

Priority	Sub-Priority	Impact
Skills and Learning	Apprenticeships and Training	Improving learning provision and opportunities to achieve better learner outcomes

What we will do in 2015/16:

1. Work with the public, private and voluntary sectors to maximise the number of apprenticeships, traineeships and work experience opportunities, communicated through the Common Application Process (CAP).
2. Increase training and apprenticeship opportunities for local people through our major capital programmes (WHQS and SHARP).
3. Support the Young Entrepreneur Programme with the Flintshire Business Entrepreneurship Network.
4. Support the development of two academies focusing on Retail and Construction for over 18's leading to employment.
5. Implement the Youth Engagement and Progression Framework for learners in danger of disengaging through:
 - Targeting vocational and employability skills
 - Enhancing personal support, including coaching, mentoring and help with transition
 - Increasing the use of release on temporary licence (ROTL) for young people in the youth justice service; to better engage with post-custody education, training and employment prior to release.

Achievements will be measured through

- Increasing the numbers of training and apprenticeship opportunities started as a result of the WHQS and SHARP contracts.
- Improving the local skills base to improve employability and earning prospects through improved qualifications.
- Increasing the numbers of learners achieving the Level 1 Threshold
- Securing high levels of 16 year olds in education, employment and training
- Reducing the number of 18 – 24 year olds claiming Jobseekers Allowance
- Rolling out ROTL to new institutions/partners

Achievement Milestones for strategy and action plans:

- Launch of the Construction Academy by April 2015
- Early Identification Tool Kit used to identify learners at risk of disengagement (NEET) by September 2015
- Training provided to staff from learning settings to ensure that they can organise and check Extended Work Experience Placements by July 2015
- Enhanced curriculum of activities for Key Stage 4 learners in danger of disengagement organised with partners, e.g. Coleg Cambria, Motivational Preparation Course Training (MPCT), North Wales Training (NWT), by September 2015
- Roll out of ROTL to new institutions/partners by September 2015

Achievement Measures	Lead Officer	Baseline Data (Summer 2014)	2015/16 Target (Summer 2015)	2016/17 Aspirational Target (Summer 2016)
Increased numbers of learners achieving the Level 1 Threshold	Chief Officer –	94.1%	97.1%	96.2%

Securing high levels of 16 years olds in education, employment and training*	Education & Youth	98.7%	98.8%	98.9%
Reducing the percentage of 18 – 24 year olds claiming Jobseekers Allowance		5.7%	5.1%	4.9%

**target may be subject to a mid-year review due to recently raised enquiries about the methodology and subsequent calculation. We do, however, want to keep this target aspirational.*

Achievement Measures	Lead Officer	2014/15 Baseline Data	2015/16 Target	2016/17 Aspirational Target
Number of training and apprenticeship opportunities started as a result of the:				
<ul style="list-style-type: none"> WHQS (Welsh Housing Quality Standard) contracts 	Chief Officer - Community & Enterprise	3.4 apprenticeships	3.6 apprenticeships	20 apprenticeships during the WHQS programme (2020)
<ul style="list-style-type: none"> SHARP (Strategic Housing and Regeneration Programme) contracts 		Not Applicable – new measure	2 apprenticeships	4 apprenticeships
Number of people leaving the Construction Academy with a qualification		Not Applicable – new measure	Baselines to be established	Targets to be set once baselines established
Number of people leaving the Construction Academy with a job				
Number of people leaving the Retail Academy with a qualification				
Number of people leaving the Retail Academy with a job				

Education targets are based on knowledge of cohort abilities and therefore do not show consistent increases year on year.