ADRODDIAD YMGYNGHORI

Ar gyfer y cynnig i gau Ysgol Gymraeg Mornant, (Ysgol Gymunedol Cyfrwng Cymraeg) o 31 Awst 2016 gyda disgyblion yn trosglwyddo i ysgolion eraill yn yr ardal leol yn amodol ar ddewis y rhieni.

Mae Cod Trefniadaeth Ysgolion, Adran 3.5 yn nodi'r canlynol: "O *fewn 13 wythnos cyn diwedd y cyfnod a ganiateir ar gyfer ymatebion (a chyn cyhoeddi'r cynigion beth bynnag) rhaid i'r cynigydd gyhoeddi adroddiad ar yr ymgynghoriad*'

Cytunodd y Cabinet i

1) Gefnogi ymrwymiad cyrff llywodraethu Ysgol Maes Garmon ac Ysgol Mornant i ddatblygu ac ymgynghori ynghylch cynnig i ffederaleiddio;

(2) Awdurdodi cymorth i'r ddwy ysgol wrth iddynt gynllunio i ymgynghori ynghylch y cynnig i ffederaleiddio, gwneud penderfyniadau a'u gweithredu (gyda'r swyddogion presennol yn cynghori); ac

(3) Awdurdodi swyddogion i weithio gydag ysgolion lleol eraill a phartneriaid cymunedol i weld sut y gellid hybu cynaliadwyedd a chydnerthedd Ysgol Mornant

CHWEFROR 2016

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1. Cyflwyniad

1.1 Ar ôl i'r cyfnod ymgynghori trefniadaeth ysgolion ddod i ben, mae Cod Trefniadaeth Ysgolion Llywodraeth Cymru yn mynnu bod y cynigydd (y Cyngor) yn cyhoeddi adroddiad ymgynghori. Yn y ddogfen hon mae gofyn i'r cynigydd:

- Roi crynodeb o'r materion a godwyd gan y rhai a ymgynghorwyd;
- Ymateb i'r rhain trwy eglurhad.
- Amlinellu barn Estyn (fel y darperir yn ei ymateb i'r ymgynghoriad) o ran rhinweddau cyffredinol y cynnig.

1.2 Dylai'r rhai sy'n gwneud penderfyniadau ystyried yr adroddiad hwn cyn penderfynu ar unrhyw argymhelliad sy'n ymwneud â'r cynnig.

2.0 Y Cynnig a'r Ymgynghoriad

2.1 Ar ddydd Mawrth 16 Mehefin, 2015, penderfynodd y Cabinet:

Agor cyfnod o ymgynghori ffurfiol gyda budd-ddeiliaid allweddol ar gyfer Ysgol Gymraeg Mornant, Picton gydag adroddiad i'w ddarparu i'r Cabinet yn y dyfodol.

2.2 Cynhaliwyd ymgynghoriad yn unol â'r Cod Trefniadaeth Ysgolion. Dechreuodd y cyfnod ymgynghori ddydd Mercher 11 Tachwedd, 2015 a daeth i ben, ddydd Mercher 23 Rhagfyr 2015.

2.3 Yn unol â'r cod, cyhoeddwyd y dogfennau ymgynghori ar wefan Cyngor Sir y Fflint, ddydd Mercher 11 Tachwedd 2015, a darparwyd dolen i'r dogfennau ymgynghori i fudd-ddeiliaid. Mae rhestr gyflawn o dderbynwyr i'w gweld yn **Atodiad A**.

2.4 Cyhoeddwyd fersiwn arbennig o'r ddogfen ymgynghori, ar gyfer plant ysgol gynradd ar wefan Cyngor Sir y Fflint hefyd a chafodd ei ddarparu i bob disgybl yn Ysgol Gymraeg Mornant. Darparwyd copïau o'r ddogfen hon i gynghorau ysgol yn Ysgol y Llys, Prestatyn ac Ysgol Gymraeg Gwenffrwd, Treffynnon hefyd. Mae copïau o'r ddau fersiwn o'r ddogfen ymgynghori ar gael yn yr adran moderneiddio ysgolion ar wefan Cyngor Sir y Fflint ar y ddolen ganlynol: -

http://www.siryfflint.gov.uk/cy/Resident/Schools/School-Modernisation-Related/Ysgol-Gymraeg-Mornant-Picton.aspx

2.5 Darparwyd copïau papur o'r dogfennau ymgynghori i Ysgol Gymraeg Mornant, Ysgol y Llys, Prestatyn ac Ysgol Gymraeg Gwenffrwd, Treffynnon, i bobl eu gweld pe na baent yn gallu defnyddio'r wefan. Roedd copïau caled

hefyd ar gael ar gais a naill ai'n cael eu postio neu eu casglu o Neuadd y Sir, Yr Wyddgrug.

2.5 Roedd blwch post ar gael yn Ysgol Gymraeg Mornant, Picton ar gyfer postio ymatebion i'r ymgynghoriad a'u casglu gan aelod o'r tîm moderneiddio ysgolion.

2.6 Cynhyrchodd y Cyngor ddogfen ymateb (ffurflen ymateb safonol) i gynorthwyo ac annog pobl i roi eu barn. Roedd hyn yn rhan o'r ddogfen ymgynghori a chafodd ei chyhoeddi hefyd ar wefan y Cyngor. Roedd y fersiwn plant a phobl ifanc o'r ddogfen ymgynghori yn cynnwys ffurflen ymateb symlach. Cafodd y ffurflen ymateb i'r ymgynghoriad ei thrawsnewid yn arolwg ar-lein gan ddefnyddio'r pecyn ar-lein survey monkey. Cyhoeddwyd y dolenni i'r arolwg hefyd ar y wefan.

2.7 Derbyniodd pawb yr ymgynghorwyd â nhw e-bost gyda dolen yn eu cyfeirio at y ddogfen ymgynghori ffurfiol, dogfennau atodol, yn ogystal â dolen i'r arolwg ar-lein ar ddiwrnod cyntaf yr ymgynghoriad ar 11 Tachwedd 2015.

2.8 Cynhyrchwyd dogfennau yn y Gymraeg a'r Saesneg.

3.0 Digwyddiadau/Cyfarfodydd Ymgynghori

3.1 Er nad yw'n ofyniad o dan y Cod, cynhaliodd y Cyngor gyfarfodydd ymgynghori ar wahân ar 7 Rhagfyr, 2015 gyda:

Athrawon a staff ategol a chorff llywodraethu Ysgol Gymraeg Mornant, Picton

Mynychodd swyddogion o Gyngor Sir y Fflint y cyfarfodydd hyn. Hysbysodd y swyddogion y rhai a oedd yn bresennol yn y cyfarfodydd am y broses hyd yn hyn a beth fyddai'n digwydd pe bai'r cynnig yn cael ei gymeradwyo. Roedd cyfle i'r mynychwyr i ofyn cwestiynau ac i fynegi eu safbwyntiau a'u barn yn Gymraeg neu Saesneg.

Mae crynodeb o'r pwyntiau a godwyd yn y digwyddiadau/cyfarfodydd ymgynghori hyn, ynghyd â'r ymatebion a roddwyd ar y pryd yn **Atodiad B.**

Rhieni/Gofalwyr/Gwarcheidwaid disgyblion yn Ysgol Gymraeg Mornant, Picton

Cynhaliwyd cyfarfod i rieni/gofalwyr/gwarcheidwaid yn Ysgol Gymraeg Mornant, Picton. Derbyniodd pob rhiant/ gofalwr/ gwarcheidwad lythyr yn cynnwys y dyddiad, amser a'r lleoliad yn gofyn iddynt gofrestru eu presenoldeb yn y digwyddiad.

Roedd y digwyddiad ymgynghori yn caniatáu i rieni/ gofalwyr/ gwarcheidwaid gwrdd â chynrychiolwyr y Cyngor a gofyn cwestiynau neu godi materion a oedd yn berthnasol iddyn nhw fel unigolion yn Gymraeg neu Saesneg a hefyd y farn ehangach ynghylch yr ysgol a'r gymuned.

Mae crynodeb o'r pwyntiau a godwyd yn y digwyddiadau/cyfarfodydd ymgynghori hyn, ynghyd â'r ymatebion a roddwyd ar y pryd yn **Atodiad B.**

3.2 Trefnwyd digwyddiad ymgynghori cyngor ysgol ar gyfer Ysgol Gymraeg Mornant, Picton. Cafodd y digwyddiad ei hwyluso gan y Cydlynydd Ysgolion Iach y mae eu swydd yn cynnwys ymgysylltu ac ymgynghori â chynghorau ysgol. Roedd aelod o'r tîm moderneiddio ysgolion hefyd yn bresennol yng nghyfarfod y cyngor ysgol.

3.3 Trefnwyd digwyddiad ymgynghori gyda'r Cynghorau Ysgol yn Ysgol y Llys, Prestatyn hefyd. Roedd aelod o'r tîm moderneiddio ysgolion ac aelod o'r Tîm Athrawon Ymgynghorol Cymraeg hefyd yn bresennol yn y cyfarfod cyngor ysgol. Dewisodd Ysgol Gymraeg Gwenffrwd, Ysgol Treffynnon, hwyluso eu cyfarfod eu hunain gyda'r Cyngor Ysgol i drafod y cynnig.

Amlinellir canfyddiadau cyfarfodydd y Cyngor Ysgol yn **Atodiad C.**

3.4 Cyfarfu'r Tîm Moderneiddio Ysgolion gyda Phennaeth a Chadeirydd Llywodraethwyr yr ysgolion cyfagos a effeithir arnynt. (Ysgol y Llys, Prestatyn ac Ysgol Gwenffrwd, Treffynnon).

Amlinellir cofnod o gyfarfodydd y Penaethiaid a Chadeiryddion Llywodraethwyr yn **Atodiad D.**

4.0 Ymatebion i'r Ymgynghoriad

4.1 At ei gilydd, daeth 293 o ymatebion i law cyn ac yn ystod y cyfnod ymgynghori. Roedd y rhain yn cynnwys ymateb gan Estyn ar ffurf adroddiad. Daeth nifer o ymatebion i law ar ffurflenni ymateb electronig, negeseuon e-bost a llythyrau.

4.2 Mae'r tabl isod yn dangos y dulliau y defnyddiodd pobl i ymateb i'r ymgynghoriad:

Dull cysylltu	Nifer y Cysylltiadau a Dderbyniwyd
Ffurflen Ymateb i'r Ymgynghoriad	174
Ffurflenni Ymateb Plant a Phobl Ifanc	21
Llythyrau a negeseuon E-bost	49
Llythyrau a negeseuon e-bost Plant a Phobl Ifanc	18
Ymatebion y Cyngor Ysgol	3
Ymatebion Llywodraethwyr Ysgolion	4
Ymateb yr Undeb	1
Ymateb Estyn	1
Ymateb AC ac AS	21
Ceisiadau Rhyddid Gwybodaeth	1

Cyfanswm nifer y cysylltiadau	**293**

Rhestrir nifer y cysylltiadau a wnaed cyn ac yn ystod yr ymgynghoriad ar y dudalen nesaf.

Dull cysylltu	Cyn yr Ymgynghoriad	Yn ystod yr Ymgynghoriad	Cyfanswm y Cysylltiadau a Dderbyniwyd
Ffurflen Ymateb i'r Ymgynghoriad	0	174	**174**
Ffurflenni Ymateb Plant a Phobl Ifanc	0	21	**21**
Llythyrau a negeseuon E-bost	17	32	**49**
Llythyrau a negeseuon e-bost Plant a Phobl Ifanc	18	0	**18**
Ymatebion Llywodraethwyr Ysgolion	0	4	**4**
Ymatebion y Cyngor Ysgol	0	3	**3**
Ymateb yr Undeb	0	1	**1**
Ymateb Estyn	0	1	**1**
Ymatebion ACau ac ASau	12	9	**21**
Ceisiadau Rhyddid Gwybodaeth	0	1	**1**
Cyfanswm nifer y cysylltiadau	**47**	**246**	**293**

4.3 Dadansoddiad o Wybodaeth Deisebu

Rhif	Math o Ymateb	Nifer o lofnodion
1	Deiseb ar-lein	807
Cyfansymiau		**807**

4.4 Amlygwyd y materion canlynol mewn dadansoddiad o ba mor aml y caiff materion eu codi yn yr ohebiaeth a dderbyniwyd oddi wrth oedolion:

Safle	Mater	Disgrifiad	Pa mor aml y codwyd y mater
1	Effaith ar Ddiwylliant Cymru (Iaith, Cymuned a darpariaeth Addysg)	Pryder ynglŷn â'r effaith ar y Gymraeg yn Sir y Fflint. Pryder ynglŷn â gostwng darpariaeth addysg gynradd cyfrwng Cymraeg. Pryder ynglŷn ag effaith tynnu ysgol cyfrwng Cymraeg mewn ardal gyda chanran uwch o siaradwyr Cymraeg. Pryderon y byddai llai o ddisgyblion yn mynychu addysg uwchradd cyfrwng Cymraeg. Pryder y byddai rhieni / gwarcheidwaid yn dewis symud eu plentyn / plant i addysg cyfrwng Saesneg. Pryder ynglŷn â difrod i enw da'r Sir fel arloeswyr addysg cyfrwng Cymraeg. Yr argraff negyddol y byddai hyn yn ei greu. Pryder nad yw'r iaith yn derbyn y parch y dylai ei derbyn gan Gyngor Sir y Fflint. Pryder y dylai'r Cyngor ddiogelu'r holl Ysgolion Cyfrwng Cymraeg. Yr ysgol hon yw'r unig ysgol gynradd cyfrwng Cymraeg yng ngogledd Sir y Fflint.	157 sylw
2	Dewisiadau eraill	Dylid caniatáu i'r ysgol aros ar agor. Dylid archwilio'r syniad o ffederasiwn. Hyrwyddo, codi proffil a marchnata'r ysgol. Cynyddu nifer y disgyblion yn yr ysgol. Hyrwyddo'r Cylch Meithrin. Dylai bod yr Awdurdod Lleol yn cefnogi'r ysgol i oresgyn yr heriau. Buddsoddi, neu godi a chynilo arian ar gyfer yr ysgol. Cludo plant o oed meithrin i'r ysgol i gynorthwyo i gynyddu'r niferoedd. Archwilio adolygiadau o ysgolion cyfrwng Saesneg. Ehangu'r dalgylch. Gwneud arbedion mewn mannau eraill. Symud yr ysgol i safle sy'n fwy addas.	83 sylw
3	Cryfderau Ysgol Gymraeg Mornant	Mae gan yr ysgol nifer o elfennau cadarnhaol. Mae'n ysgol deuluol hyfryd. Mae'r ysgol yn darparu cyfle unigryw i ddysgu trwy gyfrwng y Gymraeg. Mae'r ysgol wedi cefnogi fy nheulu. Mae'r athrawon yn gwneud amser ar gyfer y pethau bychain. Mae'r ysgol wedi'i lleoli mewn lleoliad hardd gyda golygfeydd o'r môr. Mae'r ysgol yn bwysig iawn i mi a'm	79 sylw

		teulu. Mae’r ysgol yn groesawgar ac mae gofal bugeiliol da. Mae llwybr y glowyr i’r Parlwr Du yn rhedeg ar hyd ochr yr ysgol lle y bu eu plant yn derbyn eu haddysg.	
4	Cludiant a Theithio	Bydd taith y disgyblion i’r ysgol yn cynyddu’n sylweddol. Nid wyf yn fodlon gadael i fy mhlentyn deithio heb oruchwyliaeth ar fws i ysgolion cyfrwng Cymraeg eraill. Mae teithio milltiroedd ychwanegol bob dydd yn hynod sylweddol ar gyfer rhywun 4/5 oed. Byddai’r polisi cludiant yn gorfodi rhai disgyblion i fynd i Ysgol Gwenffrwd yn erbyn dymuniadau eu rhieni. Nid yw costau ariannol gwirioneddol o gludo'r disgyblion presennol a disgyblion y dyfodol wedi'u cyfrifo'n gywir. Byddai’r amser teithio ychwanegol i’r ysgolion eraill yn mynd tu hwnt i Fesur Teithio Dysgwyr (Cymru) 2008. Ni ellir ystyried yr amser teithio fel dechrau a diwedd rhesymol i ddiwrnod ysgol plentyn. Mae’r amseroedd teithio wedi’u tangyfrifo’n sylweddol. Mae problemau traffig trwm eisoes yn bodoli yn ystod cyfnodau prysur yn y safleoedd amgen. Ni fyddai fy mhlentyn yn gallu ymdopi â thaith hirach i’r ysgol ac ohoni, byddai'n peri gormod o bryder iddo.	52 sylw
5	Effaith ar y gymuned	Mae’r ysgol yn gwasanaethu hyd at 8 pentref o fewn Gogledd Orllewin y Sir. Bydd yn golled i aelodau’r gymuned. Mae’r asesiad o effaith ar y gymuned yn methu â dangos y gymdeithas gymunedol ehangach. Ni fyddai’r ysgolion amgen yn cymryd rhan mewn digwyddiadau lleol. Methu ag archwilio effeithiau cymunedol hir dymor. Bydd y cynnig yn cael effaith andwyol ar y gymuned oherwydd gostyngiad yn nifer y siaradwyr Cymraeg. Mae gardd goffa ar safle’r ysgol.	49 sylw
6	Nid yw’r Awdurdod Lleol yn dilyn polisi ei Gynllun Strategol y Gymraeg mewn Addysg a Strategaeth Addysg Cyfrwng Cymraeg	Mae’r cynnig yn debygol o arwain at ostyngiad yn nifer y disgyblion sy’n mynychu ysgolion cyfrwng Cymraeg yn ardal Sir y Fflint. Mae’r cynnig yn mynd yn erbyn polisi Cynllun Strategol Cymraeg mewn Addysg Cyngor Sir y Fflint. Byddai cyfleoedd cyfartal ar gyfer disgyblion yn yr ardal yn cael ei beryglu oherwydd ei bod yn anoddach derbyn addysg cyfrwng Cymraeg. Mae’r cynnig yn tanseilio unrhyw ymdrechion cadarnhaol i gynllunio ar gyfer	36 sylw

		dyfodol darpariaeth addysg cyfrwng Cymraeg yn y Sir.	
7	Cysylltiadau Teuluol a hanes yr ysgol	Mae aelodau eraill y teulu'n mynychu'r ysgol, sy'n cynnal agosrwydd a system gefnogaeth. Mynychais yr ysgol hon ac mae fy wyrion a wyresau'n mynychu'r ysgol. Mae nifer o atgofion hapus / melys o fynychu'r ysgol hon. Mae pob aelod o'n teulu wedi'u haddysgu yma. Es i yno ac rwyf eisiau anfon fy mhlant i'r ysgol hon.	32 sylw
8	Effaith ar Ofal Plant	Nid yw'r ddogfen yn sôn am yr effaith negyddol ar y Cylch Meithrin a Grŵp Ti a Fi. Nid oes cynnig i adleoli'r Cylch Meithrin pe bai'r ysgol yn cau. Dylai bod darpariaeth grŵp meithrin cyfrwng Cymraeg yn yr ardal.	23 sylw
9	Dogfen Ymgynghori	Nid yw'r ddogfen ymgynghori yn cynnwys yr ysgolion cyfrwng Saesneg yn yr ardal ac mae hyn yn gamarweiniol. Mae'r ddogfen yn defnyddio gwybodaeth sydd wedi dyddio - dylai ffigwr capasiti'r ysgol fod yn 81 nid 111 Nid yw'n ystyried disgyblion Anghenion Dysgu Ychwanegol yn yr wybodaeth o ran perfformiad yr ysgol. Mae gwybodaeth arolwg Estyn wedi dyddio ar gyfer ysgolion amgen eraill. Mae'r ddogfen yn nodi nad yw gofal cofleidiol yn cael ei ddarparu, nid yw hyn yn wir gan fod Cylch Meithrin, grŵp Ti a Fi (grŵp rhieni a babanod). Nid oes tystiolaeth i awgrymu y byddai'r cynnig yn gwella safon ac ansawdd addysg yn yr ardal. Mae'r ddogfen yn annigonol gan ei bod yn darparu argraff anghywir bod y gymuned a'r dalgylch wedi'i gyfyngu i bentrefan Gwespyr-Picton. Mae cyflwr Ysgol Gwenffrwd wedi derbyn gradd C gan arddangos diffygion mawr a buddsoddiad sylweddol. Mae'r ddogfen yn gamarweiniol. Mae'r cyfraddau geni yn y ddogfen o 5 mlynedd yn ôl yn gwbl annigonol. Nid yw'r ddogfen yn cydnabod mai'r rheswm tebygol dros ostyngiad yn nifer y disgyblion yw oherwydd ansawdd darpariaeth cyfrwng Cymraeg a diwylliant mewn ysgolion cyfrwng Saesneg lleol.	21 sylw

		Mae’r ddogfen ymgynghori’n mynd ati’n fwriadol i ddangos yr ysgol ar ei gwaethaf sy'n annigonol, yn annheg ac yn anghywir. Nid yw’r Cylch yn rhannu’r un ardal chwarae. Mae’n anghywir datgan nad oes llefydd parcio dynodedig. Mae dros 90% o’r plant yn yr ardal yn mynychu Ysgol Gymraeg Mornant fel eu hysgol leol ar hyn o bryd.	
10	Effaith ar ddisgyblion	Gallai symud i ddosbarthiadau mwy effeithio ar gyrhaeddiad y plentyn yn yr ysgol. Bydd y cynnig yn cael effaith sylweddol ar rieni / gwarcheidwaid o ran cefnogi eu plentyn / plant mewn gweithgareddau ychwanegol. Mwy o effaith negyddol ar ddisgyblion gydag Anghenion Dysgu Ychwanegol Nid oedd gan unrhyw aelod o Ysgol Gymraeg Mornant safbwynt cadarnhaol yn ystod eu cyfarfod ymgynghori. Byddai’n cymryd mwy o amser i gasglu plentyn sâl o’r ysgolion amgen. Byddai symud o ysgol bentref fychan i ysgol fawr mewn tref yn dychryn ac yn niweidiol. Byddai’n rhaid iddynt deithio a chymysgu mewn grwpiau mawr a byddai hyn yn cael effaith sylweddol ar nifer ohonynt, yn enwedig plant o gymuned y teithwyr. Byddai iechyd a lles a hawl y disgybl i dderbyn addysg cyfrwng Cymraeg yn cael ei gyfyngu’n sylweddol. Llai o amser i wneud gwaith cartref a gweithgareddau eraill. Byddai'n drawmatig ar gyfer y disgyblion. Os mai’r cynnig yw cau'r ysgol bydd yn achosi cryn dipyn o aflonyddwch ar gyfer y disgyblion.	14 sylw
11	Effaith ar Rieni / Gwarcheidwaid	Pryder ynglŷn â setlo mewn cymuned ysgol newydd. Byddai rhieni / gwarcheidwaid yn ei chael yn anoddach bod yn rhan o gymuned yr ysgol yn gyffredinol oherwydd y pellter o’r cartref i’r ysgol. Mae’r effaith ar rieni / gwarcheidwaid wedi’i anwybyddu. Mae’r ysgol mewn ardal o amddifadedd gan wneud yr effaith yn fwy mewn nifer o ffyrdd – prynu gwisgoedd newydd a chostau cludiant.	11 sylw
12	Ysgolion amgen.	Nid oes unrhyw leoedd ym mlynyddoedd iau Ysgol y Llys, Prestatyn. Nid oes unrhyw leoedd yn y Blynyddoedd Cynnar yn Ysgol Gwenffrwd.	8 sylw

		Os nad oes lle mewn grwpiau blwyddyn penodol nid oes sicrwydd y bydd fy holl blant yn cael lle yn yr un ysgol. Nid yw'n cael ei grybwyll yn y dogfennau fod Ysgol Gwenffrwd yn gwbl anhygyrch i ddefnyddwyr cadeiriau olwyn. Yn draddodiadol mae'r ysgolion eraill yn denu o ysgolion nad ydynt yn rai gwledig ac ardaloedd adeiledig, mae hyn yn gwbl wahanol i ardal Mornant – a byddai'n newid dynamig dysgu yn yr ardal. Yr wyf yn deall bod rhieni Ysgol y Llys yn uno i geisio atal ein plant rhag mynychu eu hysgol. Mae'n debyg bod aelod o staff yn Ysgol y Llys wedi siarad yn agored â rhiant yn cwyno bod ein plant yn cael eu 'dympio' ar eu hysgol. Ehangu'r dalgylch.	
13	Effaith ar Staff Addysgu	Mae'n rhaid trin staff yr ysgol yn ofalus a chyda cydymdeimlad. Byddai'r staff yn colli eu swyddi.	6 sylw
14	Y Broses Ymgynghori	Methodd yr Asesiad o Effaith ar Gydraddoldeb â nodi beth sydd ei angen. Nid oes unrhyw un o'r ysgolion Saesneg yn yr ardal gyfagos yn cael eu hadolygu. Teimlir fel bod y penderfyniad eisoes wedi'i wneud a bod y Cyngor yn dilyn y broses. Mae'r broses wedi annog pobl i beidio â chofrestru eu plentyn / plant. Mae profiad blaenorol wedi dangos nad yw ymgynghori'n newid dim gan amlaf.	5 sylw
15	Sylwadau Cadarnhaol	Mae ysgolion o'r maint a'r safonau priodol ym Mhrestatyn a Threffynnon. Mae safonau arweinyddiaeth yn annigonol ac mae'n anodd newid hyn mewn ysgol fach.	2 sylw
16	Datblygiad Tai	Mae'r Cynllun Datblygu Lleol yn awgrymu bod datblygiadau tai ar y gweill.	1 sylw

4.5 Amlygodd y dadansoddiad o ba mor aml y mae materion yn cael eu codi yn yr ohebiaeth a dderbyniwyd gan blant a phobl ifanc y materion canlynol:

Safle	Mater	Disgrifiad	Pa mor aml y codwyd y mater
1	Effaith ar ddisgyblion	Pryder am effaith cau'r ysgol ar y disgyblion. Pryder y byddai grwpiau cyfoedion a brodyr a chwiorydd yn cael eu gwahanu. Y gofid y byddai cau'r ysgol yn ei achosi i ni. Pryder dros wahanu ffrindiau, colli a gweld eisiau ffrindiau.	95 sylw

		Pryder dros wneud ffrindiau newydd. Pryder ynglŷn â cholli a gweld eisiau'r athrawon. Methu'r ysgol pe bai'n cau. Ddim eisiau mynd i ysgol arall. Ni fydd neb yn hapus. Byddaf yn colli fy holl atgofion. Terminoleg arall a ddefnyddiwyd • Trist, anhapus, digalon, trist, isel, tor-calon, unig, dryswch, ar goll, blin, swil ac anghyfforddus.	
2	Y Gymraeg	Bydd yr iaith Gymraeg yn cael ei cholli. Bydd yr iaith yn marw yn yr ardal. Nid oes llawer o ysgolion Cymraeg yn yr ardal. Angen cadw'r Gymraeg yn fyw. Nid oes llawer o bobl sy'n siarad Cymraeg yn yr ardal gyfagos. Pe bai'r ysgol yn cau byddwn yn mynd i ysgol Saesneg fel fy mam a'n nhad. Peidiwch â chau'r ysgol gan ei bod yn ysgol Gymraeg.	19 sylw
3	Agweddau cadarnhaol yr ysgol ei hun	Mae'n ysgol fach hyfryd. Mae gennym nifer o atgofion o'n plentyndod. Mae'r ysgol yn gwneud i ni deimlo'n arbennig. Profiadau anhygoel a gafwyd gan yr ysgol. Mae'r ysgol mewn hen adeilad. Rydym yn cael hwyl yma Mae pawb yn gofalu am ei gilydd. Rydyn ni fel teulu. Mae ein hysgol yn arbennig. Rwy'n nabod pawb. Mae'r ysgol yn golygu popeth i mi. Mae'n hen ysgol. Mae pawb yma'n hapus.	18 sylw
4	Dewisiadau eraill	Cadw'r ysgol ar agor. Ceisio cael mwy o ddisgyblion i'r ysgol. Agor ysgol Gymraeg fwy. Y Sir i gefnogi ysgolion bach. Gwneud mwy ar y teledu. Dewch i weld yr ysgol.	17 sylw
5	Cysylltiadau teuluol	Mae fy nheulu wedi dod yma dros y blynyddoedd.	5 sylw
6	Effaith ar Staff Addysgu	Byddai'r staff heb swyddi. Mae'r athrawon wedi bod yma ers amser hir.	4 sylw
7	Arall	Beth fydd yn digwydd i'r adeilad? Pam ydych chi wedi agor ysgolion Cymraeg eraill?	2 sylw

8	Effaith ar rieni / gofalwyr	Bydd yn rhaid i rieni dalu mwy am ysgol newydd.	1 sylw

4.6 Mae dadansoddiad o amlder materion sy'n cael eu codi o fewn yr ohebiaeth gan blant a phobl ifanc a dderbyniwyd gan Gynghorau Ysgol yn tynnu sylw at y materion canlynol:

Safle	Mater	Disgrifiad	Pa mor aml y codwyd y mater
1	Effaith ar ddisgyblion	Pryder am effaith cau'r ysgol ar y disgyblion. Pryder y byddai grwpiau cyfoedion a brodyr a chwiorydd yn cael eu gwahanu. Y gofid y byddai cau'r ysgol yn ei achosi i ni. Pryder am ffrindiau'n cael eu gwahanu. Tristwch a dicter petai'r ysgol yn cau. Pryder ynglŷn â cholli ffrindiau a pheidio â gweld ein gilydd. Pryder ynglŷn â cholli athrawon. Pryder ynglŷn â chael athrawon newydd. Byddwn yn colli'r ysgol. Pryder dros wneud ffrindiau newydd. Nerfus ynglŷn â dechrau mewn ysgol newydd. Pryder y byddai'n rhaid i ddisgyblion deithio ymhellach. Pryder am ddechrau eto. Gwisg ysgol newydd. Terminoleg arall a ddefnyddiwyd: • Isel, unig iawn, nerfus, nid yw'n deg, rwyf am grio, teimlo'n isel, dryswch, dydw i ddim eisiau meddwl am y peth, mynd i fod yn swil, ddim yn gwybod beth i'w wneud, ofnus, anghyfforddus, pryderus, trist, blin iawn, anhapus ac ar goll.	132 sylw
2	Sylwadau sy'n cefnogi'r cynnig	Byddwn yn hoff iawn o wneud ffrindiau newydd. Byddwn yn hapus cyfarfod â phlant newydd. Teimladau cymysg. Byddwn yn hapus gan y byddai gan yr ysgol hon fwy o blant. Mae'n rheswm digon teg yn fy marn i. Rwyf yn hapus. Rydw i'n credu y byddai'n dda. Mae'n syniad da os nad oes digon o blant. Mae'n eithaf da ac yn eithaf drwg.	17 sylw
3	Awgrymiadau eraill	Dylem aros ar agor. Cau ysgol arall.	15 Sylw

		Agor mwy o ysgolion Cymraeg. Gwneud newidiadau i'r ysgol. Dylai bod o leiaf un ysgol Gymraeg ym mhob tref. Dylai bod ysgol Gymraeg ym mhob pentref waeth pa mor fach ydyw. Cau'r ysgolion Saesneg, mae digon ohonyn nhw. Gallant rannu dosbarthiadau. Codi arian ar gyfer yr ysgol. Datblygu gwefan yr ysgol. Cael mwy o ddisgyblion.	
4	Agweddau cadarnhaol yr ysgol ei hun	Mae pawb yn gofalu am ei gilydd. Mae gennym gyfeillgarwch da. Mae'r ysgol ar safle hyfryd. Mae gennym lawer o le. Y Gymraeg Mae'n ysgol unigryw. Mae pawb fel teulu. Mae gennym olygfa dda. Mae pawb yn adnabod ei gilydd.	12 sylw
5	Effeithiau ar yr iaith Gymraeg;	Tristwch na fyddai ysgol Gymraeg Byddwn yn gweld eisiau'r Gymraeg. Rydym yn awyddus i ddatblygu'r iaith Gymraeg. Pam cau ysgol Gymraeg? .	10 sylw
6	Sylwadau eraill	A fydd oedolyn ar y bws ar gyfer y bws meithrin. Pam ydych chi'n ceisio cau'r ysgol? Beth os oes ysgol Saesneg yn agosach na'r ysgol Gymraeg? Beth os nad oes digon o le yn yr ysgol arall i bawb? Beth fydd yn digwydd i'r adeilad? Tristwch oherwydd nad oes gan yr ysgol lawer o arian. A oes ysgol arall yn ardal Picton? A fydd digon o le yn y ffreutur i bawb?	8 sylw
7	Effaith ar rieni / gofalwyr	Bydd yn rhaid i rieni symud. Bydd arian yn cael ei wastraffu.	2 sylw
8	Trafnidiaeth	Mae'n bosibl y bydd yn rhaid i'r rhieni yrru'r plant i ysgol arall. A oes bws ar gael?	2 sylw
9	Gofal plant	Byddai'n cael effaith fawr ar blant dan 5, a meithrinfa'r ysgol	1 sylw
10	Effaith ar athrawon	Bet fydd yn digwydd i'r athrawon?	1 sylw

4.5 Mae ymateb y Cyngor i'r pryderon a godwyd ar gael yn **Atodiad E.**

5.0 Ffurflenni ymateb a gohebiaeth

5.1 Cafodd y ffurflen ymateb safonol ei chynllunio i sefydlu:

- a oedd pobl o blaid y cynnig ai peidio;
- ym mha rinwedd roeddent yn ymateb;
- a oes ganddynt gysylltiad â'r ysgol ai peidio;
- pa awgrymiadau eraill fyddai ganddynt ar gyfer cynnal addysg yn yr ardal; ac
- a oeddent yn awyddus i wneud unrhyw sylwadau eraill.

5.2 Mae crynodeb o'r ymatebion i'r ffurflen ymateb safonol wedi'i nodi yn **Atodiad F .**

5.3 Ar y ffurflenni ymateb, gofynnom i bobl i gadarnhau a oeddent yn ymateb fel disgybl, rhiant, llywodraethwr, athro, staff cymorth, preswylydd lleol neu arall. Amlinellir manylion yr ymatebwyr yn **Atodiad F.**

6.0 Ymateb gan Estyn

Amlinellir y prif bwyntiau a wnaed gan Estyn mewn ymateb i'r cynnig ac ymateb y Cyngor iddynt isod.
Mae ymateb llawn gan Estyn wedi'i nodi yn **Atodiad G.**

Sylw Estyn	Sylwadau sydd angen eu hateb
Mae'n debyg y bydd y cynnig presennol yn cynnal y ddarpariaeth addysg a'r canlyniadau ar gyfer y disgyblion yn yr ardal o leiaf.	Amh.
Mae'r cynigydd wedi nodi rhesymeg glir a manwl iawn ar gyfer y cynnig. Mae'r cynnig wedi'i osod yn briodol yng nghyd-destun strategaeth moderneiddio ysgolion diwygiedig y Cyngor, yn enwedig mewn perthynas â'i amcanion i fynd i'r afael â'r heriau a wynebwyd gan ysgolion bach a'r niferoedd cymharol uchel o leoedd gwag o fewn y cyngor.	Amh.
Mae'r cynigydd yn darparu crynodeb ddefnyddiol o'r heriau a'r sbardunau sy'n arwain y cyngor i lunio'r cynnig hwn.	Amh.
Mae'r cynnig yn amlinellu prif fanteision ac anfanteision y cynnig. Maent yn nodi'n rhesymol y byddai gostwng y lleoedd gwag a'r arbediad cysylltiedig yn arwain at ddefnydd mwy effeithiol o adnoddau ar gyfer addysgu a dysgu ar draws y Cyngor.	Amh.
Yn briodol, mae'r cynigydd yn hawlio y bydd hyn yn gwella ansawdd addysg cyfrwng Cymraeg yn yr ardal a diogelu disgyblion ar draws Sir y Fflint rhag adnoddau gostyngol.	Amh.
Mae'r cynnig yn darparu dadansoddiad manwl addas o sut bydd y newid yn effeithio ar leoedd dros ben. Mae'n darparu data defnyddiol ac eglur i ddangos	Amh.

bod dros hanner y lleoedd yn Ysgol Gymraeg Mornant yn wag a disgwylir y bydd y rhain yn codi i dros 70% yn y pum mlynedd nesaf.	
Ymddengys fod gan y ddwy ysgol cyfrwng Cymraeg agosaf ddigon o leoedd gwag ac yn raddol yn cynyddu rhagamcanion disgyblion i ddarparu darpariaeth amgen addas ar gyfer disgyblion Ysgol Gymraeg Mornant.	Amh.
Mae'r cynnig yn nodi tair anfantais ac yn darparu crynodeb cynhwysfawr o'r mesurau y bydd yn rhaid i'r cyngor eu gweithredu er mwyn lleihau eu heffaith ar amseroedd teithio disgyblion, adleoli staff neu ddiswyddo a'r gymuned leol. Mae dogfennau ymgynghori ac asesiad o effaith manwl yn darparu gwybodaeth bwysig i gefnogi datganiadau rheoli risg y cynnig.	Amh.
Mae'r cyngor yn cydnabod yr effaith y gall y cynnig ei gael ar y gymuned leol. Mae dogfen ategol yr Asesiad o effaith ar y Gymuned yn darparu dadansoddiad agored ac onest o effaith cadarnhaol a negyddol a gweddilliol posibl ar deuluoedd a'r gymuned leol.	Amh.
Mae'r cynnig wedi ystyried effaith posibl pob opsiwn ar ddarpariaeth cyfrwng Cymraeg yn yr awdurdod lleol. Mae'n deg nodi, y gallai cau'r ysgol arwain at rieni a disgyblion yn dewis ysgol cyfrwng Saesneg sy'n agosach at eu cartrefi. Gall hyn leihau nifer y disgyblion sy'n cael eu haddysgu a'u hasesu drwy gyfrwng y Gymraeg. Fodd bynnag, mae'n awgrymu'n rhesymol y gall rhieni a disgyblion sy'n ymrwymo i dderbyn addysg cyfrwng Cymraeg ddewis ysgol cyfrwng Cymraeg briodol arall.	Amh.
Mae'r cynnig yn ystyried yr effaith bosibl ar ddisgyblion gydag anghenion dysgu ychwanegol. Mae hyn yn cynnwys gwybodaeth ddefnyddiol ynglŷn â lefel y galw yn y tair ysgol a nodwyd yn y cynnig a gwerthusiadau arolwg diweddar ynglŷn ag ansawdd eu darpariaeth ar gyfer anghenion dysgu ychwanegol.	Amh.
Yn bwysig, mae'r cynigydd yn nodi, ar gyfer disgyblion gydag anghenion sydd angen addasiadau ffisegol i'r amgylchedd dysgu, bydd y cyngor yn 'gweithio'n agos gyda rhieni / gofalwyr a gweithwyr proffesiynol eraill i sicrhau cyfnod pontio llyfn.'	Amh.
Mae'r cynigydd yn datgan yn rhesymol y bydd y cynnig yn cynnal darpariaeth addysg a chanlyniadau ar gyfer disgyblion yn yr ardal o leiaf. Mae'n gwneud defnydd da o ganlyniadau adroddiadau arolwg diweddar Ysgol Gymraeg Mornant a'r ysgolion cyfrwng Cymraeg agosaf i gefnogi'r safbwynt y bydd y cynnig o fudd i ganlyniadau disgyblion, darpariaeth ac arweinyddiaeth a rheolaeth. Mae'r cynnig yn gwneud defnydd effeithiol o ddata perfformiad ar gyfer pob ysgol. Mae'n cydnabod bod cymariaethau data perfformiad mewn ysgol fach flwyddyn ar ôl blwyddyn yn annibynadwy'n ystadegol. Fodd bynnag, mae'n awgrymu'n rhesymol bod disgyblion presennol Ysgol Gymraeg Mornant	Amh.

yn elwa o ddarpariaeth mewn ysgolion eraill lle bo disgyblion yn cyflawni safonau sy'n gyffredinol uwch na'r cyfartaleddau lleol a chenedlaethol.	
Mae'r cynigydd yn cyfeirio at adroddiad Estyn ar 'faint ysgol ac effeithiolrwydd addysg' i gyfiawnhau ei ddadl fod y pwysau ar adnoddau, mewn ysgol fach, yn darparu heriau ar gyfer darpariaeth y cwricwlwm. Felly, mae'n dderbyniol bod y cynigydd yn nodi na fydd y newidiadau'n cael effaith negyddol ar ansawdd profiadau dysgu'r disgyblion. Mae'r cynnig yn awgrymu'n rhesymol bod ysgolion amgen mwy yn gallu darparu timau arweinyddiaeth sy'n gallu darparu datblygiad staff effeithiol i ddarparu'r cwricwlwm yn dda.	Amh.
Mae'r cynnig yn nodi nifer cyfyngedig o ffactorau, a allai gael effaith negyddol ar ddysgwyr ac yn darparu sicrwydd y bydd y cyngor yn cynllunio trefniadau pontio priodol i liniaru'r rhain. Mae'r cynnig yn nodi'r goblygiadau ar gyfer amseroedd teithio'r disgyblion a'i ymrwymiad i ddarparu cludiant am ddim i ddisgyblion lle bo'n briodol	Amh.

7.0 Ymatebion gan Aelodau'r Cynulliad ac Aelodau Seneddol

At ei gilydd, daeth 21 o ymatebion i law cyn ac yn ystod y cyfnod ymgynghori gan Aelodau'r Cynulliad ac Aelodau Seneddol.

Mae'r tabl isod yn dangos y dulliau y defnyddiodd Aelodau Cynulliad ac Aelodau Seneddol i ymateb i'r ymgynghoriad:

Amlinelliad o Ymatebion gan Aelodau'r Cynulliad ac Aelodau Seneddol

Rhif	Math o Ymateb	Ymateb gan Aelodau'r Cynulliad ac Aelodau Seneddol	
		ACau	ASau
1	Ffurflen Ymateb i'r Ymgynghoriad	0	0
2	Llythyrau a negeseuon e-bost	16	5
Cyfansymiau		**16**	**5**

Gellir gweld y llythyrau gan Aelodau'r Cynulliad ac Aelodau Seneddol ac ymatebion gan yr awdurdod yn **Atodiad H.**

8.0 Ymatebion gan Lywodraethwyr

At ei gilydd, daeth 4 o ymatebion i law gan lywodraethwyr yn ystod y cyfnod ymgynghori. Mae'r tabl isod yn dangos y dulliau y defnyddiodd llywodraethwyr i ymateb i'r ymgynghoriad:

Dadansoddiad o'r Ymatebion gan Lywodraethwyr

Rhif	Math o Ymateb	Nifer yr ymatebion a dderbyniwyd gan Lywodraethwyr
1	Ffurflen Ymateb i'r Ymgynghoriad	0
2	Llythyrau a negeseuon e-bost	4
Cyfansymiau		**4**

Gellir gweld yr ohebiaeth gan lywodraethwyr yn **Atodiad I**.

ATODIAD A

ATODIAD A

Rhestr o dderbynwyr y ddogfen ymgynghori (fersiynau ar gyfer oedolion a phlant a phobl ifanc); Asesiad Trafnidiaeth, Asesiad o Effaith ar Gydraddoldeb a'r Gymraeg ac Asesiad o Effaith ar y Gymuned

Rhif	Rhanddeiliaid	Nifer ar y rhestr o dderbynwyr
1	Awdurdod cynnal neu awdurdod cynnal arfaethedig ar gyfer unrhyw ysgol sy'n debygol o gael ei heffeithio gan y cynnig	20
2	Unrhyw awdurdod lleol arall sy'n debygol o gael ei effeithio Cyngor Sir Ddinbych – Moderneiddio Ysgolion Cyngor Bwrdeistref Sirol Conwy – Moderneiddio Ysgolion Cyngor Bwrdeistref Sirol Wrecsam – Moderneiddio Ysgolion	3
3	Yr Eglwys yng Nghymru	1
	Yr Awdurdod Esgobaethol Pabyddol	1
4	Corff Llywodraethu Ysgol Gymraeg Mornant, Picton	11
	Corff Llywodraethu Ysgol Gwenffrwd, Treffynnon	11
	Corff Llywodraethu Ysgol Y Llys, Prestatyn	11
5	Rhieni / gofalwyr / gwarcheidwaid / darpar rieni / athrawon / staff cymorth / Cyngor Ysgol Gymraeg Mornant, Picton	73
	Rhieni / gofalwyr / gwarcheidwaid / darpar rieni / athrawon / staff cymorth / Cyngor Ysgol Gwenffrwd, Treffynnon	271
	Rhieni / gofalwyr / gwarcheidwaid / darpar rieni / athrawon / staff cymorth / Cyngor Ysgol Y Llys, Prestatyn	371
6	Gweinidogion Cymru, ACau ac ASau	7
7	Estyn	1
8	Undebau llafur athrawon a staff	18
9	Gwasanaeth Effeithiolrwydd a Gwella Ysgolion Rhanbarthol Gogledd Cymru – Consortiwm - GWE	2
10	Consortiwm Trafnidiaeth Rhanbarthol	4
11	Comisiynydd yr Heddlu a Throseddu	1
12	Unrhyw gyngor cymuned neu dref ar gyfer yr ardal a wasanaethir / a wasanaethir yn y dyfodol gan unrhyw ysgol sy'n destun i'r cynnig	6
13	Y Bartneriaeth Cymunedau'n Gyntaf leol	1
14	Yn achos cynigion sy'n effeithio ar ddarpariaeth feithrin, unrhyw ddarparwyr annibynnol	1
15	Yn achos cynigion sy'n effeithio ar ddarpariaeth feithrin, y Bartneriaeth Plant a Phobl Ifanc	1
16	URDD	1
17	Rheolwyr Ysgolion Llywodraeth Cymru	4
18	Aelodau Lleol	7
19	Cydraddoldeb a'r Gymraeg	2
20	Ysgol Uwchradd Leol – Pennaeth a Chadeirydd y Llywodraethwyr	4
21	Awdurdod Iechyd Lleol	1
	CYFANSWM	**834**

ATODIAD B

YSGOL GYMRAEG MORNANT, PICTON- DIGWYDDIAD YMGYNGHORI RHIENI / GOFALWYR / GWARCHEIDWAID, NOS LUN 7 RHAGFYR 2015, 18.00pm

Yn bresennol o'r Cyngor:
Y Cynghorydd Chris Bithell, Ian Budd, Damian Hughes, Claire Homard, Jeanette Rock, Gill Yates, Jennie Williams, Sarah Thomas

Croesawodd IB y rhieni, gofalwyr a gwarcheidwaid i'r cyfarfod i nodi eu pryderon a'u hofnau. Roedd gwasanaethau cyfieithu ar gael os oedd rhieni, gofalwyr a gwarcheidwaid yn dymuno siarad drwy gyfrwng y Gymraeg. Datganwyd mai pwrpas yr adolygiad oedd sicrhau fod eu pryderon yn cael eu mynegi. Cadarnhaodd IB y byddai'r cyfarfod yn cael ei gofnodi a'i rannu â'r ysgol a gwneuthurwyr penderfyniadau. Mae'n gofnod cyhoeddus ac ar gael i bawb. Rhennir pob barn ag aelodau'r Cabinet a fydd yn cymryd y rhain i ystyriaeth.

Bydd sesiwn Holi ac Ateb yn dilyn cyflwyniad Powerpoint byr. Mae'r cyflwyniad yn tynnu sylw at flaenoriaethau cyllid y cyngor ar gyfer dysgwyr a diogelu'r rheiny sy'n agored i niwed; gostyngiad o £52m mewn gwasanaethau cyhoeddus dros y 3 blynedd nesaf; mae ceisio rheoli cynnydd mewn cymarebau disgyblion athrawon yn flaenoriaeth; her ariannol y dyfodol y gall y gymuned gymryd rhan ynddi; her i ysgolion bach a sut y gellid eu trefnu yn y dyfodol wrth iddynt orfod rheoli adnoddau sy'n prinhau; bydd y broses derbyn disgyblion yn cynorthwyo teuluoedd i wneud eu dewisiadau; caiff disgyblion ag anghenion dysgu ychwanegol eu cynorthwyo drwy drefniadau pontio gyda'r ysgol hon ac ysgolion derbyn.

