

“I am concerned about an EAL pupil in my class who does not seem to be making the progress he/she should “

What can school do?

Speak to the parents and find out more information about the pupil’s previous education, medical needs, attendance etc.

Use plenty of differentiation strategies to add context. Use visuals, DARTS kinesthetic and auditory strategies.

Look at pupil groupings and seating arrangements. EAL pupils need access to strong language role models in order to progress.

Speak to your EAL specialist regarding your concerns.

What can the EAL Service do?

Provide examples of appropriate differentiation strategies.

Assess English language ability and suggest targets for language development.

Provide short term language and literacy interventions if appropriate.

If the pupil has SEN in addition to EAL, then the EAL service can support the school in co-ordinating with SEN services.

“I have a group of EAL pupils in my school and I’m unsure whether they are meeting their full potential”

What can school do?

Speak to the EAL service and complete an EAL Review which considers data relating to progress, attainment and value added.

Identify areas of concern/success.

Ensure that whole school planning and teaching is appropriate to the needs of EAL pupils.

Complete an audit of staff knowledge and capabilities. If necessary arrange training and/or advisory support.

Request a partnership teaching approach for highlighted departments or year groups.

What can the EAL Service do?

Provide biannual data analysis.

Support the school through the EAL review process.

Allocate a member of staff to work alongside a particular department or year group.

Offer a range of training – both Primary and Secondary.

English As An Additional Language (EAL) Service



Tel: 01352 703916

Key Principles

It is the purpose of the EAL service to up-skill, support and assist schools in being able to successfully meet the needs of their EAL learners, enabling all EAL pupils to meet their potential.

The service will work to ensure that all EAL children have a smooth transition into school. This may involve liaison with parents and carers.

Monitoring and data analysis, undertaken in partnership with schools, will form the basis for a transparent, fair and equitable system of support for pupils and schools within Flintshire.

The Service will provide specialist, knowledgeable and up-to-date advice and training.



“A parent has approached the school requesting a place for their child. They don’t appear to speak much English! “

What can school do?

Support the parents in completing an on-line admissions form (use the telephone translation service if necessary).

Take a note of the name, language spoken, DOB, age, parental details and phone number. Arrange to re-contact them once the admissions paperwork has been processed.

Contact the EAL service to arrange a joint meeting with parents. The aim is to gather detailed information which will advise the school on appropriate support and successful integration.

What can the EAL Service do?

Attend an admissions meeting.

Demonstrate use of the translation service or offer bilingual support if available.

Provide a list of appropriate questions to ask the parents which help support successful integration.

Provide ideas and resources for class teachers.

“I have a new EAL pupil in my class who doesn’t speak English. He/she can’t understand anything!”

What can school do?

Don’t panic! Engage the pupil as much as possible. He/she will probably be able to access maths/PE/computers and many creative subjects.

Provide a buddy for the new pupil and choose sympathetic groups and seating arrangements.

Learn a few words in the pupil’s home language and use translation tools / dictionaries.

Use lots of pictures, visuals, videos and gestures. Talk slightly clearer and slower. Provide activities which support vocabulary development.

Ask for training and/or advice.

What can the EAL Service do?

Provide initial pastoral, emotional support.

Assess English language and provide small group intervention to support integration and basic (survival) English.

Suggest resources and strategies that you may be able to use in the classroom.

Offer you a place on a training course or whole school training.