is the nearest school will take priority for places.

Currently all secondary schools in Flintshire are delivering all the requirements of the National Curriculum and meet the requirements of the Learning and Skills Measure. Given the capacity of schools in the area and the unfilled places the receiving schools have, they have the appropriate infrastructure and facilities to continue to fulfil their requirements for delivery of National Curriculum and the Learning and Skills Measure.

### **Mitigation of Risk around the Proposals**

Without pre-empting determination on the proposal, detailed transition plans are being developed with the local secondary schools to ensure risks are mitigated and managed through effective transition arrangements. The Council will ensure there is clear and well-timed communication between John Summers High School, its pupils and the partner school selected by parents and pupils. Appropriate support will be provided to support pupils, parents/carers and staff as the Council move through the process, to ensure that all are provided with appropriate advice and support as and when required.

The Council will continue to monitor pupil numbers and parental preference throughout the process and this will be a key priority.

In the unlikely event that there should be any short term accommodation issues the Council will prioritise to ensure there is suitable space in the local network. Medium term the Council is looking to prioritise investment in the local school network to address any suitability and condition issues as a direct result of the proposal, this forms part of the Council's strategy for its revised Strategic Outline Programme to Welsh Government.

The Council's funding procedures will allow age weighted pupil unit funding to follow pupils; this will allow receiving schools to adequately fund teaching resources to meet the requirements of the curriculum and support for learners.

All secondary schools in the area use the same pupil data systems, whichever local secondary school pupils choose, there will be no risk with pupil data transfer.

The timing of the proposed closure, in Sept 2017, provides the Council and partnering schools sufficient time to organise transitional curriculum plans and ensure there is sufficient teacher resource within the local school framework.

**John Summers High School**  
**DRAFT Curriculum & Admission Transition Plan 2015-2018**

**ACADEMIC OVERVIEW**

Academic Year	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
<b>2015 - 2016</b>	Autumn 2015 preferences for 2016/17 admission round JSHS remains an option for year 6 learners	No change	No change	Options choice year – JSHS options in spring 2016	GCSE Year 1	GCSE Year 2	No change	No change
Ministerial decision for John Summers High School, change of age range Sept 2016 & closure 2017 anticipated Spring 2016								
<b>2016-2017</b> <b>(Proposed Age Change Year)</b>	Autumn 2016 JSHS will not be offered as a preference	Partner school selection process commences	Partner school selection process commences	Options selected in spring 2016  partner school options selected by year 9 pupils	GCSE Year 1 (previous year 9 - 15/16)  No change to JSH GCSE selections	GCSE Year 2 (previous year 10 – 15/16)  No change to JSH GCSE selections	Post 16 Learning Hub based at Coleg Cambria	Post 16 learning based at Coleg Cambria
School officially closes on 31/08/2017								
<b>2017-2018</b> <b>(Proposed Closure Year)</b>	Autumn 2017 JSHS will not be offered as a preference	NA	NA	Partner school already selected  Options selected in Spring 2017 based on partner school curriculum Pupils move to new partner school	GCSE Year 1 (previous year 9 – 16/17)  Partner school selections curriculum aligned during 2016/17	GCSE Year 2 (2015-16) –  JSH GCSE's selections based at partner school	Post 16 Learning Hub based at Coleg Cambria	Post 16 Learning Hub based at Coleg Cambria

**Staffing Implications**

Should the current proposals be implemented, the Council will work with the current members of staff at John Summers High School, including teaching and support staff, should they seek redeployment opportunities.

As part of the consultation process there will be a full consultation with the staff and appropriate teaching and support staff trade unions. A staff meeting will be held during the period of consultation and representative from the Council's HR service will be present to provide advice to staff.

The governing body of the school will apply its own organisational change and redundancy policy when it is required and appropriate support to teaching and support staff will be provided during this time through the Schools' Leadership team and the Council.

Staff displaced by the proposal may have the opportunity to be employed in the local Secondary network given the movement of pupils to other secondary schools.

### **Impact of closure on travelling times for pupils**

Should John Summers High school close, journey times for a large proportion of pupils will increase (dependant on the school of their choice and where they reside). However, all journey times will fall well under the guidance contained in the Transport Measure.

There will be a spilt of pupils who will be eligible for free school transport together with pupils who will not be eligible. For the latter pupils there are frequent service buses which serve the local area and adequate walking routes within the community.

It is likely that the proposal will increase transport costs for the Authority, although accurate costs will not be known until choice of school is established.

### **Schools in the Local Area**

#### **Local High Schools**

#### **Nearest Primary schools**

John Summers High School Category: community, English medium Queensferry Campus Chester Road Deeside CH5 1SE	Queensferry Community Primary Category: community, English medium Queensferry Campus Chester Road West Queensferry Deeside CH5 1SE
Connah's Quay High School Category: community, English medium Golfyn Lane Connah's Quay Deeside CH5 4BH	St Ethelwolds Voluntary Aided School Category: VA, English medium Melrose Avenue Shotton Deeside CH5 1NG
Hawarden High School Category: community, English medium The Highway Hawarden Deeside CH5 3DN	Ysgol Tŷ Ffynnon, Shotton Category: community, English medium Taliesin Avenue Shotton Deeside CH5 1HP

<p>St David's High School  Category: community, English medium  St David's Terrace  Saltney  CH4 0AE</p>	<p>Sealand Community Primary School  Category: community, English medium  Farm Road  Garden City  Deeside  CH5 2HH</p>
	<p>Sandycroft Community Primary School  Category: community, English medium  Leaches Lane  Mancot  Deeside  CH5 2EH</p>

### Local Schools Map