Cyfeiriodd GY at y rheoliadau derbyn disgyblion cenedlaethol, polisi Sir y Fflint a sut y gall rhieni / gofalwyr / gwarcheidwaid wneud cais am le i ddisgyblion. Mae gan bob ysgol Nifer Derbyn (cyfyngiad yn nifer y grŵp blwyddyn ond mewn amgylchiadau penodol bydd hawl i apelio i banel annibynnol; dolen i bolisi Cludiant Ysgolion Sir y Fflint ar y we; mae gan ddisgyblion hawl i gael cludiant am ddim i'r ysgol os ydynt yn byw 2 filltir i ffwrdd o'u hysgol briodol agosaf.)

Datganodd IB y byddai opsiynau i deuluoedd yn cael eu trin ar sail unigol; roedd y cyfarfod yn broses ymgynghori ddechreuol i nodi'r problemau; yr amserlen ddangosol oedd ymatebion erbyn 23 Rhagfyr 2015 gan adrodd yn ôl i Gabinet y Cyngor ym mis Chwefror 2016 a fydd yn cynnwys copïau o bob gohebiaeth gan gymuned yr ysgol ynghyd ag adnabod y materion a godwyd ac ymatebion y cyngor. Yna bydd y Cabinet yn penderfynu p'un a ydynt am gyflwyno cynnig statudol i gau neu beidio â pharhau. Bydd angen cyhoeddi gwrthwynebiadau a dderbyniwyd i'r rhybudd statudol. Gellir cyflwyno barn a gwrthwynebiadau i'r cyngor mewn amryw o ffyrdd.

Holi ac Ateb:

Gofynnodd IB i'r mynychwyr nodi rhai rheolau sylfaenol er mwyn helpu llif y cyfarfod; osgoi torri ar draws pan fydd rhywun arall yn siarad; osgoi cael sgyrsiau ochrol sy'n tarfu a pharchu barn eich gilydd.

C: Croeso cynnes iawn i chi i Ysgol Mornant. Byddaf yn siarad drwy gyfrwng y Saesneg.

C: Mae'r gwariant ar bob disgybl yng Nghymru yn is na Lloegr, hyd yn oed yn llai yn Sir y Fflint na'r cyfartaledd yng Nghymru. A fydd rhieni/gofalwyr sydd ond yn siarad Saesneg yn anfon eu plant/plentyn i Ysgol Gwenffrwd, Treffynnon? Yn Ysgol y Llys, Prestatyn mae'r Ysgrifennydd yn awgrymu fod Cyngor Sir y Fflint yn 'dympio' plant arnyn nhw ac nad oes lle iddynt. Os bydd yr ysgol hon yn cau bydd yr iaith Gymraeg yn marw yn yr ardal hon. A yw Sir y Fflint yn cefnogi'r iaith Gymraeg?

A: Diolch i chi am eich croeso cynnes. Caiff y pwyntiau a godwyd gennych eu nodi.

C: Rwy'n riant Saesneg ac rwyf wedi dewis anfon fy mhlentyn i ysgol cyfrwng Cymraeg. Teimlaf eich bod yn mynd â'r dewis hwn oddi wrthym. Mae'r iaith Gymraeg yn eithriadol o bwysig yng Nghymru.

A: Ni allaf anghytuno â chi fod yr iaith Gymraeg yn bwysig yng Nghymru. Rydym mewn sefyllfa ariannol ddigyffelyb ac mae'n rhaid i'r Awdurdod ddiwallu anghenion dysgu ysgolion cyfrwng Saesneg a Chymraeg.
C: Os bydd yr ysgol yn cau, efallai y bydd pobl yn dewis anfon eu plentyn/ plant i ysgol cyfrwng Saesneg?
A: Mae hyn wedi'i nodi fel risg yn y ddogfen.
C: Arbedion cludiant. Sut allwch chi wneud arbedion? Bydd plant ar fysiau am 7.00am yn y bore i gyrraedd yr ysgol?
A: Yn y ddogfen rydym wedi gwneud tybiaethau ynglŷn â'r ysgolion eraill y bydd y plant yn eu mynychu. Fel opsiwn enghreifftiol rydym wedi gosod pob plentyn yn Ysgol Gwenffrwd. Os bydd y cynnig yn mynd yn ei flaen a bod yr ysgol yn cau, ar ôl derbyn dewisiadau pob rhiant ar gyfer ysgolion eraill gallwn ddarparu mwy o fanylion ynglŷn ag arbedion cludiant. Bydd cludiant yn dilyn y Mesur Cludiant Dysgwyr ac ni fydd unrhyw blentyn oedran cynradd yn teithio mwy na 45 munud i'r ysgol.
C: Mae fy mhlant i yn teithio i Ysgol Maes Garmon ac yn gadael am 7.40am. Mae hynny dros awr.
A: Mae'r canllawiau'n wahanol ar gyfer disgyblion oedran uwchradd.
C: **Ni allaf gredu'ch bod wedi gwneud tybiaethau mewn dogfen mor bwysig. Y sefyllfa waethaf fyddai fod y plant yn mynd i bob man.**
C: Pam ydych chi wedi hyrwyddo yn y ddogfen y gall plant gael addysg o safon well mewn ysgolion eraill. Mae fy mhlentyn i ar lefel uwch na'r cyfartaledd a'r cyfartaledd cenedlaethol. Teimlaf ei bod yn cael addysg o safon dda yma.
A: Mae angen i'r gwneuthurwyr penderfyniadau fod yn hyderus fod safon yr addysg yn well neu o leiaf cystal.
C: Rydych yn rhagdybio fod yr addysg a ddarperir yn well ac y bydd yn aros felly mewn ysgolion eraill. Hyd yn oed gyda'r toriadau yn y gyllideb a fydd yr ysgolion eraill yn llwyddo i gynnal yr un safonau addysgol?
A: Gyda llai o gyllid bydd Llywodraethwyr yn ei chael yn anoddach cynnal yr un lefelau staffio. Ni fyddant bellach yn gallu fforddio dosbarthiadau bach.
C: Ni allwch gymryd yn ganiataol y bydd athrawon/staff yn aros yr un fath yn yr ysgolion eraill
A: Fel corff annibynnol, bydd Estyn yn ymateb i'r dogfennau ymgynghori a bydd asesiad o'r cynnig i gynnal safonau addysgol yn yr ardal.
C: Symudom o ysgol fwy 12 mis yn ôl ac mae ein plentyn bellach yn edrych ar fywyd a'r ysgol mewn ffordd hollol wahanol. A fydd y safon yn dal yno yn yr ysgolion eraill?
A: Mae gan bawb ei stori bersonol. Gallwch edrych ar safonau'r ysgolion eraill ar wefan Mylocalschool.com
C: Pa welliannau fydd i safonau addysg? Ni fydd yn gwella'r iaith Gymraeg os byddant yn dewis cyfrwng Saesneg.
A: Mae Cynghorwyr wedi gwneud gwaith da yn diogelu cyllidebau ysgolion ers sawl blwyddyn. Ond ni allwn barhau i'w diogelu. Mae'r effaith ar yr iaith Gymraeg yn neges allweddol yn y ddogfen ymgynghori.
C: Mae'r ysgol yn edrych ar ffedereiddio ag Ysgol Maes Garmon (Uwchradd) yn yr Wyddgrug
C: Rwyf wedi gweithio yn yr ysgol hon ers 6 mlynedd fel Cynorthwy-ydd Addysg ac nid wyf erioed wedi bod ar gwrs a ddarperir drwy gyfrwng y Gymraeg
A: Nid oedd modd i ni ddarparu cyrsiau'r Cyfnod Sylfaen drwy gyfrwng y Gymraeg, er bod awdurdod cyfagos yn gallu gwneud hynny i ni. Rydym bellach mewn sefyllfa i gynnig cyrsiau'r Cyfnod Sylfaen drwy gyfrwng y Gymraeg.
C: Sut fydd cau ysgol cyfrwng Cymraeg yn helpu dwyieithrwydd?
A: Mae dwy ysgol cyfrwng Cymraeg arall ar gael o fewn pellter rhesymol.
Q: Rwy'n dod o Sir Ddinbych a dywedwyd wrthyf fod Ysgol y Llys, Prestatyn yn llawn. Rwy'n dewis anfon fy mhlant i'r ysgol hon.

A: Ym mis Medi 2015, roedd gan Ysgol y Llys, Prestatyn 148 o leoedd heb eu llenwi. Rydym yn cael trafodaethau â Chyngor Sir Ddinbych ynglŷn â'r cynnig, ac mae hefyd yn ymgynghorai sy'n derbyn y ddogfen ymgynghori.
C: Sut ddylem wella'r sefyllfa i ostwng lleoedd dros ben tra'r ydym yn cael ein hadolygu.
A: Ni ddylai hynny'ch atal rhag ceisio dod o hyd i fodelau eraill. Os oes hyder mewn datblygiad model arall gellid atal y broses tra bod y model arall yn cael ei archwilio.
C: Mae'r amserlen yn dangos y bydd penderfyniad terfynol yn cael ei wneud ym mis Mai 2016. Nid yw hyn yn rhoi llawer o amser i chi ymchwilio ac edrych ar ysgolion eraill.
A: Mae hwn yn bwynt dilys a fydd yn cael ei nodi yn y broses ymgynghori. Nid yw'r dyddiadau hyn yn sefydlog a gellid atal y broses ar unrhyw adeg i edrych ar fodelau eraill.
C: Pa wybodaeth sy'n ofynnol i'r Cabinet gefnogi ffedereiddio ag Ysgol Maes Garmon?
A: Mae cod penodol ynglŷn â ffedereiddio. Bydd angen i'r cynnig a gyflwynir i'r Cabinet ynglŷn â ffedereiddio brofi ei fod yn hyfyw a'ch bod yn bartner. Mae enghreifftiau o ysgolion 3-16 yng Nghymru.
C: Mae gennych gyfrifoldeb i hyrwyddo ysgolion cyfrwng Cymraeg. Pam na allwch wneud hynny yma, fel y gwnaethoch yng Nghroes Atti, Shotton? A yw'r arian i gyd wedi mynd i'r fan honno?
A: Mae'r Awdurdod yn cael anhawster â'r toriadau ac ni allwn gynnal rhai ysgolion llai. Yn amlwg, mae hon yn sefyllfa nad oes yr un ohonom am fod ynddi, ond mae'r Awdurdod yn edrych ar hyn ar draws Sir y Fflint gyfan. Nodwyd fod yr ysgol cyfrwng Cymraeg yng Nghroes Atti yn ofynnol gan rieni/gofalwyr oherwydd bod angen yn yr ardal.
C: A yw Cynllun Strategaeth yr Iaith Gymraeg yn ddogfen gyhoeddus?
A: Ydy ac mae'r cynllun presennol ar y wefan a bydd fersiwn adolygedig ar gael ar 20 Rhagfyr 2015.
C: A fydd yr ysgol cyfrwng Saesneg newydd yn Nhreffynnon yn llawn? Os felly, a oes gennych ffigyrau?
A: Rydym yn obeithiol, rydym wedi buddsoddi llawer yn yr ardal.
C: A fydd gennych hawl i apelio os yw'r grŵp blwyddyn yn llawn?
A: Gall y tîm derbyn disgyblion siarad â chi am achosion unigol ac os yw grŵp blwyddyn yn llawn, mae gennych hawl i apelio.
C: Beth os yw fy mhlentyn yn mynychu Ysgol y Llys, Prestatyn ond fy mod wedyn yn dymuno iddo fynychu Ysgol Maes Garmon, Yr Wyddgrug? Nid oes gan y ddwy ysgol unrhyw gysylltiadau.
A: Mae hyn yn rhywbeth y byddai'n rhaid i ni weithio arno gyda'r ysgolion.
C: Mae gennyf blant 6 oed a 3 oed. Allwch chi warantu y bydd lle i'r ddau ohonynt yn yr un ysgol?
A: Heb wirio'r ffigyrau disgybloin ni allaf warantu hynny. Rwy'n fodlon trafod achosion unigol os hoffech gysylltu â mi.
C: Mae'r ddogfen yn cyfeirio at ysgol gerllaw – sy'n ymylu at fod yn anonest. A yw Treffynnon gerllaw? Rydych wedi gwneud y ddogfen yn unochrog o blaid cau. Mae arolygon Estyn yn anghyfredol.
A: Ni ellir cynnal arolygon Estyn ym mhob ysgol bob 12 mis. Maent yn seiliedig ar raglen 6 mlynedd. Y wybodaeth Estyn yn y ddogfen yw'r wybodaeth gyhoeddus ddiweddaraf sydd ar gael.
C: Pe bawn yn anfon fy mhlentyn ifanc ar fws i Dreffynnon, a fyddai rhywun gyda hi?
A: Byddai'n dibynnu ar oedran y plentyn, ond mae cymorth i deithwyr ar gael.
C: A oes gennym siawns i achub ein hysgol?
A: Oes, y Cabinet sy'n penderfynu, ni allwn bennu o flaen llaw beth fydd canlyniad y cynnig. Mae'r Cabinet yn penderfynu beth fydd y camau nesaf ar gyfer yr ysgol.
C: Pa gymorth sydd ar gael er lles emosiynol y plant?
A: Mae angen i ni gadw'r sefyllfa'n dawel ac mae gan rieni/gofalwr rôl i'w chwarae yn hyn o beth. Os bydd y cynnig yn mynd yn ei flaen, bydd cynllun pontio yn cael ei roi ar waith.
C: O safbwynt y Cabinet, pwy fydd yn deall yr iaith Gymraeg/diwylliant Cymreig.
A: Nid yw cau ysgol yn benderfyniad a wneir yn ysgafn gan y Cabinet. Bydd ganddynt ddealltwriaeth wirioneddol o'r materion. Fel Aelod o'r Cabinet, roeddwn yn athro profiadol am gyfnod hir ac rwyf wedi treulio llawer o amser yn gwrando ar broblemau Trefniadaeth Ysgolion.

C: Darllenodd fy mam y ddogfen ymgynghori ac mae hi'n dweud ei bod yn rhoi'r argraff y byddai fy mhlentyn yn derbyn gwell addysg pe bai'n symud ysgol.
A: Mae'n rhaid i ni gyhoeddi'r safonau addysgol diweddaraf sydd ar gael yn y ddogfen ymgynghori.
C: Nid yw Prestatyn a Threffynnon yn opsiynau synhwyrol i'r plant hyn. Nid yw'r ardaloedd hyn yn siwrnai 5 munud yn y car. Mae llawer o bentrefi'n gwasanaethu'r ysgol hon.
A: Nodwyd y pwynt
Diolchodd IB i bawb am eu cwestiynau a'u safbwyntiau.

YSGOL GYMRAEG MORNANT, PICTON- DIGWYDDIAD YMGYNGHORI ATHRAWON, STAFF CYMORTH A LLYWODRAETHWYR, DYDD LLUN 7 RHAGFYR 2015, 4.00 p.m.

Yn bresennol o'r Cyngor:

Y Cynghorydd Chris Bithell, Ian Budd, Damian Hughes, Claire Homard, Jeanette Rock, Jennie Williams, Sarah Thomas, Steve Gow, Meira Powell

Croesawodd IB athrawon, staff cymorth a llywodraethwyr i'r cyfarfod i nodi eu pryderon a'u hofnau. Roedd gwasanaethau cyfieithu ar gael os oedd athrawon, staff cymorth a llywodraethwyr yn dymuno siarad drwy gyfrwng y Gymraeg. Datganwyd mai pwrpas yr adolygiad oedd sicrhau bod eu pryderon yn cael eu mynegi. Cadarnhaodd IB y byddai'r cyfarfod yn cael ei gofnodi a'i rannu â'r ysgol a gwneuthurwyr penderfyniadau. Mae'n gofnod cyhoeddus ac ar gael i bawb. Bydd pob barn yn cael ei rhannu ag aelodau'r Cabinet a byddant yn eu cymryd i ystyriaeth.

Bydd sesiwn Holi ac Ateb yn dilyn cyflwyniad Powerpoint byr. Mae'r cyflwyniad yn tynnu sylw at flaenoriaethau cyllid y cyngor ar gyfer dysgwyr a diogelu'r rheiny sy'n agored i niwed; gostyngiad o £52m mewn gwasanaethau cyhoeddus dros y 3 blynedd nesaf; mae ceisio rheoli cynnydd mewn cymarebau disgyblion athrawon yn flaenoriaeth; her ariannol y dyfodol y gall y gymuned gymryd rhan ynddi; her i ysgolion bach a sut y gellid eu trefnu yn y dyfodol wrth iddynt orfod rheoli adnoddau sy'n prinhau; bydd y broses derbyn disgyblion yn cynorthwyo teuluoedd i wneud eu dewisiadau; caiff disgyblion ag anghenion dysgu ychwanegol eu cynorthwyo drwy drefniadau pontio gyda'r ysgol hon ac ysgolion derbyn.

Roedd y cyfarfod yn broses ymgynghori ddechreuol i nodi'r materion; yr amserlen ddangosol oedd ymatebion erbyn 23 Rhagfyr 2015 gan adrodd yn ôl i Gabinet y Cyngor ym mis Chwefror 2016 a fydd yn cynnwys copïau o bob gohebiaeth gan gymuned yr ysgol yn ogystal â nodi'r materion a godwyd ac ymatebion y cyngor. Yna bydd y Cabinet yn penderfynu p'un a ydynt am gyflwyno cynnig statudol i gau neu beidio â pharhau. Bydd angen cyhoeddi gwrthwynebiadau a dderbyniwyd i'r rhybudd statudol. Gellir cyflwyno barn a gwrthwynebiadau i'r cyngor mewn amryw o ffyrdd.

Holi ac Ateb :

Gofynnodd IB i'r mynychwyr nodi rhai rheolau sylfaenol er mwyn helpu llif y cyfarfod; osgoi torri ar draws pan fydd rhywun arall yn siarad; osgoi cael sgyrsiau ochrol sy'n tarfu a pharchu barn eich gilydd.

C: Rwyf wedi darllen y Ddogfen Ymgynghori ac roedd yn ymddangos yn rhesymol ond wrth i chi fynd trwyddi mae'n teimlo fel pe bai wedi'i hanelu at wneud i'r ysgol edrych yn ddrwg. Wyth pentref bach yng nghanol unlle y cyfeiriwch atynt fel pentrefan, teimlaf yn siomedig â thôn y ddogfen. Mae'r ddogfen wedi'i thorri a'i phastio o Ddogfennau Ymgynghori eraill y mae'r Tîm Moderneiddio Ysgolion wedi'u cynhyrchu ac nid wyf yn fodlon â safon y dystiolaeth dros gau'r ysgol. Dylai'r ddogfen fod yn fwy agored a theg. Byddai unrhyw un sy'n darllen y ddogfen yn meddwl fod yr ysgol yn dwll o le. Nid yw hyn yn wir, mae'n ysgol wych. Rwy'n deall fod angen i'r Awdurdod arbed arian, ond teimlaf y bydd cau'r ysgol yn dynged gydymffurfio. Hoffwn bwysleisio fy siom ynglŷn â dogfen ymgynghori mor wael.

A: Mae'r Ddogfen Ymgynghori wedi'i hysgrifennu yn y ffordd honno ac yn dilyn yr un arddull gan fod raid i ni ddilyn rheoliadau statudol Fframwaith 'Cod Trefniadaeth Ysgolion' Llywodraeth Cymru. Rydym yn ceisio peidio â defnyddio iaith emosiynol, rydym yn cadw'r dogfennau'n ffeithiol. Mae'r data a gynhwysir yn y ddogfen ymgynghori yn wybodaeth a ddarperir gan yr ysgol.

C: Hoffwn holi ynglŷn â phwynt ar dudalen 8 y ddogfen ymgynghori. Pam nad yw Ysgolion Cynradd Saesneg yn cael eu dangos fel ysgolion eraill? Mae'n gamarweiniol.

A: DH Er mwyn dilyn Fframwaith 'Cod Trefniadaeth Ysgolion' Llywodraeth Cymru, mae'n rhaid i ni gymharu ysgolion eraill o'r un dynodiad h.y. cyfrwng Cymraeg.

C: Mae'r Ddogfen Ymgynghori'n creu darlun llawer gwaeth o'r ysgol na'r gwirionedd. Nid oes llawer o wahaniaeth rhyngddi a'r ysgolion eraill yr ydych wedi'u defnyddio i gymharu'r safonau addysgol. Pam fyddem yn anfon disgyblion i ysgol wael arall a pham ydych chi wedi pwysleisio fod Ysgol Gymraeg Mornant yn ysgol wael?
A: CH Dim ond gwybodaeth o adroddiad Arolwg Estyn y gallwn ei gynnwys. Mae holl Adroddiadau Estyn ar gael i'r cyhoedd eu gweld. Mae Estyn yn ymgynghorai statudol. Dyfarnodd Estyn fod Ysgol Gymraeg Mornant yn y categori 'Camau Dilynol'. Mae'r ysgol yn gweithio'n galed iawn i gael ei hun allan o'r categori hwn.
C: Mae llawer o ysgolion eraill fel Ysgol Gymraeg Mornant. Pam Ysgol Cyfrwng Cymraeg ac nid Ysgol Cyfrwng Saesneg?
A: CH Mae Ysgolion Cynradd Cyfrwng Saesneg yn cael eu hadolygu ar hyn o bryd hefyd.
C: Gan fod Ysgol Gymraeg Mornant yn ysgol fach gall y data godi a gostwng. Yn arbennig os oes gan yr ysgol lefel uchel o Anghenion Dysgu Ychwanegol.
A: Estyn yw arolygwyr annibynnol Cymru ac maent yn cymryd ysgolion bach i ystyriaeth.
C: Mae Safonau Estyn wedi newid
A: Nid oes unrhyw newid wedi bod yn Fframwaith Estyn ers 2010.
C: Mae'r Data ac Adroddiad Estyn yn hen. Onid ydych yn meddwl fod gwybodaeth Ysgol Gwenffrwd yn hen gan ei fod yn 5 oed?
A: CH. Na. Cynhelir Arolygon Estyn bob 6 mlynedd. Nid Estyn yw'r unig ffynhonnell ddata yn y ddogfen ymgynghori, rydym hefyd yn defnyddio trefn gategoreiddio Fy Ysgol Leol. Deallwn fod pawb yn teimlo fod yr adroddiad yn bersonol, ond allwn i ond defnyddio'r data sydd ar gael.
C: Onid ydych yn meddwl bod angen ysgol Cyfrwng Cymraeg yn yr Ardal hon? Beth fyddai'n denu mwy o deuluoedd i'r ysgol hon? Pam nad ydych wedi hyrwyddo'r cyfleuster fel yr un yng Nglannau Dyfrdwy. Rwy'n siŵr y byddech yn cael mwy o deuluoedd pe baech wedi.
A: Mae'r toriadau'n creu anawsterau i'r Awdurdod ac ni allwn gynnal rhai ysgolion llai. Yn amlwg, nid yw hon yn sefyllfa y mae unrhyw un ohonom eisiau bod ynddi, ond mae'r Awdurdod yn edrych ar hyn ar draws Sir y Fflint i gyd.
C: Onid yw'r cynnig hwn yn mynd yn erbyn Polisi Iaith Gymraeg Sir y Fflint?
A: Mae poblogaeth uchel o ddisgyblion yn dewis peidio â mynychu ysgol Cyfrwng Cymraeg yn yr ardal hon.
C: Mae'n bosibl na fydd brodyr a chwiorydd yn llwyddo i gael lle mewn ysgolion cyfrwng Cymraeg eraill yn y dyfodol?
A: Mae Polisi Derbyn Disgyblion Sir Ddinbych yr un fath ag un Sir y Fflint.
C. Mae cludiant yn broblem. Costau cludo disgyblion a hyd y siwrnai i Brestatyn neu Dreffynnon. Ni fydd plant 4 oed yn mynd ar fws am 7.30am. Byddai'n haws mynychu ysgol leol cyfrwng Saesneg.
A: Byddai cludiant yn cael ei ddarparu ar sail Polisi Cludiant Sir y Fflint. Byddai nifer o ddisgyblion yn cael cludiant am ddim i'w hysgol agosaf pe tybir fod y ffordd yn un beryglus. Nid yw darparu cludiant i ddisgyblion ar gyfer addysg cyn oed ysgol yn orfodol.
C: Sut fydd disgyblion yn cyrraedd clwb brecwast / clwb ar ôl ysgol neu weithgareddau allgwricwlaidd?
A: Dim ond i fynychu addysg statudol y darperir cludiant i ddisgyblion, nid gweithgareddau allgwricwlaidd.
C: Mae'r Ddogfen Ymgynghori wedi modelu cludiant ar y sail fod pob disgybl yn mynychu Ysgol Gwenffrwd, Treffynnon. Bydd ein hymateb yn seiliedig ar 90% o'r disgyblion yn mynd i Brestatyn. Hoffem weithio gyda'r Awdurdod i achub ein hysgol, gwella ei chategori ac edrych ar y posibilrwydd o Ffedereiddio.
A: Rydym mewn sefyllfa heriol o ystyried lefelau'r toriadau ariannol. Os gellir nodi unrhyw beth e.e. ffedereiddio, bydd angen gwybodaeth fanwl arnom ynglŷn â sut y bydd hyn yn gweithio.
C: Byddem yn fodlon rhannu cludiant gydag Ysgol Bryn Garth, Ffynnongroew. Byddai costau cludo disgyblion i Sir Ddinbych yn gwrthbwyso'r arbedion.

A: Cyn dod i unrhyw benderfyniad am y cynnig, bydd angen i ni fod yn hyderus â'n costau/arbedion.
C: Beth fydd yn digwydd i'n swyddi?
A: Bydd Adnoddau Dynol yn gweithio gyda chyflogwyr ar unrhyw broblemau AD a bydd yn hapus i drafod unrhyw bryderon unigol. Os ydych mewn perygl, byddem yn gofyn i Gyrff Llywodraethu warantu cyfweliad i chi o leiaf pe bai swyddi'n codi mewn ysgolion eraill.
C: A yw Sir y Fflint yn cefnogi Eisteddfod 2016?
A: Ydy
C: Mewn ysgolion llai mae gennych fwy o amser i'w dreulio gyda'r plant. Mewn ysgolion mwy mae'r disgyblion yn cael eu gwthio i un ochr ac nid ydynt yn cael y sylw sydd ei angen arnynt.
A: Nid yw ysgolion mwy yn wael. Mewn rhai achosion mae disgyblion yn cael mynediad at fwy o adnoddau ac yn gallu darparu mwy o gymorth.
C: Bydd y disgyblion yn drist iawn os bydd raid iddynt adael yr ysgol.
A: Mae gennym gyfrifoldeb i ddarparu cyfnod pontio esmwyth i'r disgyblion a'r staff.
C: Ydych chi wedi ymgynghori â'r gymuned ehangach?
A: Fel rhan o'r 'Cod Trefniadaeth Ysgolion' mae rhestr Ymgynghori Statudol sy'n cynnwys Cynghorau Tref a Chymuned, Llywodraethwyr ysgolion yn yr ardal o'r un enwad.
C: A fyddech yn ystyried cyfarfod cymunedol?
A: Nid oes disgwyl i ni gynnal cyfarfodydd â'r gymuned. Gallant roi eu barn drwy lenwi holiadur ar-lein neu drwy anfon e-bost / ysgrifennu at y tîm moderneiddio ysgolion.
Q: Rwy'n poeni am yr ymrwymiad i'r iaith Gymraeg?
A: Rydym yn croesawu gwybodaeth gan unrhyw un. Rydym wedi derbyn negeseuon e-bost yn cefnogi'r ysgol o wledydd mor bell â Chanada. Dylid annog cymorth gan y Fenter Iaith (cynhelir bore coffi yn yr ysgol yfory). Mae angen Cynllun Gweithredu ar gyfer yr ysgol, yn yr arolwg ORS diwethaf, gwelwyd galw yn ardal Shotton, ac o ganlyniad agorwyd ysgol cyfrwng Cymraeg Croes Atti ar safle Glannau Dyfrdwy.
C: Symudodd TWF i Sir y Fflint yn ddiweddar ond dim ond yn ardal yr Wyddgrug a Threffynnon, nid oes ganddynt gyllid i ddod i lawr i ardal Gwespyr Picton. Byddai TWF yn gwella cymorth yn yr ardal.
A: Mae'r Awdurdod yn gweithio gyda'r Cynllun Strategol Cymraeg mewn Addysg. Ysgrifennaf at TWF yn gofyn iddynt gefnogi gwaith mewn ardaloedd gwledig. Nid penderfyniad yr Awdurdod oedd peidio â mynd i ardal Gwespyr.
C: Mae'r ysgol wedi derbyn llythyr ynglŷn â digwyddiad yr URDD, gydag ymarferion yn yr Wyddgrug ar gyfer yr Eisteddfod sydd ar y gorwel. Hoffwn sôn am y broblem o deithio i ochr arall yr Awdurdod. Bydd yr ysgol yn anfon llythyr at yr Awdurdod.
A: Bydd yr Awdurdod yn cysylltu â'r Urdd ac yn holi ynglŷn â phroblemau cludiant.
C: Pa ganran o ysgolion cyfrwng Cymraeg sydd yn Sir y Fflint?
A: Mae 7.4% o ysgolion cynradd Sir y Fflint yn rhai cyfrwng Cymraeg. Mae 8.3% o ysgolion uwchradd Sir y Fflint yn rhai cyfrwng Cymraeg.

ATODIAD C

Ymgynghori â Chyngor Ysgol Mornant

Crynodeb

1. **(a) Beth ydych chi'n ei hoffi am eich ysgol?** *What do you like about your school* **(b) Beth hoffech chi ei newid am eich ysgol?** *What would you like to change about your school?*

   Trafodwyd y cwestiwn hwn ar lafar: / *This question was discussed verbally:*

   Atebion / *Answers* **(a)**

- **Mwy o siawns i chi chwarae pêl-droed**
- *More chance for you to play football*
- **Pawb yn edrych allan am ei gilydd**
- *Everyone looks out for each other*
- **Pawb yn adnabod ei gilydd**
- *Everyone knows each other*
- **Ffrindiau**
- *Friends*
- **Llawer o goed a phlanhigion o gwmpas**
- *Lots of trees and plants around*
- **Llwyth o le – cae a choedwig**
- *Lots of room – field and forest*
- **Plant yn chwarae'n neis**
- *Children play nicely*
- **Iaith Gymraeg**
- *Welsh language*
- **Ysgol unigryw**
- *Unique school*
- **Mae pawb fel teulu**
- *Everyone is like a family*
- **Mae yna olygfa dda**
- *There is a good view*

Atebion / *Answers* **(b)**

- **Mwy o blant**
- *More children*

2. **Sut byddech chi'n teimlo petai Ysgol Mornant yn cau?** *How would you feel if Ysgol Mornant were to close?*

Isod mae'r ymatebion a ddisgrifir ar y nodiadau 'post-it' / *Below are the responses as described on the post-it notes*:

Thema	Ymatebion	Nifer yr Ymatebion
Blin *Angry*	• **Blin (wyneb blin)** • *Angry (angry face)* • **Blin iawn (wyneb blin)** • *Very angry (angry face)* • **Blin (wyneb blin)** • *Angry (angry face)* • **Yn flin iawn iawn iawn iawn wynebau blin)** • *Very very very very angry (angry faces)*	**4**
Trist *Sad*	• **Trist iawn. Os bydd yr ysgol yn cau byddaf yn methu fy ffrindiau a'r athrawon** • *Very sad. If the school were to close I would miss my friends and the teachers* • **Trist iawn (wynebau trist)** • *Very sad (sad faces)* • **Trist (wyneb trist)** • *Very sad (sad face)* • **Trist (wyneb trist)** • *Very sad (sad face)* • **Trist (wyneb trist)** • *Very sad (sad face)* • **Wynebau trist** • *Sad faces* • **Trist (wyneb trist)** • Sad (sad face) • **Byddaf yn drist os bydd Ysgol Mornant yn cau oherwydd rydw i wedi tyfu i fyny gyda phlant eraill a wedyn da ni'n mynd i ysgolion eraill a ddim yn cael gweld ei gilydd.** • *I would be sad if Ysgol Mornant were to close because I have grown up with the other children and then we go to different schools and won't see each other.* • **Trist. Dydy o ddim yn deg. Yn methu ffrindiau. Methu'r ysgol. Yn teimlo'n unig. Ddim yn adnabod y bobl yn yr ysgol newydd. Ddim yn adnabod yr athrawon i gyd.**	**13**

	• *Sad. That it's not fair. Miss my friends. Miss the school. Feeling lonely. Not knowing the people in the new school. Not knowing all the teachers.* • **Byddwn i'n teimlo'n drist iawn oherwydd byddaf i'n methu fy ffrindiau a'r athrawon** • *I would feel very sad because I would miss my friends and the teachers.* • **Byddwn i yn drist os bydd Ysgol Mornant yn cau. Yn ddigalon, anhapus, digalon iawn. Byddwn yn methur athrawon. Yn unig iawn. Trist iawn heb ffrindiau (wyneb trist)** • *I would be sad if Ysgol Mornant closed. Depressed, unhappy, very depressed. I would miss the teachers. Very lonely. Sad without my friends (sad face)* • **Teimlo'n ddigalon (wyneb trist)** • *Feeling down (sad face)* • **Trist, torri calon, anhapus, unig, teimlo fel crio (wyneb trist)** • *Sad, broken hearted, unhappy, lonely, feel like I'm going to cry (sad face)*	
Anhapus *Unhappy*	• **Anhapusrwydd** • *Unhappiness* • **Anhapus** • *Unhappy*	**2**
Nerfus *Nervous*	• **Yn nerfus, ddim yn gwybod y ffordd yn yr ysgol (wynebau trist a dryslyd)** • Nervous, not knowing the way in the school (sad and confused faces) • **Nerfus mynd i le gwahanol (wyneb dryslyd)** • Nervous going somewhere different • **Nerfus i gyfarfod â phobl newydd** • Nervous to meet new people	**3**
Unig *Lonely*	• **Unig heb ffrindiau gorau (wyneb trist)** • *Lonely without bets friends* • **Unig, ddim yn adnabod neb yn yr ysgol (wyneb trist)** • *Lonely, not knowing anyone in school (sad face)* • **Unig (wyneb trist)** • *Lonley (sad face)*	**3**
Dryslyd *Confused*	• **Os fydda i'n symud ysgol byddaf i'n teimlo'n ddryslyd (wyneb dryslyd)** • *If I was moving school I would feel confused (confused face)* • **Oren (wyneb dryslyd)** • *Amber (confused face)*	**2**
Cymraeg	• **Methu'r Gymraeg**	**2**

Welsh	• *Miss the Welsh* • **Dim Cymraeg yn y ardal yma. Blin. (wyneb blin)** • *No Welsh in this area. Angry. (angry face)*	
Ffrindiau *Friends*	• **Digalon, ddim yn gallu gweld fy holl ffrindiau. Anoddach teithio i ysgolion eraill (wyneb trist)** • *Depressed. Not seeing all my friends. Harder to travel to other schools (sad face)* • **Heb ffrindiau (wynebau trist a dryslyd)** • *Without friends (sad and confused faces)* • **Mwy o blant a bydd yn anoddach cael ffrindiau (wyneb trist)** • *More children and harder to get friends (sad face)* • **Eisiau gweld fy ffrindiau yn Ysgol Mornant cyn mynd i ysgol uwchradd (wyneb trist)** • *Want to see my friends in Ysgol Mornant before I go to high school (sad face)* • **Angen gwneud ffrindau newydd (wyneb trist)** • *Need to make new friends (sad face)* • **Dechrau eto, llai o ffrindiau (wyneb trist)** • *Starting again, less friends (sad face)* • **Digalon, gwneud ffrindiau newydd, dillad ysgol newydd.** • *Depressed, making new friends, new school uniform*	**7**
Arall *Other*	• **Ddim yn hoffi meddwl fod Ysgol Mornant yn cau (wyneb trist)** • *Don't like to think about Ysgol Mornant closing (sad face)* • **Eisiau gweld y flwyddyn olaf yn Ysgol Mornant** • *Want to see the last year in Ysgol Mornant* • **Byddwn yn colli'r ardal** • *I would miss the area* • **Yn methu'r clwb brecwast (wynebau trist)** • *Missing the breakfast club (sad faces)* • **Methu'r lle** • *Miss the place* • **Byddwn yn methu'r athrawon (wyneb trist)** • *I would miss the teachers (sad face)* • **Methu'r hanes** • *Miss the history* • **Byddaf yn swil (wyneb trist)** • *I am going to be shy (sad face)* • **Wedi bod yn mynd i Ysgol Mornant o'r cychwyn (wyneb trist)** • *Have been in Ysgol Mornant from the start (sad face)*	**9**

3. **Sut fyddech chi'n teimlo am y posibilrwydd o wneud ffrindiau newydd? Isod mae'r ymatebion a ddisgrifir ar y nodiadau 'post-it'** / *Below are the responses as described on the post-it notes*:

Thema	Ymatebion	Nifer yr Ymatebion
Trist / Anhapus *Sad / unhappy*	• **Yn drist** • *Sad* • **Anhapus, Blin** • *Unhappy, angry* • **Wyneb trist** • *Sad face*	**3**
Nerfus / Swil *Shy / Nervous*	• **Nerfus a swil** • *Nervous and shy* • **Nerfus, swil** • *Nervous, shy* • **Swil, nerfus (wyneb trist)** • *Shy, nervous, (sad face)* • **Swil** • *Shy* • **Nerfus, swil, ddim yn siŵr beth i'w wneud** • *Nervous, shy, not sure what to do* • **Yn swil** • *Shy* • **Swil (wyneb trist)** • *Shy (sad face)* • **Swil!!!** • *Shy!!!* • **Rhy swil i siarad ac yn teimlo'n ddigalon gyda phawb ac ar goll hefyd (wyneb trist)** • *Too shy to talk and feeling down an lost (sad face)* • **Swil, ofnus, eisiau mynd yn ôl, ddim yn gwybod beth i'w wneud** • *Shy, frightened, want to go back, don't know what to do* • **Crynu trio ysgwyd llaw, swil** • *Shaking trying to shake hands, shy* • **Byddwn yn teimlo'n nerfus ac yn swil oherwydd dwyt ti ddim yn gwybod os ydyn nhw'n mynd i hoffi ti oherwydd faswn i'n gallu gofyn wnei di fod yn ffrind i mi a nhw'n dweud na.** • *I would feel nervous and shy because you don't know if they are going to like you because I could ask them to be my friend and they could say no.*	**12**

Unig *Lonely*	• **Unig** • *Lonely* • **Unig iawn iawn ac yn anghyfforddus ac yn drist** • *Very very lonely and uncomfortable and sad* • **Unig (wyneb trist)** • *Lonely (sad face)* • **Unig oddi wrth bawb arall yn yr ysgol ac yn drist** • *Alone from everyone else in the school and sad*	**4**
Methu Ffrindiau *Missing Friends*	• **Methu fy ffrindiau** • *Mssing my friends* • **Byddaf eisiau fy ffrindiau o Mornant** • *Like I want my friends from Mornant*	**2**
Ofnus / Anghyfforddus *Frightened / uncomfortable*	• **Ddim eisiau mynd allan oherwydd eich bod yn ofnus** • *Not wanting to go out because you're frightened* • **Ofnus** • *Frightened* • **Ofnus ac ar goll** • *Frightened and lost* • **Yn ofnus iawn iawn ac yn dechrau crio (wyneb trist)** • *Very very frightened and starting to cry (sad face)* • **Ofnus, swil a nerfus** • *Frightenened shy and nervous* • **Ofnus, anghyfforddus, beth i'w gwneud?** • *Frightened, uncomfortable, what to do?* • **Byddwn yn teimlo yn anghyfforddus hefo bod o gwmpas pobl dwi ddim yn 'nabod** • *I would feel uncomfortable being around people I don't know* • **Yn angyhfforddus, yn nerfus, ar goll, dim eisiau siarad efo nhw (wyneb trist)** • *Uncomfortable, nervous, lost, not wanting to talk with them (sad face)*	**8**
Arall / Other	• **Dipyn bach yn wyrion** • *A bit silly* • **Ar goll?** • *Lost?* • **Byddwn yn teimlo ar wahân i bawb ac ar goll oddi wrth beth maen nhw yn ei wneud a ble maen nhw wedi mynd am yr tair wythnos gyntaf.** • *I would feel separate from everyone and lost, about what they are doing and where they have gone for the first three weeks* • **Ddim yn adnabod neb neu'n gwybod beth i'w wneud gyntaf??**	**5**

	• *Not sure what to do first?* • **? beth i'w gwneud?** • *?what to do?*	

4. **Sut fyddech chi'n teimlo am y posibilrwydd o gael eich addysgu gan athrawon newydd?**

Thema	Ymatebion	Nifer yr Ymatebion
Anghyfforddus / Ofnus *Uncomfortable / Frightened*	• **Yn anghyfforddus, wedi drysu,ofnus, yn poeni (wyneb trist)** • *Uncomfortable , confused, frightened, worried (sad face)* • **Anghyfforddus (wyneb trist)** • *Uncomfortable (sad face)* • **Teimlaf yn ofnus ac yn drist ac yn anghyfforddus ac yn y lle anghywir** • *Feeling frightened and sad and uncomfortable and in the wrong place* • **Ofnus** • *Frightened* • **Ofnus oherwydd dydw i ddim yn gwybod os ydyn nhw'n fy hoffi** • *Frightened because I don't know if they like me or not* • **Ofnus, swil, anghyfforddus, dryslyd (wyneb dryslyd)** • *Frightened, shy, uncomfortable, confused (confused face)* • **Ac yn nerfus (wyneb dryslyd)** • *And nervous (confused face)* • **Ofnus, eisiau mynd i weld fy hen athrawon (wyneb dryslyd)** • *Frightened, want to go and see the old teachers (confused face)*	
Digalon *Depressed*	• ***Digalon*** • *Depressed* • ***Yn ddigalon!!!*** • *Depressed!!!* • ***Digalon*** • *Depressed*	**3**
Poeni *Worried*	• **Poeni** • *Worried*	**5**

	• **Dwi yn poeni (wyneb trist)** • *I am worried (sad face)* • **Yn poeni!!!! (wyneb trist)** • *Worried (sad face)* • **Poeni** • *Worried* • **Poeni am beth fydd ein hathrawon yn ei wneud** • *Worried about what the teachers will do*	
Trist *Sad*	• **Wynebau trist** • *Sad faces*	**6**
Athrawon *Teachers*	• ***Athrawon yn rhoi gwaith gwahanol*** • *Teachers giving different work* • ***Ofnus o athrawon (wyneb trist)*** • *Afraid of teachers (sad face)*	**2**
Dryslyd *Confused*	• ***Ddim yn gwybod beth i'w wneud*** • *Not sure what to do* • ***Ar goll*** • *Lost* • ***Dim yn gwybod beth i'w wneud oherwydd fy mod mor nerfus*** • *Not sure what to do because I'm so nervous* • ***Wedi drysu yn y lle anghywir (wyneb dryslyd)*** • *Confused in the wrong place (confused face)* • ***Wedi drysu*** • *Confused* • ***Dryslyd*** • *Confused* • ***Dryslyd (wyneb dryslyd)*** • *Confused (confused face)* • ***Dryslyd iawn, yn ofnus ac yn poeni (wyneb dryslyd)*** • *Very confused, frightened and worried (confused face)* • ***Dryslyd*** • *Mixed*	**9**
Swil *Shy*	• ***Swil!!*** • *Shy!!* • ***Swil*** • *Shy* • ***Swil, ddim yn gwybod beth i'w wneud? Wedi drysu?*** • *Shy, not sure what to do? Confused?*	**3**
Arall / *Other*	• **Beth? (wyneb dryslyd)** • *What? (confused face)* • **Hmmm? (wyneb dryslyd)**	**6**

	• *Hmmm? (confused face)* • **Ddim yn siwr** • *Not sure* • **Teimlo'n wahanol. Rheolau newydd. Ansicr i ble maen nhw wedi gofyn i mi fynd, fel lle arall yn yr ysgol. Dryslyd iawn.** • *Feeling different. New rules. Confused about where they have called me to go to, like another place in the school. Really confused.* • **Truenus** • *Pitiful* • **Teimlo fel crio** • *Feel like crying*	

5. **Oes unrhyw beth arall yr hoffet ti ei weld yn digwydd yn lle?** *Is there anything else you would like to see happen instead?*

   Trafodwyd y cwestiwn hwn ar lafar a'r awgrymiadau oedd: / *This question was discussed verbally and the sugestions were:*

Ymatebion	Nifer y disgyblion
• ***Peidio â chau'r ysgol*** • *That the school doesn't close*	**1**
• **Peidio ag agor ysgol newydd a chau un arall** • Don't open a new school and close another	**1**
• **Gwneud mwy o ysgolion Cymraeg** • Make more Welsh schools	**1**
• ***Yn lle cau'r ysgol, gwneud newidiadau yn lle*** • *Instead of closing the school, make changes instead*	**1**

6. **Oes arnoch chi eisiau dweud unrhyw beth arall?** *Would you like to say anything else?*

- ***Bws meithrin – oedolion ar y bws gyda'r plant os nad yw'r rhieni'n gyrru***
- *Nursery bus – adults on the bus with the children if their parents don't drive*
- **Pam ydych chi'n trio cau'r ysgol? Os ydych chi'n cau'r ysgol yma byddwch chi'n gwneud ysgol mewn lle arall.**
- *Why are you trying to close the school? If you close this school you will be making a school somewhere else.*

- **Beth os oes ysgol Saesneg yn agosach nag ysgol Gymraeg?**
- *What if there is an English school nearer than a Welsh school?*
- **Beth os nad oes yna ddigon o le mewn ysgol (arall) i bawb?**
- *What if there is not enough room in another school for everyone?*
- **Beth fydd yn cael ei adeiladu yn lle'r ysgol?**
- *What will be built instead of the school?*
- **Beth os yw brawd / chwaer yn mynd i ysgol a dim lle ar eu cyfer nhw?**
- *What if a brother / sister goes to a school and there isn't enough room for them*

The School Council also prepared a supporting document when they had met prior to the consultation. This contained information about clubs, classes, sports and socializing.

Roedd Cyngor yr Ysgol wedi paratoi dogfen atodol mewn cyfarfod a gawsant cyn yr ymgynghoriad. Roedd hon yn cynnwys gwybodaeth am glybiau, dosbarthiadau, chwaraeon a chymdeithasu.

Ymgynghori â Chyngor Ysgol y Llys

Crynodeb

1. **Sut byddech chi'n teimlo petai Ysgol Mornant yn cau**? *How would you feel if Ysgol Mornant were to close?*

Isod mae'r ymatebion a ddisgrifir ar y nodiadau post-it / *Below are the responses as described on the post-it notes*:

Thema	Ymatebion	Nifer yr Ymatebion
Trist *Sad*	• **Trist achos mae na ddim yn mynd yn Ysgol Gymraeg.** • *Sad because there will not be a Welsh school.* • **Mae o'n drist oherwydd mae nhw ddim yn cael lot pres.** • *It is sad because they don't have lots of money* • **Rydw i yn teimlo yn drist fod mae ysgol Cymraeg yn cael ei cau. Achos mae'r Gymraeg i fi yn bwysig.** • *I think it is sad that a Welsh school will close. Because Welsh is important to me.* • **Achos fydd y rhieni angen symud cartrefi o Gwespyr i Prestatyn (Gwyneb trist).** • *Parents will have to move house from Gwespyr to Prestatyn (sad face).*	**4**
Hapus *Happy*	• **Dwi yn hapus achos os mae nhw yn dod da ni yn gallu cael mwy o blant**. • *I am happy because if they come here we will have more children.* • **Rydw i yn meddwl mae'r syniad digon teg. Rydw i yn hapus.** • *I think it is a fair enough reason. I am happy.*	**2**
Teimladau cymysg *Mixed feelings*	• **Rydw i yn meddwl bydd yn dda. Oherwydd wedyn bydd ysgolion eraill yn cael mwy o plant, ond mae drwg os mae rhai plant angen symud.** • *I think it will be good. Because other schools will have more children, but it's bad because some children will have to move.* • **Rydw i yn meddwl mae o'n reit da a reit ddrwg oherwydd mae'r peth da yw fydd Ysgol Mornant a Ysgol y Llys yn cael mwy o ffrindiau newydd, ac y peth drwg fydd mae'r pobl sydd yn bwy nesaf i Ysgol Mornant hefo hiraf i teithio ac dydy o ddim**	**2**

	yn deg i'r plant sydd yn hoffi Ysgol Mornant (Gwyneg trist a gwyneb hapus). • *I think it's quite good and quiet bad, because the good thing would be that Ysgol Mornant and Ysgol y Llys would have lots more friends, and the bad thing would be that the children from Ysgol Mornant would have further to travel and it's not fair on the children who like Ysgol Mornant (Sad face and a smiley face).*	
Annheg *Unfair*	• **Yn fy marn i, rydw ddim yn meddwl bod yn deg cau yr un Ysgol Cymaeg yn ei amgylchedd. Oherwydd mae yno digonedd o ysgolion Saesneg ac ddim yn cau yr ysgolion yna.** *In my opinion it is not fair to close any Welsh school in its environment, because there are plenty of English school and they are not closing those schools.*	**1**
Positif *Positive*	• **Mae o yn syniad da os mae yno dim digon o plant, ond bydd o'n syniad da os bydd yna oleiaf un Ysgol Gymraeg mewn bob tref.** *It is a good idea if there are not enough children, but it would be a good idea if there was at least one Welsh school in each town.*	**1**
Aros ar argor *Stay open*	**Dwi meddwl dyla Ysgol Mornant aros ar agor oherwydd:** *I think Ysgol Mornant should stay open because:* • **Dan ni eisiau helpu datblygu iaith Cymraeg.** • *We want to help develop the Welsh language.* • **Lot o arian rhieni yn cael ei wastio.** • *A lot of parents money would be wasted.* • **Os ydy'r ysgol ar agor wyrach fydd yna mwy o blant yn dod i'r ysgol.** • *If the school remains open maybe more children would go to the school* • **Rydym eisiau ddatblygu y iaith Cymraeg mae hun yn Cymru.** • *We want to develop the Welsh language that's in Wales.*	**1**
Arall *Other*	• **Achos dwi'n mynd i tŷ Dad.** • *Because I go to my Dad's house.* • **Mae ffrind fy Mam yna.** • *My Mum's friend is there.* • **Dwi yn meddwl bod na bod Ysgol Gymraeg yn pop pentre, dim ots os mae o yn pentre fach.** • *I think there should be a Welsh school in each village, it doesn't matter if it is a small village.*	**3**

2. **Sut byddech chi'n teimlo am ddisgyblion newydd yn cychwyn yn Ysgol y Llys?** *How would you feel about new pupils starting at Ysgol y Llys?*

Isod mae'r ymatebion a ddisgrifir ar y nodiadau post-it */ Below are the responses as described on the post-it notes*:

Thema	Ymatebion	Nifer yr Ymatebion
Hapus *Happy*	• **Dwi'n teimlo yn hapus i cael mwy o ffrindiau.** • *I am happy to have more friends.* • **Hapus achos a ni yn cael mwy o ffrindiau a dwi ddm yn cael lot o ffrindiau.** • *I am happy because will have more friends and I don't lots of friends.* • **Rydw i yn hapus achos rydw i ddim yn cael lot o ffrindiau.** • *I am happy because I don't have lots of friends.* • **Rydw i yn mynd i bod yn hapus. Os ydy Ysgol Mornant yn cau fydd plant bach newydd yn dod i cyfarfod plant rydym ni ddim yn gwybod.** • *I am going to be happy. If Ysgol Mornant closes then we will meet new children that we don't know.* • **Dwi'n hapus oherwydd mae rhai o plant gallu cael mwy o ffrindiau.** • *I am happy because other children can have more friends too.* • **Fysa i yn teimlo'n hapus ond rydw i yn dipyn y shy felly fysa i hyn hoffi o ond rydw i ddim yn reit dda am gwneud ffrindiau.** • *I would feel happy, but I am a little bit shy but I am quiet good at making new friends.* • **Mi fydda i yn teimlo'n hapus oherwydd mae'n neis gwneud ffrindiau newydd.** • *I will feel quite happy because it's nice making new friends.*	**7**
Anghyfforddus *Uncomfortable*	• **Bydd o'n teimlo'n anghyfforddus oherwydd mae yna ddim lot o amser i wneud ffrindiau hefo nhw.** • *It will feel uncomfortable because there is not a lot of time to make new friends with them.* • **Wyrach fydd plant Ysgol Mornant yn teimlo'n amghyfforddus i wneud ffrindiau newydd a dod i ysgol newydd.**	**2**

	• *Maybe the children from Ysgol Mornant will feel uncomfortable making new friends and coming to a new school.*	
Trist *Sad*	• **Rydw i yn meddwl bod o yn drist i'r plant achos mae nhw angen gwneud ffrindiau a wyrach yr ffrindiau gorau nhw yn mynd i ysgol arall.** • *I think it is sad for the children because they will need to make friends and maybe some of their best friends will be going to other schools.*	**1**
Arall *Other*	• **Achos os mae nhw'n dawel yna mae nhw ddim yn ffrind fi.** • *Because if they are quiet then they won't be my friend.* • **Mi fyddaf i hyn hoffi gael ffrindiau newydd, mi fyddaf yn iawn gyda hynny ond rydw dal ddim eisiau cau ysgol.** • *I will like having new friends, I will be fine with that but I still don't want the school to close.* • **I gwybod gemau newydd a ffrindiau newydd hefyd.** • *To learn new games and make new friends too.* • **Rydw i eisiau ffrindiau newydd ond oes na le yn y stafell cinio?** • *I want new friends, but it there room in the canteen?*	**4**

3. **Oes unrhyw beth arall yr hoffet chi ei weld yn digwydd yn lle?** *Is there anything else you would like to see happen instead?*

   Trafodwyd y cwestiwn hwn ar lafar a'r awgrymiadau oedd: *I This question was discussed verbally and the sugestions were:*

Ymatebion	Nifer y disgyblion
• **Yn Ysgol y Llys mae rhai blynyddoedd yn rhannu dosbarthiadau, oes modd gwneud yr un peth yn Ysgol Mornant?** • *In Ysgol y Llys some years share classes, is it possible to do the same in Ysgol Mornant?*	**1**
• **Ar ddiwrnod cyntaf y plant newydd yn Ysgol y Llys, dangos nhw ogwmpas yr ysgol.** • *On their first day at Ysgol y Llys the new children could be shown around the school.*	**1**
• **Codi arian cyn cau'r ysgol.** • *Raise money for the school before closing it.*	**1**
• **Cael mwy o blant i'r ysgol, gwneud gwefan am yr ysgol.** • *Get more children to the school by doing a website.*	**1**

4. **Oes arnoch chi eisiau dweud unrhyw beth arall?** *Would you like to say anything else?*

- **Ydy'r plant yn hapus yn mynd i Ysgol Mornant?**
- *Are the children happy going to Ysgol Mornant?*

- **Mae yno lawer o ysgolion Saesneg yng Nghymru, pam cau Ysgol Gymraeg?**
- *There are plenty of English schools in Wales, why close a Welsh school.*

- **Oes yna ysgol arall yn Picton?**
- *Is there another school in Picton?*

- **Be fyddan nhw gwneud gyda'r adailad?**
- *What will they do with the building?*

CYNGOR YSGOL - YSGOL GYMRAEG GWENFFRWD	Dyddiad : 4/12/15

Presennol	Cian, Phoebe, Mia, Erin, Liam, Emily, Mr Evans
Absennol	Ioan

Trafod:

Dogfen Ymgynghori – Ysgol Gymraeg Mornant, Picton
Fersiwn i'r plant 2015

Cyflwynodd Mr Evans y llyfryn.
Trafodwyd y tudalennau canlynol,
Pwy ydym ni?
Ein nodau
Newidiadau
Beth mae hyn yn ei olygu?
Beth fyddai'n newid?
Pa mor hir fydd pethau'n cymryd?

Ymateb:

Mia – Bydd hyn yn cael effaith mawr ar blant bl 5 ac iau yn Ysgol Mornant.
Erin – Pam gwneud ffasiwn beth, os ydyn nhw yn cau Ysgol Mornant rwan pwy fydden nhw yn cau nesaf. Fyswn i yn teimlo yn ansicr ac anhapus iawn os fyswn ni yn Ysgol Mornant.
Phoebe – Mae fy nghefnither i yn Ysgol Mornant ac mae hi yn teimlo fel yna.
Mia – mae'n dweud ar y dudalen 'pa mor hir fydd pethau'n cymryd' bod unrhyw newid yn cychwyn ym Medi 2016, sydd yn sydyn iawn. Dyw hi ddim yn deg gorfod symud i ysgol arall ac yn enwedig yn Sir Ddinbych. Mae'n dweud fe fyddi di'n mynd i ysgol ger dy gartref.

Rydyn ni angen gymaint o blant a phosib yn ysgolion Cymraeg Sir y Fflint.
Liam – Pam ddim helpu nhw drwy adeiladu adeilad newydd os nad yw adeilad yr ysgol yn ddigon diogel a chryf. Rhaid i'r Cynghorwyr helpu'r ysgol. Bydd gwario arian ar Ysgol Mornant yn fwy teg gan bod Ysgol Mornant yn Ysgol Gymraeg.
Cian – Rydyn ni angen cadw'r iaith yn fyw, dim ond 5 Ysgol Gymraeg sydd yma yn barod. A beth am yr Urdd, fydd hi'n od iawn cystadlu heb Ysgol Mornant.
Erin – Mae Eisteddfod yr Urdd yn Sir Fflint blwyddyn yma hefyd. Dyle Cynghorwyr helpu'r ysgol nid cau ef.

Mi fydden ni fel aelodau Cyngor Ysgol Gwenffrwd yn anhapus iawn pe bai Ysgol Mornant yn cau. Mi rydyn ni yn gwrthwynebu.

Cwestiynau:

Cian – Bydd plant Ysgol Mornant yn mynd i Ysgol Gymraeg arall neu i Ysgol Saesneg yn Picton?
Erin - Bydd y rhieni yn gorfod gyrru nhw i ysgol arall neu bydd bws ar gael?
Mia – Beth fydd yn digwydd i'r athrawon?

ATODIAD D

Cynnig i gau Ysgol Gymraeg Mornant, Gwespyr o 31 Awst 2016 ymlaen
Cyfarfod â Phenaethiaid a Chadeiryddion Llywodraethwyr Ysgolion a effeithir
25 Tachwedd 2015 am 10.00 a.m. yn Ysgol Gwenffrwd, Treffynnon

Yn bresennol:-
Damian Hughes, Uwch Reolwr Cynllunio a Darparu Lleoedd Ysgol
Jennie Williams, Swyddog Prosiect Ysgolion yr 21ain Ganrif
Iola Owen, Pennaeth, Ysgol Gwenffrwd, Treffynnon
Andrew Evans, Dirprwy Bennaeth, Ysgol Gwenffrwd, Treffynnon
Howard Jones, Cadeirydd Llywodraethwyr, Ysgol Gwenffrwdd, Treffynnon
Yr Athro Robert Moore, Llywodraethwr
Sue Roberts, Clerc y Llywodraethwyr

		CAMAU GWEITHREDU
1.	**Ymddiheuriadau** Dim	
2.	**Cyflwyniad a Chroeso** Croesawodd DH y grŵp a dywedodd y bydd yn cael cyfarfod â Phennaeth a Chadeirydd Llywodraethwyr yr ysgol cyfrwng Cymraeg arall a effeithir (Ysgol Y Llys, Prestatyn).	
3.	**Moderneiddio Ysgolion** Dywedodd DH fod Cabinet Cyngor Sir y Fflint wedi cymeradwyo'r Strategaeth Moderneiddio Ysgolion ddiwygiedig ym mis Ionawr 2015. Mae'r ddogfen hon ar gael ar www.siryfflint.gov.uk/moderneiddioysgolion Yn unol â'r Rhaglen Moderneiddio Ysgolion, mae gofyn i ni: • Sicrhau darpariaeth addysg gynaliadwy ac o safon uchel • Gwella safon adeiladau a chyfleusterau ysgolion • Darparu'r nifer gywir o leoedd mewn ysgolion, o'r math cywir, yn y lleoliadau cywir • Mynd i'r afael ag adeiladau ysgolion anghynaliadwy a seilwaith ategol • Cydnabod fod gwneud dim byd yn mynd i arwain at gymarebau disgyblion athrawon uwch wrth i gyllid ostwng • Sichrau'n bod yn cynyddu cyllid allanol drwy Raglen Ysgolion yr 21ain Ganrif Llywodraeth Cymru. Yn ôl CYBLD mis Ionawr 2015, mae 17.15% o leoedd heb eu llenwi yn y portffolio ysgolion cynradd, er mai'r targed cenedlaethol a osodwyd gan Lywodraeth Cymru yw gostwng y lefel hon yn is na 10%.	

4.	**Dogfennau Ymgynghori** Dechreuodd y cyfnod ymgynghori ffurfiol ddydd Mercher 11 Tachwedd 2015 a daw i ben ddydd Mercher 23 Rhagfyr 2015 ynglŷn â'r 'Cynnig i gau Ysgol Gymraeg Mornant, Gwespyr (Ysgol Gymunedol Cyfrwng Cymraeg) o 31 Awst 2016 ymlaen gan drosglwyddo'r disgyblion i ysgolion eraill yn yr ardal leol yn amodol ar ddewis y rhieni. Mae dogfen ymgynghori ffurfiol ynghyd ag Asesiadau Effaith ategol (Asesiad o Effaith ar Gydraddoldeb a'r Gymraeg, Asesiad o Effaith ar Drafnidiaeth ac Asesiad o Effaith ar y Gymuned) a dogfen ar gyfer plant a phobl ifanc wedi'u cynhyrchu ac ar gael i'w darllen naill ai ar-lein ar www.siryfflint.gov.uk/moderneiddioysgolion neu mae copïau papur ar gael drwy naill ai e-bostio 21stcenturyschools@flintshire.gov.uk neu ffonio 01352 704134. Mae mwyafrif y data yn y ddogfen yn seiliedig ar adroddiadau gwybodaeth a ddarparwyd gan yr ysgol (h.y. CYBLD; Fy Ysgol Leol ac ati) Cadarnhaodd yr Ysgol y ffeithiau canlynol: • Derbyniodd yr ysgol gopi o'r e-bost gan yr Uned Moderneiddio Ysgolion ar 11 Tachwedd 2015 am 13.05, yn gofyn i'r ysgol dynnu sylw Rhieni / Gofalwyr / Gwarcheidwaid / Disgyblion / Cyngor Ysgol / Llywodraethwyr / Aelodau o Staff a Darpar Rieni at y ddolen i'r dogfennau ymgynghori • Dosbarthodd y Tîm Moderneiddio Ysgolion bum copi papur o'r Ddogfen Ymgynghori Ffurfiol, Asesiad o Effaith ar Gydraddoldeb a'r Gymraeg, Asesiad o Effaith ar Drafnidiaeth a'r Ddogfen i Blant a Phobl Ifanc â llaw ar 12 Tachwedd 2015 ac maent ar gael i'w gweld yn nerbynfa'r ysgol ar gyfer Rhieni / Gofalwyr / Gwarcheidwaid / Disgyblion / Cyngor Ysgol / Llywodraethwyr / Aelodau o Staff a Darpar Rieni. Arwyddwyd y rhain gan aelod o staff yn yr ysgol dan sylw pan gawsant eu dosbarthu. • Y fformat a ddefnyddiwyd i dynnu sylw Rhieni / Gofalwyr / Gwarcheidwaid / Disgyblion / Cyngor Ysgol / Llywodraethwyr / Aelodau o Staff a Darpar Rieni at y ddolen. Cadarnhaodd Ysgol Gwenffrwd, Treffynnon eu bod wedi derbyn y dogfennau ac wedi tynnu sylw Rhieni / Gofalwyr / Gwarcheidwaid / Disgyblion / Cyngor Ysgol / Llywodraethwyr / Aelodau o Staff a Darpar Rieni at y ddolen.	

	Yn unol â phroses ymgynghori'r Cod Trefniadaeth Ysgolion mae gofyn i'r Awdurdod ymgynghori â Chynghorau'r Ysgolion a effeithir. Caiff holl adborth yr ymgynghoriad ei goladu a ffurfio rhan o'r adroddiad ymgynghori a gaiff ei ystyried gan y Cabinet, a fydd yn penderfynu p'un a ddylid mynd ymlaen â'r cynnig.	
5.	**Amserlen ddiwygiedig** Dosbarthodd DH gopi o amserlen ddisgwyliedig y Cynigion Statudol yn Ysgol Gymraeg Mornant, Gwespyr gan ddangos y prif gerrig milltir.	
6.	**Gweithredu gan Benaethiaid / Llywodraethwyr** Fel ysgol gynradd a effeithir gan y cynnig, byddai'r Awdurdod yn gobeithio derbyn ymateb gan y Llywodraethwyr.	
7.	**Pryderon / Adborth / Cwestiynau** Teimlai Ysgol Gwenffrwd, Treffynnon y dylent fod wedi bod yn rhan o ymgynghoriad ynglŷn â'r cynnig cyn i'r ddogfen ymgynghori gael ei gwneud yn gyhoeddus. Teimlai Ysgol Gwenffrwd, Treffynnon nad oeddent wedi cael eu trin â pharch a bod y sefyllfa'n warthus. Dywedodd Ysgol Gwenffrwd, Treffynnon bod clywed am y cynnig i gau ysgol cyfrwng Cymraeg a gweld bod eu hysgol wedi'i chrybwyll yn y ddogfen wedi bod yn sioc mawr iddynt. Nododd DH ei bod yn brotocol arferol i ysgolion gael gwybod am unrhyw gynigion sy'n effeithio arnynt cyn i'r ddogfen ymgynghori gael ei chyhoeddi. Wrth edrych yn ôl, cadarnhaodd DH y dylai hyn fod wedi digwydd. Cadarnhaodd DH y gallai unrhyw randdeiliaid roi sylwadau ar y cynnig yn ystod y cyfnod ymgynghori. Cadarnhaodd DH mai dyna oedd pwrpas y cyfarfod gyda'r ysgol hon heddiw. Cadarnhaodd DH bod enwi a chymharu'r ysgolion eraill yn ofyn statudol. Cadarnhaodd DH fod y Ffederasiwn Penaethiaid Cynradd hefyd wedi cael gwybod enwau'r ysgolion a fyddai'n cael eu hadolygu yn ôl yn yr haf. Dywedodd un llywodraethwr bod angen adolygu'r Asesiad o Effaith	

	ar Gydraddoldeb (EIA) gan ei fod yn annigonol ac anghymwys. Ychwanegodd y dylai ymgynghoriad â rhanddeiliaid fod wedi'i gwblhau. Cadarnhaodd DH / JW fod y wybodaeth EIA wedi'i thrafod â'r grŵp EIA Corfforaethol ar y cyd â Fiona Mocko. Cadarnhaodd DH fod y ddogfen ar ei chanol ac yn fyw a'i fod yn croesawu adborth. Yr opsiynau ar gyfer yr ysgol a drafodwyd gyda'r grŵp oedd: • Cynnal Status Quo (cadarnhaodd Pennaeth a Llywodraethwyr Ysgol Gwenffrwd mai dyma'u hopsiwn dewisedig ar gyfer Ysgol Mornant) • Ffederasiwn (cadarnhaodd Pennaeth a Llywodraethwyr Ysgol Gwenffrwd na fyddent yn cefnogi hyn oherwydd y pellter o 6 milltir) • Ysgol Dwy Ffrwd cyfrwng Cymraeg a Saesneg ar un safle (cadarnhaodd Pennaeth a Llywodraethwyr Ysgol Gwenffrwd na fyddent yn cefnogi hyn) Cadarnhaodd Ysgol Gwenffrwdd nad oedd yn siarad o blaid Ffederasiwn rhyngddyn nhw ac Ysgol Gymraeg Mornant. Esboniodd DH fod Ffederasiwn wedi bod yn rym y gall Llywodraethwyr ei ddefnyddio ers 2010. Dywedodd y Pennaeth fod gan yr Awdurdod Lleol ddyletswydd statudol i gynyddu darpariaeth addysg cyfrwng Cymraeg yn y Sir. Dywedodd y Pennaeth ei bod wedi teimlo fel pe bai ar ei phen ei hun yn y fforwm cyllideb wrth geisio cael pobl eraill i ddeall bod angen buddsoddi mwy yn y sector cyfrwng Cymraeg ac y dylai hynny ddigwydd. Cadarnhaodd y Pennaeth fod yr ysgol a'i llywodraethwyr yn credu nad oedd y cynnig yn darparu cyfle cyfartal ac na fyddai llawer o ddisgyblion yn barod i deithio i'r ysgol cyfrwng Cymraeg arall, yn enwedig disgyblion iau. Dywedodd y Pennaeth bod llawer o Swyddogion yn y Cyngor wedi gadael ers 2011 a bod diffyg mewnwelediad cyffredinol i addysg cyfrwng Cymraeg, a'r gwaith sy'n ofynnol i addysgu disgyblion yn y system cyfrwng Cymraeg sy'n ddwbl y gwaith. Dywedodd y Pennaeth nad oes llawer o weledigaeth ar gyfer addysg cyfrwng Cymraeg. Gofynnodd y Pennaeth a oedd unrhyw un o'r gwneuthurwyr penderfyniadau wedi bod drwy'r system addysg Gymraeg? Nododd DH y gellid trefnu cyn-gyfarfod ag aelodau pe bai'r ysgol yn dymuno. Dywedodd y Pennaeth fod pryder mawr y byddai plant yn cael eu colli o'r system addysg cyfrwng Cymraeg. Dywedodd y Dirprwy Bennaeth, pe bai gan yr Awdurdod Lleol weledigaeth ar gyfer	

	addysg cyfrwng Cymraeg, y byddai'n cefnogi pob ysgol cyfrwng Cymraeg yn y sir. Cadarnhaodd DH na fyddai'r Awdurdod Lleol yn sefyll yn ffordd rhieni sy'n dewis addysg cyfrwng Cymraeg i ddisgyblion Ysgol Mornant petai'r ysgol yn cau. Cadarnhaodd DH fod hyn yn cynnwys yr ysgol cyfrwng Cymraeg dros y ffin yn Sir Ddinbych, gan ei bod yn agosach yn ddaearyddol at Ysgol Mornant. Cadarnhaodd DH y byddai cludiant yn cael ei ddarparu i ddisgyblion o dan y polisi cludiant o'r cartref i'r ysgol a fyddai'n cael ei drefnu yn unol â'r mesurau teithio darbodus. Tynnodd Clerc y Llywodraethwyr sylw at bryder ynglŷn â dilysrwydd cludo plant meithrin, a gofynnodd a fyddai oedolyn yn eu goruchwylio? Cadarnhaodd DH bod cludiant o'r cartref i'r ysgol yn berthnasol i blant oedran ysgol statudol yn unig. Gofynnodd y Pennaeth pa fforwm y byddai angen iddynt ei fynychu i ddarparu eu sylwadau am y cynnig. Cadarnhaodd DH y byddai canlyniad yr ymgynghoriad yn cael ei ddarparu i'r Cabinet ac yn y Pwyllgor Craffu. Cadarnhaodd DH bod unrhyw fath o ohebiaeth yn cael ei derbyn yn ystod y cyfnod ymgynghori, gellid darparu adborth drwy'r arolwg *Survey Monkey*, negeseuon e-bost, llythyrau etc. Dywedodd y Pennaeth nad oedd gwybodaeth ffeithiol gywir yn bodoli am y grwpiau oedran a addysgir mewn grwpiau oedran unigol a gofynnodd o ble ddaeth y wybodaeth, gan ddweud fod y ddogfen yn gamarweiniol. Cadarnhaodd DH fod y wybodaeth hon wedi'i chael drwy'r ysgol. Dywedodd y Pennaeth nad oedd y newidiadau capasiti ar gyfer Ysgol Mornant wedi'u haddasu a bod hynny, o ganlyniad, yn edrych yn well i'r Awdurdod Lleol. Cadarnhaodd DH fod capasiti'r ysgol yn cael ei gyfrifo drwy ganllawiau 'Mesur Capasiti yng Nghymru'. Cadarnhaodd y Pennaeth ei bod wedi cael nifer o gyfarfodydd â'r Rheolwr Gwaith Cyfalaf a'i dîm a chredai na fyddai'r ysgol yn gallu darparu ar gyfer nifer y disgyblion a nodwyd yn unol â chapasiti'r ysgol. Dywedodd Llywodraethwr fod problemau hygyrchedd wedi bod yn gysylltiedig â safle'r ysgol hon ers 10 mlynedd. Cadarnhaodd y Pennaeth fod lifftiau'n arfer bod yn yr ysgol a oedd wedi'u gosod yn wreiddiol gan yr Awdurdod Lleol ond bod Swyddog Iechyd a Diogelwch ar gyfer yr Awdurdod Lleol yn gwrthod eu comisiynu bellach. Soniodd y Pennaeth am drafodaethau â Claire Homard a'r CSCA, a bod Cyngor Sir y Fflint ar waelod y tabl.	

	Dywedodd y Pennaeth bod hyn wedi bod yn syndod llethol iddynt a bod y ddogfen wedi ei brawychu a'i bod yn teimlo sarhad personol. Ychwanegodd bod raid iddi weithio gyda Phennaeth presennol Ysgol Mornant. Cadarnhaodd DH fod enwi a chymharu'r ysgolion eraill yn ofyn statudol o dan y Cod Trefniadaeth Ysgolion. Cadarnhaodd DH fod y fforwm penaethiaid cynradd hefyd wedi cael gwybod enwau'r ysgolion dan sylw.	

Diwedd y Cyfarfod

Cynnig i gau Ysgol Gymraeg Mornant, Gwespyr o 31 Awst 2016 ymlaen
Cyfarfod â Phenaethiaid a Chadeiryddion Llywodraethwyr Ysgolion Cynradd a effeithir
11 Rhagfyr 2015 am 9.00 a.m. yn Ysgol y Llys, Prestatyn

Yn bresennol:-
Damian Hughes, Uwch Reolwr Cynllunio a Darparu Lleoedd Ysgol, Cyngor Sir y Fflint
Dyfan Phillips, Pennaeth, Ysgol y Llys, Prestatyn
Parchedig B H Jones, Cadeirydd Llywodraethwyr, Ysgol y Llys, Prestatyn
James Curran, Rheolwr Moderneiddio Ysgolion, Cyngor Sir Ddinbych

		CAMAU GWEITHREDU
1.	**Ymddiheuriadau** Dim	
2.	**Cyflwyniad a Chroeso** Croesawodd DH y grŵp a dywedodd ei fod wedi cyfarfod â Phennaeth a Chadeirydd Llywodraethwyr yr ysgol Gymraeg arall a effeithir (Ysgol Gwenffwdd, Treffynnon).	
3.	**Moderneiddio Ysgolion** Dywedodd DH fod Cabinet Cyngor Sir y Fflint wedi cymeradwyo'r Strategaeth Moderneiddio Ysgolion ddiwygiedig ym mis Ionawr 2015. Mae'r ddogfen hon ar gael ar www.siryfflint.gov.uk/moderneiddioysgolion Yn unol â'r Rhaglen Moderneiddio Ysgolion, mae gofyn i ni: • Sicrhau darpariaeth addysg gynaliadwy ac o safon uchel • Gwella safon adeiladau a chyfleusterau ysgolion • Darparu'r nifer gywir o leoedd mewn ysgolion, o'r math cywir, yn y lleoliadau cywir • Mynd i'r afael ag adeiladau ysgolion anghynaliadwy a seilwaith ategol • Cydnabod fod gwneud dim byd yn mynd i arwain at gymarebau disgyblion athrawon uwch wrth i gyllid ostwng • Sichrau'n bod yn cynyddu cyllid allanol drwy Raglen Ysgolion yr 21ain Ganrif Llywodraeth Cymru. Yn ôl CYBLD mis Ionawr 2015, mae 17.15% o leoedd heb eu llenwi yn y portffolio ysgolion cynradd, er mai'r targed cenedlaethol a osodwyd gan Lywodraeth Cymru yw gostwng y lefel hon id an 10%.	

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4.	**Dogfennau Ymgynghori** Dechreuodd y cyfnod ymgynghori ffurfiol ddydd Mercher 11 Tachwedd 2015 a daw i ben ddydd Mercher 23 Rhagfyr 2015 ynglŷn â'r 'Cynnig i gau Ysgol Gymraeg Mornant, Gwespyr (Ysgol Gymunedol Cyfrwng Cymraeg) o 31 Awst 2016 ymlaen gan drosglwyddo'r disgyblion i ysgolion eraill yn yr ardal leol yn amodol ar ddewis y rhieni. Mae dogfen ymgynghori ffurfiol ynghyd ag Asesiadau Effaith ategol (Asesiad o Effaith ar Gydraddoldeb a'r Gymraeg, Asesiad o Effaith ar Drafnidiaeth ac Asesiad o Effaith ar y Gymuned) a dogfen ar gyfer plant a phobl ifanc wedi'u cynhyrchu ac ar gael i'w darllen naill ai ar-lein ar www.siryfflint.gov.uk/moderneiddioysgolion neu mae copïau papur ar gael drwy naill ai e-bostio 21stcenturyschools@flintshire.gov.uk neu ffonio 01352 704134. Mae mwyafrif y data yn y ddogfen yn seiliedig ar adroddiadau gwybodaeth a ddarparwyd gan yr ysgol (h.y. CYBLD; Fy Ysgol Leol ac ati) Cadarnhaodd yr Ysgol y ffeithiau canlynol: • Derbyniodd yr ysgol gopi o'r e-bost gan yr Uned Moderneiddio Ysgolion ar 11 Tachwedd 2015 am 13.05, yn gofyn i'r ysgol dynnu sylw Rhieni / Gofalwyr / Gwarcheidwaid / Disgyblion / Cyngor Ysgol / Llywodraethwyr / Aelodau o Staff a Darpar Rieni at y ddolen i'r dogfennau ymgynghori • Dosbarthodd y Tîm Moderneiddio Ysgolion bum copi papur o'r Ddogfen Ymgynghori Ffurfiol, Asesiad o Effaith ar Gydraddoldeb a'r Gymraeg, Asesiad o Effaith ar Drafnidiaeth a'r Ddogfen i Blant a Phobl Ifanc â llaw ar 12 Tachwedd 2015 ac maent ar gael i'w gweld yn nerbynfa'r ysgol ar gyfer Rhieni / Gofalwyr / Gwarcheidwaid / Disgyblion / Cyngor Ysgol / Llywodraethwyr / Aelodau o Staff a Darpar Rieni. Arwyddwyd y rhain gan aelod o staff yn yr ysgol dan sylw pan gawsant eu dosbarthu. • Y fformat a ddefnyddiwyd i dynnu sylw Rhieni / Gofalwyr / Gwarcheidwaid / Disgyblion / Cyngor Ysgol / Llywodraethwyr / Aelodau o Staff a Darpar Rieni at y ddolen. Cadarnhaodd Ysgol Gwenffrwd, Treffynnon eu bod wedi derbyn y dogfennau ac wedi tynnu sylw Rhieni / Gofalwyr / Gwarcheidwaid / Disgyblion / Cyngor Ysgol / Llywodraethwyr / Aelodau o Staff a Darpar Rieni at y ddolen.	

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	Yn unol â phroses ymgynghori'r Cod Trefniadaeth Ysgolion mae gofyn i'r Awdurdod ymgynghori â Chynghorau'r Ysgolion a effeithir. Digwyddodd hyn ar 23 Tachwedd 2015 am 9.00 a.m. Caiff holl adborth yr ymgynghoriad ei goladu a ffurfio rhan o'r adroddiad ymgynghori a gaiff ei ystyried gan y Cabinet, a fydd yn penderfynu p'un a ddylid mynd ymlaen â'r cynnig.	
5.	**Amserlen ddiwygiedig** Dosbarthodd DH gopi o amserlen ddisgwyliedig y Cynigion Statudol yn Ysgol Gymraeg Mornant, Gwespyr gan ddangos y prif gerrig milltir.	
6.	**Gweithredu gan Benaethiaid / Llywodraethwyr** Fel ysgol gynradd a effeithir gan y cynnig, byddai'r Awdurdod yn gobeithio derbyn ymateb gan y Llywodraethwyr.	
7.	**Pryderon / Adborth / Cwestiynau** Roedd y Pennaeth yn dymuno cofnodi nad oedd unrhyw un a gyflogir yn Ysgol y Llys wedi awgrymu naill ai fod yr ysgol yn llawn neu na fyddai croeso i ddisgyblion o Ysgol Mornant pe bai'n cau. Pe bai Ysgol Mornant yn cau, roeddent yn pryderu y gallai rhai rhieni ddewis anfon eu plant i ysgolion cyfrwng Saesneg yn hytrach nag ysgol Gymraeg arall gan eu bod yn agosach.	

Diwedd y cyfarfod

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ATODIAD E

ATODIAD E

Crynodeb o faterion ac ymatebion

Effaith ar Ddiwylliant Cymraeg (Iaith Gymraeg, Cymuned a Darpariaeth Addysg Gymraeg)

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Pryder dros yr effaith ar yr iaith Gymraeg yn Sir y Fflint. • Pryder dros leihau addysg gynradd cyfrwng Cymraeg. • Pryder dros yr effaith ar yr iaith Gymraeg yn yr ardal. • Pryder am leihau nifer y siaradwyr Cymraeg yn yr ardal ac yng Nghymru. • Pryder y byddai llai o siaradwyr Cymraeg yn mynychu addysg uwchradd cyfrwng Cymraeg. • Ni ddylai'r Cyngor fod yn ystyried cau unrhyw ysgolion cyfrwng Cymraeg. • Mae Eisteddfod yr Urdd yn ymweld â Sir y Fflint eleni ac mae'n edrych yn wael iawn bod ysgol cyfrwng Cymraeg yn cael ei chau, ac yn adlewyrchu'n wael ar y Cyngor. • Bydd llawer o rieni yn dewis addysg cyfrwng Saesneg oherwydd lleoliad yr ysgolion cyfrwng Cymraeg eraill a chyfleustra pe bai Ysgol Gymraeg Mornant yn cau. • Mae'r cynnig hwn yn debygol o effeithio ar Ysgol Maes Garmon. • Mae Llywodraethwyr Ysgol Gymraeg Mornant wedi cynnal arolwg o safbwyntiau rhieni/gwarcheidwaid ac maent yn credu y byddai 50% yn trosglwyddo eu plentyn/plant i ysgol cyfrwng Cymraeg, pe bai Ysgol Gymraeg Mornant yn cau, a byddai'r 50% sy'n weddill yn trosglwyddo i ysgolion cyfrwng Saesneg. • Mae % uwch o siaradwyr Cymraeg yn yr ardal, mae'r ysgol wedi darparu rôl ganolog a hanfodol yn hyn. • Mae'r iaith Gymraeg yn hanfodol yn yr ardal oherwydd y % uchel o siaradwyr Cymraeg. • Mae'r ysgol yn addysgu tua 16% o blant ysgolion cynradd yr ardal trwy gyfrwng y Gymraeg. • Mae'r Cyngor wedi buddsoddi yn nwyrain y sir, a dylai wneud hynny yn y gorllewin drwy gadw'r ysgol ar agor. • Anfon neges cwbl negyddol i rieni o ran manteision addysg Gymraeg a dwyieithrwydd yn gyffredinol.	**Er mwyn asesu'r effaith bosibl ar yr iaith Gymraeg, rhoddodd y ddogfen ymgynghori ystyriaeth lawn i'r meysydd canlynol:** • **Iaith yr ysgol;** • **Mynediad i addysg cyfrwng Cymraeg:** • **Darpariaeth Addysg / Safonau Addysg;** • **Mynediad i ddarpariaeth anstatudol;** • **Mynediad i weithgareddau cyn/ar ôl ysgol;** • **Defnyddio'r Gymraeg yn y gymuned** **Yn y Cynllun Strategol Cymraeg mewn Addysg, mae Cyngor Sir y Fflint yn gweithio gyda phartneriaid i gynyddu nifer y siaradwyr Cymraeg rhugl o fewn ei ffiniau, gyda'r nod o greu sir a gwlad gynyddol ddwyieithog.** **Mae Cyngor Sir y Fflint wedi ymrwymo i weithio mewn partneriaeth i gefnogi, ehangu a hyrwyddo addysg cyfrwng Cymraeg yn y gymuned gyfan, gan gynyddu nifer a chanran y disgyblion sy'n derbyn addysg cyfrwng Cymraeg yn unol â Strategaeth Addysg Cyfrwng Cymraeg Llywodraeth Cymru o ddatblygu dysgwyr sydd yn gwbl ddwyieithog (h.y. yn rhugl yn y Gymraeg a'r Saesneg) a lle mae galw.** **Mae ymchwil (ORS) a gomisiynwyd yn awgrymu bod y galw am ddarpariaeth cyfrwng Cymraeg yn codi mewn rhai ardaloedd yn y Sir ond yn gostwng mewn rhai eraill.** **Pe bai Ysgol Gymraeg Mornant yn cau, barn y Cyngor yw bod digon o leoedd heb eu llenwi yn Ysgol y Llys, Prestatyn ac Ysgol Gwenffrwd, Treffynnon i ateb y galw am ddarpariaeth cyfrwng Cymraeg yn yr ardal. Mae'r duedd o niferoedd gostyngedig yn Ysgol Gymraeg Mornant yn arwydd nad yw rhieni / gofalwyr yn yr ardal yn mynd ati i ddewis yr ysgol ar gyfer eu plant. Mae'r**

• Nid yw'r iaith yn cael y parch y dylai ei gael gan Gyngor Sir y Fflint. • Dylem fod yn diogelu asedau gwerthfawr iaith a diwylliant. • Byddai'r cyn-gyfarwyddwr Addysg yn troi yn ei fedd. • Mae'n warthus y gall y Cyngor ystyried cau ysgol Gymraeg. • Mae'n hoelen yn arch addysg cyfrwng Cymraeg yn Sir y Fflint. • Byddai'n achosi niwed sylweddol i enw da'r Sir fel arloeswyr addysg cyfrwng Cymraeg i gau'r ysgol. • Yr ysgol yw'r unig ysgol gynradd cyfrwng Cymraeg yng Ngogledd Sir y Fflint. • Dylid trysori a gwerthfawrogi'r iaith Gymraeg a'i diwylliant. • Oherwydd y Parlwr Du mae'r iaith yn rhan bwysig iawn o hanes a diwylliant yr ardal. • Mae llawer yn teimlo ein bod wedi cyrraedd trobwynt hollbwysig a allai rhagflaenu tranc yr iaith sydd yn ymladd i oroesi yn y gornel hon o sir sy'n siarad Saesneg yn bennaf ac yn cael ei llywodraethu yn Saesneg. • Mae cau ysgol Gymraeg yn warthus. • Mae'r ddogfen wedi creu sioc drwy'r cymunedau Cymraeg lleol. • Byddai cau yn niweidio neu hyd yn oed ddinistrio yr iaith a'r diwylliant Cymreig. • Byddai'n ergyd drychinebus i'r iaith a'r diwylliant Cymraeg yn yr ardal.	**ysgol hefyd ar hyn o bryd yng Nghategori Safonau 4 ym model categoreiddio Llywodraeth Cymru sy'n cael ei gyhoeddi ar wefan 'Fy Ysgol Leol'. Fel pob ysgol, mae gan Ysgol Gymraeg Mornant gyfrifoldeb i hyrwyddo ei hun o fewn ei chymuned leol a cheisio annog rhieni i fynychu neu ystyried dulliau amgen o ddarparu i'w gwneud yn gynaliadwy.** **Mewn ymateb uniongyrchol i'r arolwg ORS mae Cyngor Sir y Fflint wedi agor darpariaeth gynradd cyfrwng Cymraeg newydd yn Shotton, Glannau Dyfrdwy dan arweinyddiaeth yr ysgol gynradd cyfrwng Cymraeg agosaf yn y Fflint. Mae'r Ysgol, y Cyngor, Menter Iaith Sir y Fflint a Mudiad Meithrin wedi cynnal ymgyrch gyhoeddusrwydd enfawr i addysg cyfrwng Cymraeg ar draws yr ardal gan gynnwys sylw helaeth yn y cyfryngau, dosbarthu taflenni, posteri ymgyrchu, pop ups mewn archfarchnadoedd ac ati Ar ôl blwyddyn yn unig, mae'r niferoedd sy'n mynd i mewn i'r ddarpariaeth newydd wedi mwy na dyblu a'r disgwyliad yw y bydd yn parhau i dyfu.** **Mae gwerthusiadau allanol o'n gwaith wrth hyrwyddo addysg cyfrwng Cymraeg wedi bod yn gyson gadarnhaol ac wedi'i gydnabod fel arloesol.** **Mae'r Cynllun Strategol Cymraeg mewn Addysg yn cael ei ddarparu a'i fonitro drwy fforwm Strategol Cymraeg mewn Addysg Sir y Fflint. Mae hyn yn cynnwys ystod o bartneriaid gan gynnwys Mudiad Meithrin, Urdd Gobaith Cymru, Menter Iaith Sir y Fflint, Syfflag, Coleg Cambria a Twf yn ogystal â phenaethiaid ysgolion cynradd ac uwchradd cyfrwng Cymraeg. Mae'n cael ei gadeirio ar y cyd gan y Prif Swyddog a'r Aelod Arweiniol Addysg a Ieuenctid a chaiff ei gefnogi gan ystod o swyddogion â chyfrifoldeb dros addysg, ieuenctid, cynhwysiant a derbyniadau.** **Mae'r Awdurdod Lleol wedi ymwneud yn weithredol â'i bartneriaid allweddol a Llywodraeth Cymru i hyrwyddo addysg cyfrwng Cymraeg mewn amrywiaeth o ffyrdd. Mae gwefan Cyngor Sir y Fflint yn cynnal nifer o ddogfennau allweddol sy'n hyrwyddo addysg Gymraeg fel opsiwn i rieni gan gynnwys llyfryn a gomisiynwyd gan Mudiad Meithrin dan y teitl "Gorau o'r Ddau Fyd" sy'n amlinellu'r manteision o fod yn ddwyieithog ac yn rhoi sicrwydd i rieni drwy astudiaethau achos unigol nad oes angen iddynt fod yn siaradwyr Cymraeg eu hunain i**
Sylwadau disgyblion: • Bydd yr iaith Gymraeg yn cael ei cholli. • Bydd yr iaith yn marw yn yr ardal. • Nid oes llawer o ysgolion Cymraeg yn yr ardal hon. • Mae angen cadw'r iaith Gymraeg yn fyw. • Nid oes llawer o bobl sy'n siarad Cymraeg yn agos atom. • Os bydd yr ysgol yn cau byddaf yn mynd i ysgol Saesneg fel mam a dad. • Peidiwch â chau'r ysgol gan ei bod yn ysgol Gymraeg. • Tristwch na fyddai unrhyw ysgol Gymraeg. • Byddwn yn colli'r iaith Gymraeg. • Rydym yn awyddus i ddatblygu'r iaith Gymraeg. • Cadwch yr ysgol yn ysgol Gymraeg. • Mae angen cadw'r iaith yn fyw. • Dim ond 5 ysgol Gymraeg sydd.	

• Mae Eisteddfod yr Urdd yn Sir y Fflint eleni. Cwestiynau'r disgyblion: • Pam cau ysgol Gymraeg? • Os ydych yn cau ysgol Gymraeg rŵan, lle fydd nesaf?	**ddefnyddio addysg cyfrwng Cymraeg ar gyfer eu plant. Mae'r Awdurdod Lleol hefyd wedi talu i'r llyfrau hyn gael eu hargraffu a'u rhoi yn y pecynnau Dechrau Da Booktrust Cymru sy'n cael eu rhoi am ddim i fabanod i annog ymgysylltiad rhieni mewn gofal plant cynnar cyfrwng Cymraeg a darpariaeth addysgol gynnar. Nid yw'r awdurdod yn ymwybodol bod unrhyw Gyngor arall yn cymryd yr ymagwedd arloesol hon.** **Dywed Estyn fod y Cyngor yn cydnabod bod yna risg pe bai Ysgol Gymraeg Mornant yn cau, yna efallai na fydd rhieni a disgyblion yn dewis teithio i ysgol cyfrwng Cymraeg sydd yn bellach i ffwrdd, a gallent ddewis mynychu ysgol cyfrwng Saesneg sy'n agosach at eu cartref, yna, gall yr effaith ar nifer y disgyblion sy'n cael eu hasesu trwy gyfrwng y Gymraeg fod yn negyddol. Ond, os yw rhieni'n wedi ymrwymo i'w plant barhau i dderbyn addysg cyfrwng Cymraeg a'u hanfon i ysgolion cyfrwng Cymraeg eraill yn yr ardal, yna bydd effaith y cau yn niwtral.** **Bydd y Cyngor yn darparu cludiant am ddim i ddisgyblion i ysgolion Cyfrwng Cymraeg eraill yn unol â'i Bolisi Cludiant o'r Cartref i'r Ysgol.** **Yng nghyd-destun y lefel o galedi ac effaith ar gyllidebau ysgolion, gostyngiad yn nifer y disgyblion yn Ysgol Gymraeg Mornant, amcanestyniadau yn y dyfodol o ddisgyblion yn Ysgol Gymraeg Mornant, y nifer disgyblion a'r galw annigonol yn yr ardal a chapasiti a lleoedd dros ben y disgyblion yn y Sector Cynradd Cyfrwng Cymraeg ehangach, yn seiliedig ar y demograffig, nifer y disgyblion a gwybodaeth am dai ar gyfer yr ardal, pe bai Ysgol Gymraeg Mornant yn cau gellir darparu ar gyfer disgyblion yn y ddarpariaeth Ysgolion Cyfrwng Cymraeg presennol, yn amodol ar ddewis rhieni.** **Mae Cyngor Sir y Fflint, gan weithio gyda'i bartneriaid strategol yn parhau i gyflawni ei ymrwymiad mawr i gefnogi Eisteddfod yr Urdd. Mae hon yn rhaglen bresennol a chreadigol o weithgareddau a fydd yn arwain at etifeddiaeth gadarnhaol parhaus ar gyfer bywyd diwylliannol yr ardal.**

Awgrymiadau eraill:

Sylwadau’r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Dylid edrych ar ffederasiwn - awgrymiadau yn cynnwys Ysgol Maes Garmon, Ysgol Croes Atti, Ysgol Gwenffrwd, Ysgol Bryn Garth, Ysgol Gronant, Trelogan. • Dylai'r ysgol gael ei marchnata a'i hyrwyddo yn debyg i’r ysgol yng Nghroes Atti. • Edrych ar ffyrdd o gynyddu nifer y disgyblion. • Cynyddu safonau addysgol yn yr ysgol. • Mae Ysgol Gymraeg Mornant yn fwy na pharod i ehangu ei apêl trwy hybu mwy dwys yn yr ardal. • Hyrwyddo’r Cylch Meithrin, ac ehangu i ddarparu mwy o weithgareddau cymunedol. • Buddsoddi mwy mewn addysg cyfrwng Cymraeg. • Gwella proffil yr ysgol. • Dylai'r Awdurdod Lleol gefnogi'r ysgol i oresgyn yr heriau y mae'n eu hwynebu ar hyn o bryd. • Dylai'r ysgol gael y cyfle i gynyddu niferoedd disgyblion. • Dylai'r corff llywodraethu gael caniatâd i hyrwyddo'r ysgol yn y gymdogaeth. • Mae angen i Gyngor Sir y Fflint gymryd mwy o ran yng nghyfnod cynnar iawn y Ffederasiwn i gynnig arweiniad, anogaeth a chefnogaeth. • Dylai'r ysgol, gyda chefnogaeth gan yr ALl fynd i’r afael â rhai materion. • Dylai'r Cyngor gynnig yr ysgol fel dewis amgen i rieni / gofalwyr sy'n gwneud cais am le mewn ysgolion sy'n llawn. • Codi arian ar gyfer yr ysgol. • Rhannu costau cludiant gydag Ysgol Bryn Garth. • Buddsoddi Cyfalaf. • Gohirio gwaith cynnal a chadw blaenoriaeth i arbed arian. • Symud disgyblion i ysgolion llai eraill megis Trelogan. • Dylai'r Cyngor roi'r gorau i wastraffu arian. • Diwrnodau agored i rieni i weld y cyfleusterau gwych. • Cludiant i blant o dan yr oedran ysgol statudol. • Torrwch gyflogau'r Prif Weithredwr neu Brif Swyddogion. • Archwilio modelau amgen o fynd i'r afael â materion safonau, arweinyddiaeth a rheolaeth. • Adolygu'r ysgolion cyfrwng Saesneg eraill.	**Mae'r Cyngor wedi rhoi ystyriaeth ofalus i amrywiaeth o opsiynau amgen fel rhan o'r gwaith o ddatblygu’r cynnig presennol. Wrth ystyried y dewisiadau hyn cyfeiriwyd at brif amcanion buddsoddi’r strategaeth moderneiddio ysgolion sydd fel a ganlyn:** • **Parhau i godi safonau addysgol** • **Creu’r amodau i arweinwyr ysgol lwyddo,** • **Sicrhau bod adeiladau ysgol yn amgylcheddau dysgu a gweithio deniadol,** • **Lleihau nifer y lleoedd gwag ac annhegwch o amrywiad yn y gost fesul disgybl; a** • **Darparu gwydnwch yn erbyn cyllid refeniw sy’n gostwng.** **Mae Cyrff Llywodraethol wedi gallu ffedereiddio ers 2010 gan ddefnyddio'r broses a nodir yn y Rheoliadau Ffedereiddio Ysgolion a Gynhelir a Diwygiadau Amrywiol (Cymru) 2010 ('y Rheoliadau Ffedereiddio 2010') Ond, mae Awdurdodau Lleol wedi cael pwerau o'r fath o dan y Rheoliadau newydd yn 2014 yn unig.** **Yn adroddiad Ofsted ar Ffederasiwn (2011) tri phrif reswm a roddwyd dros ffedereiddio. Mae’r Cyngor wedi cysylltu â rhai ysgolion er mwyn eu helpu fel ysgol sy’n ei chael hi'n anodd; roedd eraill yn ysgolion bach mewn perygl o gau neu'n methu â recriwtio staff o ansawdd uchel; ac eraill yn ceisio cryfhau addysg cyffredinol y disgyblion yn eu cymunedau.** **Mae manteision amlwg trwy weithio gyda'n gilydd, drwy drefniadau ffederasiwn a threfniadau phartneriaeth arall, gall ysgolion:** • **godi eu safonau, er enghraifft, drwy hyfforddiant a rennir ac arferion gwaith, gan annog eu staff i gefnogi ei gilydd a datblygu cwricwlwm integredig a pholisïau bugeiliol;** • **gynnig ystod ehangach o gyfleoedd i ddisgyblion, er enghraifft, drwy gynnal gweithgareddau ar y cyd neu rannu gyfleusterau neu athrawon a all fod yn anodd eu cynnal yn unigol;** • **datblygu ystod o wasanaethau a gweithgareddau estynedig i ddisgyblion a'r gymuned ehangach;**

• Nid oes unrhyw ddewisiadau ymarferol eraill. Dylai'r ysgol aros ar agor. • Symud yr ysgol i safle mwy addas.	• **gwella eu harweinyddiaeth a'u rheolaeth, er enghraifft, drwy brifathrawiaeth a rennir; a** • **gwneud y gorau o rannu adnoddau, gan fanteisio ar arbedion maint.**
Sylwadau disgyblion • Cadw'r ysgol ar agor. • Ceisio cael mwy o ddisgyblion i'r ysgol. • Agor ysgol Gymraeg fwy. • Sir i gefnogi ysgolion bach. • Gwneud mwy ar y teledu. • Dewch i weld yr ysgol. • Caewch ysgol arall. • Agorwch mwy o ysgolion Cymraeg. • Gwnewch newidiadau i'r ysgol. • Dylai bod o leiaf un ysgol Gymraeg ym mhob tref. • Dylai bod ysgol Gymraeg ym mhob pentref waeth pa mor fach. • Caewch ysgolion Saesneg, mae digon ohonynt. • Gallent rannu dosbarthiadau. • Codwch arian ar gyfer ysgol. • Datblygu gwefan ar gyfer yr ysgol. • Denu mwy o ddisgyblion i mewn. • Helpwch nhw i adeiladu ysgol newydd. • Rhaid i'r Cyngor helpu'r ysgol.	**Ond, mae trefniadau ffederal mewn ysgolion yn aml yn methu â chwrdd â nifer o ffactorau allweddol o foderneiddio ysgolion. Mae materion allweddol yn cynnwys:** • **Adeiladau Addas – mae'r trefniadau ariannu rhaglen 21ain Ganrif gan Lywodraeth Cymru yn dibynnu ar resymoli ystâd ysgolion i gynhyrchu arbediad refeniw i alluogi mynediad at fenthyca darbodus. Yn ogystal, mewn rhai achosion o werthu eiddo dros ben, bydd hefyd yn cynhyrchu derbyniadau cyfalaf sy'n cael eu defnyddio i ddod o hyd i gyfraniad o 50% yr Awdurdod Lleol i'r rhaglen. Ni fydd trefniadau ffederal yn rhesymoli'r ystâd, felly bydd yr arbediad refeniw naill ai'n ddim neu'n gyfyngedig i arbedion posib bach yn y dyraniadau ysgol a dim ond os gellir newid dyraniadau a / neu strwythurau fformiwla.** • **Lleoedd heb eu llenwi - gan nad yw'r trefniadau Ffederal yn rhesymoli ystâd ysgolion, mae lleihau lleoedd heb eu llenwi yn gyfyngedig i rewi ardaloedd o ysgolion, gall hyn fod yn gyraeddadwy, neu beidio, mewn ysgolion unigol ar gyfer rhesymau gweithredol, ymarferol neu resymau sy'n gysylltiedig ag adeiladu.** • **Lleihau Adnoddau - nid yw trefniadau Ffederal yn cefnogi arbedion refeniw mawr, yn lle hynny gallai arbedion posibl bach yn y dyraniadau ysgol o bosibl fod yn gyraeddadwy trwy ddyraniadau fformiwla pe byddai strwythurau staffio yn cael eu newid. Byddai'r costau cysylltiedig ag adeiladau yn aros fel y maent ar hyn o bryd.** **Mae datblygu a chynnal rhwydwaith cadarn o ysgolion sy'n perfformio'n dda mewn cyfnod o lymder yn her barhaus pan mae llawer o'n hysgolion cynradd mwy gwledig yn fach neu'n fach iawn. Mae hyn yn her ar gyfer darparu cwricwlwm eang a datblygu staff yn ogystal â rheoli cyllidebau ysgolion. Er mwyn sicrhau dyfodol ein hysgolion, mae'n hanfodol ein bod yn gweithio i ail-fframio ein**

	darpariaeth bresennol er mwyn creu rhwydwaith cynaliadwy o gymunedau dysgu rhyngddibynnol yn lleol, yn hytrach na rhai annibynnol, sy'n gallu ac yn gwneud y defnydd mwyaf effeithiol o adnoddau ariannol a dynol i gynnig canlyniadau addysgol rhagorol nodedig. Mae hyn yn bryder arbennig i rai o'n hysgolion gwledig lleiaf lle mae angen i ni ddatblygu gwell dealltwriaeth o fanteision cydweithio er mwyn sicrhau dyfodol cynaliadwy ar gyfer darpariaeth leol. **Ystyriodd Llywodraethwyr Ysgol Croes Atti, Y Fflint, gais swyddogol i ffedereiddio ag Ysgol Gymraeg Mornant yn eu cyfarfod corff llywodraethu dyddiedig 20 Ionawr, 2015, ond, penderfynodd y Llywodraethwyr yn unfrydol na fyddent o blaid ffurfio ffederasiwn ar hyn o bryd. Er nad ydynt yn cefnogi'r cynnig, nid yw Ysgolion Cyfrwng Cymraeg eraill yn Sir y Fflint wedi argymell trefniant ffederal gydag Ysgol Gymraeg Mornant. Nid yw Llywodraethwyr Ysgol y Llys, Prestatyn wedi cynnig unrhyw ymateb i'r ymgynghoriad. Ond, mae Ysgol Maes Garmon wedi datgan y byddent yn dymuno ymgysylltu ymhellach gyda'r Llywodraethwyr yn Ysgol Gymraeg Mornant a'r Cyngor i archwilio ffyrdd y gallai darpariaeth cyfrwng Cymraeg gael ei gynnal yn yr ardal a pha gefnogaeth y gallent ei gynnig i gyflawni hyn. Ar hyn o bryd mae Llywodraethwyr y ddwy ysgol wedi rhoi ystyriaeth ffurfiol i'r arweiniad a geir o fewn Rheoliadau Ffedereiddio 2014 Llywodraeth Cymru ac fel y cyfryw wedi cyflwyno achos ar gyfer ffederasiwn.** **Cyfrifoldeb corff Llywodraethol Ysgol Gymraeg Mornant yw gweithio gyda'r Pennaeth i hyrwyddo a marchnata'r ysgol unigol i'r gymuned ehangach.** **Barn y Cyngor yw os byddai'r cynnig presennol yn cael ei weithredu, byddai'n gwella safon ac ansawdd yr addysg cyfrwng Cymraeg presennol yn yr ardal ac yn fwy penodol ar gyfer disgyblion Ysgol Gymraeg Mornant. Mae'r adolygiad wedi mynd ati i fynd i'r afael â heriau o fewn yr ardal sydd â'r potensial i effeithio ar gynaladwyedd darpariaeth o ansawdd uchel yn y dyfodol. Mae'r cynnig hwn a chynigion cysylltiedig yn ceisio cynnal y safon gyfredol gyda'r bwriad o gryfhau a gwella'r ddarpariaeth addysgol yn yr ardal.**

	Mae Estyn hefyd yn datgan bod y bwriad yn debygol o o leiaf cynnal y ddarpariaeth addysg a deilliannau ar gyfer disgyblion yn yr ardal. **Mae rheoliadau yn disgrifio rolau a chyfrifoldebau priodol corff llywodraethu. Mae'n gyfrifoldeb statudol ar y corff llywodraethu i gynnal yr ysgol gyda golwg ar hyrwyddo safonau uchel o gyflawniad addysgol yn yr ysgol.** **Tri phrif swyddogaethau corff llywodraethu yw** **(i) gosod y nodau a'r amcanion ar gyfer yr ysgol;** **(ii) cytuno ar bolisïau, targedau a blaenoriaethau ar gyfer cyflawni'r amcanion hyn;** **(iii) monitro a gwerthuso'r nodau a'r amcanion ac a yw'r polisïau, targedau a blaenoriaethau yn cael eu diwallu, bob amser gyda bwriad o hyrwyddo safonau uchel o gyflawniad addysgol.**

Cryfderau Ysgol Gymraeg Mornant

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Mae Ysgol Mornant yn bwysig i'r gymuned. • Mae'r Adeilad yn addas ac yn ddefnyddiol. • Mae gan yr ysgol ethos da a theimlad teuluol glos. • Mae disgyblion yn ffynnu yn yr amgylchedd dysgu bach. • Mae nifer o gyn-ddisgyblion wedi mynd ymlaen i gael llwyddiant yn eu bywydau fel oedolion. • Mae'r ysgol yn deulu. • Mae'n awyrgylch gyfeillgar braf. • Mae'r ysgol yn lleol a gallwn gerdded yno. • Mae'n ysgol bentref bychan lle mae'r holl blant yn adnabod ei gilydd ac yn chwarae gyda'i gilydd. • Mae fy mhlentyn / plant yn hapus yno. • Mae'r ysgol yn darparu cyfle unigryw i fod yn ddwyieithog. • Mae'r ysgol wedi darparu cymorth sylweddol i'm teulu ac mae gan fy mhlant anghenion ychwanegol. • Mae cyfeillgarwch cartref / ysgol agos. • Mae'r athrawon yn gwneud amser ar gyfer y pethau lleiaf. • Mae fy mhlentyn yn ffynnu mewn ystafell ddosbarth llai. • Sefydlwyd yr ysgol i fod yn ysgol ardal ac mae'n gwasanaethu nifer o bentrefi. • Mae gan yr ysgol enw da rhagorol.	**Mae'r ymatebion cadarnhaol gan ymgyngoreion am Ysgol Gymraeg Mornant wedi'u nodi.** **Mae adolygu dyfodol unrhyw ysgol yn ddadleuol ac yn emosiynol. Mae gan ddisgyblion, rhieni a gofalwyr ac athrawon y gorffennol a'r presennol gysylltiadau cryf ag ysgolion lleol a gyda hanes eu bywydau eu hunain.** **Mae Estyn wedi nodi'r heriau addysgol sy'n wynebu ysgolion neu safleoedd bach (Estyn - Ysgolion Cynradd Bach yng Nghymru, 2003) fel:** • **Addysgu dosbarthiadau oedran cymysg sy'n cynnwys mwy na 2 neu 3 o grwpiau oedran;** • **maint cyfyngedig grwpiau cyfoedion a digonolrwydd her;** • **cyfleoedd cyfyngedig ar gyfer rhyngweithio cymdeithasol;** • **anawsterau gyda recriwtio a chadw staff;** • **beichiau gormodol ar staff; a** • **mwy o arbenigedd sy'n ofynnol i gefnogi disgyblion ag anghenion addysgol arbennig.**

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- Mae Estyn wedi dweud bod y rhagolygon ar gyfer gwella yn 'DDA'.
- Cefais i lawer o gyfleoedd i chwarae amrywiaeth o chwaraeon yn yr ysgol.
- Mae'n ysgol wych - cartref oddi cartref.
- Mae ganddo gaeau chwarae helaeth ac mae wedi'i leoli mewn safle prydferth gyda golygfeydd panoramig yn edrych dros y môr.
- Mae'n ysgol fach gyda chalon fawr.
- Nid yw un maint yn addas i bawb.
- Mae Ysgol Mornant wedi bod yn lle pwysig iawn i mi a fy nheulu.
- Mae gan yr ysgol athrawon a chynorthwywyr dosbarth gwych.
- Mae'r ysgol mor groesawgar a chyfeillgar.
- Mae'r ysgol yn darparu gofal bugeiliol da.
- Mae'r ysgol yn ysbrydoliaeth.
- Mae'r llwybr mwynwyr i'r Parlwr Du yn rhedeg ochr yn ochr â'r ysgol lle cafodd eu plant eu haddysg.

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Mae strategaeth moderneiddio ysgolion y Cyngor yn nodi: bydd darpariaeth ysgolion cynradd yn y dyfodol yn ceisio dilyn un o'r modelau a argymhellir gan y Cyngor a ddisgrifir isod. Y modelau yw:

a) mynediad 1 dosbarth neu ragor - ysgol gynradd yn darparu o leiaf 210 o leoedd llawn amser neu fwy (tua 30 o ddisgyblion ym mhob grŵp blwyddyn) a gyda dim mwy na 25% o leoedd dros ben. Modelau eraill o leiaf un dosbarth mynediad, er enghraifft, 1.5, 2, 2.5 neu 3 dosbarth y flwyddyn hefyd yn effeithlon ac yn effeithiol.

b) Gall ysgolion sydd â llai nag 1 dosbarth y flwyddyn, ond gyda mwy na 0.5 dosbarth y flwyddyn gan ddarparu o leiaf 105 o leoedd llawn amser (tua 15 disgybl ymhob grŵp blwyddyn) lle y bo angen, gael eu hystyried ar gyfer ffurfio ysgol ffederal neu ysgol ardal. Byddai ysgolion ardal yn cael eu ffurfio yn unol â'r model gweithredu a ffafrir gan y Cyngor yn (a) uchod.

Byddai trefniadaeth ysgolion cynradd gwydn a chynaliadwy yn galluogi:

- **Pennaeth gydag o leiaf 40% o ymrwymiad amser i arweinyddiaeth a rheolaeth. Bydd yr ymrwymiad hwn yn cynyddu o ran maint yr ysgol. Mae angen digon o gapasiti arweinyddiaeth ym mhob ysgol ac mae aneffeithlonrwydd o ddefnyddio penaethiaid fel athrawon dosbarth cyflog uchel;**
- **mwy o fudd i ddisgyblion o ryngweithio cymheiriaid;**
- **mwy o gyfleoedd cymdeithasol i ddisgyblion drwy ddatblygu amrediad ehangach o weithgareddau; gwella gallu plant i greu perthynas a dathlu amrywiaeth;**
- **uchafswm maint dosbarth o 30 yn y Cyfnod Sylfaen;**
- **lleihau dosbarthiadau Cyfnod Allweddol cymysg;**
- **mwy o opsiynau ar gyfer trefnu dosbarthiadau o fewn ysgolion;**
- **arbenigedd staff fel bod athrawon yn gallu arwain pwnc unigol ar draws yr ysgol, a thrwy hynny yn ennill mwy o ffocws ar ddyfnder wrth ddarparu pwnc;**
- **mwy o gyfleoedd ar gyfer datblygiad proffesiynol ymhlith staff, gan roi cyfle i ddatblygu cryfderau ac arbenigedd mewn meysydd**

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Sylwadau disgyblion:

- Mae gan yr ysgol nifer o bethau cadarnhaol.
- Mae'n ysgol bach hyfryd.
- Mae gennym lawer o atgofion o'n plentyndod.
- Mae'r ysgol yn gwneud i ni deimlo'n arbennig.
- Mae'r ysgol wedi rhoi profiadau anhygoel.
- Mae'r ysgol mewn hen adeilad.
- Rydym yn cael hwyl yma
- Mae pawb yn edrych allan am ei gilydd.
- Rydym ni fel teulu.
- Mae ein hysgol yn arbennig.
- Rwy'n adnabod pawb.
- Mae'r ysgol yn golygu popeth i mi.
- Mae'n hen ysgol.
- Mae pawb yma yn hapus.
- Mae gennym gyfeillgarwch da.
- Mae'r ysgol mewn safle hyfryd.
- Mae gennym lawer o le.
- Iaith Gymraeg
- Mae'n ysgol unigryw.
- Mae pawb fel teulu.
- Mae gennym olygfa dda.
- Mae pawb yn adnabod ei gilydd.

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	ehangach, gan gynnwys nifer o bynciau nad ydynt yn rhai craidd. • **gwell recriwtio a chadw staff;** • **cyfle ar gyfer cyfleusterau dysgu a gwaith rhagorol;** • **amrywiaeth o wasanaethau sy'n canolbwyntio ar y gymuned;** • **gwell amgylchedd ddysgu a gwaith a dim ystafelloedd dosbarth symudol;** • **arbedion maint ar gyfer gwasanaethau cymorth gweinyddol a busnes llawn amser;** • **ariannu teg a digonol fesul disgybl i alluogi disgyblion i gyrraedd eu llawn botensial, tra'n gwneud y defnydd gorau o adnoddau.** **Mae'r ysgol hefyd ar hyn o bryd yng Nghategori Safonau 4 ym model categoreiddio Llywodraeth Cymru sy'n cael ei gyhoeddi ar wefan 'Fy Ysgol Leol'. Mae gan ysgolion Cyfrwng Cymraeg cyfagos eraill well canlyniadau addysgol.**

Effaith y cynigion ar amseroedd a chostau trafnidiaeth

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Bydd amser teithio'r disgyblion i'r ysgol yn cynyddu'n sylweddol. • Nid wyf yn hapus i adael i fy mhlentyn fynd heb oruchwyliaeth ar fws i'r ysgolion cyfrwng Cymraeg eraill. • Mae teithio milltiroedd ychwanegol y dydd yn arwyddocaol iawn i blentyn 4/5 mlwydd oed. • Byddai'r polisi trafnidiaeth yn gorfodi rhai disgyblion i fynd i Ysgol Gwenffrwd yn erbyn dymuniad eu rhieni. • Nid yw gwir gostau ariannol cludo'r disgyblion presennol a dyfodol wedi cael ei gyfrifo'n gywir. • Byddai'r amser teithio ychwanegol i'r ddwy ysgol arall yn fwy na'r mesur Teithio Dysgwyr (Cymru) 2008. • Ni all yr amser teithio gael ei ystyried fel dechrau a diwedd rhesymol i ddiwrnod ysgol y plentyn. • Mae'r amseroedd teithio wedi cael eu tanamcangyfrif yn fawr iawn. • Mae yna eisoes broblemau tagfeydd trwm ar adegau brig yn y safleoedd eraill. • Ni fyddai fy mhlentyn yn ymdopi â'r daith hirach i ac o'r ysgol, byddai'n peri gofid iddo.	**Mae cymhwysedd cludiant yn cael ei bennu gan yr Awdurdod lle mae'r disgybl yn byw. Bydd yr holl ddisgyblion sy'n byw yn Sir y Fflint yn cael hawl i gael cludiant o'r cartref i'r ysgol yn seiliedig ar y rhagdybiaeth a modelu bod disgyblion yn trosglwyddo i Ysgol Gwenffrwd ar sail y rhesymau canlynol:** • **Bod yr ysgol briodol agosaf sydd ar gael fwy na 2 filltir i ffwrdd;** • **Y byddai'r ffordd i'r ysgolion eraill yn cael ei ystyried yn beryglus gan y Cyngor oherwydd ei leoliad gwledig, sydd â llwybrau cerdded cyfyngedig i mewn ac allan o'r pentref.** **Amcangyfrifir y bydd uchafswm costau blynyddol ar gyfer trafnidiaeth o ganlyniad i'r cynnig yn £26,600. Ond, roedd hwn yn fodel dangosol yn seiliedig ar yr holl deuluoedd yn dewis yr ysgol Cyfrwng Cymraeg bellaf. Gellir ond asesu costau cludiant gwirioneddol yn llawn pan fydd pob teulu wedi dewis yr ysgol o'u dewis.** **Mae'n ofyniad ar y Cyngor i sicrhau ei fod yn 1) darparu cludiant yn unol â statud a'i bolisi ei hun a 2) bod trefniadau cludiant yn cael eu**
Sylwadau disgyblion:	

• Efallai y bydd rhaid i'r rhieni eu gyrru mewn car i ysgol arall. Cwestiynau'r disgyblion: • Oes bws ar gael? • A fydd oedolyn ar y bws ar gyfer y bws meithrin.	**comisiynu yn unol â mesur Trafnidiaeth Llywodraeth Cymru.**

Effaith ar y gymuned

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Mae'r ysgol yn gwasanaethu hyd at 8 o bentrefi yng Ngogledd Orllewin y sir. • Bydd yn golled i aelodau'r gymuned. • Asesiad effaith cymunedol yn methu dangos y gymdeithas gymunedol ehangach. • Ni fyddai'r ysgolion eraill yn cymryd rhan mewn digwyddiadau lleol. • Methu archwilio'r effeithiau cymunedol hirdymor. • Bydd y bwriad yn cael effaith niweidiol ar y gymuned yn gyffredinol oherwydd lleihad yn nifer y siaradwyr Cymraeg. • Mae gardd goffa.	**Cynhaliwyd Asesiad Effaith Gymunedol ac mae'r Cyngor yn cydnabod lle mae yna gynnig i gau ysgol y bydd yn cael rhywfaint o effaith ar y gymuned leol. Nid yw'r ysgol yn cael ei defnyddio yn eang gan y gymuned.** **Ond, bydd y Cyngor yn gweithio gyda'r ysgolion a'r gymuned i liniaru effeithiau lle y bo'n bosibl.** **Nid oes gan y Cyngor gynlluniau ar gyfer y safle, ac ni fydd yn ystyried dyfodol y safle hyd nes y penderfynir ar ddyfodol yr ysgol.** **Gallai'r Cyngor ystyried trosglwyddo'r ased neu ran o'r ased i grŵp cymunedol cyfansoddiadol lle gallant ddangos bod yr angen a'r gallu i gymryd drosodd y gwaith o redeg y safle.** **Mae Estyn yn datgan bod y Cyngor wedi darparu dadansoddiad agored a gonest o effaith bosibl a gweddilliol cadarnhaol, niwtral a negyddol ar deuluoedd a'r gymuned leol.** **Mae'r Cyngor wedi cydnabod yn y dogfennau bod yr ardal y mae'r ysgol yn ei gwasanaethu yn ehangach na phentrefan Gwespyr a Picton.**

Nid yw'r Awdurdod Lleol yn dilyn ei Bolisi Cynllun Addysg Gymraeg Strategol (CSCA) ei hun na Strategaeth Addysg Cyfrwng Cymraeg Llywodraeth Cymru

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Mae'r cynnig yn debygol o arwain at ostyngiad yn nifer y disgyblion sy'n mynychu ysgolion cyfrwng Cymraeg yn ardal Sir y Fflint. • Mae'r cynnig yn mynd yn erbyn polisi CSCA Cyngor Sir y Fflint. • Byddai cyfle cyfartal i ddisgyblion yn yr ardal yn cael ei beryglu oherwydd ei fod	**Yn y Cynllun Strategol Cymraeg mewn Addysg, mae Cyngor Sir y Fflint yn ymdrechu i gynyddu nifer y siaradwyr Cymraeg rhugl o fewn ei ffiniau, gyda'r nod o greu sir a gwlad gynyddol ddwyieithog.** **Mae'r Cyngor yn cyflawni ei hamcanion fel y nodwyd yn ei Gynllun Strategol Cymraeg mewn Addysg.**

yn fwy anodd cael mynediad at addysg cyfrwng Cymraeg. • Mae agor darpariaeth newydd yn Ysgol Croes Atti, Shotton yn tanseilio unrhyw ymdrechion cadarnhaol i gynllunio ymlaen llaw ar gyfer darpariaeth addysg cyfrwng Cymraeg yn y Sir.	**Mae Cyngor Sir y Fflint wedi ymrwymo i gefnogi, ehangu a hyrwyddo addysg cyfrwng Cymraeg yn y gymuned gyfan, gan gynyddu nifer a chanran y disgyblion sy'n derbyn addysg cyfrwng Cymraeg yn unol â Strategaeth Addysg Cyfrwng Cymraeg Llywodraeth Cymru o ddatblygu dysgwyr sydd yn gwbl ddwyieithog (h.y. yn rhugl yn y Gymraeg a'r Saesneg) a lle mae galw, a dangoswyd mai dyma'r achos pan ganfuwyd galw am addysg Cyfrwng Cymraeg yn ardal Glannau Dyfrdwy.** **Mae Estyn yn nodi bod y Cyngor yn cydnabod bod perygl, os yw Ysgol Gymraeg Mornant yn cau, yna efallai na fydd rhieni a disgyblion yn dewis teithio i ysgol cyfrwng Cymraeg sydd yn bellach i ffwrdd, a gallant ddewis mynychu ysgol cyfrwng Saesneg sy'n agosach at eu cartref, yna, gall yr effaith ar nifer y disgyblion sy'n cael eu hasesu trwy gyfrwng y Gymraeg fod yn negyddol. Ond, os yw rhieni'n wedi ymrwymo i'w plant barhau i dderbyn addysg cyfrwng Cymraeg a'u hanfon i ysgolion cyfrwng Cymraeg eraill yn yr ardal, yna bydd effaith y cau yn niwtral.** **Yng nghyd-destun y lefel o galedi ac effaith ar gyllidebau ysgolion, gostyngiad yn nifer y disgyblion yn Ysgol Gymraeg Mornant, amcanestyniadau yn y dyfodol o ddisgyblion yn Ysgol Gymraeg Mornant, nifer disgyblion a'r galw annigonol yn yr ardal a chapasiti a lleoedd dros ben y disgyblion yn y Sector Cynradd Cyfrwng Cymraeg ehangach, yn seiliedig ar y demograffig, nifer y disgyblion a gwybodaeth am dai ar gyfer yr ardal, pe bai Ysgol Gymraeg Mornant yn cau gellir darparu ar gyfer disgyblion yn y ddarpariaeth Ysgol Cyfrwng Cymraeg presennol, yn amodol ar ddewis rhieni.** **Roedd canlyniad arolygon Gwasanaethau Ymchwil Barn (ORS) 2009 a 2013 ynglŷn â'r galw gan rieni am addysg cyfrwng Cymraeg yn elfennau allweddol o benderfyniad y Cyngor i ymestyn y ddarpariaeth cyfrwng Cymraeg yn ardal Glannau Dyfrdwy yn 2014 trwy greu Ysgol Croes Atti Glannau Dyfdrwy. Roedd y ddarpariaeth hon mewn ymateb uniongyrchol i'r galw gan rieni.** **Mae Croes Atti Glannau Dyfdrwy yn ffynnu yn y gymuned leol. Mae niferoedd y disgyblion wedi cynyddu ers i'r cyfleuster gael ei agor.**

Cysylltiadau teuluol gyda'r ysgol

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Mae aelodau eraill o'r teulu yn mynychu'r ysgol, sy'n cynnal agosatrwydd, a system gefnogi. • Mynychais i'r ysgol ac mae fy wyrion yn mynychu'r ysgol hon. • Mae yna lawer o atgofion hapus / hoff o fynychu'r ysgol hon. • Mae pob un o'n teulu wedi cael eu haddysgu yma. • Es i yno ac rydw i eisiau anfon fy mhlant i i'r ysgol hon.	**Mae'r ymatebion gan ymgyngoreion am Ysgol Gymraeg Mornant wedi'u nodi.** **Mae adolygu dyfodol unrhyw ysgol yn ddadleuol ac yn emosiynol. Mae gan ddisgyblion, rhieni a gofalwyr ac athrawon y gorffennol a'r presennol gysylltiadau cryf ag ysgolion lleol a gyda hanes eu bywydau eu hunain. Mae gan y Cyngor yr her o gydbwyso sensitifrwydd y teimlad cymunedol ar y naill law, â darparu cynnig addysg o ansawdd uchel y gellir ei gynnal a'i fforddio. Ni all y Cyngor osgoi gwneud penderfyniadau ar gyfer y dyfodol sydd er lles pennaf disgyblion a myfyrwyr.**
Sylwadau disgyblion: • Mae fy nheulu wedi dod yma dros y blynyddoedd.	

Effaith ar Ofal Plant

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Mae'r ddogfen yn methu â sôn am yr effaith negyddol ar y Cylch Meithrin a'r Grŵp Ti a Fi. • Nid oes cynnig adleoli ar gyfer y Cylch Meithrin petai'r ysgol yn cau. • Dylai bod darpariaeth cylch meithrin cyfrwng Cymraeg yn yr ardal.	**Roedd y ddogfen ymgynghori yn cydnabod bod Cylch Meithrin a grŵp Ti a Fi ar safle Ysgol Gymraeg Mornant, a bod yna risg i'r gwasanaethau hyn pe bai Ysgol Gymraeg Mornant yn cau.** **Mae Ysgol Gwenffrwd ac Ysgol y Llys yn cynnig darpariaeth cyn-ysgol ar eu safleoedd drwy gyfrwng y Gymraeg.** **Mae Cylch Meithrin Rhagoral yn cynnig lleoedd rhan amser a ariennir ar gyfer plant tair oed (Hawliau Cynnar), a grŵp rhieni a phlant bach.** **Mae Cylch Meithrin Treffynnon yn cynnig lleoedd rhan amser a ariennir ar gyfer plant tair oed (Hawliau Cynnar), a grŵp rhieni a phlant bach.** **Yn dibynnu ar ddewis rhieni, os bydd Ysgol Gymraeg Mornant yn cau a rhieni yn parhau gyda darpariaeth cyn-ysgol cyfrwng Cymraeg, yna mae'r Cyngor wedi asesu'r effaith yn niwtral. Os bydd rhieni yn symud at ddarpariaeth cyn-ysgol cyfrwng Saesneg, yna mae'r Cyngor wedi cydnabod y byddai'r effaith yn negyddol.** **Nid oes unrhyw blant cyn-ysgol yn Sir y Fflint yn cael cludiant am ddim i'w darpariaeth cyn-ysgol a ddewiswyd.**
Sylwadau disgyblion: • Byddai'n cael effaith sylweddol ar blant dan 5 oed, a meithrinfa'r ysgol.	

Dogfen Ymgynghori

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Nid yw'r ddogfen ymgynghori yn cynnwys yr ysgolion cyfrwng Saesneg yn yr ardal ac mae hyn yn gamarweiniol. • Mae'r ddogfen yn defnyddio gwybodaeth sydd wedi dyddio - dylai ffigwr capasiti yr ysgol fod yn 81 nid 111. • Nid yw'n cymryd i ystyriaeth y disgyblion ADY yn yr wybodaeth perfformiad ar gyfer yr ysgol. • Mae gwybodaeth arolygu Estyn yn hen ar gyfer yr ysgolion amgen eraill. • Mae'r ddogfen yn datgan nad oes gofal cofleidiol yn cael ei ddarparu ac nid yw hyn yn gywir gan fod Cylch Meithrin, a grŵp Ti a Fi (grŵp plant bach a rhieni). • Nid oes unrhyw dystiolaeth i awgrymu y bydd y cynnig yn gwella safon ac ansawdd yr addysg yn yr ardal. • Mae'r ddogfen yn annigonol gan ei bod yn darparu argraff sgiw bod yr ardal gymunedol ac dalgylch yn cael ei chyfyngu i bentrefan Gwespyr-Picton. • Cyflwr Ysgol Gwenffrwd yw C, sy'n arddangos diffygion mawr a buddsoddiad sylweddol. • Mae'r ddogfen yn gamarweiniol. • Mae'r cyfraddau geni yn y ddogfen sy'n seiliedig ar 5 mlynedd yn druenus o annigonol. • Mae'r ddogfen yn methu â chydnabod bod y gostyngiad yn nifer y disgyblion yn debygol o fod oherwydd ansawdd y ddarpariaeth iaith Gymraeg a diwylliant yn yr ysgolion cyfrwng Saesneg lleol. • Mae'r ddogfen ymgynghori yn fwriadol yn gwneud i'r ysgol edrych yn wael, sydd yn anghyfiawn, yn annheg ac yn hynod anghywir. • Nid yw'r Cylch yn rhannu'r un man chwarae. • Mae'n anghywir i ddatgan nad oes mannau parcio pwrpasol. • Mae dros 90% o'r plant yn yr ardal ar hyn o bryd yn mynychu Ysgol Gymraeg Mornant fel eu hysgol leol. • Mae gan Ysgol Gwenffrwd Treffynnon nifer o broblemau sy'n golygu nad yw'n ddewis da, mae'r adeilad bob amser wedi bod yn anaddas fel ysgol gynradd. Cwestiynau'r disgyblion: • Pam ydych chi wedi agor ysgolion Cymraeg eraill? • Pam ydych chi'n ceisio cau'r ysgol?	**Mae'r Tîm Moderneiddio Ysgolion yn defnyddio'r data diweddaraf a wiriwyd ar adeg creu'r dogfennau ymgynghori:** **•Bydd niferoedd disgyblion yr ysgol a gwybodaeth fanylach am ddisgyblion (er enghraifft, Anghenion Dysgu Ychwanegol, Saesneg fel laith Ychwanegol a gweithredu ysgol / ysgol a mwy / â datganiad) yn cael eu canfod o ffurflenni ystadegol yr ysgol (Medi neu Ionawr)** **• Daw data Estyn o arolwg Estyn diwethaf yr ysgol. Bydd amseru arolygon yn dibynnu ar gylch arolygu Estyn ei hun.** **• Mae data categoreiddio Cenedlaethol Llywodraeth Cymru yn seiliedig ar ffurflenni ysgol. Mae'r Cyngor yn defnyddio'r data diweddaraf o wefan Llywodraeth Cymru ar adeg llunio'r ddogfen. Mae Llywodraeth Cymru yn diweddaru eu cronfa ddata genedlaethol yn flynyddol.** **• Mae data GwE (Y Gwasanaeth Gwella Ysgolion Rhanbarthol) yn cyfrannu at system gategoreiddio genedlaethol Llywodraeth Cymru.** **• Mae ffurflenni cenedlaethol Mesur Capasiti Ysgolion yng Nghymru gan Lywodraeth Cymru yn cael eu gwirio gan Benaethiaid, ac mae hyn yn darparu Capasiti Ysgolion a Nifer Derbyn.** **• Mae lleoedd gwag yn cael eu cofnodi gan Lywodraeth Cymru; mae'r Cyngor yn rhoi ffurflenni i Lywodraeth Cymru bob blwyddyn; maent hefyd yn seiliedig ar ffurflenni swyddogol yr ysgol.** **• Gellir cael gwybodaeth geni yn ôl ardal gan y Swyddfa Ystadegau Gwladol** **• Mae amcanestyniadau disgyblion yn cyd-fynd â'r fethodoleg fel Awdurdodau cyfagos â Gogledd Cymru** **• Mae gwybodaeth datblygu Tai yn seiliedig ar geisiadau tai presennol gwirioneddol a ddarperir gan y Swyddogion Cynllunio.** **• Bydd disgyblion posibl a allai gael eu cynhyrchu o ddatblygiadau tai newydd yn cael ei gyfrifo gan ddefnyddio fformiwla gan Awdurdod partner (CBS Conwy) sy'n llunio fformiwla yn seiliedig ar y canlyniadau cyfrifiad diweddaraf.** **• Mae cymarebau disgybl athro yn cael eu darparu gan ystadegau sydd ar gael yn gyhoeddus ar ysgol (http://mylocalschool.wales.gov.uk), ac yn**

• Beth os oes ysgol Saesneg yn nes na'r ysgol Gymraeg? • Beth os nad oes digon o le mewn ysgol arall i bawb? • A fydd yna ddigon o le i bawb yn y ffreutur? • I ble fydd y plant yn mynd?	**cael eu llunio gan Lywodraeth Cymru a'u diweddaru'n flynyddol.** **• Mae canlyniadau Cyfnod Sylfaen a Phynciau Craidd yn cael eu darparu gan ystadegau sydd ar gael yn gyhoeddus ar ysgol (http://mylocalschool.wales.gov.uk), ac yn cael eu llunio gan Lywodraeth Cymru a'u diweddaru'n flynyddol.** **• Mae gwybodaeth am gyflwr Adeiladau Ysgolion yn cael ei darparu gan gwmni allanol sy'n cymharu cyflwr adeilad yr ysgol yn erbyn y bwletin adeiladu ar gyfer ysgolion Cynradd ac Uwchradd** **• Mae gwybodaeth cynnal a chadw yn cael ei darparu gan ymgynghorwyr annibynnol drwy Arolygon Cyflwr Eiddo, ac yn cael eu cynnal ar gylch 5 mlynedd.** **Mae codau blaenoriaeth [diffiniad] fel a ganlyn:-** **Blaenoriaeth 1: Gwaith brys yn ofynnol o fewn blwyddyn** **Blaenoriaeth 2: Gwaith hanfodol yn ofynnol o fewn 2 flynedd** **Blaenoriaeth 3: Gwaith dymunol [tybiedig] yn ofynnol o fewn 3 i 5 mlynedd** **Blaenoriaeth 4: Gwaith tymor hir [tybiedig] yn ofynnol y tu allan i'r cyfnod [cylch] 5 mlynedd** **Mae'r elfen Cyfanswm 1 - 3 yn diffinio buddsoddiad ariannol pum mlynedd ac mae elfen 4 yn diffinio buddsoddiad ariannol chwech – ddeng mlynedd.** **• Mae gwybodaeth am addasrwydd ysgol yn cael ei ddarparu o arolygon a gynhaliwyd yn annibynnol yn unol â chanllawiau Rheoli Asedau DffE a'u hadolygu gan swyddogion Cyngor Sir y Fflint a'u diwygio os yw'r gwaith wedi ei gwblhau yn yr ysgolion ar ôl yr arolwg cychwynnol.** **• Mae Gwaith Cyllidebol Ysgolion yn cael ei gynnal gan ddefnyddio'r fformiwla a gytunwyd yn unol â fforwm cyllideb yr Ysgol. Bydd data cost fesul disgybl yn cael ei sicrhau o ddatganiadau cyllideb adran 52 yr Awdurdod.** **• Mae pellter teithio rhwng safleoedd ysgolion yn cael ei ddarparu gan system fapio Cyngor Sir y Fflint – Route Finder 3.41** **• Mae costau cludiant yn cael eu darparu gan yr uned isadeiledd sy'n gweinyddu contractau cludiant o'r cartref i'r ysgol.** **Mae'r Cyngor wedi dangos yn ei ddogfennau ymgynghori bod digon o gapasiti yn y rhwydwaith ysgolion lleol i ddarparu ar gyfer**

	disgyblion o Ysgol Gymraeg Mornant pe bai'n cau, ac mae Estyn yn cefnogi'r farn hon. **Mae'r asesiad effaith cymunedol yn cydnabod bod yna risg i ddarpariaeth cyn-ysgol y Cylch Meithrin ar safle Ysgol Gymraeg Mornant.** **Mae cyfeirio at y materion hygyrchedd ar gyfer safle Ysgol Gwenffrwd, Treffynnon eisoes wedi cael eu dogfennu a'u cydnabod yn yr adroddiad ymgynghori.** **O'r wybodaeth cyfrifiad ar gyfer Ysgol Gymraeg Mornant, nid oes unrhyw ddisgyblion ag anabledd symudedd corfforol.** **Mae Cyngor Sir y Fflint yn ymwybodol o'r dyletswyddau a osodwyd arno gan y Ddeddf Cydraddoldeb 2010 ac mae'n gweithio o fewn cyfyngiadau'r Ddeddf i sicrhau adeiladau ysgol hygyrch ar gyfer ei ddisgyblion.** **Mae'r ddogfen ymgynghori hon yn rhoi eglurhad manwl a rhesymeg am y rhesymau dros y cynnig.** **Mae'r ddogfen ymgynghori yn rhoi manylion ynglŷn â'r ysgolion eraill o ran eu capasiti**

Effaith ar ddisgyblion

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Gall symud i ddosbarthiadau mawr effeithio ar gyflawniad fy mhlentyn yn yr ysgol. • Bydd y cynnig yn cael effaith sylweddol ar rieni / gwarcheidwaid o ran cefnogi eu plentyn / plant mewn gweithgareddau ychwanegol. • Effaith negyddol fawr ar ddisgyblion ag Anghenion Dysgu Ychwanegol. • Nid oedd gan un aelod o Ysgol Gymraeg Mornant farn gadarnhaol yn ystod eu cyfarfod ymgynghori. • Byddai'n cymryd mwy o amser i godi plentyn sâl o'r ysgolion eraill. • Byddai symud o ysgol fach bentref i ysgol fawr yn y dref yn drawmatig ac yn niweidiol. • Bydd iechyd a lles y disgybl a'r hawl i addysg cyfrwng Cymraeg yn cael ei gyfyngu'n ddifrifol. • Llai o amser i gwblhau gwaith cartref a gweithgareddau eraill. • Byddai'n drawmatig i'r disgyblion. • Os mai cau yw'r cynnig bydd yn achosi llawer o aflonyddwch i'r disgyblion.	**Wrth gynnig newidiadau i drefniadaeth ysgolion, cydnabyddir y bydd rhai newidiadau i'r disgyblion. Os bydd y cynnig yn cael ei weithredu ac Ysgol Gymraeg Mornant yn cau byddai'n arwain at newidiadau i'r disgyblion presennol megis:** • **Mae'n daith hirach i ysgol ar gyfer disgyblion** • **Llai o amser teithio i'r ysgol ar gyfer disgyblion sy'n byw yn ardal Sir Ddinbych** • **Gwisg ysgol newydd** • **Athrawon a staff cefnogi newydd** • **Amgylchedd dysgu newydd** • **Gall grwpiau cyfeillgarwch gael eu heffeithio, ond gellir ffurfio cyfeillgarwch newydd.** **Mae gan y cyngor a'r ysgolion a effeithir ddyletswydd i gefnogi pontio priodol pe bai Ysgol Gymraeg Mornant yn cau.** **Byddai'r Cyngor yn cymryd pob cam ymarferol i hwyluso'r newid ar gyfer yr holl ddisgyblion, yn fwyaf arbennig ar gyfer grwpiau o ddysgwyr diamddiffyn megis Anghenion Dysgu Ychwanegol (ADY). Os**
Sylwadau disgyblion:	

• Pryder am effaith cau'r ysgol ar y disgyblion. • Pryder y byddai grwpiau cyfoedion a brodyr a chwiorydd yn cael eu gwahanu. • Y gofid y byddai cau'r ysgol yn ei achosi i ni. • Pryder am ffrindiau yn cael eu gwahanu, a cholli ffrindiau. • Pryder dros wneud ffrindiau newydd. • Pryder dros golli athrawon. • Colli'r ysgol pe bai'n cau. • Ddim eisiau mynd i ysgol arall. • Ni fydd unrhyw un yn hapus. • Byddaf yn colli fy holl atgofion. • Tristwch a dicter petai'r ysgol yn cau. • Pryder am golli athrawon. • Pryder am gael athrawon newydd. • Byddwn yn colli'r ysgol. • Nerfus ynglŷn â dechrau ysgol newydd. • Pryder y byddai'n rhaid i ddisgyblion deithio ymhellach. • Pryder am ddechrau eto. • Gwisg Newydd. • Mae gen i deulu yn yr ysgol ac mae hi'n teimlo'n ansicr iawn ac yn anhapus. • Mae'r amserlen i symud ysgolion erbyn Medi 2016 yn ymddangos yn gyflym iawn. • Byddai'n rhyfedd iawn peidio cystadlu mewn cystadlaethau gyda'r ysgol. • Rydym ni fel Cyngor Ysgol yn anhapus. • Gwrthwynebwn y cynnig. Terminoleg arall a ddefnyddir: • Isel, unig iawn, nerfus, nid yw'n deg, dwi'n mynd i grio, yn teimlo yn isel, yn ddryslyd, nid wyf yn hoffi meddwl am y peth, yn mynd i fod yn swil, ddim yn gwybod beth i'w wneud, yn ofnus, yn anghyfforddus, yn poeni, truenus, ddigalon, isel, trist, dig iawn, anhapus, swil ac ar goll.	**bydd y cynnig yn cael ei weithredu byddai'r Cyngor yn gweithio ochr yn ochr â disgyblion, eu rhieni a'r ysgolion perthnasol i wneud trefniadau pontio priodol i'r disgyblion ymgyfarwyddo â'u hamgylchedd newydd (yn amodol ar ddewis y rhieni).** **Lle mae gan ddisgyblion anghenion dysgu ychwanegol penodol byddai'r adnoddau a'r gefnogaeth maent eu hangen ar gael yn eu hamgylcheddau dysgu newydd.** **Bydd y Cyngor yn cynnal cylch derbyn i gefnogi rhieni gyda throsglwyddo i ysgol amgen pe bai Ysgol Gymraeg Mornant cau.** **Mae'r llinell amser statudol yn cydymffurfio â'r cod Trefniadaeth Ysgolion. Mae'r llinell amser yn caniatáu digon o amser i rieni / gofalwyr a disgyblion ddewis ysgol arall a chaniatáu trosglwyddo pe bai Ysgol Gymraeg Mornant yn cau.**

Effaith ar Rieni / Gofalwyr

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Pryder am setlo i mewn i gymuned ysgol newydd. • Byddai Rhieni/Gwarcheidwaid yn ei chael yn fwy anodd i ddod yn rhan o gymuned yr ysgol yn gyffredinol oherwydd y pellter o'r cartref i'r ysgol. • Mae'r effaith ar y rhieni/gwarcheidwaid wedi cael ei anwybyddu.	**Mae adolygu dyfodol unrhyw ysgol yn ddadleuol ac yn emosiynol. Mae gan ddisgyblion, rhieni a gofalwyr ac athrawon y gorffennol a'r presennol gysylltiadau cryf ag ysgolion lleol a gyda hanes eu bywydau eu hunain. Mae gan y Cyngor yr her o gydbwyso sensitifrwydd y teimlad**

• Mae'r ysgol mewn ardal ddifreintiedig sy'n gwneud yr effaith yn fwy mewn sawl ffordd - prynu gwisg newydd, costau cludiant. Sylwadau disgyblion: • Bydd yn rhaid i rieni dalu mwy o arian ar gyfer ysgol newydd. • Bydd yn rhaid i rieni symud. • Bydd arian yn cael ei wastraffu.	**cymunedol ar y naill law, â darparu cynnig addysg o ansawdd uchel y gellir ei gynnal a'i fforddio. Ni all y Cyngor osgoi gwneud penderfyniadau ar gyfer y dyfodol sydd er lles pennaf disgyblion a myfyrwyr.** **Mae cyfnewidfa gwisg ysgol ar gael ar gyfer disgyblion Sir y Fflint. Nod y Gyfnewidfa Gwisg Ysgol yw annog pobl Sir y Fflint i ailgylchu a chyfrannu eitemau gwisg ysgol diangen neu heb eu defnyddio yn hytrach na'u rhoi yn y bin. Mae'r gwisgoedd ysgol a roddwyd ar gael ar werth yn Nhŷ Nightingale, siopau hosbis ledled Sir y Fflint am bris sylweddol is na phrisiau'r stryd fawr.** **Mae hefyd yn weddol nodweddiadol y bydd y rhan fwyaf o ddisgyblion angen gwisg newydd wrth iddynt fynd i flwyddyn academaidd newydd, felly gall fod gofyniad i brynu gwisg ysgol newydd dim ots i ba ysgol y bydd y disgybl yn mynd.**

Ysgolion eraill

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Os nad oes lle mewn grwpiau blwyddyn penodol nid oes sicrwydd y bydd pob un o fy mhlant yn cael lle yn yr un ysgol. • Yn draddodiadol, roedd yr ysgolion eraill yn denu o ysgolion nad ydynt yn wledig ac ardaloedd adeiledig, ac mae hyn yn hollol wahanol i ardal Mornant - a byddai'n newid y deinamig dysgu yn yr ardal yn llwyr. • Rwy'n deall bod rhieni Ysgol y Llys yn ymuno â'i gilydd i geisio atal ein plant rhag mynychu eu hysgol. • Mae'n debyg bod aelod o staff yn Ysgol y Llys wedi siarad yn agored â rhiant yn cwyno bod ein plant yn cael eu 'dympio' ar eu hysgol.	**Mae'r ddogfen ymgynghori wedi nodi'r ysgolion eraill sy'n o leiaf cynnal y safonau presennol o ddarpariaeth addysg yn yr ardal.** **Mae Estyn wedi darparu ymateb yn yr ymgynghoriad. Barn Estyn yw bod y cynnig hwn yn debygol o gynnal y safonau presennol o ddarpariaeth addysg yn yr ardal o leiaf. Ar y cyfan, mae canlyniadau disgyblion yn y ddwy ysgol arall yn dda ar hyn o bryd, gyda phob ysgol wedi'u barnu fel rhai sydd â'r gallu angenrheidiol i wella ymhellach. Mae presenoldeb disgyblion ym mhob un o'r ysgolion hyn yn dda.** **Mae'r Cyngor wedi dangos yn ei ddogfennau ymgynghori bod digon o gapasiti yn y rhwydwaith ysgolion lleol i ddarparu ar gyfer disgyblion o Ysgol Gymraeg Mornant pe bai'n cau, ac mae Estyn yn cefnogi'r farn hon.** **Bydd derbyniadau i ysgolion eraill, pe bai Ysgol Gymraeg Mornant yn cau, yn cael eu gweinyddu yn unol â pholisi derbyniadau y Cyngor perthnasol. Mae polisïau derbyniadau Cyngor Sir y Fflint a Chyngor Sir Ddinbych yn dilyn yr un egwyddorion. Bydd y Cyngor yn cynnal cylch derbyn i gefnogi rhieni gyda throsglwyddo i ysgolion eraill pe bai Ysgol Gymraeg Mornant yn cau.** **Hoffai Pennaeth Ysgol y Llys gofnodi nad oes unrhyw un a gyflogir gan Ysgol y Llys wedi awgrymu bod yr ysgol yn llawn na bod disgyblion Ysgol Gymraeg Mornant mewn**

	perygl o beidio cael croeso pe bai Ysgol Gymraeg Mornant yn cau.

Effaith y cynigion ar Staff Addysgu

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Rhaid trin staff ysgol yn ofalus iawn a gyda chydymdeimlad. • Byddai staff yn colli eu swyddi. Sylwadau disgyblion: • Bydd y staff heb swydd. • Mae'r athrawon wedi bod yma ers amser hir. Cwestiynau'r disgyblion: • Beth fydd yn digwydd i'r Athrawon?	**Mae'r ymatebion gan ymgyngoreion am Ysgol Gymraeg Mornant wedi'u nodi.** **Pe bai'r cynnig yn cael ei weithredu, bydd y Cyngor yn gweithio gydag aelodau presennol o staff yn Ysgol Gymraeg Mornant, gan gynnwys athrawon a staff cefnogi, pe baent yn dymuno ceisio cyfleoedd adleoli neu ymddeoliad.**

Y Broses Ymgynghori

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Mae'r Asesiad o Effaith ar Gydraddoldeb wedi methu deall yr hyn sy'n ofynnol. • Nid oes unrhyw un o'r ysgolion Saesneg cyfagos yn cael eu hadolygu. • Mae'r penderfyniad yn teimlo fel ei fod eisoes wedi cael ei wneud a bod y Cyngor yn dilyn proses. • Mae'r broses wedi atal pobl rhag cofrestru eu plentyn / plant. • Mae profiad y gorffennol wedi dangos mai yn anaml y mae ymgynghoriad yn newid unrhyw beth. • Roedd y cyfarfod ymgynghori ar 7 Rhagfyr wedi'i sgriptio i raddau helaeth.	**Mae'r Asesiad o'r Effaith ar Gydraddoldeb wedi cael ei gynnal yn unol â chanllawiau'r Cyngor. Mae'r ddogfen Asesiad o'r Effaith ar Gydraddoldeb yn ddogfen fyw y gellir eu datblygu pe bai unrhyw faterion perthnasol yn codi.** **Mae'r broses yn dilyn canllawiau rheoleiddio fel y nodir yng Nghod Trefniadaeth Ysgolion Llywodraeth Cymru 2013.** **Ni all y Cyngor benderfynu ymlaen llaw ar gau ysgolion Statudol.** **Mae'r Cyngor yn cydnabod y bydd ymgynghori statudol o gwmpas y newid mewn trefniadaeth ysgolion yn achosi rhywfaint o ansicrwydd o fewn cymuned yr ysgol leol.**

Sylwadau Cadarnhaol

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol

• Mae ysgolion o'r maint a safonau priodol ym Mhrestatyn a Threffynnon.	**Mae’r ymatebion gan ymgyngoreion am Ysgol Gymraeg Mornant wedi’u nodi.**
Sylwadau disgyblion: • Byddwn yn hapus i wneud ffrindiau newydd. • Teimladau cymysg. • Byddwn yn hapus oherwydd bydd mwy o blant yn yr ysgol hon. • Rwy'n credu ei fod rheswm digon teg. • Yr wyf yn hapus. • Rwy'n credu y byddai'n beth da. • Mae'n syniad da os nad oes digon o blant. • Mae'n eithaf da ac eithaf drwg.	

Datblygiad Tai

Sylwadau’r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Mae'r Cynllun Datblygu Lleol yn awgrymu bod datblygiadau tai ar y gweill.	**Mae'r Cyngor wedi ystyried yn llawn capasiti ysgolion yn yr ardal, ynghyd â’r datblygiad tai posibl yn ei ddogfen ymgynghori.** **Mae data ynglŷn â nifer y disgyblion posibl y gellid ei gynhyrchu o ddatblygiadau tai newydd yn cael ei gyfrifo gan ddefnyddio fformiwla cynnyrch tai. Mae'r fformiwla enillion tai yn deillio o waith ymchwil yn seiliedig ar ddata cyfrifiad cenedlaethol gan awdurdod partner. Roedd hyn yn berthnasol i bob cais cynllunio datblygiad tai cyfredol a gymeradwywyd gan yr awdurdod cynllunio.** **Mae'r ffigurau cynnyrch tai a gynhyrchwyd yn ffigwr uchaf ac nid ydynt yn cymryd i ystyriaeth dewis rhieni a/neu symudiad disgyblion h.y. disgyblion sy'n symud i mewn i gartrefi newydd ond sydd eisoes yn y system addysg leol.** **Bydd cyflymder datblygiadau tai yn cael ei gyfyngu gan gynlluniau’r perchenogion/datblygwyr safle, y farchnad dai, hinsawdd economaidd bresennol a ffactorau eraill sy'n anrhagweladwy.** **Mae'r Cyngor yn fodlon os bydd Ysgol Gymraeg Mornant yn cau, bod gan y rhwydwaith ysgol leol y gallu i gynnal effaith bosibl angenrheidiol datblygiadau tai presennol a'r dyfodol.**

Sylwadau / Cwestiynau eraill

Sylwadau'r Ymgynghorai	Ymateb yr Awdurdod Lleol
• Beth fydd yn digwydd i safle'r ysgol? Sylwadau disgyblion • Beth fydd yn digwydd i'r adeilad?	**Nid oes gan y Cyngor gynlluniau ar gyfer y safle yn Ysgol Gymraeg Mornant, ac ni fydd yn ystyried dyfodol y safle hyd nes y penderfynir ar ddyfodol yr ysgol.** **Os caiff y cynnig ei weithredu byddai Ysgol Gymraeg Mornant (adeilad a'r safle) yn cael ei ddatgan yn ddiangen ar gyfer addysg, ac yn cael ei drosglwyddo i'r Tîm Asedau Eiddo, Cyngor Sir y Fflint.**
• Mae safonau arweinyddiaeth yn annigonol ac mae'n anodd newid hyn mewn ysgol fach	
Sylwadau disgyblion: • Tristwch oherwydd nad oes gan yr ysgol lawer o arian.	
Sylwadau disgyblion: A oes ysgol arall yn Picton?	**Nid oes ysgol arall yn Picton.**

ATODIAD F

ATODIAD F

Crynodeb o ymatebion i Ffurflenni Ymateb Safonol

Cwestiwn 1 Ydych chi'n cytuno â'r cynnig i gau Ysgol Gymraeg Mornant, Picton erbyn 31 Awst 2016?

	Cyfanswm	Canran
Ydw	**1**	**0.57%**
Nac ydw	**171**	**198.23%**
Heb ateb	**2**	**0.57%**
	174	

Cwestiwn 2 Dywedwch wrthym pa fath o ymatebwr ydych chi:

Math	Cyfanswm	Canran
Disgybl	**0**	**0**
Rhiant / Gofalwr	**25**	**14.37%**
Llywodraethwr	**3**	**1.72%**
Athro/Athrawes	**0**	**0**
Staff Cymorth	**2**	**1.15%**
Preswylydd Lleol	**86**	**49.43%**
Arall	**82**	**47.13%**
	198	

* Roedd modd i ymatebwyr ddweud eu bod yn fwy nag un math o ymatebwr. Mae hyn yn esbonio pam fod y cyfanswm yn fwy na nifer yr ymatebwyr.

Sylw: Roedd pob ymatebwr sydd â chysylltiad uniongyrchol â'r ysgol (e.e. staff, llywodraethwyr, disgyblion, rhieni, gofalwyr a gwarcheidwaid) i gyd yn erbyn y cynnig.

Cwestiwn 3 A oes gennych unrhyw awgrymiadau eraill ar gyfer darpariaeth addysg gynaliadwy yng Ngwespyr-Picton?

Awgrymiadau eraill	Cyfanswm	Canran
Ffederasiwn **Awgrymwyd yr ysgolion canlynol:** **Ysgol Gwenffrwd, Treffynnon** **Ysgol Bryn Garth** **Ysgol Maes Garmon** **Ysgol Gronant**	**29**	**16.67%**
Nid oes ateb arall ond aros ar agor	**29**	**16.67%**
Ymgyrch recriwtio disgyblion – cynyddu nifer y disgyblion a marchnata'r ysgol	**11**	**6.32%**
Cynyddu cyllid / buddsoddi yn yr ysgol a gwneud arbedion	**4**	**2.30%**

Darparu cludiant i blant cyn oed ysgol i'r ysgol	**3**	**1.72%**
Hyrwyddo'r Cylch Meithrin	**3**	**1.72%**
Symud i safle mwy addas	**1**	**0.57%**
Ailwerthuso capasiti'r ysgol	**1**	**0.57%**
Adolygu neu gau ysgolion cyfrwng Saesneg eraill yn yr ardal	**1**	**0.57%**
Cynyddu maint y dalgylch	**1**	**0.57%**
CYFANSWM	**83**	

Sylw: O'r 174 o ymatebwyr, atebodd 98 ohonynt y cwestiwn ond ni atebodd 76 ohonynt. Dywedodd mwyafrif y bobl a atebodd yr hoffent weld naill ai Ffederasiwn ag ysgol arall neu bod yr ysgol yn aros ar agor.

Cwestiwn 4 Sylwadau neu farn ychwanegol ynglŷn â'r cynnig.

Sylwch fod yr atebion i'r cwestiwn hwn wedi'u hystyried fel rhan o'r ymateb i'r prif ymgynghoriad yn **Atodiad E.**

ATODIAD G

Ymateb Estyn i'r cynnig i gau Ysgol Gymraeg Mornant, Picton o 31 Awst 2016 gyda'r disgyblion presennol yn trosglwyddo i ysgolion cyfrwng Cymraeg eraill yn yr ardal leol, yn amodol ar ddewis rhieni.

Paratowyd yr adroddiad hwn gan Arolygwyr Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru.

O dan delerau Deddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 a'i Chod cysylltiedig, mae'n ofynnol i gynigwyr anfon dogfennau ymgynghori i Estyn. Fodd bynnag, nid yw Estyn yn gorff y mae'n ofynnol iddo weithredu yn unol â'r Cod ac nid yw'r Ddeddf yn gosod unrhyw ofynion statudol ar Estyn o ran materion trefniadaeth ysgolion. Felly, fel corff yr ymgynghorir ag ef, bydd Estyn yn rhoi eu barn ar rinweddau cyffredinol cynigion trefniadaeth ysgolion yn unig.

Mae Estyn wedi ystyried yr agweddau addysgol ar y cynnig ac mae wedi llunio'r ymateb canlynol i'r wybodaeth a ddarparwyd gan y cynigiwr, a gwybodaeth ychwanegol arall fel data gan Lywodraeth Cymru a barnau'r Consortia Rhanbarthol sy'n darparu gwasanaethau gwella ysgolion i'r ysgolion yn y cynnig.

Cyflwyniad

Mae'r cynnig gan Gyngor Sir y Fflint.

Y cynnig yw cau Ysgol Gymraeg Mornant, Picton o 31 Awst 2016 gyda'r disgyblion presennol yn trosglwyddo i ysgolion cyfrwng Cymraeg eraill yn yr ardal leol, yn amodol ar ddewis rhieni.

Crynodeb/ Casgliad

Mae'n debygol y bydd y cynnig presennol yn cynnal y ddarpariaeth addysg a'r deilliannau ar gyfer disgyblion yn yr ardal o leiaf.

Disgrifiad a manteision

Mae'r cynigiwr wedi nodi sail resymegol glir a manwl iawn ar gyfer y cynnig. Gosodir y cynnig yn briodol yng nghyd-destun strategaeth moderneiddio ysgolion ddiwygiedig y Cyngor, yn enwedig mewn perthynas â'i amcanion o ran mynd i'r afael â'r heriau a wynebir gan ysgolion bach, a'r niferoedd cymharol uchel o leoedd heb eu llenwi o fewn y cyngor. Mae'r cynigiwr yn rhoi crynodeb defnyddiol o'r heriau a'r ysgogwyr sy'n arwain y cyngor i wneud y cynnig hwn. Mae'n nodi bod mwyafrif y lleoedd i ddisgyblion yn yr ysgol yn rhai gwag, ac mae'r cynnig yn gosod y wybodaeth hon yn briodol yng nghyd-destun ehangach heriau'r Cyngor mewn perthynas â chynnal addysg o safon uchel yn ystod cyfnod o galedi sylweddol.

Mae'r cynigiwr yn amlinellu prif fanteision ac anfanteision y cynnig yn glir. Dywedant yn rhesymol y byddai'r gostyngiad mewn lleoedd gwag a'r arbedion cysylltiedig yn arwain at ddefnydd mwy effeithlon o adnoddau ar gyfer addysgu a dysgu ar draws y

Cyngor. Yn briodol, mae'r cynnig yn honni y bydd hyn yn gwella ansawdd addysg cyfrwng Cymraeg yn yr ardal ac yn amddiffyn disgyblion ledled Sir y Fflint rhag cael llai o adnoddau.

Mae'r cynnig yn rhoi dadansoddiad addas o fanwl ynglŷn â'r modd y bydd y newid yn effeithio ar leoedd gwag. Mae'n rhoi data defnyddiol a chlir i ddangos bod dros hanner y lleoedd yn Ysgol Gymraeg Mornant yn wag ar hyn o bryd, a rhagwelir y bydd y rhain yn codi i dros 70% yn y pum mlynedd nesaf. Dim ond i 40% y byddai hyn yn gostwng, yn y flwyddyn gyfredol, pe bai capasiti derbyniadau amser llawn yr ysgol yn cael ei leihau, a byddai hynny'n dal i ysgogi adolygiad o fewn ei strategaeth moderneiddio ysgolion. Byddai'n ymddangos bod digon o leoedd gwag yn y ddwy ysgol cyfrwng Cymraeg agosaf, ynghyd ag rhagamcaniadau o niferoedd disgyblion yn cynyddu'n raddol, i gynnig darpariaeth amgen addas i ddisgyblion yn Ysgol Gymraeg Mornant.

Mae'r cynnig, yn deg, yn nodi tair anfantais ac yn rhoi crynodeb cynhwysfawr o'r mesurau y bydd angen i'r Cyngor weithredu arnynt i leihau eu heffaith ar amserau teithio disgyblion, adleoli neu ddiswyddo staff a'r gymuned leol. Mae dogfennau ymgynghori ac asesu effaith manwl yn rhoi gwybodaeth bwysig i gefnogi datganiadau rheoli risg y cynnig. Yn gyntaf, i leihau effaith negyddol y cynnig ar amserau teithio, mae'r cynigiwr yn dweud yn rhesymol y byddai polisi'r Cyngor ar gludiant i'r ysgol yn darparu cludiant rhad ac am ddim i bob disgybl y mae angen iddynt deithio'n bellach i'r ysgol, gan fod yr holl amserau teithio yn dod o dan Fesur y Llywodraeth ar Gludiant. Yn ail, mae'r cynigiwr yn nodi'n gywir y bydd angen i'r Cyngor gefnogi a gweithio gydag aelodau staff presennol Ysgol Gymraeg Mornant, Picton, pe baent yn dymuno cael cyfleoedd adleoli neu ymddeol. Mae'n codi'r posibilrwydd o adleoli staff o fewn y rhwydwaith cynradd lleol. Mae'r cynnig yn cyfeirio corff llywodraethol yr ysgol yn rhesymol at ei bolisi newid sefydliadol a diswyddo ei hun, a fydd yn gymwys i'r holl aelodau staff y mae goblygiadau uniongyrchol iddynt yn y cynnig.

Yn olaf, mae'r cyngor yn cydnabod yr effaith y gallai'r cynnig ei chael ar y gymuned leol. Mae'r ddogfen ategol Asesiad o'r Effaith ar y Gymuned yn rhoi dadansoddiad agored ac onest o'r effaith gadarnhaol, niwtral a negyddol bosibl a gweddilliol ar deuluoedd a'r gymuned leol.

Mae'r cynigiwr wedi ystyried yn ofalus, ac wedi crynhoi'n glir, fanteision ac anfanteision y tri dewis amgen i'r cynnig. Mae Opsiwn 1 a 3 yn cyfeirio at gadw'r sefyllfa bresennol a chau, ac mae'r cynigwyr yn ystyried hyn yn briodol mewn rhannau cynharach o'r ddogfen. Mae'r cynnig yn awgrymu bod anfanteision opsiwn 2, sef i ffedereiddio dwy neu fwy o ysgolion, yn gorbwyso'r manteision ac nid yw'n mynd i'r afael â heriau presennol lleoedd gwag, disgyblion yn cael eu haddysgu mewn dosbarthiadau oedrannau cymysg o ddwy ystod oedran neu fwy, a'r cost-effeithiolrwydd llai yn sgil ariannu a darparu adnoddau i ddwy neu fwy o ysgolion.

Mae’r cynnig wedi ystyried yn fanwl effaith debygol pob opsiwn ar ddarpariaeth cyfrwng Cymraeg yn yr awdurdod lleol. Mae’n nodi’n deg y gallai cau’r ysgol arwain at rieni a disgyblion yn dewis ysgol cyfrwng Saesneg yn agosach at eu cartref. Gallai hyn leihau niferoedd y disgyblion sy’n cael eu haddysgu a’u hasesu trwy gyfrwng y Gymraeg. Fodd bynnag, mae’n awgrymu’n rhesymol y gallai rhieni a disgyblion sy’n ymroddedig i barhau i dderbyn addysg cyfrwng Cymraeg ddewis ysgol cyfrwng Cymraeg arall yn unol â hynny.

Agweddau addysgol ar y cynnig

Mae’r cynnig yn rhoi ystyriaeth drylwyr i’r effaith bosibl ar ddisgyblion ag anghenion dysgu ychwanegol. Mae hyn yn cynnwys gwybodaeth ddefnyddiol am lefel yr angen yn y tair ysgol sy’n rhan o’r cynnig, ac arfarniadau’r arolygiad diweddar ynglŷn ag ansawdd eu darpariaeth ar gyfer anghenion dysgu ychwanegol. Mae’n cydnabod yn briodol y gallai newid mewn amgylchedd dysgu fod yn fwy heriol i ddisgyblion sy’n fwy agored i niwed, ac yn rhoi sicrwydd clir ynglŷn â’r modd y bydd y cyngor ac ysgolion yn eu cefnogi. Yn bwysig, mae’r cynigiwr yn dweud, ar gyfer disgyblion ag anghenion sy’n mynnu bod addasiadau ffisegol yn cael eu gwneud i’r amgylchedd dysgu, bydd y Cyngor ‘yn gweithio’n agos gyda rhieni/gofalwyr a gweithwyr proffesiynol perthnasol eraill i sicrhau pontio esmwyth’.

Mae’r cynigiwr yn haeru’n rhesymol y bydd y cynnig yn cynnal y ddarpariaeth addysg a’r deilliannau ar gyfer disgyblion yn yr ardal o leiaf. Mae’n gwneud defnydd da o ddeilliannau’r adroddiadau arolygu diweddar ar gyfer Ysgol Gymraeg Mornant a’r ysgolion cyfrwng Cymraeg agosaf i gefnogi ei farn y bydd y cynnig o fudd i ddeilliannau disgyblion, darpariaeth ac arweinyddiaeth a rheolaeth. Gwna’r cynnig ddefnydd effeithiol o ddata perfformiad ar gyfer pob ysgol. Mae’n cydnabod yn briodol fod cymariaethau o ddata perfformiad o flwyddyn i flwyddyn mewn ysgol fach yn annibynadwy yn ystadegol. Fodd bynnag, mae’n awgrymu’n rhesymol y byddai’r disgyblion presennol yn Ysgol Gymraeg Mornant yn elwa ar ddarpariaeth mewn ysgolion gwahanol lle mae disgyblion yn cyflawni safonau uwch yn gyffredinol na’r cyfartaleddau lleol a chenedlaethol.

Mae’r cynigiwr yn cyfeirio’n briodol at adroddiad Estyn ar ‘Maint ysgolion ac effeithiolrwydd addysgol’ i gyfiawnhau ei ddadl fod y cyfyngiad ar adnoddau, mewn ysgol fach, yn creu heriau o ran cyflwyno’r cwricwlwm. Felly, mae’n dderbyniol i’r cynigiwr ddweud na fydd y newidiadau yn effeithio’n negyddol ar ansawdd profiadau dysgu disgyblion. Mae’r cynnig yn awgrymu’n rhesymol fod ysgolion amgen, mwy yn gallu darparu timau arweinyddiaeth a all ddarparu datblygiad staff effeithiol i gyflwyno’r cwricwlwm yn dda.

Mae’r cynnig yn nodi nifer gyfyngedig o ffactorau a allai effeithio’n negyddol ar ddysgwyr, ac mae’n rhoi’r sicrwydd y bydd y cyngor yn cynllunio trefniadau pontio priodol i liniaru’r rhain. Mae’r cynnig yn nodi’n fanwl y goblygiadau i amserau teithio

disgyblion a’i ymrwymiad i ddarparu cludiant yn rhad ac am ddim i ddisgyblion, lle bo’n briodol.

ATODIAD H

Our Ref: DH/HR.fcc.ed.s

Mr Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire CH7 6NF

23rd December 2015

Dear Mr Everett,

RE: Ysgol Mornant

I wish to submit the following, as my contribution to the Ysgol Mornant Consultation.

I have had a large amount of correspondence, regarding Ysgol Mornant (copies of which I have forwarded to you independently). I wish to support the contention that there is value in the School, and that the County Council should consider very carefully any proposal to close it. I do so in the light of the following key points:

Ysgol Mornant is the only Welsh medium primary school in North Flintshire. It is particularly important, therefore, that the County focus on the fact that, for Ysgol Mornant, the issue of Welsh language is critical. Many people in the North of Flintshire would either have to send their children out of the County or travel some distance to Holywell to maintain the Welsh language for their children. This is likely to lead, in my view, to a reduced use of Welsh, when Flintshire's own policy is to increase the use of Welsh.

In addition, Ysgol Mornant is a feeder school for Ysgol Maes Garmon in Mold, and I know that many people have raised with me the importance of having the opportunity to attend Ysgol Maes Garmon, and to participate in the activities of that school.

Furthermore, my constituents believe strongly that Ysgol Mornant is important to the community – a community that is like a large family that want to keep the Welsh language and heritage alive.

Finally, and not least, the building itself is still serviceable and useful.

I would be grateful if the above concerns can be taken into consideration, as part of the Consultation process, which ends today.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

Sir y Fflint
Flintshire
COUNTY COUNCIL

Mr David Hanson MP
Constituency Office
64 Chester Street
Flint
Flintshire
CF6 5DH

Your Ref/Eich Cyf	CH/HR.fcc.ed.s
Our Ref/Ein Cyf	
Date/Dyddiad	21st January 2016
Ask for/Gofynner am	School Modernisation Team
Direct Dial/Rhif Union	01352 704134/4015
	21stcenturyschools@flintshire.gov.uk

Dear Mr Hanson

School Modernisation Programme

As part of Flintshire County Council's school modernisation programme, and as you are already aware we invited stakeholders to express their views through a consultation on the proposals for Ysgol Gymraeg Mornant, Picton. The consultation period closed on the 23rd December 2015.

This letter confirms that we have received your views as part of the consultation process.

During the period of consultation communities have been able to fully express their views on the proposals and offer alternative solutions for future education delivery in the area.

We received a number of responses for the proposal for Ysgol Gymraeg Mornant, Picton, the comments are currently being collated and summerised. A summary report of these comments will be published alongside our own response to the comments in a consultation report which will be made available publically by the end of February 2016. A special Cabinet meeting will be arranged in February 2016 to make a decision about the proposals taking into consideration the consultation.

More information will be provided as the Council and school work through this process. Information will be provided through the school and on the County Council website.

Kind Regards

Yours faithfully,

Ian Budd

Ian Budd
Chief Officer, Education & Youth

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug. CH7 6ND
www.siryfflint.gov.uk

The Council welcomes correspondence in Welsh or English
Mae'r Cyngor yn croesawu gohebiaeth yn y Gymraeg neu'r Saesneg

Ysgol Gymraeg Mornant, Picton - Re: Edward Leverett, Pant Glas, Tyn y Morfa, Holywell, Flintshire CH8 9JW (376-49048)

21stCenturySchools to: Sandy.Mewies 06/01/2016 11:22
Sent by: Jennie Williams
Cc: Sarah Thomas, "Hughes, Louise (AM Support Staff, Sandy Mewies)"

Good Morning Mrs Mewies

Thank you for your email in relation to one your constituent Edward Leverett correspondence. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

Re: Edward Leverett, Pant Glas, Tyn y Morfa, Holywell, Flintshire CH8 9JW

I attach a letter received from my constituent, Edward Leverett of the above address.

He has contacted me regarding the Authority's proposal to Ysgol Gymraeg Mornant. I would be grateful for your confirmation that Mr Leverett's concerns will be taken fully into account as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency

Letter from Edward Leverett.pdf

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015/4134

email/e-bost: 21stcenturyschools@flintshire.gov.uk

Pant Glas
Tyn-y-Mor
CH8 9JN
Hollywell

17 o Rhagfyr 2015

Annwyl Syr/Miss

Dydw i ddim yn meddwl mae'n syniad da cau Ysgol Gymraeg Mornant oherwyddi roedd o'n y ysgol cyntaf cymraeg yn Sir y Fflint a mae'n cael ei dda o ysgol newydd yn SALTNEY yn cael ei agor yn Shotton. Rydw i'n ayn ddisgyb ddisgybl ysgol Gymraeg Mornant a dwi'n cael llawer o atgofion or ysgol a fy amser yna. Os fydd yna ddim ysgol mornant fydd ddim wedi cael problemau fel dwi wedi. Os fydd y ysgol yn cau fydd plant each ddim gallu cael y problemau fel y fi. Os fydd yna ddim ysgol Mornant fydd Symraeg ddim wedi fynd i ffwl ysgol. Bangor a ddim cael y cyfleioe beth oedd o wedi cael. Mae Ysgol Mornant yn ysgol arbenig iawn ac rwyf yn galyn i chi beidio a'i chau. Os byddech da, ysgol Mornant fydd mam or iaith wedi ~~cael ei~~ sefloni. ~~Os Byddai'r ysgol~~ Os fyddai'r ysgol yn dai fydd yna ddim ysgol Gymraeg yn ein ardal a dydy nhw ddim yn gallu ~~a~~ad a dosbarthu i ysgolion eraill oherwydd dydy na ddim le yn ysgol y llys a Bryn Gwenfrwd.

Yr eiddoch yn gywir,

Edward Leverett.

Letter 8

Pant Glas
Tyn-y-Môr
Holywell
CH8 9JN

17 December 2015

Dear Sir/Madam

I don't think it's a good idea to close Mornant Welsh school as it was the first Welsh school in Flintshire and it is being closed and a new English school opened in Shotton. I am a former pupil at Mornant Welsh school and I have many memories of the school and my time there. If I hadn't attended Mornant I wouldn't have gained the experiences that I have. If the school closes, young children won't have the same experiences I had. Without Mornant school, my brother wouldn't have gone to Bangor University and had the opportunities he's had. Mornant is a very special school and I am asking you not to close it. If you close Mornant school, there wouldn't be a Welsh school in our area and they can't be sent to other schools as there isn't any room at Ysgol y Llys and Ysgol Gwenffrwd.

Yours faithfully

Edward Levenett

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Edward Leverett
Pant Glas
Tyn-y-Mor
Holywell
Flintshire
CH8 9JN

Your Ref/Eich Cyf

Our Ref/Ein Cyf

Date/Dyddiad 22nd January 2016

Ask for/Gofynner am School Modernisation Team

Direct Dial/Rhif Union 01352 704134/4015

21stcenturyschools@flintshire.gov.uk

Dear Consultee

School Modernisation Programme

As part of Flintshire County Council's school modernisation programme, we invited stakeholders to express their views through a consultation on the proposals for Ysgol Gymraeg Mornant, Picton. The consultation period closed on the 23rd December 2015.

This letter confirms that we have received your views as part of the consultation process and explain what will happen next.

We received a number of responses for the proposal for Ysgol Gymraeg Mornant, Picton, the comments are currently being collated and summerised. A summary report of these comments will be published alongside our own response to the comments in a consultation report which will be made available publically by the end of February 2016. A special Cabinet meeting will be arranged in February 2016 to make a decision about the proposals taking into consideration the consultation feedback we have received.

More information will be provided as the Council and school work through this process. Information will be provided through the school and on the County Council website.

Kind Regards

Yours faithfully,

Ian Budd

Ian Budd
Chief Officer, Education & Youth

County Hall, Mold. CH7 6ND
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YNGADARNO BLAID YN · POBL ANABL
POSITIVE ABOUT DISABLED PEOPLE

The Council welcomes correspondence in Welsh or English
Mae'r Cyngor yn croesawu gohebiaeth yn y Gymraeg neu'r Saesneg

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Edward Leverett
Pant Glas
Tyn-y-Mor
Holywell
Flintshire
CH8 9JN

Your Ref Eich Cyf
Our Ref Ein Cyf
Date Dyddiad 22 Ionawr 2016
Ask for Gofynner am Tîm Moderneiddio Ysgolion
Direct Dial Rhif Union 01352 704134/4015
21stcenturyschools@flintshire.gov.uk

Annwyl Ymgynghorai

Rhaglen Moderneiddio Ysgolion

Fel rhan o raglen moderneiddio ysgolion Cyngor Sir y Fflint, rydym yn gwahodd budd-ddeiliaid i fynegi eu barn drwy ymgynghoriad ar y cynigion ar gyfer Ysgol Gymraeg Mornant, Picton. Daeth y cyfnod ymgynghori i ben ar 23 Rhagfyr 2015.

Mae'r llythyr hwn yn cadarnhau ein bod wedi derbyn eich barn fel rhan o'r broses ymgynghori ac yn esbonio beth fydd yn digwydd nesaf.

Cawsom nifer o ymatebion ar gyfer y cynnig ar gyfer Ysgol Gymraeg Mornant, Picton, mae'r sylwadau yn cael eu coladu a'u crynhoi ar hyn o bryd. Bydd adroddiad cryno o'r sylwadau hyn yn cael eu cyhoeddi ochr yn ochr â'n hymateb eu hunain i'r sylwadau mewn adroddiad ymgynghori a fydd ar gael i'r cyhoedd erbyn diwedd Chwefror 2016. Bydd cyfarfod arbennig o'r Cabinet yn cael ei drefnu ym mis Chwefror 2016 i wneud penderfyniad am y cynigion gan gymryd i ystyriaeth yr adborth yr ydym wedi'i gael i'r ymgynghoriad.

Bydd mwy o wybodaeth yn cael ei darparu fel mae'r Cyngor a'r ysgol yn gweithio trwy'r broses hon. Bydd gwybodaeth yn cael ei darparu drwy'r ysgol ac ar wefan y Cyngor Sir.

Cofion cynnes

Yn gywir,

Ian Budd

Ian Budd
Prif Swyddog, Addysg ac Ieuenctid

Fw: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant (376-49053)
Damian Hughes to: 21stCenturySchools 02/01/2016 13:22

Chief Executive

----- Original Message -----
From: Chief Executive
Sent: 23/12/2015 12:16 GMT
To: Damian Hughes
Cc: Joanne Pierce
Subject: Fw: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant (376-49053)

Chief Executive | Prif Weithredwr
Chief Executives Suite | Swyddfa'r Prif Weithredwr
Corporate Services | Gwasanaethau Corfforaethol
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 702101
Email | Ebost | chief.executive@flintshire.gov.uk

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CYNGOR Sir y Fflint Flintshire COUNTY COUNCIL

----- Forwarded by Chief Executive/ChiefExecs/Flintshire/GB on 23/12/2015 12:17 -----

From: "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>
To: "chief.executive@flintshire.gov.uk" <chief.executive@flintshire.gov.uk>,
Cc: "Joanne.Pierce@flintshire.gov.uk" <Joanne.Pierce@flintshire.gov.uk>
Date: 22/12/2015 12:40
Subject: FW: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant (376-49053)

Dear Mr Everett,

I have been copied into the attached letter from Mr Raymond Roberts, Secretary of the Syfflag organisation. He writes regarding the proposal to close Ysgol Gymraeg Mornant.

His letter states that the proposal is in direct contradiction to the commitment made by the Authority to increase the provision of Welsh language education and is a threat to Welsh-medium education in North East Wales. He says the closure of Ysgol Mornant would undoubtedly disadvantage families who wish to speak and learn Welsh.

I would be grateful for your confirmation that Mr Roberts's concerns will be taken fully into account as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency

-----Original Message-----
From: HELEN ROBERTS [talwrn.glas@btinternet.com]
Received: Monday, 21 Dec 2015, 11:31pm
To: 21stcenturyschools@flintshire.gov.uk [21stcenturyschools@flintshire.gov.uk]

Subject: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant
Ynghlwm mae llythyr gwrthwynebiad ar ran Syfflag i'r cynllun i gau Ysgol Mornant. Mawr hyderwn y bydd y Cyngor yn medru gweithio gyda'r ysgol i sicrhau dyfodol llewyrchus.

Please find attached an objection to the proposed closure of Ysgol Mornant on behalf of Syfflag. We sincerely hope that the Council will work with the school to create a successful future.

Raymond Roberts

Ysgrifennydd / Secretary Syfflag Mornant consultation response Cymraeg.docxSyfflag Mornant consultation response English.docx

Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant

HELEN ROBERTS to: 21stcenturyschools@flintshire.gov.uk 21/12/2015 23:30

Bryden Lloyd, "diana.williams@flintshire.gov.uk", Albert Leverett, "andrea.bower@btinternet.com", "Anna Braund (BCUHB - Flintshire Locality Office)", "anne.jones999@btinternet.com", "Aprille Auld (BCUHB - Pathology)", "avrillarge@hotmail.co.uk", Hugh C B Jones, "chrisgunth61@aol.com", Carole, Doli Edwards, "glmail@glanrafon.siryfflint.sch.uk", "glyn.banks@flintshire.gov.uk", "golden.grove@lineone.net", "hannah@hannahblythyn.wales", "howard.humble@btinternet.com", Janet Seaton, Janice Hooper Williams, "jctgwespyr@tiscali.co.uk", Mike Jones, "jones.llysyfron@outlook.com", john wiltshire, "laurareesowen@gmail.com", "mgmail@ysgolmaesgarmon.siryfflint.sch.uk", "michelleebj@aol.com", "nthomas233@btinternet.com", "Number8Sally@yahoo.co.uk", "Ord489@googlemail.com",

Cc: "parry789@btinternet.com", "penyffordd.c.g@btinternet.com", Ian Price Prestatyn Athletic, "Sophie_louise1990@hotmail.co.uk", "sue.vardene@yahoo.co.uk", "vikhick@aol.com", "ysgol.gwenffrwd@flintshire.gov.uk", "ysgol.mornant@flintshire.gov.uk", "ytmail@terrig.flintshire.sch.uk", "Carl.Sargeant@assembly.wales", "Sandy.Mewies@assembly.wales", "Lesley.Griffiths@assembly.wales", "llyr.gruffydd@cynulliad.cymru", "Janet.Haworth@Cynulliad.Cymru", "Mark.Isherwood@cynulliad.cymru", Kelly hughes, "Aled.Roberts@cynulliad.cymru", Iola Ysgol Gwenffrwyd, Dafydd Roberts, "huwalun@awelelidir.orangehome.co.uk", Rhian Davies

Please respond to HELEN ROBERTS

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2 attachments

Syfflag Mornant consultation response Cymraeg.docx Syfflag Mornant consultation response English.docx

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Ynghlwm mae llythyr gwrthwynebiad ar ran Syfflag i'r cynllun i gau Ysgol Mornant. Mawr hyderwn y bydd y Cyngor yn medru gweithio gyda'r ysgol i sicrhau dyfodol llewyrchus.

Please find attached an objection to the proposed closure of Ysgol Mornant on behalf of Syfflag. We sincerely hope that the Council will work with the school to create a successful future.

Raymond Roberts
Ysgrifennydd / Secretary

SYFFLAG
Sir y Fflint dros
Addysg Gymraeg

20/12/2015

Dear Sir / Madam

Flintshire County Council's proposal to close Ysgol Mornant – Syfflag Objection

Syfflag is an organisation established to campaign for Welsh language education in Flintshire. It is our firm view that the proposal to close Ysgol Gymraeg Mornant is in direct contradiction to the commitment made by Flintshire County Council to increase the provision of Welsh language education.

The Welsh in Education Strategic Plan (WESP) for Flintshire 2014-2017 makes a very clear case for encouraging and expanding Welsh-medium education in Flintshire. The WESP recognises that the percentage of children taught through the medium of Welsh is too low. The 2012-2015 WESP gave the target of doubling the percentage of seven-year old children taught through the medium of Welsh from 5.7% to 11.4% by 2015. This target has not been met. The outrageous proposal to close Ysgol Gymraeg Mornant, one of only five Welsh-medium primary schools in Flintshire, is clearly a threat to Welsh-medium education in north-east Wales and is counter-productive in making progress towards achieving the agreed target. Nationally the Welsh Government Education Strategy has a target to increase the percentage of seven-year olds being taught through the medium of Welsh to 30% by 2020.

The 2014-2017 WESP (as updated January 2014) also makes the commitment that the 21st Century Schools Programme-Flintshire School Modernisation Programme will "protect all Welsh-medium schools (primary and secondary)", "utilise existing provision to increase the provision of Welsh medium education". Located in the north of the county, Ysgol Gymraeg Mornant provides the focus for Welsh language education in a large rural area. Closing the only Welsh-medium school in north Flintshire will undoubtedly disadvantage families who wish to speak and learn Welsh.

The proposed closure to Ysgol Gymraeg Mornant will also have an impact on Welsh-medium pre-school provision in the area. Cylch Meithrin Mornant operates from the

SYFFLAG
Sir y Fflint dros
Addysg Gymraeg

school premises promoting the education and development of children from 2 years to school age.

Syfflag understands that Ysgol y Llys and Ysgol Gwenffrwd early years are full and therefore the children from Ysgol Mornant will not have access to local Welsh-medium education. These children will lose the opportunity to learn in a Welsh-medium environment, together with the many benefits of a bilingual life.

Syfflag strongly object to the ill-advised and ill-conceived planned closure of Ysgol Gymraeg Mornant and urge Flintshire County Council to change their plans. We sincerely hope that Flintshire County Council will demonstrate its support and commitment to its vision of promoting and extending Welsh-medium education.

Yours faithfully

Raymond Roberts

Secretary

talwrn.glas@btinternet.com

Fw: Ysgol Mornant.
Damian Hughes to: 21stCenturySchools 02/01/2016 13:16

Ian Budd

----- Original Message -----
From: Ian Budd
Sent: 24/12/2015 13:22 GMT
To: Jennie Williams
Cc: Sarah Thomas; Damian Hughes
Subject: Fw: Ysgol Mornant.

Hi Jennie,

One for acknowledging and logging please.

Merry Christmas

Amanda

on behalf of:

Ian Budd

Chief Officer Education and Youth | Prif Swyddog Addysg ac Ieuenctid
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 704010
Email | Ebost | ian.budd@flintshire.gov.uk

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http://www.twitter.com/flintshirecc | http://www.twitter.com/csyfflint

----- Forwarded by Amanda Davidson/Environment/Flintshire/GB on 24/12/2015 13:16 -----

From: "Dafydd Roberts" <dafyddiwan@btinternet.com>
To: <ian.budd@flintshire.gov.uk>,
Cc: <Carl.Sargeant@assembly.wales>, <Sandy.Mewies@assembly.wales>, <Lesley.Griffiths@assembly.wales>, <llyr.gruffydd@cynulliad.cymru>, <Janet.Haworth@Cynulliad.Cymru>, <Mark.Isherwood@cynulliad.cymru>, <Aled.Roberts@cynulliad.cymru>, <bernie.attridge@flintshire.gov.uk>, <chief.executive@flintshire.gov.uk>
Date: 23/12/2015 14:42
Subject: Ysgol Mornant.

Annwyl Mr Budd,

Ysgrifennaf ar ran llywodraethwyr Ysgol Terrig, Treuddyn i wrthwynebu'r ymgynghoriad presennol ar gau arfaethedig Ysgol Gymraeg Mornant Picton er gwaethaf pob addewid a wnaed i'r gwrthwyneb yn ystod y blynyddoedd diweddar. Mae Cynllun Strategol Addysg Gymraeg 2014-2017 y cyngor yn cyfeirio'n glir at annog ac ehangu'r ddarpariaeth addysg Gymraeg yn ein sir. Mae cau un o'r pum ysgol Gymraeg yn amlwg yn gwbl groes i'r bwriad hwnnw. Yn ein barn ni mae'r argymhelliad yma'n anghydnaws ag ymrwymiad y cyngor i hyrwyddo'r Gymraeg.

Yn ein barn ni mi fydd unrhyw ymdrechion i hyrwyddo'r Gymraeg mewn ysgol Saesneg yn fethiant llwyr oherwydd na fydd yr iaith leiafrifol yn derbyn y sylw angenrheidiol. Nid oes unrhyw bosibilrwydd y bydd ysgol Saesneg yn medru cynnig darpariaeth gystal ag ysgol Gymraeg fel Mornant.

Byddai cau'r unig ysgol Gymraeg yng ngogledd y sir yn ergyd ofnadwy i'r iaith ac i ddiwylliant yr ardal, gan amddifadu Cymry Cymraeg, Cymry di-Gymraeg a mewnfudwyr sydd o blaid yr iaith o'r cyfle i gynnig y Gymraeg i'w plant. Mae'r argymhelliad yma'n gwbl groes i feddylfryd a chanllawiau Llywodraeth Cymru. Dim ond pum ysgol gynradd Gymraeg sydd yn Sir y Fflint ar hyn o bryd. Nid oes unrhyw gyfiawnhad i gau'r un ohonynt; i'r gwrthwyneb, dylid bod yn agor mwy.

Mae darpariaeth addysg Gymraeg o Fôn i Fynwy'n rhan ganolog o gynllun strategol Llywodraeth Cymru, a phob un o'i pholisïau. Ni ddylid gwadu neb yng Nghymru rhag manteisio ar addysg Gymraeg. Dyma'n union yr hyn sy'n mynd i ddigwydd os ydi Cyngor Sir y Fflint yn cau drysau Ysgol Gymraeg Mornant.

I write on behalf of the governors of Ysgol Terrig, Treuddyn to object to the current consultation regarding the proposed closure of Ysgol Gymraeg Mornant Picton, in spite of all the undertakings to the contrary made by the Council in recent years. The 'Welsh in Education Strategic Plan for Flintshire 2014-2017' makes a very clear case for encouraging and expanding Welsh-medium education in Flintshire, which clearly goes against the proposed closure of one of what is only five Welsh-medium primary schools in Flintshire. Our firm view is that this proposal is in direct contradiction to the commitment made by Flintshire County Council to promote the Welsh

language.

Any attempt to promote the Welsh language within the confines of an English-medium school is doomed to failure in our view, with the inevitable dilution of a minority language that would result from such a proposition. How can an English-medium school possibly accommodate the Welsh language – its traditions and heritage – to anything approaching the degree to which this is achieved in a Welsh-medium school such as Mornant?

The closing of the only Welsh-medium school in north Flintshire would be a catastrophic blow to the Welsh language and culture in the area and deprive parents of access to Welsh-medium primary education within the child's community. Flintshire County Council's proposal will be in complete opposition to Llywodraeth Cymru's Strategic Plan for Welsh education. In what way is the local authority strengthening the provision of Welsh-medium education by closing 20% of the County's Welsh-medium primary schools?

The provision of Welsh-medium education in all parts of Wales is an integral part of the Strategic Plan and of all Welsh Assembly Government policies. No one in Wales should be denied the opportunity to access Welsh medium education, and yet this is precisely what Flintshire County Council is proposing to do in closing Ysgol Gymraeg Mornant.

Yn Gywir/ Yours,

Dafydd I. Roberts

Cadeirydd/Chairman,
Llywodraethwyr Ysgol Terrig Governors.

Fw: Ysgol Gymraeg Mornant - Charlotte Law (376-49044)
Damian Hughes to: 21stCenturySchools 02/01/2016 13:20

Chief Executive

----- Original Message -----
From: Chief Executive
Sent: 23/12/2015 12:13 GMT
To: Damian Hughes
Cc: Joanne Pierce
Subject: Fw: Ysgol Gymraeg Mornant - Charlotte Law (376-49044)

Damian.

First of a series of letters to acknowledge and action.

I will not be replying/handling personally so please ensure that all are picked up.

Thanks.

Colin

Chief Executive | Prif Weithredwr
Chief Executives Suite | Swyddfa'r Prif Weithredwr
Corporate Services | Gwasanaethau Corfforaethol
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 702101
Email | Ebost | chief.executive@flintshire.gov.uk

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Cyngor Sir y Fflint Flintshire County Council

----- Forwarded by Chief Executive/ChiefExecs/Flintshire/GB on 23/12/2015 12:12 -----

From: "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>
To: "chief.executive@flintshire.gov.uk" <chief.executive@flintshire.gov.uk>,
Cc: "Joanne.Pierce@flintshire.gov.uk" <Joanne.Pierce@flintshire.gov.uk>, "Hughes, Louise (AM Support Staff, Sandy Mewies)" <Louise.Hughes@assembly.wales>
Date: 22/12/2015 10:56
Subject: Ysgol Gymraeg Mornant - Charlotte Law (376-49044)

Dear Mr Everett,

Re: Ms Charlotte Law, 1 Tan Y Felin, Greenfield, Holywell, Flintshire CH8 7QA

I attach letters received from my constituent, Ms Charlotte Law of the above address.

She has contacted me regarding the Authority's proposal to close Ysgol Gymraeg Mornant. As a former pupil of the school she points out that if it were to close it would mean young children from the local area would miss the opportunity to learn Welsh. She also quotes figures from the Office for National Statistics which shows the local area has a higher than average number of Welsh speakers due to the school.

I would be grateful for your confirmation that Ms Law's comments will be given full consideration as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency

Letter from Charlotte Law.pdf

1 Tan-y-felin
Greenfield
Holywell
Flintshire
CH8 7QA
17/12/2015

Dear Sir/Madame,

I am writing to you to express my opposition to Flintshire County Council's proposal to close Ysgol Maesnant.

I am a former pupil of Ysgol Maesnant and I have many fond memories of my time there. Without Ysgol Maesnant I would not be able to speak welsh because nobody in my family can speak the language. If the school were to close there wouldn't be a welsh primary school in that area so the young children would not learn the language and would miss out on the many amazing opportunities I have had. I am very proud and lucky to have been a pupil at Ysgol Maesnant and I would like for other pupils to feel the same way as I do.

The following figures are from the Office for National Statistics and Infobase Cymru. 22.9% of residents (aged 3 or over) are welsh speakers. This is higher than the Flintshire average of 13.2% and higher

than the wales average of 19.0%.
16.1% of residents (aged 3 or over) can speak, read and write Welsh which is higher than the Flintshire average of 9.3% and higher than the Wales average of 14.6%.
if Flintshire county Council do close the school they will be closing the local welsh school that has helped to create ~~a~~ one of the highest speaking, reading and writing areas in wales.
if this is not a good enough reason to keep the school open i don't know what is.

Yours Sincerely,
Charlotte Law

1 Tan-y-felin
Maes Glas
Treffynnon
Sir-y-Fflint
CH8 7QA
17/12/2015

Annwyl Sandy Menies,

Rwyf yn ysgrifennu atoch i fynegi fy ngwrthwynebiad at gynlluniau Cyngor Sir y Fflint i gau Ysgol Manod. Rwyf yn cyn-ddisgybl Ysgol Manod ac mae gen i llawer o atgofion hapus o fy amser yna. Dysgais Sut i Siarad Cymraeg yn Ysgol Manod gan nad oedwn yn siarad yr iaith adref. Felly heb yr ysgol ni fuasem yn gallu Siarad Cymraeg.

Os yw'r ysgol yn cau bydd plant bach yr ardal ddim yn gael y cyfle i ddysgu'r iaith gan fod yna ddim ysgolion gynradd Cymraeg arall yn y ardal. Rydw'in poeni fydd yr iaith yn cael ei golli.

Mae ysgol Manod yn ysgol arbennig iawn a fydd yn drist iawn i weld ai cau. Rydw'in gobeithio eich bod chi yn ystyried sylw o fy llythyr ac na fydd yn cael ei chau.

Yr eiddoch yn gywir,
Charlotte Law.

Ysgol Gymraeg Mornant, Picton - Re: Ms Charlotte Law, 1 Tan Y Felin, Greenfield, Holywell, Flintshire CH8 7QA (376-49044)

21stCenturySchools to: Sandy.Mewies 06/01/2016 11:30

Sent by: Jennie Williams

Cc: Sarah Thomas, "Hughes, Louise (AM Support Staff, Sandy Mewies)"

Good Morning Mrs Mewies

Thank you for your email in relation to one your constituent Charlotte Law's correspondence. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

Re: Ms Charlotte Law, 1 Tan Y Felin, Greenfield, Holywell, Flintshire CH8 7QA

I attach letters received from my constituent, Ms Charlotte Law of the above address.

She has contacted me regarding the Authority's proposal to close Ysgol Gymraeg Mornant. As a former pupil of the school she points out that if it were to close it would mean young children from the local area would miss the opportunity to learn Welsh. She also quotes figures from the Office for National Statistics which shows the local area has a higher than average number of Welsh speakers due to the school.

I would be grateful for your confirmation that Ms Law's comments will be given full consideration as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency

Letter from Charlotte Law.pdf

School Modernisation Team/Y Tim Moderneiddio Ysgolion
Directorate of Lifelong Learning/Cyfarwyddiaeth Dysgu Gydol Oes
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint

CH7 6ND
Tel/Ffon: 01352 704011/4010
Fax/Ffacs: 01352 704040
email/e-bost: 21stcenturyschools@flintshire.gov.uk

Fw: Ysgol Gymraeg Mornant - Hannah Owen (376-49052)
Damian Hughes to: 21stCenturySchools 02/01/2016 13:21

Chief Executive

----- Original Message -----
From: Chief Executive
Sent: 23/12/2015 12:14 GMT
To: Damian Hughes
Cc: Joanne Pierce
Subject: Fw: Ysgol Gymraeg Mornant - Hannah Owen (376-49052)

Chief Executive | Prif Weithredwr
Chief Executives Suite | Swyddfa'r Prif Weithredwr
Corporate Services | Gwasanaethau Corfforaethol
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 702101
Email | Ebost | chief.executive@flintshire.gov.uk

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CYNGOR Sir y Fflint Flintshire COUNTY COUNCIL

----- Forwarded by Chief Executive/ChiefExecs/Flintshire/GB on 23/12/2015 12:14 -----

From: "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>
To: "chief.executive@flintshire.gov.uk" <chief.executive@flintshire.gov.uk>,
Cc: "Joanne.Pierce@flintshire.gov.uk" <Joanne.Pierce@flintshire.gov.uk>, "Hughes, Louise (AM Support Staff, Sandy Mewies)" <Louise.Hughes@assembly.wales>
Date: 22/12/2015 12:33
Subject: Ysgol Gymraeg Mornant - Hannah Owen (376-49052)

Dear Mr Everett,

Re: Hannah Owen, Bryn Awelon, Picton Road, Pen y Ffordd, Flintshire CH8 9JQ

I attach a letter received from my constituent, Hannah Owen of the above address.

She has contacted me regarding the Authority's proposal to Ysgol Gymraeg Mornant. She is a former pupil of the school and says that if it were not for the school she would not have been able to learn to speak Welsh as not all of her family can speak the language. She also highlights other activities she is involved in which she says is due to the opportunities she had at the school. She is concerned that if the school closes other children in the area will miss out on the opportunity to learn the Welsh language.

I would be grateful for your confirmation that Ms Owen's concerns will be taken fully into account as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency

Letter from Hannah Owen.pdf

RECEIVED
22 DEC 2015

Bryn Awelon
Picton Road
Penyffordd
CH18 9JQ

17th December, 2015

Dear Sir/Madam,

I am writing to you today to express my feelings to Flintshire County Council's proposal to close Ysgol Mornant.

I am a ~~former~~ former pupil of Ysgol Mornant and I have many fond memories of my time in Ysgol Mornant. Without Ysgol Mornant I would not have learned Welsh because not everyone in my family can speak the language. Also I would not have gone ~~to~~ into Welsh education if Ysgol Mornant was not there as my parents ~~had~~ have a job and did not have the time to travel to the nearest Welsh school.

During my time in Ysgol Mornant I had many opportunities to play a variety of sports. I enjoyed playing football, hoci, netball and tag rugby, and as a girl who has spoken to her friends were not allowed to play hoci, football and tag rugby ~~&~~ I feel very appreciative of the teachers and staff for their time in taking us to the tournaments. Without the school I would not have joined Holywell Netball Club as I would not have known how much fun netball is. I am thankful to them also for getting me into hockey and netball as I now play for Flintshire in both sports and North East Wales in netball.

If the school were to close I am very worried that the young children in the

area would not learn the language and would miss the great opportunities that I have had. I am very proud and lucky to have been a pupil at Ysgol Mornant and I would like for other pupils to feel the same way as I do

Yours sincerely
Hannah Owen

Ysgol Gymraeg Mornant, Picton - Re Hannah Owen, Bryn Awelon, Picton Road, Pen y ffordd, Flintshire, CH8 9JQ

21stCenturySchools to: Sandy.Mewies 06/01/2016 11:12
Sent by: Jennie Williams
Cc: Sarah Thomas

Good Morning Mrs Mewies

Thank you for your email in relation to one your constituents correspondence. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

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I would be grateful for your confirmation that Ms Owen's concerns will be taken fully into account as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency

Letter from Hannah Owen.pdf

School Modernisation Team/Y Tîm Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015

email/e-bost: 21stcenturyschools@flintshire.gov.uk

Fw: Ysgol Gymraeg Mornant - Angel Baxter (376-49050)
Damian Hughes to: 21stCenturySchools 02/01/2016 13:21

Chief Executive

----- Original Message -----
From: Chief Executive
Sent: 23/12/2015 12:14 GMT
To: Damian Hughes
Cc: Joanne Pierce
Subject: Fw: Ysgol Gymraeg Mornant - Angel Baxter (376-49050)

Chief Executive | Prif Weithredwr
Chief Executives Suite | Swyddfa'r Prif Weithredwr
Corporate Services | Gwasanaethau Corfforaethol
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 702101
Email | Ebost | chief.executive@flintshire.gov.uk

http://www.flintshire.gov.uk | http://www.siryfflint.gov.uk
http://www.twitter.com/flintshirecc | http://www.twitter.com/csyfflint

CYNGOR Sir y Fflint Flintshire COUNTY COUNCIL

----- Forwarded by Chief Executive/ChiefExecs/Flintshire/GB on 23/12/2015 12:14 -----

From: "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>
To: "chief.executive@flintshire.gov.uk" <chief.executive@flintshire.gov.uk>,
Cc: "Joanne.Pierce@flintshire.gov.uk" <Joanne.Pierce@flintshire.gov.uk>, "Hughes, Louise (AM Support Staff, Sandy Mewies)" <Louise.Hughes@assembly.wales>
Date: 22/12/2015 12:06
Subject: Ysgol Gymraeg Mornant - Angel Baxter (376-49050)

Dear Mr Everett,

Re: Angel Baxter, 72 Pen y Maes Road, Holywell, Flintshire CH8 7BE

I attach a letter received from my constituent, Angel Baxter of the above address.

She has contacted me regarding the Authority's proposal to Ysgol Gymraeg Mornant. She is a former pupil of the school and says that if it were to close young people in the area would lose the opportunity to learn the welsh language.

I would be grateful for your confirmation that Ms Baxter's comments will be given full consideration as part of the consultation process.

Yours sincerely,
Sandy Mewies AM (Mrs)
Delyn Constituency

Letter from Angel Baxter.pdf

RECEIVED
22 DEC 2015

72 Pen-y-Maes Road
Holywell
Flintshire
CH8 7BE

Rhagfyr 17 2015

Annwyl Syr / Dear Sir

am writing to express my opposition to flintshire County Council's proposal to Ysgol Mornant.

am a former pupil of ysgol Mornant and I have many fond memories of my time there. Without Ysgol Mornant I would not have learned welsh because not everyone in my family can speak the language.

If the school were to close I am verry worried that the young children in the area would not learn the language and that they would miss out on everything that I have had. I am lucky to have been a pupil at Ysgol Mornant and Im sure the other pupils feel the same way as a I do.

Rwyf yn ysgrifennu atoch i fynegi fy ngwrthwynebiad at gynlluniau Cyngor Sir y Fflint i gau ysgol Mornant.

Rwyf yn gyn disgybl Ysgol Mornant ac mae gen i atgofion hapus iawn o fy amser yna.

Cefais y cyfle i ddysgu Cymraeg yn ysgol Mornant gan ydym i gyd yn siarad yr iaith yn fy nghartref. Heb Ysgol Mornant ni fuasun yn gallu siarad Cymraeg.

Os y'wr ysgol yn cau. Rwyf yn poeni na fydd plant

bach yr ardal yn dysgu'r iaith ac fe fydd hyn yn ofnadwy i sir y Fflint. Dwi yn falch i fod yn gyn-disgybl o Ysgol Mornant ac dwi'n amau fod i gyd or cyn disgyblion eraill yn cytuno.

yours sincerely / yn gywir Angel Baxter

Ysgol Gymraeg Mornant, Picton - Angel Baxter, 72 Pen y Maes Road, Holywell, Flintshire CH8 7BE (376-49050)

21stCenturySchools to: Sandy.Mewies 06/01/2016 11:18
Sent by: Jennie Williams
Cc: Sarah Thomas

Good Morning Mrs Mewies

Thank you for your email in relation to one your constituent Angel Baxter correspondence. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

Re: Angel Baxter, 72 Pen y Maes Road, Holywell, Flintshire CH8 7BE

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Sandy Mewies AM (Mrs)
Delyn Constituency

Letter from Angel Baxter.pdf

School Modernisation Team/Y Tim Moderneiddio Ysgolion
Directorate of Lifelong Learning/Cyfarwyddiaeth Dysgu Gydol Oes
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704011/4010
Fax/Ffacs: 01352 704040
email/e-bost: 21stcenturyschools@flintshire.gov.uk

RECEIVED
22 DEC 2015

72 Pen-y-Maes Road
Holywell
Flintshire
CH8 7BE

Rhagfyr 17 2015

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Os y'wi ysgol yn cau. Rwyf yn poeni na fydd plant

bach yr ardal yn dysgu'r iaith ac fe fydd hyn yn ofnadwy i sir y Fflint. Dwi yn falch i fod yn gyn-disgybl o Ysgol Mornant ac dwin amau fod i gyd or cyn disgyblion eraill yn cytuno.

yours sincerely / yn gywir Angel Baxter

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Angel Baxter
72 Pen-y-Maes Road
Holywell
Flintshire
CH8 7BE

Your Ref / Eich Cyf	
Our Ref / Ein Cyf	
Date / Dyddiad	11th January 2016
Ask for / Gofynner am	School Modernisation Team
Direct Dial / Rhif Union	01352 704134/4015
	21stcenturyschools@flintshire.gov.uk

Dear Consultee

School Modernisation Programme

As part of Flintshire County Council's school modernisation programme, we invited stakeholders to express their views through a consultation on the proposals for Ysgol Gymraeg Mornant, Picton. The consultation period closed on the 23rd December 2015.

This letter confirms that we have received your views as part of the consultation process and explain what will happen next.

We received a number of responses for the proposal for Ysgol Gymraeg Mornant, Picton, the comments are currently being collated and summerised. A summary report of these comments will be published alongside our own response to the comments in a consultation report which will be made available publically by the end of February 2016. A special Cabinet meeting will be arranged in February 2016 to make a decision about the proposals taking into consideration the consultation feedback we have received.

More information will be provided as the Council and school work through this process. Information will be provided through the school and on the County Council website.

Kind Regards

Yours faithfully,

Ian Budd

Ian Budd
Chief Officer, Education & Youth

County Hall, Mold, CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk

YN GADARN O BLAID YN POBL ANABL
POSITIVE ABOUT DISABLED PEOPLE

The Council welcomes correspondence in Welsh or English
Mae'r Cyngor yn croesawu gohebiaeth yn y Gymraeg neu'r Saesneg

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Angel Baxter
72 Pen-y-Maes Road
Holywell
Flintshire
CH8 7BE

Your Ref Eich Cyf

Our Ref Ein Cyf

Date Dyddiad 11th Ionawr 2016

Ask for Gofynner am Tîm Moderneiddio Ysgolion

Direct Dial Rhif Union 01352 704134/4015

21stcenturyschools@flintshire.gov.uk

Annwyl Ymgynghorai

Rhaglen Moderneiddio Ysgolion

Fel rhan o raglen moderneiddio ysgolion Cyngor Sir y Fflint, rydym yn gwahodd budd-ddeiliaid i fynegi eu barn drwy ymgynghoriad ar y cynigion ar gyfer Ysgol Gymraeg Mornant, Picton. Daeth y cyfnod ymgynghori i ben ar 23 Rhagfyr 2015.

Mae'r llythyr hwn yn cadarnhau ein bod wedi derbyn eich barn fel rhan o'r broses ymgynghori ac yn esbonio beth fydd yn digwydd nesaf.

Cawsom nifer o ymatebion ar gyfer y cynnig ar gyfer Ysgol Gymraeg Mornant, Picton, mae'r sylwadau yn cael eu coladu a'u crynhoi ar hyn o bryd. Bydd adroddiad cryno o'r sylwadau hyn yn cael eu cyhoeddi ochr yn ochr â'n hymateb eu hunain i'r sylwadau mewn adroddiad ymgynghori a fydd ar gael i'r cyhoedd erbyn diwedd Chwefror 2016. Bydd cyfarfod arbennig o'r Cabinet yn cael ei drefnu ym mis Chwefror 2016 i wneud penderfyniad am y cynigion gan gymryd i ystyriaeth yr adborth yr ydym wedi'i gael i'r ymgynghoriad.

Bydd mwy o wybodaeth yn cael ei darparu fel mae'r Cyngor a'r ysgol yn gweithio trwy'r broses hon. Bydd gwybodaeth yn cael ei darparu drwy'r ysgol ac ar wefan y Cyngor Sir.

Cofion cynnes

Yn gywir,

Ian Budd

Ian Budd
Prif Swyddog, Addysg ac Ieuenctid

Cynnig i gau Ysgol Gymraeg Mornant, Picton

Roberts, Aled (Assembly Member) to: 21stcenturyschools@flintshire.gov.uk 23/12/2015 12:50

Annwyl Syr/Madam

Carwn gyflwyno fy ngwrthwynebiad i argymhelliad Cyngor Sir Y Fflint i gau Ysgol Gymraeg Mornant.

Credaf bod y cynnig yn groes i Gynllun Strategol Y Gymraeg Mewn Addysg Sir Y Fflint 2014-17 a hynny ar ôl i'r cynllun gael ei adolygu a'i dderbyn gan Llywodraeth Cymru yn ystod Haf 2015. Nid oes unrhyw sôn o fewn y cynllun am unrhyw gynlluniau i ostwng nifer yr ysgolion cynradd cyfrwng Cymraeg o fewn y sir. Yn wir, mae'r cynllun yn datgan bod Sir Y Fflint yn awyddus i hyrwyddo a chynyddu addysg cyfrwng Cymraeg yn y sir. Mae'r cynllun â dderbyniwyd yn ddiweddar gan Weinidog Addysg Llywodraeth Cymru yn cydnabod bod y canran o blant sydd yn derbyn eu haddysg drwy gyfrwng y Gymraeg o fewn y sir yn rhy isel.

Mae'r cwestiwn yn codi hefyd ynghylch sut fydd y sir yn cyrraedd y targedau â osodwyd o fewn y Cynllun Strategol os yw'r argymhelliad yma yn cael ei dderbyn. Mae'r sir wedi datgan eu bod yn awyddus i weld cynnydd o'r 5.7% presennol o blant saith oed sydd yn derbyn eu haddysg trwy gyfrwng y Gymraeg i 11.4% erbyn 2015. Er hynny, mae'n fwriad clir gan y sir i dynnu darpariaeth cynradd cyfrwng Cymraeg o ogledd y sir drwy weithredu'r argymhelliad yma.

Mae'r bwriad bod plant yn cael eu cyfeirio at addysg Gymraeg yn Ysgol Gwenffrwd neu Ysgol Y Llys hefyd yn gam-arweiniol wrth gofio bod dosbarthiadau blynyddoedd cynnar yn arbennig yn llawn o fewn o ddwy ysgol. Os bydd Cynghorau Sir Y Fflint a Sir Ddinbych yn gweithredu eu polisïau derbyn yn gywir felly mi fydd disgwyl mai plant o ddalgylch yr Ysgol Mornant presennol fydd yn cael eu gwrthod i'r ysgolion hynny oherwydd pellter mewn sefyllfa lle mae'r ysgolion hynny yn orlawn.

Mae'r cynnig hefyd yn ymddangos yn groes i ganllawiau Côd Trefniadaeth Ysgolion LLywodraeth Cymru â gyhoeddwyd yn Hydref 2013 sydd yn datgan **dylai** cyrff perthnasol roi sylw i'r ffactorau canlynol:

Lle cynigir cau ysgol, lleihau ei chapasiti neu leihau ei hystod oedran:

> a fydd gan ddarpariaeth ysgol amgen ddigon o gapasiti ac a fydd yndarparu adeiladau ac ystafelloedd o ansawdd cystal, man lleiaf, ar gyfer niferoedd disgyblion presennol yr ysgol a'r niferoedd a ragwelir;
> *Wrth ystyried cynigion, **dylai** cyrff perthnasol roi sylw i'r RheoliadauAdeiladu perthnasol a Bwletinau Adeiladu cysylltiedig, a chylchlythyr Llywodraeth Cymru 'Mesur capasiti ysgolion yng Nghymru' (Cylchlythyr Rhif: 021/2011). Yn ogystal â hyn, mae Rheoliadau Addysg (Mangreoedd Ysgolion) 1999 yn nodi'r safonau ar gyfer safleoedd ysgolion, gan gynnwys yr ardaloedd lleiaf ar gyfer meysydd chwarae gemau tîm y mae'n rhaid i ysgolion allu manteisio arnynt.*

***Dylai** cynigion statudol sicrhau y caiff y safonau hyn eu bodloni.*

- gan gyfeirio at natur yr ysgolion sy'n destun cynigion, a yw'r ddarpariaeth ysgol amgen yn ddigonol i ateb y galw presennol a'r galw a ragwelir am ysgolion o'r un:
  a. categori iaith fel yr amlinellir yn "Diffinio ysgolion yn ôl y ddarpariaeth cyfrwng Cymraeg", dogfen wybodaeth Llywodraeth Cymru Rhif: 023/2007(dogfen

wybodaeth Rhif: 023/2007); ac

b. (os yn berthnasol) cymeriad crefyddol dynodedig;

***Dylai** cynigion sicrhau bod cydbwysedd y ddarpariaeth ysgolion yn adlewyrchu cydbwysedd y galw. Mae hyn yn golygu, os bydd*
*darpariaeth ysgol yn cael ei lleihau neu ei dileu, y **dylid** sicrhau bod darpariaeth ysgol amgen o'r un natur (categori iaith neu, os yn berthnasol, cymeriad crefyddol) ar gael i ddisgyblion yn yr ardal leol, lle bynnag y bo hynny'n bosibl. Fodd bynnag, mewn rhai ardaloedd,efallai na fydd parhau i gynnal mynediad i ysgolion o'r un natur yn gydnaws â darpariaeth addysg gosteffeithiol.*
*Ym mhob achos, **rhaid** i ddisgyblion presennol mewn ysgol lle mae'r ddarpariaeth yn cael ei lleihau neu ei dileu allu parhau i dderbyn addysg sy'n darparu o leiaf yr un safonau a chyfleoedd i gamu ymlaen yn eu cyfrwng iaith presennol. Efallai y bydd angen gwneud trefniadau pontio penodol er mwyn cyflawni hyn.*

*Pan fydd cynigion yn effeithio ar ysgolion lle mae'r Gymraeg yn gyfrwng addysgu (ar gyfer pynciau heblaw Cymraeg) drwy'r amser neu beth o'r amser, **dylai** awdurdodau lleol gynnal Asesiad o'r Effaith ar y Gymraeg.*

- natur siwrneiau i ddarpariaeth amgen ac amseroedd teithio I ddisgyblion, gan gynnwys disgyblion AAA; yn enwedig os bydd disgyblion ysgol gynradd yn gorfod teithio am dros 45 munud un ffordd neu ddisgyblion ysgol uwchradd yn gorfod teithio am dros awr un ffordd;

***Dylai** trefniadau ar gyfer cael mynediad i ddarpariaeth amgen annogtrafnidiaeth gynaliadwy; a **dylent** fynd i'r afael ag effaith bosibl unrhyw anawsterau o ran trafnidiaeth ar bresenoldeb disgyblion yn yr ysgol a'r graddau y gallant fanteisio arni. **Dylid** asesu diogelwch a hygyrchedd llwybrau cerdded neu feicio posibl cyn cyflwyno unrhyw gynigion.*

Mae'n glir bod niferoedd yn cynyddu yn y ddwy ysgol a enwir ar gyfer plant sydd yn cael eu dadleoli o Ysgol Mornant – nid oes unrhyw ysgolion eraill lleol yn darparu i'r un graddau trwy gyfrwng y Gymraeg. Ni fydd canllawiau Llywodraeth Cymru o ran safonau iaith a chynnydd ieithyddol felly yn cael eu bodloni.

Byddai'r argymhelliad hefyd yn effeithio ar ddarpariaeth cyn-ysgol cyfrwng Cymraeg wrth gofio bod y cylch meithrin yn gweithredu o safle'r ysgol ar hyn o bryd.

Yn olaf, o fewn y Cynllun Strategol cafwyd ymrwymiad gan y Cyngor Sir byddai Rhaglen Ysgolion 21ain Ganrif yn diogelu "holl ysgolion cyfrwng Cymraeg Sir Y Fflint" a bod y sir yn bwriadu "defnyddio'r ddarpariaeth bresennol i gynyddu'r darpariaeth addysg cyfrwng Cymraeg." Mae Ysgol Gymraeg Mornant yn gwasanaethu ardal eang wledig yng ngogledd Sir Y Fflint- ardal sydd efo hanes gyfoethog o ran yr iaith Gymraeg a lle mae 26.2% o drigolion ardal Trelawnwyd/Gwaenysgor a 22.9% o drigolion FFynongroyw o fewn talgylch Ysgol Mornant yn siarad yr iaith. Mae 16% o'r plant o fewn talgylch yr ysgol presennol yn derbyn eu haddysg trwy gyfrwng y Gymraeg ond mae arolwg diweddar ymysg y rhieni yn mynegi mai dim ond 50% o'r plant fydd yn trosglwyddo i ysgolion Cymraeg a hynny ar y sail bod 'na ddigon o le.

Os yw Cyngor Sir Y Fflint yn gweithredu'r cynllun yma ni fydd unrhyw obaith o ran y Gymraeg o fewn yr ardaloedd dan sylw. Mae tystiolaeth o bob rhan o Gymru erbyn hyn bod nifer cynyddol o rieni ifainc yn awyddus i'w plant ail-afael yn yr Iaith Gymraeg. Mae nifer ohonynt yn gwnued y dewis yma ar ôl i'r Iaith gael ei cholli o'u teuluoedd am genhedlaeth neu ddwy. Mae angen i'r Cyngor Sir ail-feddwl os ydynt o ddifrif o ran creu sir ddwyieithog i'r dyfodol.

Yn gywir

Aled Roberts

Aled Roberts
Aelod Cynulliad dros Ogledd Cymru | Assembly Member for North Wales

Democratiaid Rhyddfrydol Cymru | Welsh Liberal Democrats

Cynulliad Cenedlaethol Cymru, Bae Caerdydd, CF99 1NA
National Assembly for Wales, Cardiff Bay, CF99 1NA

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aled.roberts@cynulliad.cymru

Swyddfa Rhanbarthol | Regional Office
18, Stryt Fawr, Johnstown, Wrecsam, LL14 2SN

01978 843300

http://www.aledroberts.wales/ | @aledrobertsam | facebook.com/aledrobertsam

Dear Sir/Madam

I would like to set out my opposition to Flintshire County Council's recommendation to close Ysgol Gymraeg Mornant.

I believe that the proposal is contrary to Flintshire's Welsh in Education Strategic Plan 2014-17 which has been reviewed and accepted by the Welsh Government in the summer of 2015. There is no mention within the scheme of any plans to reduce the number of Welsh-medium primary schools within the County. Indeed, the plan states that Flintshire is keen to promote and increase Welsh-medium education in the County. The scheme recently agreed by the Welsh Government's Education Minister acknowledges that the percentage of children who receive their education through the medium of Welsh in the County is too low.

The question also arises as to how the County will reach the targets set in the strategic plan if this recommendation is accepted. The County has stated that it was keen to see the percentage of seven-year-olds who receive their education through the medium of Welsh increase from the current 5.7% to 11.4% by 2015. However, it is clear that the County intends to withdraw the provision of Welsh-medium primary from the North of the County by implementing this recommendation.

The proposal to transfer children to the Welsh-medium provision at Ysgol Gwenffrwd and Ysgol y Llys is misleading bearing in mind that the early years classes are particularly full in both schools. If Flintshire and Denbighshire Councils implement their admissions policies appropriately it is the children from the current catchment area of Ysgol Mornant who will be refused admission to those schools when they become oversubscribed, based on the distance criteria.

The proposal also appears to be contrary to School Organisation Code guidance published in October 2013 which states that relevant bodies ***should*** consider the following factors:

where a school closure, reduction in capacity or age range is proposed:

> whether alternative school-based provision will have sufficient capacity and provide accommodation of at least equivalent quality, for existing and projected pupil numbers;
>
> *In considering proposals relevant bodies should have regard to the relevant Building Regulations and associated Building Bulletins, and to the 'Welsh Government's circular on 'Measuring the capacity of schools in Wales' (Circular No: 021/2011). In addition, the Education (School Premises) Regulations 1999 set out the standards for school premises, including minimum areas of team game playing fields to which schools must have access.*

*Statutory proposals **should** ensure that these standards are met.*

> • with reference to the nature of the schools subject to proposals, whether the alternative school-based provision is sufficient to meet existing and projected demand for schools of the same:
> a. language category as set out in "Defining schools according to Welsh medium provision" Welsh Assembly Government Information document No: 023/2007 (Information document No 023/2007); and
> b. (if relevant) designated religious character;

Proposals should ensure that the balance of school provision reflects the balance of demand. This means that where school provision is being reduced or removed, alternative school provision of the same nature (language category or, if relevant, religious character), wherever possible, should remain available and accessible to pupils in the local area.
However in some areas it may not be compatible with the cost effective provision of education to continue to maintain access to schools of the same nature. In all cases, existing pupils at a school where provision is being reduced or removed must be able to continue receiving an education that provides at least equivalent standards and opportunities for progression in their current language medium. Specific transition arrangements may be necessary in order to achieve this.

Where proposals affect schools where Welsh is a medium of instruction (for subjects other then Welsh) for some or all of the time, local authorities should carry out a Welsh Language Impact Assessment.

- the nature of journeys to alternative provision and resulting journey times for pupils, including SEN pupils; in particular whether primary school pupils will have one-way journeys in excess of 45 minutes or secondary school pupils one way journeys of over an hour;

Arrangements for accessing the alternative provision should encourage sustainable transport; and they should address the possible effect of any transport difficulties on pupils' engagement with and attendance at school. Likely walking or cycling routes for safety and accessibility should be assessed prior to bringing forward proposals

It is clear that pupil numbers are increasing in the two schools it is propsed that Ysgol Mornant pupils should transfer–no other local school provide similar Welsh-medium education. The Welsh Government's guidance regarding language standards and linguistic progress will therefore not be met.

The recommendation would also affect pre-school provision bearing in mind that there is a Welsh-medium playgroup on the school site at present.

Finally, within the strategic plan, a commitment was made by the County Council that the 21st Century Schools Programme would safeguard "all Welsh-medium schools Flintshire" and that the County intends to "use the current provision to increase Welsh-medium education." Ysgol Gymraeg Mornant is a rural school which serves a wide area in North Flintshire - an area with a rich history in terms of the language and where 26.2% of the residents of Trelawnyd/Gwaenysgor area and 22.9% of the residents of Ffynongroyw within Ysgol Mornant's catchment area speak the language. 16% of the children within the existing school's catchment area receive their education through the medium of Welsh but a recent survey of the parents suggests that only 50% of these children would transfer to another Welsh-medium schools even if there were surplus places.

If Flintshire County Council implements this scheme, there will be no future for the Welsh language in the areas concerned. There is evidence from all parts of Wales that there is now a growing number of young parents who eager for their children to re-connect with the Welsh language. Many of them make this choice after their families have lost the ability to speak Welsh a generation or two ago. The County Council needs to think again if it genuinely intends to create a bilingual county for the future.

Yours sincerely

Aled Roberts

Ysgol Gymraeg Mornant
21stCenturySchools to: aled.roberts 12/01/2016 15:54
Sent by: Jennie Williams

Pnawn Da Mr Roberts

Diolch am eich e-bost. Mae hyn yn gydnabyddiaeth o dderbyn eich gohebiaeth.

Byddwn yn sicrhau bod pob ymateb yn ystod y cyfnod ymgynghori yn cael eu rhannu gyda Chynghorwyr. Byddwn hefyd yn cynhyrchu adroddiad ymgynghori statudol cyhoeddus yn nodi materion allweddol a godwyd ac ymateb y Cyngor i'r materion hynny.

Bydd yr adroddiad ymgynghori ar gael ar y wefan ac ar gael mewn copi caled ar gais.

Cofion cynnes

Jennie

Good Afternoon Mr Roberts

Thank you for your email. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015

email/e-bost: 21stcenturyschools@flintshire.gov.uk

RE: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant

21stCenturySchools to: Isherwood, Mark (Assembly Member) 06/01/2016 15:42

Sent by: Jennie Williams
Cc: Sarah Thomas

Good Afternoon Mr Isherwood

Thank you for your email. This is acknowledgement of receipt of your correspondence. I can confirm we have received a copy of Syfflag's correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues, this includes issues raised by Syfflag.

The consultation report will be made available on the website and available in hard copy on request.

Kind Regards

Jennie

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015
email/e-bost: 21stcenturyschools@flintshire.gov.uk

"Isherwood, Mark (Assembly Member)" Dear Sirs, I have been copi... 22/12/2015 22:57:42

From: "Isherwood, Mark (Assembly Member)" <Mark.Isherwood@assembly.wales>
To: "21stcenturyschools@flintshire.gov.uk" <21stcenturyschools@flintshire.gov.uk>,
Cc: Bryden Lloyd <bryden.lloyd@gmail.com>, "diana.williams@flintshire.gov.uk" <diana.williams@flintshire.gov.uk>, Albert Leverett <albertleverett@hotmail.co.uk>, "andrea.bower@btinternet.com" <andrea.bower@btinternet.com>, "Anna Braund (BCUHB - Flintshire Locality Office)" <anna.braund@wales.nhs.uk>, "anne.jones999@btinternet.com" <anne.jones999@btinternet.com>, "Aprille Auld (BCUHB - Pathology)" <aprille.auld@wales.nhs.uk>, "avrillarge@hotmail.co.uk" <avrillarge@hotmail.co.uk>, Hugh C B Jones <bryn.jones100@virginmedia.com>, "chrisgunth61@aol.com" <chrisgunth61@aol.com>, Carole <c.speakman423@btinternet.com>, Doli Edwards <doliedwards@hotmail.com>, "glmail@glanrafon.siryfflint.sch.uk" <glmail@glanrafon.siryfflint.sch.uk>, "glyn.banks@flintshire.gov.uk" <glyn.banks@flintshire.gov.uk>, "golden.grove@lineone.net" <golden.grove@lineone.net>, "hannah@hannahblythyn.wales" <hannah@hannahblythyn.wales>, "howard.humble@btinternet.com" <howard.humble@btinternet.com>, Janet Seaton <Janet.Seaton@talacrebeach.co.uk>, Janice Hooper Williams <janicehwilliams150@gmail.com>, "jctgwespyr@tiscali.co.uk" <jctgwespyr@tiscali.co.uk>, Mike Jones <jmjones61@yahoo.co.uk>, "jones.llysyfron@outlook.com" <jones.llysyfron@outlook.com>, john wiltshire <j_wiltshire@live.co.uk>, "laurareesowen@gmail.com" <laurareesowen@gmail.com>, "mgmail@ysgolmaesgarmon.siryfflint.sch.uk" <mgmail@ysgolmaesgarmon.siryfflint.sch.uk>, "michelleebj@aol.com" <michelleebj@aol.com>, "nthomas233@btinternet.com" <nthomas233@btinternet.com>, "Number8Sally@yahoo.co.uk" <number8sally@yahoo.co.uk>, "Ord489@googlemail.com" <Ord489@googlemail.com>, "parry789@btinternet.com" <parry789@btinternet.com>, "penyffordd.c.g@btinternet.com" <penyffordd.c.g@btinternet.com>, "Ian Price Prestatyn Athletic" <prestatynathletic@msn.com>, "Sophie_louise1990@hotmail.co.uk"

<sophie_louise1990@hotmail.co.uk>, "sue.vardene@yahoo.co.uk" <sue.vardene@yahoo.co.uk>, "vikhick@aol.com" <vikhick@aol.com>, "ysgol.gwenffrwd@flintshire.gov.uk" <ysgol.gwenffrwd@flintshire.gov.uk>, "ysgol.mornant@flintshire.gov.uk" <ysgol.mornant@flintshire.gov.uk>, "ytmail@terrig.flintshire.sch.uk" <ytmail@terrig.flintshire.sch.uk>, "Sargeant, Carl (Assembly Member)" <Carl.Sargeant@assembly.wales>, "Mewies, Sandy (Assembly Member)" <Sandy.Mewies@assembly.wales>, "Griffiths, Lesley (Assembly Member)" <Lesley.Griffiths@assembly.wales>, "Gruffydd, Llyr (Assembly Member)" <Llyr.Gruffydd@assembly.wales>, "Haworth, Janet (Assembly Member)" <Janet.Haworth@assembly.wales>, Kelly hughes <kellyhughes1980@icloud.com>, "Roberts, Aled (Assembly Member)" <Aled.Roberts@cynulliad.cymru>, "Iola Ysgol Gwenffrwyd" <ysgol_gwenffrwd@flintshire.gov.uk>, Dafydd Roberts <dafyddiwan@btinternet.com>, "huwalun@awelelidir.orangehome.co.uk" <huwalun@awelelidir.orangehome.co.uk>, Rhian Davies <rhian@menteriaithsiryfflint.co.uk>, "'HELEN ROBERTS'" <talwrn.glas@btinternet.com>, "Webb, Jessica (AM Support Staff, Mark Isherwood)" <Jessica.Webb@assembly.wales>

Date: 22/12/2015 22:57

Subject: RE: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant

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Dear Sirs,

I have been copied on the attached correspondence.

The Welsh Government's School Organisation Code includes:

" Local authorities must ensure that there are sufficient schools providing primary and secondary education for their area. Schools are regarded as sufficient if they are sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education.....In the light of the above, relevant bodies should have regard to the following factors: Where a school closure, reduction in capacity or age range contraction is proposed: • with reference to the nature of the schools subject to proposals, whether the alternative school-based provision is sufficient to meet existing and projected demand for schools of the same: **a. language category as set out in "Defining schools according to Welsh medium provision" Welsh Assembly Government Information document No: 023/2007 (Information document No 023/2007)".**

When consideration is given to the reorganization of Welsh-medium education, only by providing places in school(s) that fall into the same linguistic category (as defined in information document No: 023/2007) or a category where there is a greater degree of Welsh medium provision, can it be ensured that the same standards and opportunities for progression in the Welsh language are provided.

I would therefore be grateful if you could give this your attention and copy me on your response to Syfflag.

Thank you.

Yours faithfully

Mark Isherwood AC/AM

From: HELEN ROBERTS [mailto:talwrn.glas@btinternet.com]
Sent: 21 December 2015 23:28
To: 21stcenturyschools@flintshire.gov.uk
Cc: Bryden Lloyd; diana.williams@flintshire.gov.uk; Albert Leverett; andrea.bower@btinternet.com; Anna Braund (BCUHB - Flintshire Locality Office); anne.jones999@btinternet.com; Aprille Auld (BCUHB

- Pathology); avrillarge@hotmail.co.uk; Hugh C B Jones; chrisgunth61@aol.com; Carole; Doli Edwards; glmail@glanrafon.siryfflint.sch.uk; glyn.banks@flintshire.gov.uk; golden.grove@lineone.net; hannah@hannahblythyn.wales; howard.humble@btinternet.com; Janet Seaton; Janice Hooper Williams; jctgwespyr@tiscali.co.uk; Mike Jones; jones.llysyfron@outlook.com; john wiltshire; laurareesowen@gmail.com; mgmail@ysgolmaesgarmon.siryfflint.sch.uk; michelleebj@aol.com; nthomas233@btinternet.com; Number8Sally@yahoo.co.uk; Ord489@googlemail.com; parry789@btinternet.com; penyffordd.c.g@btinternet.com; Ian Price Prestatyn Athletic; Sophie_louise1990@hotmail.co.uk; sue.vardene@yahoo.co.uk; vikhick@aol.com; ysgol.gwenffrwd@flintshire.gov.uk; ysgol.mornant@flintshire.gov.uk; ytmail@terrig.flintshire.sch.uk; Sargeant, Carl (Assembly Member); Mewies, Sandy (Assembly Member); Griffiths, Lesley (Assembly Member); Gruffydd, Llyr (Assembly Member); Haworth, Janet (Assembly Member); Isherwood, Mark (Assembly Member); Kelly hughes; Roberts, Aled (Assembly Member); Iola Ysgol Gwenffrwyd; Dafydd Roberts; huwalun@awelelidir.orangehome.co.uk; Rhian Davies
Subject: Gwrthwynebiad i gau Ysgol Mornant / Objection to proposed closure to Ysgol Mornant

Ynghlwm mae llythyr gwrthwynebiad ar ran Syfflag i'r cynllun i gau Ysgol Mornant. Mawr hyderwn y bydd y Cyngor yn medru gweithio gyda'r ysgol i sicrhau dyfodol llewyrchus.

Please find attached an objection to the proposed closure of Ysgol Mornant on behalf of Syfflag. We sincerely hope that the Council will work with the school to create a successful future.

Raymond Roberts
Ysgrifennydd / Secretary [attachment "Syfflag Mornant consultation response Cymraeg.docx" deleted by Jennie Williams/LifelongLearning/Flintshire/GB] [attachment "Syfflag Mornant consultation response English.docx" deleted by Jennie Williams/LifelongLearning/Flintshire/GB]

Ysgol Gymraeg Mornant, Picton - Re: Ysgol Mornant Action Group 376-49149

21stCenturySchools to: Mewies, Sandy (Assembly Member) <Sandy.Mewies@assembly.wales/O=,/,> 08/01/2016 14:05

Sent by: Jennie Williams

Cc: Louise (AM Support Staff, Sandy Mewies)" <Louise.Hughes@assembly.wales/O=, Sarah Thomas/LifelongLearning/Flintshire/GB,/,

---

Good Afternoon Mrs Mewies

Thank you for your email in relation to the Ysgol Gymraeg Mornant, Picton Action Group correspondence. This is acknowledgement of receipt of your correspondence. I can confirm that we received the same information from the Action Group during the consultation period.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie Williams

Dear Mr Everett,

I have been sent the attached response to Flintshire County Council's consultation regarding Ysgol Gymraeg Mornant by the school's Action Group. This was received at my office on January 7th and I understand the consultation has now closed, however I would be grateful if the attached document could be given full consideration before any decision is taken.

Yours sincerely
Sandy Mewies AM (Mrs)
Delyn Constituency

Ysgol Gymraeg Mornant Action Group.pdf

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015

email/e-bost: 21stcenturyschools@flintshire.gov.uk

GPA 07

Sandy Mewies
Aelod Cynulliad dros Delyn
Assembly Member for Delyn

Cynulliad Cenedlaethol Cymru
National Assembly for Wales

22 JUL 2015

Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Malcolm/376-46688
(please quote reference in all correspondence)

20 July 2015

Dear Mr Everett,

RE. Mrs Susan Malcolm, Bredon, Tyn Y Morfa, Holywell, CH8 9JN

I enclose an email from my constituent Mrs Susan Malcolm who has raised concerns about the proposed closure of Ysgol Mornant.

Mrs Malcolm is the grandparent of two pupils of Ysgol Mornant, one of whom has since left. She has a huge amount of praise for the school as evidenced by her email.

I ask that you take her concerns into consideration when making any decision regarding the future of Ysgol Mornant.

Yours sincerely

Sandy Mewies

Sandy Mewies AM (Mrs)
Delyn Constituency

Enc: (1)

Cynulliad Cenedlaethol Cymru
Bae Caerdydd, Caerdydd CF99 1NA
Sandy.Mewies@cynulliad.cymru
www.cynulliad.cymru
0300 200 7132

National Assembly for Wales
Cardiff Bay, Cardiff CF99 1NA
Sandy.Mewies@assembly.wales
www.assembly.wales
0300 200 7132

Case: Ysgol Mornant

Links: Susan Malcolm

Sent: 07/07/2015 7:19 PM

Received: 07/07/2015 7:18 PM

From: fyr-j2civg7qdb_q733ya7h3egv7l65c2a@writetothem.com

To: sandy.mewies@assembly.wales

CC:

BCC:

Subject: Letter from your constituent Susam Malcolm

Susam Malcolm
Bredon
TYN Y MORFA
Holywell
Flintshire
CH8 9JN

Phone: 01745 854017

Email: sue.vardene@yahoo.co.uk

Tuesday 7 July 2015

Dear Sandy Mewies AM,

RE: PROPOSED CLOSURE OF YSGOL GYMRAEG MORNANT – PICTON

Thank you for your time in reading this letter, it is greatly appreciated.

Being a grandparent to 2 pupils of Ysgol Mornant, I am concerned to hear that Flintshire County Council has proposed to close it in September 2016.
My eldest grandchild has since left the school to become a Chef working alongside a team of Welsh speaking colleagues at a busy holiday park.
He joined the school at the age of 8 yrs old as he was unfortunately being bullied at his previous school Ysgol Gronant and the Headmistress chose to do nothing about it!
Both my daughter and I were then lucky enough to find this lovely village school.
We were welcomed by a lovely lady who, in fact turned out to be the Headmistress Mrs Ann Jones who, alongside Mrs H Williams (both now retired) stayed behind after school to show us around and explain all about Ysgol Mornant.
At that moment we knew that Ysgol Mornant was going to be the place for Sam.
Here he bloomed, he came out of himself with the help of all the staff and pupils and he also picked up the Welsh language and proceeded to go on to Ysgol Maes Garmon to complete his school life in a

Welsh speaking secondary school.
My youngest grandchild is due to start at Ysgol Mornant this September (2015), she is a member of their Ti a Fi, attends Cylch regularly and can speak Welsh to some degree.
If Flintshire County Council close Ysgol Mornant they will be taking away her right to the "Cwricwlwm Cymreig" with gives them a feeling of place, heritage and of belonging.
All the staff at the school aim to create and nurture a happy, FAMILY school, which is totally safe and where each child can develop to their full potential.
I know that she cannot wait to join the school and already has so many little friends there and greets the teachers and other members of staff with such affection - it is lovely to see.
As a grandparent, this makes me feel extremely humble knowing that my grandchild will receive the care and attention that she would normally receive in her family home and indeed my own home.
If this school is to close I know we would not feel the same security for her we feel now!
I know that my daughter won't be putting her on to a school bus at this very young age to be taken to another Welsh school further away from their family home and where she works, my granddaughter will have to attend another village school in this area, which is NOT a WELSH Medium school, therefore Flintshire County Council are taking away my daughters/granddaughters rights of choice for her education!
Surveys in other areas of Flintshire show that parental choice of Welsh Medium education rises when the local school is within 2 miles of the home.
This would be dramatically changed with the closure of Ysgol Gymraeg - Picton Have Flintshire County Council thought about this?
I wonder have Flintshire County Council took the time to actually visit Ysgol Mornant and see what we as parents/grandparents see on a daily basis?
I wonder would they re-consider this ridiculous proposal of closing our beautiful school in September 2016?
I have listed below a few points that I feel need to be looked at:
By closing Ysgol Mornant the following would not be fulfilled in our area -

- There would not be a school to meet the demographic need in this area
- Flintshire County Council endeavours to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual county and country
- Only by receiving education in a designated Welsh Medium school will pupils become fully bilingual
- Outcome 1: More 7 year old children being taught through the medium of Welsh

The question I think we are all asking is "why" does Ysgol Mornant need to close, it is the only Welsh school within our community, a community that is more like an enormous family that believe it or not, want to keep the Welsh language and heritage alive?
I thank you personally for your time.

S. Malcolm
(Mrs)

681b5c75ec74b05fb9ac/43a6699f0bb7ce4d651b
(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyf	
Our Ref/Ein Cyf	IB/tg
Date/Dyddiad	10 August 2015
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704010
Fax/Ffacs	

Dear Mrs Mewies

Re: Mrs Susan Malcolm, Bredon, Tyn Y Morfa, Holywell, CH89JN

Thank you for your correspondence dated 20 July 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Mornant, Gwespyr Picton.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Careers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.
I can confirm that Mrs Malcolm's correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold, CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk

GADARNO BLAID NA - POBL ANABL
POSITIVE ABOUT DISABLED PEOPLE

The Council welcomes correspondence in Welsh or English
Mae'r Cyngor yn croesawu gohebiaeth yn y Gymraeg neu'r Saesneg

Yours sincerely

Ian Budd

Ian Budd
Chief Officer, Education & Youth

Sandy Mewies
Aelod Cynulliad dros Delyn
Assembly Member for Delyn

Cynulliad Cenedlaethol Cymru
National Assembly for Wales

Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Davies/459-47952
(please quote reference in all correspondence)

13 October 2015

Dear Mr Everett,

RE: Mr Bryn Davies, Ffagnallt farm, Rhes-y-cae, Holywell, CH8 8JS

I enclose an email from my constituent Mr Bryn Davies who has raised concerns about the proposed closure of Ysgol Mornant.

Mr Davies feels that the closure of Ysgol Mornant would be a dire blow for the Welsh language and culture in Flintshire. He talks about the recent proclamation ceremony for the Eisteddfod yr Urdd in 2016 and the sense of pride of those that attended that the county would be part of this Welsh youth cultural event. Mr Davies says he appreciates that Flintshire council is facing budget constraints but says it would be shameful if the Urdd National Eisteddfod was to coincide with the closure of a Welsh language primary school.

Can I ask that you take his concerns fully into consideration when making any decision regarding the future of Ysgol Mornant.

Yours sincerely

Sandy Mewies

Sandy Mewies AM (Mrs)
Delyn Constituency

Enc: (1)

Cynulliad Cenedlaethol Cymru
Bae Caerdydd, Caerdydd CF99 1NA
Sandy.Mewies@cynulliad.cymru
www.cynulliad.cymru
0300 200 7132

National Assembly for Wales
Cardiff Bay, Cardiff CF99 1NA
Sandy.Mewies@assembly.wales
www.assembly.wales
0300 200 7132

-----Original Message-----
From: Bryn Davies [mailto:ffagnallt@googlemail.com]
Sent: 04 October 2015 20:31
To: Mewies, Sandy (Assembly Member)
Subject: Letter from your constituent Bryn Davies

Bryn Davies
Ffagnallt farm
Rhes-y-cae
Holywell
Flintshire
CH8 8JS

Phone: +441352780340

Email: ffagnallt@googlemail.com

Sunday 4 October 2015

Dear Sandy Mewies AM,

On Saturday I attended the proclamation ceremony for Eisteddfod yr Urdd Sir Fflint 2016. This exceptional event was held in Flint castle and was a shop window for everything good that the Urdd and Welsh medium education has to offer. In my estimation over a thousand children from different schools and backgrounds across the county attended and not only enjoyed the activities but also gained a sense of pride that their county was an important part of 'the' Welsh youth cultural event of 2016. The ceremony highlighted the importance in an increasingly globalized world of heritage and belonging which can only be good things for any school child to appreciate. Why can't our own council appreciate this?
The closure of Ysgol Mornant due for 2016 will be a dire blow for the Welsh language and culture in Flintshire. Events like the fantastic one on Saturday would not be as successful. I appreciate the council budget has been slashed and the outlook is bleak for services, but are there not other places savings can be made? It will be shameful if Eisteddfod Sir Fflint 2016 coincides with the closure of a Welsh medium primary school. The Urdd has bestowed a great honor on the county of Flint and appreciates the cultural and linguistic values the county has to offer.
Can't our county's own council appreciate this as well?

Yours sincerely,
Bryn Davies

0d2928cc6b3844a5bec4/ff5fb787fa25ad5995e3
(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

Compliments, Comments and Complaints

Details

Step 1

Reference number	1510 012966	**Type**	Comment
Title	Mrs	**Address 1**	
Surname	Mewies	**Address 2**	
Forename	Sandy	**Town**	
E-Mail Address		**County**	
Phone Number		**Postcode**	
Is this record in relation to the FCC Welsh Language Scheme?	○ Yes ● No	**Service this record relates to**	School Modernisation / Schools Review
Confidential?	○ Yes ● No	**Restrict to ...**	Sean Keane/LifelongLearnin hire/GB
Receipt method	Mp/Mep	**Language Preference**	☐ Audio Tape ☐ Braille ☐ Disc ☐ E-Mail ☒ English ☐ Large Print ☐ Welsh
Received by name	Sean Keane	**Received on**	19/10/2015
Received by directorate	Community and Enterprise	**Received by service**	Customer Services

Details Logged on behalf of Mr Bryn Davies, Ffagnallt Farm, Rhes-y-cae, Holywell, CH8 8 relating to the closure of Ysgol Mornant.

Scanned from a Xerox multifunction device.pdf

Allocated to Directorate	Education and Youth
Allocated to	Damian Hughes, Jennie Williams, Sarah Thomas

Monitoring Form

This monitoring information is required to ensure that we follow an inclusive, robust and transparent proces

All of the information contained in the Monitoring Section will only be used for monitoring purposes.

☐ **Information Not Provided**

Gender ○ Male ○ Female

Age range ○ Under 25 ○ 25-34 ○ 35-49 ○ 50-54 ○ 55+

Disability

The Disability Discrimination Act 1995 defines a disability as:

"*a person has a disability if he/she has a physical or mental impairment which has a substantial and long term adver effect on his/her ability to carry out normal day to day activities* ".

Do you consider yourself to have a disability? ○ Yes ○ No

Ethnicity

Choose ONE section from A to E then tick the appropriate box to indicate your cultural background.

A White or White British

- ○ English
- ○ Scottish
- ○ Welsh
- ○ Irish
- ○ Any other White background

Please write in

B Mixed

- ○ White and Black Caribbean
- ○ White and Black African
- ○ White and Asian
- ○ Any other mixed background

Please write in

C Asian, Asian British, Asian English, Asian Scottish or Asian Welsh

- ○ Indian
- ○ Pakistani
- ○ Bangladeshi
- ○ Any other Asian background

Please write in

D Black, Black British, Black English, Black Scottish or Black Welsh

- ○ Caribbean
- ○ African
- ○ Any other Black background

Please write in

E Chinese, Chinese British, Chinese English, Chinese Scottish or Chinese Welsh

- ○ Chinese

F ○ Any other background

Any other background

First Language ○ English ○ BSL ○ Welsh ○ Other

Please write in

Nature of Complaint

19/10/2015 16:59:13 Sean Keane
Acknowledgement sent today by Customer Services.

23/10/2015 11:20:33 Alan Holden
Reallocated from Damian Hughes/LifelongLearning/Flintshire/GB to Damian Hughes, Jennie Williams, Sarah Thomas

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyf	Davies/459-47952
Our Ref/Ein Cyf	IB/SMBD
Date/Dyddiad	23 October 2015
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704010
Fax/Ffacs	

Dear Mrs Mewies

Re: Mr Bryn Davies, Ffagnallt Farm, Rhes-y-Cae, Holywell, CH8 8JS

Thank you for your correspondence dated 13 October 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Gymraeg Mornant, Picton.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Carers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

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The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Mr Bryn Davies' email correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug. CH7 6ND
www.siryfflint.gov.uk

YN GADARN O BLAID YN POBL ANABL
POSITIVE ABOUT DISABLED PEOPLE

The Council welcomes correspondence in Welsh or English
Mae'r Cyngor yn croesawu gohebiaeth yn y Gymraeg neu'r Saesneg

Yours sincerely

Ian Budd
Chief Officer, Education & Youth

Sandy Mewies
Aelod Cynulliad dros Delyn
Assembly Member for Delyn

Cynulliad Cenedlaethol Cymru
National Assembly for Wales

Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Davies/459-47954
(please quote reference in all correspondence)

16 October 2015

Dear Mr Everett,

RE: Ms Susan Davies, Ffagnallt farm, Rhes-y-cae, Holywell, CH8 8JS

I enclose an email from my constituent Ms Susan Davies who has raised concerns about the proposed closure of Ysgol Mornant.

Ms Davies appreciates the financial pressure that the local authority is facing but says that the school fills a real social need in the area. She talks about how the school is actively encouraging the use and growth of the Welsh language and culture. With the recent Urdd National Eisteddfod Proclamation Ceremony being held in Flint, in which local schools took part, including Ysgol Mornant; Ms Davies asks how is it possible for a Welsh county council to propose closing a Welsh medium school in the very year they are hosting Eisteddfod yr Urdd?

I would be grateful for your comments in response to the issues raised by Ms Davies. Can I also ask that you take her concerns fully into consideration when making any decision regarding the future of Ysgol Mornant.

Yours sincerely

Sandy Mewies

Sandy Mewies AM (Mrs)
Delyn Constituency

Enc: (1) Cc. Madeleine Henri-Joy

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Bae Caerdydd, Caerdydd CF99 1NA
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National Assembly for Wales
Cardiff Bay, Cardiff CF99 1NA
Sandy.Mewies@assembly.wales
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0300 200 7132

From: Susan Davies <ffagnallt@googlemail.com>
Date: 4 October 2015 at 21:10:10 BST
To: Sandy Mewies AM AM <Sandy.Mewies@assembly.wales>
Subject: Letter from your constituent Susan Davies

Susan Davies
Ffagnallt farm
Rhes-y-cae
Holywell
CH8 8JS

Phone: 01352 780 340

Email: ffagnallt@googlemail.com

Sunday 4 October 2015

Dear Sandy Mewies AM,

I am writing to bring a matter of great concern to me to your attention. The proposed closure of Ysgol Mornant in Picton, Flintshire, a Welsh medium primary school on the edge of the county. This is a small village school serving a rural community with many welsh speakers. I appreciate the council is under extreme financial pressure but this school fills a real social need.
Life is very different in the rural environment, it is quieter and there is nowhere near the hustle and bustle and movement of people. Small children starting school can be totally over whelmed by the numbers of pupils and teachers and become lost in the school environment. Unhappy children cannot learn, and do not fulfill their potential. One size does not always fit all.
Ysgol Mornant is a Welsh medium school actively encouraging the use and growth of the Welsh language and culture. This is a cause the Welsh Government actively supports and Flintshire County Council does not seem to care.
The Urdd National Eisteddfod is being held in Flint next year, and last Saturday the proclamation ceremony was held at Flint castle. All the local schools took part, especially the Welsh medium schools including Ysgol Mornant. But there was no apparent input or interest from the County Council.
How is it possible for a Welsh county council to propose closing a Welsh medium school in the very year they are hosting Eisteddfod yr Urdd?
Surely this can't be allowed to happen? It goes against the government policy support for the Welsh language.

Your sincerely
Susan Davies

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyf	Davies/459-47954
Our Ref/Ein Cyf	IB/SMBD
Date/Dyddiad	23 October 2015
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704010
Fax/Ffacs	

Dear Mrs Mewies

Re: Ms Susan Davies, Ffagnallt Farm, Rhes-y-Cae, Holywell, CH8 8JS

Thank you for your correspondence dated 16 October 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Gymraeg Mornant, Picton.

Consultation on options in relation to Ysgol Gymraeg Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Carers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Ms Susan Davies' email correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold. CH7 6ND
www.flintshire.gov.uk
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www.siryfflint.gov.uk

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Yours sincerely

Ian Budd
Chief Officer, Education & Youth

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Dr James Davies MP
Constituency Office
1 Hanover House
The Roe
St Asaph
Denbighshire
LL17 0LT

Your Ref Fich Cyf	DH/HR.fcc.ed.s
Our Ref Ein Cyf	IB/DHYGM
Date Dyddiad	27th October 2015
Ask for Gofynner am	Ian Budd
Direct Dial Rhif Union	01352 704190
Fax Ffacs	

Dear Dr Davies,

School Organisation Proposals

Thank you for your correspondence dated 26th September 2015 regarding consultation on the proposed statutory closure of Ysgol Gymraeg Mornant, Picton.

Consultation on the proposal, in relation to Ysgol Gymraeg Mornant, Picton has yet to start formally but is due to commence shortly.

During the period of consultation communities will be able to fully express their views on the proposals and offer alterative solutions for future education delivery in the area. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making, which will be made available for communities to view.

You will already be aware that Officers will need to follow the process as defined in Welsh Government's, School Organisational Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting Impact Assessments on issues such as Community, Transport, Equalities and of course Language.

I can confirm that your correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

Should you have any queries, I am more than happy to discuss through issues with you.

Yours sincerely

Ian Budd

Ian Budd
Chief Officer, Education & Youth

County Hall, Mold, CH7 6ND
www.flintshire.gov.uk
Neuadd y Sir, Yr Wyddgrug, CH7 6ND
www.siryfflint.gov.uk

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Compliments, Comments and Complaints

Details

Step 1

Reference number	1510 012899	**Type**	Request A Service
Title	Dr	**Address 1**	
Surname	Davies	**Address 2**	
Forename	James	**Town**	
E-Mail Address		**County**	
Phone Number		**Postcode**	
Is this record in relation to the FCC Welsh Language Scheme?	○ Yes ● No	**Service this record relates to**	School Modernisation / Schools Review
Confidential?	○ Yes ● No	**Restrict to ...**	Sean Keane/LifelongLearnin hire/GB
Receipt method	Mp/Mep	**Language Preference**	☐ Audio Tape ☐ Braille ☐ Disc ☐ E-Mail ☒ English ☐ Large Print ☐ Welsh
Received by name	Sean Keane	**Received on**	12/10/2015
Received by directorate	Community and Enterprise	**Received by service**	Customer Services

Details

Relating to the closure of Ysgol Mornant, Picton. Dr Davies would like his comme concerns to be logged as part of the current informal consultation exercise:

Ysgol Mornant, Picton.pdf

Allocated to Directorate	Education and Youth
Allocated to	Damian Hughes, Sarah Thomas

Monitoring Form

This monitoring information is required to ensure that we follow an inclusive, robust and transparent proces

All of the information contained in the Monitoring Section will only be used for monitoring purposes.

☐ **Information Not Provided**

Gender ○ Male ○ Female

Age range ○ Under 25 ○ 25-34 ○ 35-49 ○ 50-54 ○ 55+

Disability

The Disability Discrimination Act 1995 defines a disability as:

"a person has a disability if he/she has a physical or mental impairment which has a substantial and long term adver effect on his/her ability to carry out normal day to day activities ".

Do you consider yourself to have a disability? ○ Yes ○ No

Ethnicity

Choose ONE section from A to E then tick the appropriate box to indicate your cultural background.

A White or White British

- ○ English
- ○ Scottish
- ○ Welsh
- ○ Irish
- ○ Any other White background

Please write in

B Mixed

- ○ White and Black Caribbean
- ○ White and Black African
- ○ White and Asian
- ○ Any other mixed background

Please write in

C Asian, Asian British, Asian English, Asian Scottish or Asian Welsh

- ○ Indian
- ○ Pakistani
- ○ Bangladeshi
- ○ Any other Asian background

Please write in

D Black, Black British, Black English, Black Scottish or Black Welsh

- ○ Caribbean
- ○ African
- ○ Any other Black background

Please write in

E Chinese, Chinese British, Chinese English, Chinese Scottish or Chinese Welsh

- ○ Chinese

F ○ Any other background

Any other background

First Language ○ English ○ BSL ○ Welsh ○ Other

Please write in

Nature of Complaint

12/10/2015 14:20:35 Sean Keane

Acknowledgement sent today from Customer Services.

23/10/2015 14:47:26 Alan Holden

Reallocated from Damian Hughes/LifelongLearning/Flintshire/GB to Damian Hughes, Sarah Thomas

Dr James Davies MP/AS
Member of Parliament for Vale of Clwyd/Dyffryn Clwyd

26th September 2015

Ian Budd
Director of Education
Flintshire County Council
County Hall
Mold

Dear Ian

Ysgol Mornant, Picton

I have been contacted by a number of people who have raised concerns regarding the potential closure of Ysgol Mornant, Picton and in particular the potential impact on the Welsh language in the area that this would bring.

Whilst Picton falls outside of my constituency it is of course relatively close to the town of Prestatyn which I do represent and where some children might need to travel should the school be closed. Ysgol Mornant is I believe also one of the feeder schools for Ysgol Glan Clwyd in my constituency.

I would appreciate if my comments and concerns can be logged as part of the current informal consultation exercise.

Yours sincerely

Dr James Davies MP

Tel/Ffôn: +44 (0)207 219 4627 or +44(0)1745 583270

E-mail/E-bost: james.davies.mp@parliament.uk

Constituency Address/ Cyfeiriad Etholaeth: 1 Hanover House, The Roe, St. Asaph, LL17 0LT

www.jamesdaviesmp.co.uk

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyf	Jones/376-48156
Our Ref/Ein Cyf	IB/SMBJ
Date/Dyddiad	9 November 215
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704010
Fax/Ffacs	

Dear Mrs Mewies

Re: Mr Bryn Jones, Maes Y Coed Farm, Tynymorfa, Gwespyr, Flintshire, CH8 9JN

Thank you for your correspondence dated 23 October 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Gymraeg Mornant, Picton.

Consultation on options in relation to Ysgol Gymraeg Mornant, Picton have yet to start, but is due to commence in the next week.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Carers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the next week.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Mr Bryn Jones' correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

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Yours sincerely

Ian Budd
Chief Officer, Education & Youth

Sandy Mewies
Aelod Cynulliad dros Delyn
Assembly Member for Delyn

Cynulliad Cenedlaethol Cymru
National Assembly for Wales

Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Jones/376-48156
(Please quote reference in all correspondence)

23 October 2015

Dear Mr Everett,

Re: Mr Bryn Jones, Maes Y Coed Farm, Ty'n y Morfa, Gwespyr, Flintshire CH8 9JN

I have received the enclosed letter from my constituent Mr H.C. Bryn Jones regarding the future of Ysgol Mornant.

He raises various concerns and says the possible closure goes against both national policy and Flintshire County Council's own policy and will have a detrimental impact on the Welsh language in the area. He says that many parents will reject the option of a Welsh medium school if the closure goes ahead as the alternative may mean children, some as young as 4 years of age being required to take an unsupervised bus journey. He questions whether the nearest alternative Welsh Medium schools, Ysgol Gwenffrwd in Holywell and Ysgol Y Llys in Prestatyn have the capacity to accept pupils from Ysgol Mornant, whether parents will be given a choice on which alternative school their children can attend and whether the Authority will fund 2 buses to take children from the area to two separate schools.

He also points out that other facilities provided at the school, such as toddler groups and breakfast and after school clubs will be affected by the closure and will have a detrimental effect on children, their parents and the Welsh language.

He says the closure of Ysgol Mornant would have a devastating impact on the future of the Welsh language in the area and would be a violation of parental choice,

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Thank you for letter.
Assembly protocol does not
allow me to intervene
in another AM's constituency
but I enclose their statements
received yesterday

REF/HCBJ/YM/AJ/100.
Mrs Anne Jones AM,
25 Kinmel Street,
Rhyl,
Denbighshire.
LL18 1AH.
09 October 2015.

Maes Y Coed Farm
Tynymorfa
Gwespyr
Flintshire
CH8 9JN
Mob 07884443925

Dear Mrs Jones,

Re: - The report on the future of the Welsh primary School 'Ysgol Mornant', Picton, Flintshire & its impact on the Welsh Language

I write to comment on the report that Mr Ian Budd, the Chief Education Officer for Flintshire, has presented to the Labour Cabinet of Flintshire Council and on his recommendation to close the above school.

May I, at the outset, apologise for the length of this letter and for taking up your valuable time. However it's essential that you are made aware of the strength of feeling that the report has aroused. The Welsh communities in North Wales are appalled by this proposal, as it is an unavoidable fact that the closure of Ysgol Mornant will have a ***detrimental impact on the Welsh language.*** This is totally against National policy, you will be well aware of the statutory 'School Organisation Code' which was issued by the Welsh Assembly in July 2013, underpinned by the School Standards and Organisation (Wales) Act 2013, which stipulates that ***"where any school affected provides teaching through the medium of Welsh, the consultation document must include information regarding the impact of the proposals on the Welsh language".*** The code states that the local authorities should carry out a ***"Welsh language impact assessment"*** where proposals affect schools where Welsh is a medium of instruction. It also fly's in the face of ***"Flintshire's own Vision & Aim for Welsh-Medium Education, which is to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual County & country".***

I was therefore extremely disappointed at not seeing any reference to the ***impact on the Welsh language*** in the report to the cabinet or even to the fact that Ysgol Mornant was a Welsh medium school, except for the two words 'Welsh Language' tucked away in appendix A. Obviously school reorganisation is necessary and obtaining 21st century schools programme capital would appear to be critical, however it should not be at the expense of the Welsh language. I believe the county has a statutory duty to protect it in this community. Only providing two Welsh medium primary schools over 12 miles apart is bound to have a detrimental effect on parent's decisions regarding whether they consider the Welsh medium option.

The report to Cabinet alludes to 5 key 'drivers' together with other criteria in the Estyn report which have led to the drafting of these latest proposals. Many of these factors are disputed by members of the action group who are now scrutinising them and will make their observations to the Council in due course. I have highlighted the following extracts taken from the Estyn report which indicates that ***"the education provided at 'Mornant' is good"*** and comprehensive plans are underway for all round improvements, including the distribution of leaflets extolling the benefits of a bilingual education in this predominantly English speaking community, (see attached). ***"The teachers are dedicated and the children feel safe and happy in a very caring and inclusive community"***. It is important to emphasise that the report also made it clear that the school is in a deprived area with both a ***"higher than National average number of pupils obtaining free school meals",*** and a ***"higher than average having additional learning needs"***, this will inevitably have been reflected in the schools results. Moreover the closing of the school would have a much greater impact on the families in these two categories. Estyn reports that ***"The school has many strengths and no important areas requiring significant improvement".*** It manages its limited resources very well and gives ***"value for money".*** The leader ship is ***"robust and purposeful".*** The attendance record for the school is ***over 94%*** even when a proportion of pupils from "Traveller families" are included. They incidentally have embraced the language and contribute generously to the school. ***"Almost all the pupils come from non-Welsh speaking homes"*** which has been found to initially slow down the pupils progress, however one can see that this is eventually reversed as their fluency improves, and they enter the secondary system at similar

levels to those from English medium schools and go on to flourish, as proved by the support our campaign has received from successful ex pupils from not only in Wales but literally all over the world.

The attractive traditionally designed school building is described by Estyn as ***"of good quality,"*** soundly constructed of dressed Gwespyr sandstone with a Welsh slate roof requiring much less maintenance than the many flat-roofed schools which are constantly undergoing remedial repairs at a colossal cost. It has a large play area, surrounded by secure and attractive stone walls topped with railings. ***"The school is a happy, very caring and inclusive community".*** It has extensive playing fields and is situated in a beautiful position with panoramic views overlooking the sea, ***"which enriches pupils learning experiences and complements work done in the classroom".*** I would respectively suggest that before you condemn the school to history all the members of the Council and particularly those of you in the Cabinet should visit the school and discover for themselves the pleasant surroundings and tranquil environment, ***with contented children being educated in a school which crucially for parents is situated close to their homes.***

You will no doubt be aware of the pioneering work done by one of Flintshire's past visionaries, Dr. Hayden Williams, Wales will forever be indebted for his courageous initiative in implementing a revolutionary change in the Counties education policy, making it the first to provide full time education for primary school children through the medium of Welsh, ***ironically this was at Ysgol Mornant.*** This policy has since been emulated by all the other counties throughout the Principality. In fact some authority's make this policy compulsory in all their primary schools. Like it or not you are now the custodians of Dr. Williams's precious legacy, the baton of that pioneering work has now passed into your hands. If the Cabinet recommends the closure of Ysgol Mornant it will in most local people's honest opinions lead to the complete demise of the language in the catchment area covering the nine villages, Ffynnongroyw, Penyffordd, Gwespyr, Mostyn, Llanasa, Trelogan, Gronant, Talacre and Tyn- y- Morfa, ***for which Ysgol Mornant forms the hub.***

Some Councillors have, I believe, suggested the school was ***"out of the way",*** it is true, it is not situated in the centre of a village, it was however originally deliberately built to be within walking distance of the above nine local communities. This advantage is still borne out by the fact that ***94% of Ysgol Mornant's children are attending their nearest school.*** I would please ask you to check on a map and see for yourself that the average distance from those villages to Ysgol Mornant is only just over 3 miles, compared to nearly 9 miles if the school closes and they are required to attend Ysgol Gwenffrwd. This is notwithstanding the many extra miles a bus would be required to travel meandering around the villages. Even when my daughters attended Ysgol Mornant a distance from our house to the school of less than 2.5 miles, it required them to be ready at the bus stop by 8.05 am in order to arrive at school by 8.50 am.

It is unfortunately inevitable that if the school closes most parents will totally reject the Welsh medium option, particularly when they realise that their children, some as young as 4 years of age, will be required to endure an hour or more's journey starting as early as 7.30 to 7.45 am on an unsupervised bus winding its way around the various communities being picked up or dropped off at Ysgol Gwenffrwd in Holywell. ***Would you honestly accept this for your own children?*** This scenario is in stark contrast to school children in England where I believe 60 % of them are still able to walk to their primary schools.

For parents, particularly if they are English speaking, to allow their Children to attend a Welsh medium school requires a major leap of faith on their behalf, not only in the expectation that they learn two languages and so enjoy two distinct cultures, but also in the hope that it will increase their future employment prospects and prevent any possible discrimination against them if they seek employment in Wales, and more particularly in Flintshire a County which ***'purportedly'*** supports a bilingual recruitment policy.

At a recent meeting kindly attended by Mr Ian Budd, he suggested that parents could alternatively allow their children to travel to 'Ysgol Y Llys' in Prestatyn which is in the next county, where unfortunately your authority would have a great deal less control, and incidentally where it has been impossible to obtain numbers of available pupil places. I have asked Mr Budd if he is now in a position to provide accurate information as to available places in both the alternative schools and how and who will allocate them.

I have also asked if he was able to confirm at this point if parents will be given a choice as to whether it would be Holywell or Prestatyn that their children will be allowed to attend. In the event of them being given a free choice, will the County be prepared to fund two buses both picking up children possibly from the same villages but taking them to two separate schools twelve miles apart? Most people would consider this a logistical and financial nonsense. If, on the other hand, all the local children from Mornant were forced to go to Gwenffrwd we are advised that there would be insufficient room for them all.

In the event of the closure of Ysgol Mornant the majority of parents having weighed up the alternatives and considered the negative aspects I have outlined, will sadly but understandably send their children to the more conveniently situated English medium schools less than two miles away. This will ring the death knell on the language in an area which has provided some of the greats in Welsh culture, like actor/writer Emlyn Williams, composer, teacher, broadcaster Rhys Jones, David Lloyd (the silver voice from the Land of song), and countless others.

The loss of Ysgol Mornant would be particularly detrimental for working parents due to the inevitable closure of the other allied facilities provided at the school, as these don't come directly under the Counties control. At present they benefit from convenient access to projects like ***'Ti a Fi'*** (You & I), a toddler group where parents and children up to the age of three are gently introduced to both the language and education. ***'Cylch Meithrin'*** (Infant Crèche) a play group open every day from 11.30 am to 03.00 pm for children between the ages of 2 and 4 years, this provides a gentle but vital introduction to the Welsh language, particularly for those from English speaking families. There is also ***'Clwb Hwyr'*** (late Club) an after school group from 3.15 to 6.00 pm, where families can rely on safe and responsible care of their children until they finish work. This facility cannot be over emphasized as it allows mums in particular to return to work sooner, thus preventing their dependence on the local authority. Finally there is ***'Clwb Brecwast'*** (breakfast Club) from 08.15 am which provides a safe haven and a free breakfast for children whose parents leave early for work. These ***four facilities*** are indispensable to many families, particularly if both parents are working and also for single parents. Notwithstanding the detriment to the language if they closed, the loss of these convenient arrangements on their door step will inevitably lead to one parent having to give up work, and thus increase the financial strain and stress on families within a deprived community, already struggling, during this period of Government austerity. It will also undoubtedly restrict opportunities for children to participate in after school activities due to the fact that parents would require more time and extra cost to travel to Holywell.

I myself am most grateful to the County that my four children were given the benefit of a bilingual education at Ysgol Mornant. My two eldest and I successfully operate 'Granaries Business Park' and 'Bridlewood Riding Centre' where the ability to speak Welsh has been an enormous advantage. My middle daughter graduated from University this summer, and my youngest is happily attending Ysgol Glan Clwyd.

I was born into a Welsh speaking family barely able to speak a word of English until I attended an English medium infant school at the age of five. Unfortunately I was too old to attend the first Ysgol Mornant which opened in the village of Ffynnongroyw. I still regret not having been given the same opportunity of a formal Welsh education that children enjoy today. Nevertheless having learnt the language in the home, I also benefited from a then thriving Welsh community in the village with its Sunday schools in each chapel, choirs and welsh activities including local 'Eisteddfodau' where I came to love the poetry, songs, traditions and heritage of our great little Nation. Even in this predominantly English speaking area the ability to communicate in Welsh has been of enormous benefit in my personal and business life.

It is however vital that I also emphasise to you ***my enormous esteem and respect for the English language*** with its colossal vocabulary, talented, passionate poets, writers and its prodigious literary heritage. I probably share with you, and countless others, an immense gratitude to our English literature teachers who have instilled in us that passion for language. The choice that children of Wales must be given is not whether they learn Welsh or English but that they should be allowed an ***unobstructed choice and opportunity*** to receive a comprehensive education in their native tongue giving them ***two Languages and therefore double the opportunity.***

Next year you may attend and hopefully enjoy the talents displayed by both the young English and Welsh children performing at the ***"Urdd" Welsh National Youth Festival*** in Flint. This will be sponsored by the County at considerable cost but also aided by a local appeal generously supported by teachers and parents in our community. The children's efforts will not represent a superior culture but a different culture, and ***let us continue to celebrate that difference and allow it to flourish***.

Over hundreds of years the Welsh language has endured suppression and discrimination but has miraculously survived against all odds to the present day. You will no doubt have sensed the passion of the rugby crowd in the Millennium Stadium singing our National Anthem, the last sentence is ***"o budded i'r hen iaith barhau"*** which roughly translated is ***"O please allow our old Language to survive".*** This fervour represents more than a language, it exemplifies an extremely proud independent culture, content to live in peaceful symbiotic harmony with the rest of the population. ***We shouldn't have to plead for our language to be supported, it should be given unequivocally as a right in our own country.***

I believe that the per capita spend on pupils in Wales is less than those in England and that of Flintshire is the lowest in Wales. This is a very worrying statistic which will apparently get worse with further cuts being envisaged. It has been well publicised that the council is under intense financial pressure to make savings, this should not however be at the expense of our Countries unique and possibly greatest heritage, the language ***(Yr Iaith)***. It would be irresponsible to allow it to die and I would respectfully suggest that the survival of the language should not be considered as purely a financial matter. The ***impact on the language*** of closing this Welsh school has not been properly investigated. The closing of an English school however traumatic to children and upsetting to parents will not have any impact on the English language, however the closing of Ysgol Mornant will have a devastating effect on the future of the language in this corner of the County. The pill is made even harder to swallow in this historically and fiercely loyal Labour former mining community when they realise its proposed by a Labour led Council.

Many consider the closing of Ysgol Mornant as ***a violation of local parents' choice*** presenting them with no realistic alternative but an English education. This is absolutely guaranteed to reduce the number of children learning Welsh in the area. Again, I respectfully suggest that it is beholding on both yourself and the council to reconsider this closure, possibly by exploring its federation with Ysgol Maes Garmon in Mold.

I believe the report is now in a period of consultation, one would hope that this is so local people can contribute to discussion and possibly ***influence any decision making***. Unfortunately the feedback we are getting is that some members of the Council have already decided the school must close. Past experience has also shown that consultation rarely changes anything, I hope I'm proved wrong on this occasion.

Parents are finding it extremely difficult to accept how the Welsh government is prepared to provide full funding for three years for the "London Welsh primary school " in Hanwell, West London, who only have 30 pupils and also how resources are made available for schools in Patagonia. Commendable as these projects are, would it not be equitable for the children at Mornant to receive the same support?

For taking the time from your busy schedule to read my letter ***I really am extremely grateful*** and can only apologise once more for its length. I hope I've conveyed to you not only the obvious concerns of parents for their children's education in the language of their choice, but also to the backlash that the report has aroused throughout the Welsh communities in the Principality. Unfortunately there is a strong perception that the language is not been given the respect it should by Flintshire Council, and that in the haste for making savings it has obscured the negative impact that this misguided proposal will undoubtedly have on our precious language.

Yours faithfully,

H. C. Bryn Jones. Past Parent & Governor of Ysgol Mornant.

Compliments, Comments and Complaints

Details

Step 1

Reference number	1510 013056	**Type**	Request A Service
Title	Mrs	**Address 1**	
Surname	Mewies AM	**Address 2**	
Forename	Sandy	**Town**	
E-Mail Address	Sandy.Mewies@assembly.wales	**County**	
Phone Number		**Postcode**	
Is this record in relation to the FCC Welsh Language Scheme?	○ Yes ● No	**Service this record relates to**	School Modernisation / Schools Review
Confidential?	○ Yes ● No	**Restrict to ...**	Alan Holden/CorporateServitshire/GB
Receipt method	Mp/Mep	**Language Preference**	☐ Audio Tape ☐ Braille ☐ Disc ☐ E-Mail ☒ English ☐ Large Print ☐ Welsh
Received by name	Alan Holden	**Received on**	29/10/2015
Received by directorate	Community and Enterprise	**Received by service**	Customer Services
Details	On behalf of Mr Bryn Jones, Maes Y Coed Farm, Ty'n y Morfa, Gwespyr CH8 9JN regarding the future of Ysgol Mornant: Bryn Jones.pdf		
Allocated to Directorate	Education and Youth		
Allocated to	Jennie Williams, Sarah Thomas, Damian Hughes		

Monitoring Form

This monitoring information is required to ensure that we follow an inclusive, robust and transparent proces

All of the information contained in the Monitoring Section will only be used for monitoring purposes.

☒ **Information Not Provided**

Gender ○ Male ○ Female

Age range ○ Under 25 ○ 25-34 ○ 35-49 ○ 50-54 ○ 55+

Disability

The Disability Discrimination Act 1995 defines a disability as:

"a person has a disability if he/she has a physical or mental impairment which has a substantial and long term adver effect on his/her ability to carry out normal day to day activities ".

Do you consider yourself to have a disability? ○ Yes ○ No

Ethnicity

Choose ONE section from A to E then tick the appropriate box to indicate your cultural background.

A White or White British

- ○ English
- ○ Scottish
- ○ Welsh
- ○ Irish
- ○ Any other White background

Please write in

B Mixed

- ○ White and Black Caribbean
- ○ White and Black African
- ○ White and Asian
- ○ Any other mixed background

Please write in

C Asian, Asian British, Asian English, Asian Scottish or Asian Welsh

- ○ Indian
- ○ Pakistani
- ○ Bangladeshi
- ○ Any other Asian background

Please write in

D Black, Black British, Black English, Black Scottish or Black Welsh

- ○ Caribbean
- ○ African
- ○ Any other Black background

Please write in

E Chinese, Chinese British, Chinese English, Chinese Scottish or Chinese Welsh

- ○ Chinese

F ○ Any other background

Any other background

First Language ○ English ○ BSL ○ Welsh ○ Other

Please write in

Nature of Complaint

29/10/2015 15:18:15 Alan Holden
Email acknowledgement sent.

29/10/2015 15:20:49 Alan Holden
Reallocated from Alan Holden/CorporateServices/Flintshire/GB to Damian Hughes

02/11/2015 12:01:29 Claire Thomas
Reallocated from Damian Hughes/LifelongLearning/Flintshire/GB to Jennie Williams, Sarah Thomas, Damian Hughes

Sandy Mewies
Aelod Cynulliad dros Delyn
Assembly Member for Delyn

Cynulliad Cenedlaethol Cymru
National Assembly for Wales

FLINTS
11 AUG 2015

Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Brooks-Jones/459-47004
(Please quote reference in all correspondence)

10 August 2015

Dear Mr Everett,

Re: Mrs Michelle Brooks-Jones, Llys-y-Nant, Penyffordd, Holywell CH8 9HH

I write on behalf of my constituent, Mrs Michelle Brooks-Jones of the above address who has contacted me regarding the possible closure of Ysgol Gymraeg Mornant.

As a former pupil of the school and a member of the school's Governing Body, Mrs Brooks-Jones is concerned that should the closure go ahead, children aged from 4 to 11 would have to travel to either Prestatyn or Holywell to continue their education through the medium of Welsh. She feels this would mean more parents sending their children to a local English medium school, thus having an impact on the Welsh language.

Can I ask that Mrs Brooks-Jones' concerns are taken fully into account before any decision is taken? I would be grateful for your comments in response to these concerns.

Yours sincerely

Sandy Mewies

Sandy Mewies AM (Mrs)
Delyn Constituency
Enc: (1)

Cynulliad Cenedlaethol Cymru
Unit 85, Greenfield Business Centre
Greenfield, CH8 7GR
Sandy.Mewies@cynulliad.cymru
www.cynulliad.cymru
T +44 (0)1352 716 897

National Assembly for Wales
Unit 85, Greenfield Business Centre
Greenfield, CH8 7GR
Sandy.Mewies@assembly.wales
www.assembly.wales
T +44 (0)1352 716 897

From: michelleebj@aol.com [mailto:michelleebj@aol.com]
Sent: 23 July 2015 13:40
To: Mewies, Sandy (Assembly Member)
Subject: Re: Ysgol Gymraeg Mornant

Pnawn da

Thank you for acknowledging my email so promptly, I am sorry I realized that I didn't explain who I was in my email, I am an ex pupil, and parent of two former pupils, I have been on the Governing body of Ysgol Mornant for the past 16 years, and I have been the leader (and Assistant) of Cylch Meithrin Mornant for the past 20 years, My Mother was one of the very first pupils of Ysgol Mornant when it opened as a Welsh Medium school in Ffynnongroyw in 1953, so as you can see Ysgol Gymraeg Mornant has been constantly in my life for most of my 51 years, this is why I feel so passionately about this beautiful school and our beautiful language, the greatest gift my parents have given me is the ability to converse in our language, sadly and disgracefully this is what Flintshire County Council will be taking from our future generations.

I look forward to receiving your response, and can pass on your response to our next governors meeting. We have created an Action group and I would like to invite you to attend one of our meetings or a meeting with the Governors, at you convenience of course.

My address is Mrs Michelle Brooks-Jones

Llys-y-Nant, Penyffordd, Holywell Flintshire, CH8 9HH

Yours sincerely

Michelle Brooks-Jones

Sent from Windows Mail

From: Sandy.Mewies@assembly.wales
Sent: Thursday, 23 July 2015 10:51
To: 'michelleebj@aol.com'

Dear Ms Brooks-Jones

This is to acknowledge receipt of your email sent on Thursday July 23. A further response will follow.

Can you also please send me your full address and postcode.

Yours sincerely

Sandy Mewies AM
Delyn Constituency

From: michelleebj@aol.com [michelleebj@aol.com]
Received: Thursday, 23 Jul 2015, 4:30am
To: Mewies, Sandy (Assembly Member) [Sandy.Mewies@assembly.wales]

Bore Da Sandy,
I write to ask you for your help and support to our Little Welsh medium primary school, Ysgol Gymraeg Mornant, which Flintshire County Council are proposing closing.
Should our school be unsuccessful in our fight to stay open Flintshire would expect our little children (aged 4years up to 11) to travel by bus at least 7 miles at least, each way to school in Prestatyn or Holywell to continue their education through the medium of Welsh. Some of our parents have already told us that this would not be an option and that their children would have to go to the local English medium schools. This would mean that not only would these children loose their Welsh language but so would our community, this would be a travesty for our community, and would be going against Flintshires own Welsh language policy, it is disgusting that they should even think of closing a Welsh medium primary school (1 of only 5 in Flintshire).
Please help us to remain open and keep the Welsh language alive in rural north Wales.
I look forward to your response, I will be writing to all our AM's and the first minister bringing this to everyone's attention.
Diolch yn fawr iawn
Michelle Brooks-Jones

Sent from Windows Mail

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyf	Brooks-Jones/459-47004
Our Ref/Ein Cyf	IB/SMMBJ
Date/Dyddiad	26 August 2015
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704010
Fax/Ffacs	

Dear Mrs Mewies

Re: Mrs Michelle Brooks-Jones, Llys-y-Nant, Penyffordd, Holywell, CH8 9HH

Thank you for your correspondence dated 10 August 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Mornant, Gwespyr Picton.

I can confirm that I have met with Mrs Michelle Brooks-Jones, along with the Local Councillor and representation from the school Governors on the 2 July 2015. At this meeting I provided insight into the rationale for review, explained the process around consultation and provided the group with indicative timescales.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Careers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

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I can confirm that Mrs Brookes-Jones' correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

Yours sincerely

Ian Budd

Ian Budd
Chief Officer, Education & Youth

Fw: Ysgol Mornant

Damian Hughes to: Sarah Thomas, Jennie Williams, Claire Homard 06/07/2015 15:37

History: This message has been forwarded.

FYI

Damian Hughes

Programme Co-Ordinator - School Modernisation | Rhaglen Cydlynydd - Moderneiddio Ysgolion Capital Projects| Prosiectau Cyfalaf
Education and Youth | Addysg ac Ieuenctid
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 704135
Email | Ebost | damian.hughes@flintshire.gov.uk

http://www.flintshire.gov.uk | http://www.siryfflint.gov.uk
http://www.twitter.com/flintshirecc | http://www.twitter.com/csyfflint

----- Forwarded by Damian Hughes/LifelongLearning/Flintshire/GB on 06/07/2015 15:38 -----

From: Ian Budd/LifelongLearning/Flintshire/GB
To: "Gruffydd, Llyr (Assembly Member)" <Llyr.Gruffydd@assembly.wales>,
Cc: Damian Hughes/LifelongLearning/Flintshire/GB@Flintshire, Kim Brookes/LifelongLearning/Flintshire/GB@Flintshire
Date: 06/07/2015 15:35
Subject: Re: Ysgol Mornant
Sent by: Amanda Davidson

Dear Mr Gruffydd,

Please see reply attached from Ian Budd, to your email dated 29 June 2015:

IB06LAB Llyr Gruffydd - Proposed closure of Ysgol Mornant.pdf

Unfilled Places Primary using January 2015 PLASC.pdf

Regards
Amanda

on behalf of:

Ian Budd

Chief Officer Education and Youth | Prif Swyddog Addysg ac Ieuenctid
Flintshire County Council | Cyngor Sir y Fflint

Tel | Ffôn | 01352 704010
Email | Ebost | ian.budd@flintshire.gov.uk

http://www.flintshire.gov.uk | http://www.siryfflint.gov.uk
http://www.twitter.com/flintshirecc | http://www.twitter.com/csyfflint

"Gruffydd, Llyr (Assembly Member)" Dear Mr Budd I'm writing with r... 29/06/2015 10:36:01

From: "Gruffydd, Llyr (Assembly Member)" <Llyr.Gruffydd@assembly.wales>
To: "'ian.budd@flintshire.gov.uk'" <ian.budd@flintshire.gov.uk>,
Date: 29/06/2015 10:36
Subject: Ysgol Mornant

Dear Mr Budd
I'm writing with regard to the proposed closure of ysgol Mornant, the Welsh-medium school that serves a large part of the north of Flintshire. More significantly it serves an area with a relatively high proportion of Welsh speakers.
Parents and supporters of the school have raised their concerns at the loss of the school, which will mean pupils wishing to have a Welsh-medium education having to travel to Prestatyn or Holywell. Flintshire was known as a pioneering county in terms of Welsh-medium schools at one time, yet the provision of such education is now languishing far behind many other counties. Your own Welsh in Education Strategic Plan 2014-17 recognises the need for Welsh-medium schools to increase in terms of numbers. The WESP also admits the numbers are static. How will the desired increase happen if you are taking short-term decisions to close provision? Forcing parents to travel further to receive Welsh-medium education is not an incentive.
I understand there are currently surplus places at the school and there is pressure from the Welsh Government to reduce those places across the county. Can you confirm that this is driving this particular recommendation or are there other matters?
Can you explain what steps you have taken as a county to promote Welsh-medium education and why that has failed to increase numbers at Mornant?
Can you also provide a list of schools in the county including surplus places and how you have decided on which are to close?
If Mornant was to close, are there sufficient places in other Welsh-medium schools within the county?
The WESP also cites work with other stakeholders – what work are you undertaking to increase nursery and pre-school provision in Welsh?

Yours

Llyr

Llyr Gruffydd AC/AM
Plaid Cymru the Party of Wales
Rhanbarth Gogledd Cymru
North Wales Region
Gweinidog Cysgodol ar yr Amgylchedd a Chynaladwyedd
Shadow Minister for the Environment and Sustanability

Ebost/Email: Llyr.Gruffydd@wales.gov.uk

✉ *69a Heol Clwyd, Rhuthun, LL15 1HN*
☎ *01824 703 593*

@LlyrGruffydd

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GPA 04

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Llyr Gruffydd AM
National assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyf	
Our Ref/Ein Cyf	IB/AD
Date/Dyddiad	6 July 2015
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704190
Fax/Ffacs	

Dear Llyr,

Ysgol Mornant- Gwespyr Picton, School Organisation Review

Thank you for your email correspondence dated 29th June 2015 regarding the above. Consultation in relation to the current review of provision at Ysgol Mornant has yet to start formally, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to fully express their views on the proposals and offer alternative solutions for future education delivery in the area. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

You have my assurance that officers will act both professionally and with empathy given the nature of the proposals. You will be aware that we will need to follow the process as defined in Welsh Government's School Organisational Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

In terms of the rationale for the proposals, the Council has had a School Modernisation Strategy since 2010, which was refreshed recently in 2015. The fundamental principles of this policy have remained consistent. Ysgol Mornant meets the following criteria for review:

- Small School trigger & diminishing resources – low pupil numbers/Community population insufficient to sustain a viable school
- Unfilled places – 57% unfilled places
- School Standards – Welsh Government school standards categorisation 4

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The Council's WESP 2014-2017 is an underpinning policy of the Schools Modernisation Strategy, through which you correctly point out, Flintshire will:

- endeavour to increase the number of fluent Welsh speakers within its boundaries
- support, expand, and promote Welsh-medium education within the whole community, increasing the number and percentage of pupils receiving Welsh-medium education.

Commissioned research (ORS) suggests that demand for Welsh Medium provision is rising in some areas of the County but diminishing in others.

If Ysgol Mornant was to close there are sufficient unfilled places at Ysgol Y Llys, Prestatyn and Ysgol Gwenfrwd, Holywell to accommodate demand for Welsh medium provision in the area. The trend of decreasing numbers at Ysgol Mornant is an indication that parents in the area are not actively choosing the school for their children. The school is currently in Estyn Monitoring and is in Standards Category 4 in the Welsh Government categorisation model which is published on the 'My Local School' website. Like all schools, Ysgol Mornant has a responsibility for promoting itself within its local community to try and encourage parents to attend or consider alternative models of delivery to make it sustainable.

In direct response to the ORS survey Flintshire County Council has opened new Welsh medium primary provision in Shotton, Deeside, under federal leadership of the next nearest Welsh medium primary school in Flint. The Council, supported by Menter Iaith Sir y Fflint and Mudiad Meithrin, conducted a huge publicity campaign for Welsh medium education across the whole area including extensive media coverage, leaflet drops, poster campaigns, pop ups at supermarkets etc. After just one year the numbers entering the new provision have more than doubled and the expectation is that this will continue to grow.

I am at a loss to understand the comment in relation to our Welsh language education programme. External evaluations of our work in promoting Welsh medium education have been consistently positive and recognised as innovative. If you are in any doubt on this I would like to invite you to visit with local provision and partners to see how vibrant provision is in Sir y Fflint.

The Welsh in Education Strategic Plan is delivered and monitored through the Flintshire WESP Forwm. This is made up of a range of strategic partners including Mudiad Meithrin, Urdd Gobaith Cymru, Menter Iaith Sir y Fflint, Syfflag, Coleg Cambria and Twf as well as Welsh and English medium primary and secondary school headteachers. It is chaired jointly by the Chief Officer and Lead Member for Education and Youth and is supported by a range of officers with responsibility for education, youth, inclusion and admissions. The work of this group has been commended to other Authorities.

The Local Authority has actively engaged with its key partners and the Welsh Government to promote Welsh medium education in a variety of ways. The Flintshire County Council website hosts a number of key documents promoting Welsh medium education as an option for parents including a booklet commissioned by Mudiad Meithrin titled "Best of Both Worlds" which outlines the benefits of being bilingual and provides reassurance to

parents through individual case studies that they do not need to be Welsh speakers themselves to use Welsh medium education for their children. The Local Authority has also paid for these books to be printed and placed in Booktrust Cymru's Bookstart packs which are given free to babies to encourage parental engagement in Welsh medium early childcare and early educational provision. The Authority is not aware that any other Council took this innovative approach.

In April 2015, Flintshire was chosen to be the next recipient of the Welsh Government's 'Pethau Bychain' campaign to promote the Welsh language and Welsh medium education. Flintshire was chosen by Welsh Government as a direct result of its commitment and efforts to promote Welsh medium education as well as to support the opening of the new provision in Shotton. The day was a huge success with hundreds of people accessing the event, which was very well supported by all the key partners in the WESP forum and the Welsh medium secondary school. As a direct result of this event there have been increased numbers applying for the Cylch and school based provision in the Deeside area.

Flintshire has an excellent working relationship with Welsh medium early years providers e.g. Twf and Mudiad Meithrin and in 2014/15 has expanded the number of cylchoedd registered to deliver the part time education for three year olds. The number of approved settings delivering this services has risen from 5 to 7.

Naturally, partners and governors will be working during the period of review to see if there are resilient ways of reinvigorating provision at Ysgol Mornant to generate additional demand or sustainability through closer co-working with neighbouring schools. As requested attached is the data on school capacity and unfilled places in the primary sector.

Yours sincerely

Ian Budd

Ian Budd
Chief Officer, Education & Youth

PRIMARY SCHOOLS PLACES DATA 2015

LA No: 664

LA Name: Flintshire

School Number	School Name	Welsh Indicator	Type of School: Community/ VC/VA/ Foundation	Age Range	NOR (exc. Nursery and exc Early Ent)	MCSW Capacity	Surplus capacity	AN for Sept	Surplus %
2237	Gronant C.P.	EM	C	3-11	55	144	89	20	61.81
2078	Saltney Ferry C.P.	EM	C	3-11	93	236	143	33	60.59
2021	Gwespyr Picton (Ysgol Gymraeg Mornant C.P.)	WM	C	3-12	48	111	63	15	56.76
2027	Llanfynydd C.P.	EM	C	3-11	42	80	38	11	47.50
3002	Nannerch Controlled	EM	VC	3-11	59	111	52	15	46.85
2051	Treuddyn (Ysgol Terrig C.P.)	WM	C	3-11	51	93	42	13	45.16
3308	Mold (St.David's R.C.)	EM	VA	3-11	89	144	55	20	38.19
2056	Gwernymynydd C.P.	EM	C	3-11	53	81	28	11	34.57
2004	Buckley (Westwood CP)+	EM	C	3-11	180	273	93	39	34.07
2081	Gwernaffield (Ysgol y Waun C.P.)	EM	C	3-11	85	128	43	18	33.59
2064	Cilcain (Ysgol y Foel C.P.)	EM	C	3-11	57	84	27	12	32.14
2013	Ffynnongroew (Ysgol Bryn Garth C.P.)	EM	C	3-11	85	119	34	17	28.57
2022	Holywell (Ysgol y Fron Juniors C.P.)	EM	C	7-11	139	194	55	48	28.35
2094	Northop (Ysgol Owen Jones C.P.)	EM	C	3-11	100	138	38	19	27.54
3303	Caerwys (Ysgol yr Esgob Aided)	EM	VA	3-11	63	86	23	12	26.74
2044	Trelogan C.P.	EM	C	3-11	54	72	18	10	25.00
2026	Lixwm C.P.	EM	C	3-11	54	71	17	10	23.94
2015	Flint Gwynedd C.P.	EM	C	3-11	379	492	113	70	22.97
2032	Northop Hall C.P.	EM	C	3-11	164	210	46	30	21.90
2040	Saltney (Wood Memorial C.P.)	EM	C	3-11	169	216	47	30	21.76
2082	Holywell (Ysgol Gwenffrwd C.P.)	WM	C	3-11	202	256	54	36	21.09
3331	Pentrobin Aided	EM	VA	3-11	87	110	23	15	20.91
3316	Trelawnyd Aided	EM	VA	3-11	87	109	22	15	20.18

2092	Leeswood (Ysgol Derwenfa C.P.)	EM	C	3-11	127	159	32	22	20.13
2002	Bagillt (Ysgol Glan Aber C.P.)	EM	C	3-11	112	140	28	20	20.00
2043	Sychdyn C.P.	EM	C	3-11	143	177	34	25	19.21
2266	Treuddyn (Ysgol Parc y Llan C.P.)	EM	C	3-11	86	106	20	15	18.87
2041	Sealand C.P.	EM	C	3-11	175	215	40	30	18.60
2046	Mostyn (Ysgol Bryn Pennant C.P.)	EM	C	3-11	106	129	23	18	17.83
2050	Rhosesmor (Rhos Helyg C.P.)	EM	C	3-11	140	168	28	24	16.67
3307	Holywell (St.Winefride's R.C.)	EM	VA	3-11	157	187	30	26	16.04
2068	Mold (Ysgol Bryn Gwalia C.P.)	EM	C	3-11	197	233	36	33	15.45
2052	Connah's Quay (Bryn Deva C.P.)	EM	C	3-11	245	283	38	40	13.43
2268	Broughton Primary	EM	C	3-11	413	476	63	68	13.24
2017	Flint Mountain (Ysgol Maes Edwin C.P.)	EM	C	3-11	66	76	10	10	13.16
	Shotton (Wellhouse Primary School)	EM	C	3-11	238	270	32	49	11.85
2269	Connah's Quay (Ysgol Cae'r Nant)	EM	C	3-11	320	360	40	51	11.11
2061	Queensferry C.P.	EM	C	3-11	160	180	20	25	11.11
2003	Bagillt (Merllyn C.P.)	EM	C	3-11	157	176	19	25	10.80
2049	Carmel (Ysgol Bro Carmel C.P.)	EM	C	3-11	161	180	19	25	10.56
3320	Whitford Aided	EM	VA	3-11	99	109	10	15	9.17
2270	Penyffordd County Primary School	EM	C	3-11	236	259	23	37	8.88
2053	Sandycroft C.P.	EM	C	3-11	292	320	28	45	8.75
3330	Shotton (St.Ethelwold's Aided)	EM	VA	3-11	98	107	9	15	8.41
2257	Flint (Ysgol Croes Atti C.P.)	WM	C	3-11	190	207	17	29	8.21
2023	Holywell (Perth y Terfyn Infants C.P.)	EM	C	3-7	101	110	9	36	8.18
2024	Hope (Ysgol Estyn C.P.)	EM	C	3-11	199	216	17	30	7.87
2084	Abermorddu Juniors and Infants C.P.	EM	C	3-11	190	206	16	29	7.77
5200	Higher Kinnerton	EM	F	3-11	186	201	15	28	7.46
2018	Greenfield C.P.	EM	C	3-11	212	228	16	32	7.02
3333	Hawarden Village Primary School	EM	VA	3-11	404	429	25	60	5.83
2085	Buckley (Southdown C.P.)	EM	C	3-11	362	382	20	54	5.24
2267	Ysgol Mynydd Isa	EM	C	3-11	488	513	25	67	4.87
2091	Flint Cornist C.P.	EM	C	3-11	275	289	14	41	4.84
2028	Mold (Ysgol Glanrafon C.P.)	WM	C	3-11	275	287	12	41	4.18
2077	Connah's Quay (Golftyn C.P.)	EM	C	3-11	389	404	15	57	3.71

3312	Shotton (Venerable Edward Morgan R.C.)	EM	VA	3-11	271	281	10	40	3.56
3311	Saltney (St.Anthony's R.C.)	EM	VA	3-11	147	152	5	21	3.29
3306	Flint (St.Mary's R.C.)	EM	VA	3-11	309	317	8	45	2.52
2062	Mold (Ysgol Bryn Coch C.P.)	EM	C	3-11	584	599	15	85	2.50
2093	Hawarden (Ysgol Penarlag C.P.)	EM	C	3-11	192	196	4	28	2.04
2086	Connah's Quay (Wepre Lane C.P.)	EM	C	3-11	302	307	5	43	1.63
2063	Buckley (Mountain Lane C.P.)	EM	C	3-11	405	409	4	58	0.98
2065	Brynford C.P.	EM	C	3-11	63	58	-5	8	-8.62
2089	Drury C.P.	EM	C	3-11	129	124	-5	17	-4.03
2012	Ewloe Green C.P.	EM	C	3-11	362	349	-13	49	-3.72
3332	Nercwys Voluntary Aided	EM	VC	3-11	49	42	-7	6	-16.67
66	= Total number of schools				12,207	14,174	1,967		17.15
									0

Based on January 2015 PLASC

THE RT HON DAVID HANSON MP

Member of Parliament for Delyn

HOUSE OF COMMONS
LONDON SW1A 0AA

Tel: 020 7219 5064
Fax: 020 7219 2671

Our Ref: DH/HR.fcc.ed.s

Mr Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire CH7 6NR

25th June 2015

Dear Mr Everett

RE: Flintshire County Council – School Modernisation

Further to my previous correspondence, I continue to be approached by concerned constituents, in relation to the above matter, and its impact on Ysgol Mornant, in particular

You will recall I wrote to you on the 19th and 25th June, and I await an update, following the meeting of the 16th June.

In the meantime, please find enclosed further copy correspondence from constituents. You will see that they have raised real concerns with me, and I have advised them to submit those concerns to the County Council, as part of the consultation process.

I look forward to an update on this matter, so that I may respond to my constituents accordingly.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

c.c. Cllr Glyn Banks

Constituency Office:
64 Chester Street, Flint, Flintshire CH6 5DH Tel: 01352 763159 Fax: 01352 730140
E-Mail: david.hanson.mp@parliament.uk Website: www.davidhanson.org.uk
Twitter: David Hanson MP Facebook: David Hanson

ROBBINS, Helen

From: Susan Malcolm <fyr-hxpanrjyjp_qjntgpxwavlc4lm6scq@writetothem.com>
Sent: 07 July 2015 19:55
To: HANSON, David
Subject: Letter from your constituent Susan Malcolm

Susan Malcolm
Bredon
TYN Y MORFA
Holywell
Flintshire
CH8 9JN

Phone: 01745 854017

Email: sue.vardene@yahoo.co.uk

Tuesday 7 July 2015

Dear David Hanson,

RE: PROPOSED CLOSURE OF YSGOL GYMRAEG MORNANT – PICTON CH8 9JQ

Thank you for your time in reading this letter, it is greatly appreciated.
Being a grandparent to 2 pupils of Ysgol Mornant, I am concerned to hear that Flintshire County Council has proposed to close it in September 2016.
My eldest grandchild has since left the school to become a Chef working alongside a team of Welsh speaking colleagues at a busy holiday park.
He joined the school at the age of 8 yrs old as he was unfortunately being bullied at his previous school Ysgol Gronant and the Headmistress chose to do nothing about it!
Both my daughter and I were then lucky enough to find this lovely village school.
We were welcomed by a lovely lady who, in fact turned out to be the Headmistress Mrs Ann Jones who, alongside Mrs H Williams (both now retired) stayed behind after school to show us around and explain all about Ysgol Mornant.
At that moment we knew that Ysgol Mornant was going to be the place for Sam.
Here he bloomed, he came out of himself with the help of all the staff and pupils and he also picked up the Welsh language and proceeded to go on to Ysgol Maes Garmon to complete his school life in a Welsh speaking secondary school.
My youngest grandchild is due to start at Ysgol Mornant this September (2015), she is a member of their Ti a Fi, attends Cylch regularly and can speak Welsh to some degree.
If Flintshire County Council close Ysgol Mornant they will be taking away her right to the "Cwricwlwm Cymreig" with gives them a feeling of place, heritage and of belonging.
All the staff at the school aim to create and nurture a happy, FAMILY school, which is totally safe and where each child can develop to their full potential.
I know that she cannot wait to join the school and already has so many little friends there and greets the teachers and other members of staff with such affection - it is lovely to see.
As a grandparent, this makes me feel extremely humble knowing that my grandchild will receive the care and attention that she would normally receive in her family home and indeed my own home.
If this school is to close I know we would not feel the same security for her we feel now!
I know that my daughter won't be putting her on to a school bus at this very young age to be taken to another Welsh school further away from their family home and where she works, my granddaughter will have to attend

another village school in this area, which is NOT a WELSH Medium school, therefore Flintshire County Council are taking away my daughters/granddaughters rights of choice for her education!
Surveys in other areas of Flintshire show that parental choice of Welsh Medium education rises when the local school is within 2 miles of the home.
This would be dramatically changed with the closure of Ysgol Gymraeg - Picton Have Flintshire County Council thought about this?
I wonder have Flintshire County Council took the time to actually visit Ysgol Mornant and see what we as parents/grandparents see on a daily basis?
I wonder would they re-consider this ridiculous proposal of closing our beautiful school in September 2016?
I have listed below a few points that I feel need to be looked at:
By closing Ysgol Mornant the following would not be fulfilled in our area -

- There would not be a school to meet the demographic need in this area
- Flintshire County Council endeavours to increase the number of fluent Welsh speakers within its boundaries, with the aim of creating an increasingly bilingual county and country
- Only by receiving education in a designated Welsh Medium school will pupils become fully bilingual
- Outcome 1: More 7 year old children being taught through the medium of Welsh

The question I think we are all asking is "why" does Ysgol Mornant need to close, it is the only Welsh school within our community, a community that is more like an enormous family that believe it or not, want to keep the Welsh language and heritage alive?
I thank you personally for your time.

S. Malcolm
(Mrs)

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(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

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J C Thompson

The hermitage

Gwespyr

Holywell

Flintshire

David Hansen M.P.

House of Commons

London SW1

26/06/2015

Re Ysgol Gymraeg Mornant Picton.

Dear David,

I am writing to express my dismay at the decision of Flintshire County Council to consider the closure of Ysgol Mornant. As you are no doubt aware Ysgol Mornant offers the choice of an education through the medium of Welsh to the 8 villages in the surrounding area , and also the chance for local families to immerse themselves in the Welsh culture and community , even today children from Mornant are singing and dancing in Mold.

There is no viable alternative as the Welsh School primary School in Hoywell , Ysgol Gwenffro and Ysgol Y Llys in Prestatyn would be unable to accommodate the present pupils let alone any future starter pupils so all children in our area would probably end up going to English primary schools . This would mean that no children from our area will ever be likely to rise to the top of any public service profession in Wales where the ability to speak and understand the Welsh culture is increasingly seen to be very important which is evident when you read the Evening Leader and Daily Post career pages.

The buildings of Ysgol Mornant are in good condition and will still be standing in 100 years and with minimum investment and promotion the school could go on to become a thriving hub of Welsh Language and Culture serving the coastal strip .

I also believe when a thorough cost / benefits assessment is done the savings raised by closing Ysgol Mornant will be negated by the cost of transporting the children to other Welsh speaking primary schools either in Flintshire or Denbighshire nevermind the Health and Safety implications of transporting 5 to 11 year olds long distances .

I could go on and on but would finish with the thought that how ironic / farcial it would be if Flintshire Council closed the only Welsh Primary in our area whilst funding the Urdd Eisteddfford 150K to to come to Flint.

Please use all your influence to ask The Flintshire Education Scrutiny Committee members to call this decision in for more extensive scrutiny.

Yours Sincerely

J C Thompson

ROBBINS, Helen

From: Julie Thompson <JTscientist@gmail.com>
Sent: 07 July 2015 23:46
To: HANSON, David
Subject: Letter from your constituent Julie Thompson

Julie Thompson
56 Cathedral Bluffs
Corman Park
Saskatoon
CH8 9JS

Email: JTscientist@gmail.com

Tuesday 7 July 2015

Dear David Hanson,

I am writing to express my concern about the possible closure of the Ysgol Mornant Welsh medium primary school, in Picton, Flinshire. As an ex-pupil, who then went on to complete her education through the medium of welsh, a qualified educator and as a scientist, I can't stress enough how important it was to have the start that Ysgol Mornant , gave me. Having access to local bilingual education, has had significant impact on many aspects of my life, including in my work with Canadian First Nations groups, who have had their language and culture, and in some cases their society destroyed. Wales is held up in the world as the standard of how to revitalise indigenous language and culture, and having seen firsthand what taking the language and culture away has done to first nations communities here in Canada, it seems like closing Welsh medium school is taking an Ugly step back into the past.
If the school is closed there will be significant impact on the number of Welsh speakers in the area, with children not continuing into Welsh Medium High schools, and not having the noted educational and societal benefits of being bilingually educated.
It also seems ironic, that Flintshire is rightly proud of sponsoring the URDD in 2015, to the amount of One hundred and fifty thousand pounds, whilst contemplating closing the only welsh medium primary school in that area.
Therefore I humbly ask, as a teacher, educator, scientist, that you support keeping Ysgol Mornant open, and support the Welsh language in Flintshire.
Yours Sincerely
Dr. Julie Thompson, Educator, Scientist.
Saskatoon, Canada.

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(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

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ROBBINS, Helen

From: Janet Seaton <janet.seaton@talacrebeach.co.uk>
Sent: 05 July 2015 11:22
To: HANSON, David
Subject: Letter from your constituent Janet Seaton

Janet Seaton
Sea View
Main Road
FFYNNONGROYW
Flintshire
CH8 9SN

Phone: 01745 586619

Email:
janet.seaton@talacrebeach.co.uk

Sunday 5 July 2015

Dear David Hanson,

First of all thank you for your time in reading this letter.

I am a parent of 2 pupils at Ysgol Mornant.
My eldest is now working within the Welsh community at Talacre Beach Holiday Home Park as a Commis Chef having joined Ysgol Mornant at the age of 8 years old.
He joined the school at this age as he was being bullied at his previous school Ysgol Gronant and NOTHING was being done about it by the head at the time; Claire Hommard!
I took matters in to my own hands and found this lovely village school.

Here he bloomed, he came out of himself with the help of all the staff here, and he picked up the Welsh language and proceeded to go on to Ysgol Maes Garmon to complete his school life in a Welsh speaking secondary school.

My youngest child is due to start with Ysgol Mornant this September (2015), she is already a member of their Ti a Fi and Cylch. She cannot wait to join the school, she already has so many little friends there and greets the teachers and other members of staff with such affection - it is lovely to see.
As a parent, this makes me feel extremely humble knowing that my child will receive the care and attention that she would receive at home.
If this school is to close I know I would not feel the same security for her I feel now!

I wonder if Flintshire County Council took the time to actually visit this school and see what we as parents see, they would re-consider this ridiculous proposal of closing our beautiful school in September 2016?

We, as parents cannot believe nor understand this absurd decision.

Why close a Welsh school in a community that is trying its best to keep the Welsh language alive within this area?

Yours sincerely,

Janet Seaton

(Mrs)

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(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

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1506 012137.

THE RT HON DAVID HANSON MP

Member of Parliament for Delyn

HOUSE OF COMMONS
LONDON SW1A 0AA

Tel: 020 7219 5064
Fax: 020 7219 2671

Our Ref: DH/HR.fcc.ed.s

FLINTSH
29 JUN 2015

Mr Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire CH7 6NR

25th June 2015

Dear Colin, Everett

RE: Flintshire County Council – School Modernisation

Further to my letter of the 19th June 2015, I continue to be approached by concerned constituents, in relation to the above matter, and its impact on Ysgol Mornant, in particular

I have been approached by a number of constituents, with regard to the above matter. Please find attached copy correspondence. You will see that they have raised real concerns with me, and I have advised them to submit those concerns to the County Council, as part of the consultation process.

I look forward to an update on this matter, so that I may respond to my constituents accordingly.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

c.c. Cllr Glyn Banks

Constituency Office:
64 Chester Street, Flint, Flintshire CH6 5DH Tel: 01352 763159 Fax: 01352 730140
E-Mail: david.hanson.mp@parliament.uk Website: www.davidhanson.org.uk
Twitter: David Hanson MP Facebook: David Hanson

ROBBINS, Helen

From: Bryden Lloyd <bryden.lloyd@gmail.com>
Sent: 24 June 2015 13:44
To: HANSON, David
Subject: Proposed School Closure of Ysgol Gymraeg Mornant, Picton

Dear Mr Hanson,
I don't know if you recall that our children attended Ysgol Croes Atti together, many years ago, and indeed I am sure you will agree that the Welsh Medium-Bilingual system of education has provided tremendous opportunities for all children in Flintshire, who have progressed through their education using the Welsh schools.

I also note that Flintshire's policy relating to Welsh Medium education, is a commitment to the growth and sustainment of it, throughout the region.

In September last year, my family and I moved out of Northop, where we had lived since 2009. Prior to this, we had lived in Flint, Bagillt and Connah's Quay, with all six of our children attending Ysgol Croes Atti in Flint.
When we moved, we even considered trying to keep our youngest and only remaining primary school aged child in Ysgol Croes Atti, but as we were moving out to Trelogan, we realised this was wholly impractical. Having looked into all the other schools (all of whom stated they had no places available) we found Ysgol Mornant.
Very small, very rural, but of a standard which (I have to say) has left the others in the shade.

And yet, here I am, several months later, writing this e-mail to you because Flintshire County Council is now proposing the closure of the school.
Now, you can sit there and give me dozens and dozens of reasons why this might be prudent and I don't doubt that these will form the battle lines in the coming weeks and months, but I would ask you, here and now, where do the 50+ children from Ysgol Mornant go? Why is it suddenly viable to open a brand new school in Shotton, which will not run at capacity for several years, and which the local community have not embraced, and allow a school which serves a large number of small communities - very ably - to be lost?

Flintshire has a supposed commitment to the welsh language, and yet they want to get rid of the only Welsh Medium-Bilingual school covering a large area of the west of the county.
This is a nonsense which will disadvantage the local area and I ask that you personally look into this as a matter of urgency.

If you want to make cuts, perhaps you should be looking at the interest payments on an unnecessary school.

If you want to take the Welsh education provision away from these communities, perhaps you should first consider where those same children will have to go based on these actions.

In short, this is an ill-judged, uninformed proposal... which, I might add, has been intentionally timed to limit the possible actions that could be taken against it.

I invite you to attend one of our meetings, visit the school, come and meet the children and parents.
You always came across to me, as a man who understood the little things that made the difference between right and wrong in the community.
I cannot possibly comprehend how anyone would view this proposal as being for the good of ANY community, least of all one where this school provides the only viable, central provision for primary welsh education.

I look forward to your reply, and hope you will be able to find a little time to look into this.

Yours,

J Bryden Lloyd
Parent - Ysgol Gymraeg Mornant, Picton

--
J Bryden Lloyd

ROBBINS, Helen

From: Sally Thompson <fyr-jfkk5mitkh_ost325eofesrjppixne@writetothem.com>
Sent: 25 June 2015 10:37
To: HANSON, David
Subject: Letter from your constituent Sally Thompson

Sally Thompson
Mandalay House
Gwespyr
holywell
flintshire
CH8 9JS

Phone: 07793115368

Email: Number8Sally@yahoo.co.uk

Thursday 25 June 2015

Dear David Hanson,

I am writing this letter as a parent and ex pupil of Ysgol Gymraeg Mornant, and request your support in our fight against the proposed closure of the school. I was truly shocked and saddened by the proposal from Flintshire County Council and feel that they are looking at it purely from a business sense. Education is not a business and I feel an education through the medium of Welsh in Wales should be available to anyone who wants it.

Ysgol Mornant is more than just a school, it's a family and an important part of the community. Generations of family's have attended this school. I am an ex pupil after being sent to the school by English parents. They chose the school because of its ethos, its close knit family feel and it gave me the opportunity to become bilingual. I have since gone on to gain a degree and secured a job within the Emergency Services. Ysgol Mornant gave me that start. After returning to the area to bring up my own family I have chosen the school for my daughter.

At 7 years of age I am proud to say she is already bilingual and thriving at a high level in the School. She's one of many who has competed for the past 2 years in the local Eisteddfod as a soloist in singing and recital. She's a confident and happy little girl, the school having played a massive part in that. We are also able to walk to and from the school, keeping her active and healthy and giving us a special opportunity to have a daily catch up on her school day. For me to maintain her Welsh Education if the school closes, I will either have to travel 20 minutes by car each journey or send her to a school in a different county and that's providing there is space available.

Ysgol Mornant is the only Welsh school surrounded by 4 English primary schools! How is it right to close the Welsh school?

Flintshire's "Welsh in Education policy" states "that it endeavours to increase the number of fluent Welsh speakers within its boundaries, with its aim to creating an increasingly bilingual county and country" and that "their aim is to have more 7yr old children being taught through the medium of Welsh"

By closing Ysgol Mornant they aren't being true to their own policy.

Closing the school would not only have an impact on my daughter's education but an impact on her future. More and more job vacancies in Wales require the applicants to be a welsh speaker and rightly so.

Please support and assist us a do what's right for the children of Wales. Let them be well and truly Welsh.

Kind regards.

Sally Thompson

Ex pupil, Parent to a current pupil, and member of the local community.
SAVE YSGOL MORNANT!

Yours sincerely,

Sally Thompson

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(Signed with an electronic signature in accordance with subsection 7(3) of the Electronic Communications Act 2000.)

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ROBBINS, Helen

From: Aprille Auld (BCUHB - Pathology) <Aprille.Auld@wales.nhs.uk>
Sent: 24 June 2015 14:46
To: HANSON, David
Subject: Please can you help save Ysgol Cymraeg, Picton
Attachments: mornant.doc

Importance: High

Hi David,

Sorry to trouble you, I wondered whether I could ask for your support regarding the intended closure of the above junior school in 2016.

It has come as a great surprise to many that the Authorities have the intention of closing yet another welsh school. This school provides a great start to infants and juniors, it is a feeder school for Ysgol Glan Clwyd (St Asaph) and Ysgol Maes Garmon (Mold)

My son Tomos is an ex pupil of Ysgol Mornant and is now in Ysgol Glan Clwyd we as a family are very passionate about this issue, we wanted the best for our son and Mornant delivered the best, Tomos is a fluent welsh speaker, although Mornant is a small school, Tomos has settled into a large secondary without any difficulties he is now in year 10.

I feel the Authorities should be very proactive in keeping these schools open instead of closing them they should conduct massive advertising schemes to encourage parents to have their children educated in the medium of Welsh Education.. My suggestion in last weeks meeting was to write to all the local nurseries/ have an open day at the school, also invite the headmasters of Glan Clwyd & Maes Garmon to get involved, as the closure of schools like Mornant will have an impact of future figures for pupils attending their schools, also the local authorities should be asked why there are no signs anywhere to show there is a school in Picton again this might help.

There was another meeting last evening to set up an action group, which I couldn't attend, but have volunteered my services, any help from high profile individuals would be appreciated, I know we are governed by the Welsh Assembly which I hope will be contacted by the action group.

I attach a letter from Tomos

kindest regards

Aprille

Aprille M Auld
Bereavement Services Co ordinator
Ysbyty Glan Clwyd
Tel; 01745 534147

Cymraeg
Rhybudd Ebost (2010) - Bwrdd Iechyd Prifysgol Betsi Cadwaladr
Fe'ch cynghorir i ddarllen rhybydd ebost Bwrdd Iechyd Prifysgol Betsi Cadwaladr (a'i argraffu er mwyn cyfeirio ato yn y dyfodol). Gellir dod o hyd iddo yn y lleoliad canlynol
http://www.wales.nhs.uk/sitesplus/861/tudalen/47230

English
Betsi Cadwaladr University Health Board - Email Notice (2010)
You are advised to read (and print for future reference) the Betsi Cadwaladr University Health Board e-mail notice which can be found at this location
http://www.wales.nhs.uk/sitesplus/861/page/47229

2 Lloyds Crescent,
Tremostyn
Holywell,
Flintshire
CH8 9AY

17th June, 2015

TO WHOM IT MAY CONCERN

Re: SAVE YSGOL MORNANT- Achub Ysgol Gymraeg Mornant

I am Tomos Auld age 14yrs. I am a former pupil of Ysgol Mornant, (2003-2011)

Please please DO NOT close this School....WHY!!

Y – You the Authorities
S - Shouldn't YOU be keeping WELSH SCHOOLS OPEN! –NOT CLOSE THEM!
G - Great education is provided at this school, isn't that important, I think so
O - Once its gone its GONE
L - Look at the bigger picture not just MONEY !!!!!!!!!!!

M - Mornant is more than a school, my parents wanted the best for me
O - Our community needs this SCHOOL!
R - Reverse this decision please please
N – NOW!
A - Advertise the school, to recruit more children, promote WELSH EDUCATION!
N – Never once did I think I would be campaigning at my age....its disgraceful
T - Thank you for hopefully reading my letter, I hope you take it seriously

Diolch

Tomos M Auld

THE RT HON DAVID HANSON MP
Member of Parliament for Delyn

HOUSE OF COMMONS
LONDON SW1A 0AA
Tel: 020 7219 5064
Fax: 020 7219 2671

1506012104

FLINTSHIRE

Our Ref: DH/HR.fcc.ed.s

Mr Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire CH7 6NR

19th June 2015

Dear Colin Everett

RE: Flintshire County Council – School Modernisation

Thank you for the copy of the School Modernisation Report, from Damian Hughes, which was to be presented to the Cabinet on the 16th June 2015.

I have been approached by a number of constituents, with regard to the above matter. Please find attached copy correspondence. You will see that they have raised real concerns with me, and I have advised them to submit those concerns to the County Council, as part of the consultation process.

In the meantime, I would welcome an update on this matter, now that the cabinet meeting has taken place.

I look forward to hearing from you.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

ROBBINS, Helen

From: GarethR2006@aol.com
Sent: 10 June 2015 15:42
To: HANSON, David
Subject: (no subject)

just read the[sepp blatter] flintshire council are destroying fine village primary schools on your patch and on your watch why? do they want to put incinerators on the sites ?

ROBBINS, Helen

From: HANSON, David
Sent: 10 June 2015 13:16
To: ROBBINS, Helen

- **Michelle Brooks-Jones**

Hi David I dont know if you aware but we had devistating news yesterday, our lovely homely WELSH medi regarding this, our school is the first (oldest) Welsh medium primary school, and must be saved, our childre

-

13:14

David Hanson

thanks michelle im only just picking up details which I understand are going to council next week for discus consultation and ill be happy to discuss then-- in the meantime ill be looking at now

GPA06

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

David Hanson MP
Constituency Office
64 Chester Street
Flint
Flintshire
CH6 5DH

Your Ref/Eich Cyf	DH/HR.fcc.ed.s
Our Ref/Ein Cyf	IB/DHYM
Date/Dyddiad	26 August 2015
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704190
Fax/Ffacs	

Dear Mr Hanson,

School Organisation Proposals

Thank you for your correspondence dated 25th June and 19th June regarding consultation on the proposed statutory closure of Ysgol Mornant, Gwespyr Picton. Apologies for the delay in responding to your correspondence.

Consultation on the proposal, in relation to Ysgol Mornant, Gwespyr Picton has yet to start formally but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to fully express their views on the proposals and offer alterative solutions for future education delivery in the area. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making, which will be made available for communities to view.

You have my assurance that officers will act both professionally and with empathy given the nature of the proposals. You will already be aware that we will need to follow the process as defined in Welsh Government's, School Organisational Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting Impact Assessments on issues such as Community, Transport, Equalities and of course Language.

I can confirm that the constituents' correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

County Hall, Mold. CH7 6ND
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Should you have any queries, I am more than happy to discuss through issues with you.

Yours sincerely

Ian Budd

Ian Budd
Chief Officer, Education & Youth

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyf	
Our Ref/Ein Cyf	IB/JCT
Date/Dyddiad	25 August 2015
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704135
Fax/Ffacs	

Dear Mrs Mewies

Re: Mr J C Thompson, The Hermitage, Gwespyr, Holywell, Flintshire

Thank you for your correspondence dated 4th August 2015 in which your constituent expresses concerns regarding the possible closure of Ysgol Mornant, Gwespyr Picton. Apologies for the delay in responding.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Careers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.

I can confirm that Mr Thompson's correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

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Yours sincerely

Ian Budd
Chief Officer, Education & Youth

Sandy Mewies
Aelod Cynulliad dros Delyn
Assembly Member for Delyn

electronic signature

Cynulliad Cenedlaethol Cymru
National Assembly for Wales

Mr. Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

FLINT
06 AUG 2015

Our Ref: Thompson/459-46586
(please quote reference in all correspondence)

04 August 2015

Dear Mr Everett,

RE: Mr J C Thompson
The Hermitage, Gwespyr, Holywell, Flintshire

I enclose a letter received from my constituent, Mr J C Thompson of the above address. Mr Thompson has contacted me regarding the possible closure of Ysgol Gymraeg Mornant Picton.

He says that if the closure were to go ahead there are no viable alternatives as Ysgol Gwenffro in Holywell and Ysgol Y Llys in Prestatyn would be unable to accommodate the present pupils, or any future pupils of Ysgol Gymraeg Mornant Picton. He is concerned that this would have an effect on the future career's of children from the area given the increasing requirement of the ability to speak and understand the Welsh language. He also believes that the savings raised by closing the school would be negated by the cost of transporting children to other Welsh speaking schools.

I would be grateful for your comments in response to Mr Thompson's concerns. Can you also confirm that his comments will be taken fully into account before any decision regarding the school is taken?

Yours sincerely

Sandy Mewies

Sandy Mewies AM (Mrs)
Delyn Constituency

Enc: (1)

Cynulliad Cenedlaethol Cymru
Bae Caerdydd, Caerdydd CF99 1NA
Sandy.Mewies@cynulliad.cymru
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National Assembly for Wales
Cardiff Bay, Cardiff CF99 1NA
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www.assembly.wales
0300 200 7132

RECEIVED
29 JUN 2015

J C Thompson

The Hermitage

Gwespyr

Holywell

Flintshire

Sandy Mewies A M.

Welsh Assembly

Cardiff

26/06/2015

Re Ysgol Gymraeg Mornant Picton.

Dear Mrs Mewies,

I am writing to express my dismay at the decision of Flintshire County Council to consider the closure of Ysgol Mornant. As you are no doubt aware Ysgol Mornant offers the choice of an education through the medium of Welsh to the 8 villages in the surrounding area , and also the chance for local families to immerse themselves in the Welsh culture and community , even today children from Mornant are singing and dancing in Mold.

There is no viable alternative as the Welsh School primary School in Hoywell , Ysgol Gwenffro and Ysgol Y Llys in Prestatyn would be unable to accommodate the present pupils let alone any future starter pupils so all children in our area would probably end up going to English primary schools . This would mean that no children from our area will ever be likely to rise to the top of any public service profession in Wales where the ability to speak and understand the Welsh culture is increasingly seen to be very important which is evident when you read the Evening Leader and Daily Post career pages.

The buildings of Ysgol Mornant are in good condition and will still be standing in 100 years and with minimum investment and promotion the school could go on to become a thriving hub of Welsh Language and Culture serving the coastal strip .

I also believe when a thorough cost / benefits assessment is done the savings raised by closing Ysgol Mornant will be negated by the cost of transporting the children to other Welsh speaking primary schools either in Flintshire or Denbighshire nevermind the Health and Safety implications of transporting 5 to 11 year olds long distances .

I could go on and on but would finish with the thought that how ironic / farcial it would be if Flintshire Council closed the only Welsh Primary in our area whilst funding the Urdd Eisteddfford 150K to to come to Flint.

Please use all your influence to ask The Flintshire Education Scrutiny Committee members to call this decision in for more extensive scrutiny.

Yours Sincerely

J C Thompson

SPA

Ian Budd
Chief Officer (Education and Youth)
Prif Swyddog (Addysg ac Ieuenctid)

CYNGOR
Sir y Fflint
Flintshire
COUNTY COUNCIL

Mrs Sandie Mewies AM
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

Your Ref/Eich Cyf	
Our Ref/Ein Cyf	IB/tg
Date/Dyddiad	10 August 2015
Ask for/Gofynner am	Ian Budd
Direct Dial/Rhif Union	01352 704010
Fax/Ffacs	

Dear Mrs Mewies

Re: Mrs Janet Seaton, Sea View, Main Road, Ffynnongroyw, Flintshire. CH8 9SN

Thank you for your correspondence dated 10 July 2015 regarding the above in which your constituent expresses concerns regarding the possible closure of Ysgol Mornant, Gwespyr Picton.

Consultation on options in relation to Ysgol Mornant have yet to start, but is due to commence in the autumn term 2015.

During the period of consultation communities will be able to express their views on options in consultation documentation and offer alternative sustainable solutions for future education delivery in the area. During the review period we will hold meetings with the Staff, Governors and Parents and Careers as well as organising a children's specific consultation event via the school. Other interested parties are able to express their views using the online consultation forms which will also be available in the Autumn.

You have my assurance that officers will act professionally and with empathy give the nature of the proposals. You will be aware that the Local Authority needs to follow the legal process as defined in Welsh Government's School Organisation Code.

The Council will also be required to reflect on capacity issues within our school estate and we will also be conducting impact assessments on issues such as Community, Transport, Equalities, and of course Language.
I can confirm that Mrs Seaton's correspondence has been formally logged. All views from the consultation will be presented to Cabinet, in the form of a consultation report, in order that the Cabinet may consider the views of the communities in their decision making.

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Yours sincerely

Ian Budd
Chief Officer, Education & Youth

Sandy Mewies
Aelod Cynulliad dros Delyn
Assembly Member for Delyn

Cynulliad Cenedlaethol Cymru
National Assembly for Wales

Colin Everett
Chief Executive
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6NB

Our Ref: Seaton/376-46663
(Please quote reference in all correspondence)

10 July 2015

Dear Mr Everett,

Re: Mrs Janet Seaton, Sea View, Main Road, Ffynnongroyw, Flintshire CH8 9SN

I enclose a letter received from my constituent, Mrs Janet Seaton of the above address. She has contacted me regarding the possible closure of Ysgol Gymraeg Mornant.

I am therefore writing to ask that Mrs Seaton's comments are taken fully into account when any decision on the school's future is taken?

Yours sincerely

Sandy Mewies

Sandy Mewies AM (Mrs)
Delyn Constituency
Enc: (1)

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Hughes, Louise (AM Support Staff, Sandy Mewies)

From: Janet Seaton <janet.seaton@talacrebeach.co.uk>
Sent: 05 July 2015 11:06
To: Mewies, Sandy (Assembly Member)
Subject: Letter from your constituent Janet Seaton

Categories: Filed to Sage CRM

Janet Seaton
Sea View
Main Road
FFYNNONGROYW
Flintshire
CH8 9SN

Phone: 01745 586619

Email:
janet.seaton@talacrebeach.co.uk

Sunday 5 July 2015

Dear Sandy Mewies AM,

First of all thank you for your time in reading this letter.

I am a parent of 2 pupils at Ysgol Mornant.
My eldest is now working within the Welsh community at Talacre Beach Holiday Home Park as a Commis Chef having joined Ysgol Mornant at the age of 8 years old.
He joined the school at this age as he was being bullied at his previous school Ysgol Gronant and NOTHING was being done about it by the head at the time; Claire Hommard!
I took matters in to my own hands and found this lovely village school.

Here he bloomed, he came out of himself with the help of all the staff here, and he picked up the Welsh language and proceeded to go on to Ysgol Maes Garmon to complete his school life in a Welsh speaking secondary school.

My youngest child is due to start with Ysgol Mornant this September (2015), she is already a member of their Ti a Fi and Cylch. She cannot wait to join the school, she already has so many little friends there and greets the teachers and other members of staff with such affection - it is lovely to see.
As a parent, this makes me feel extremely humble knowing that my child will receive the care and attention that she would receive at home.
If this school is to close I know I would not feel the same security for her I feel now!

I wonder if Flintshire County Council took the time to actually visit this school and see what we as parents see, they would re-consider this ridiculous proposal of closing our beautiful school in September 2016?

ATODIAD I

Picton Road
Picton
Penyffordd
Holywell
CH8 9JQ

Ysgol Gymraeg Mornant

Ffordd Picton
Picton
Penyffordd
Treffynnon
CH8 9JQ

Pennaeth – Doli A Edwards B.Ed - Headteacher

Tel/Fax: 01745 560433 Ffôn/Ffacs: 01745 560433

e-bost/e-mail: ysgol.mornant@flintshire.gov.uk

21st December 2015

Annwyl Mr Ian Budd

Atodaf gopi o Ymateb y Llywodraethwyr Ysgol Gymrag Mornant i Gyngor Sir y Fflint fel ymateb i'r argymhelliad o gau Ysgol Gymraeg Mornant, Picton.

Buasem yn hynod o ddiolchgar pe gallech ddarllen y ddogfen yma ac ystyried obligiadau y Cyngor i gau'r ysgol hon. Efallai y gallwch hefyd ddylanwadu eraill os nad ydych yn cytuno gyda'r argymhelliad i gau Ysgol Mornant.

Yr eiddoch yn gywir,

Carole Speakman
Cadeirydd y Llywodraethwyr

Dear Mr Ian Budd

Please find enclosed the Governing Body's response to Flintshire County Council's Consultation Document concerning the proposed closure of Ysgol Gymraeg Mornant, Picton.

I would be most grateful if as a member of the County Council you could take a few minutes to read the document concerning Ysgol Mornant, before you come to any conclusion regarding the future of the school and the Governing Body would be grateful for any influence you can bring to bear to stop the misguided closure of such a local asset.

Yours sincerely,

Carole Speakman

Carole Speakman
Chair of Governors

Flintshire Healthy Schools Scheme
Cynllun Ysgolion Iach Sir y Fflint

Cyngor Sir y Fflint
Flintshire County Council

Cyfeirer pob gohebiaeth i'r Pennaeth
Please address all communications to the Headteacher

Ysgol Gymraeg Mornant

Picton

Ysgol Gymraeg Mornant Governing Body's Response to the Formal Consultation Document.

December 21st 2015

Ysgol Gymraeg Mornant Governing Body's response to the Flintshire County Council Consultation document.

This report is a response to the school consultation document produced by Flintshire County Council (FCC) recommending closure of Ysgol Mornant against a background of FCC policy of supporting, expanding and promoting **Welsh** medium education in Flintshire and also the Welsh Assembly Government policy on promoting and supporting Welsh medium education.

The consultation document produced by FCC has a number of errors, suppositions and misleading facts and we go through the subjects that are incorrect with the appropriate response numbered in an orderly and corresponding manner, as per the Consultation Document.

At the end of this response the governors have produced a plan of action to demonstrate our continuing commitment to the provision of **Welsh** education in North East Flintshire.

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7. Attachments – 1. Letter from MP David Hanson
2. Transport Document from A.N.Andrew Coaches
3. Response from Head of Governors of Ysgol Maes Garmon

1. Introduction

Ysgol Mornant was established over 60 years ago to accommodate the need for a Welsh medium education on the coastal strip of Flintshire. This need remains.

The relatively recent fall in pupils receiving an education through the medium of Welsh is largely the responsibility of Flintshire County Council through its lack of foresight and failure to invest and sustain the culture that the school represents. It is ironic that Flintshire County Council's response to its own failures is to remove this outpost of Welsh language and culture. It is further difficult to understand the proposed closure of Ysgol Mornant when its pupils come from areas that are among the highest percentage of Welsh speakers within Flintshire, with the Trelawnyd/Gwaenysgor, and Ffynnongroyw (both Ysgol Mornant catchment areas) being at 26.2% and 22.9 % respectively. Please note these numbers were taken from the Welsh Education Flintshire website, maintained by FCC.

2. Response to issues raised within the FCC document

Comment on proposal background (P3)

page 3 of the consultation document, it states that FCC are:

"committed to Supporting, Expanding, and Promoting Welsh-Medium education within the whole community of Flintshire "

If this **Statement of Policy** is to be believed how can the removal of the nearest Welsh medium primary school from the seven communities of – Llanasa, Trelogan, Gronant, Gwespyr, Talacre, Ffynongroyw, and Pen y Ffordd be at all justified?
Are these villages not considered true parts of Flintshire?

2.2 School Capacity numbers (P5, item 4.2)

The maximum capacity of Ysgol Mornant is repeatedly quoted throughout the document as 111 pupils. Yet;

- It is also acknowledged within this document, that this is an **outdated number**, and the true capacity is 81.
- This real capacity number of 81 is quoted on page 9 item 4.7 in the first paragraph after the table.

It is the ***inaccurate number*** that is used in the comparison tables (page 6 item 4.5 and on page 9 item 4.7), making the calculations over **15% in error** and making any actual comparisons both inaccurate and misleading.
Using the inaccurate number obviously paints Ysgol Gymraeg Mornant in a negative way.

2.3 Alternative school locations (Map P8)

This map on page 8 is **totally misleading** in that it gives the impression that the only alternative schools available to pupils should Ysgol Mornant be closed, are the Welsh Medium Schools Ysgol Gwenffrwd in Holywell and Ysgol y Llys in Prestatyn.
This totally ignores the fact, that there are English Speaking Primary schools in the following villages, Pen y Ffordd, Gronant, Trelogan, Mostyn, Whitford, Greenfield, Trelawnyd and Prestatyn.

- Table 1 shows the English Language Medium schools that are nearer to the home villages of Ysgol Mornant pupils, than both Ysgol Gwenffrwd, and Ysgol y Llys.

- Table 1. English Medium schools closer to Ysgol Gymraeg Mornant catchment villages, than the nearest Welsh Medium School.

Location /Village	**English schools closer than nearest Welsh School**
Trelogan	Trelogan, Trelawnyd, Carmel, Mostyn, Whitford
Mostyn	Mostyn, Pen-y-Ffordd, Greenfield, Trelogan, Whitford
Pen-y-Ffordd	Pen-y-Ffordd, Mostyn, Gronant, Trelogan, Greenfield
Gronant	Gronant, Prestatyn
Ffynnongroyw	Pen-y-Ffordd, Trelogan, Gronant, Mostyn
Llanasa	Trelogan, Trelawnyd, Gronant
Talacre	Pen-y-Ffordd, Gronant, Prestatyn
Gwespyr	Pen-y-Ffordd, Trelogan, Prestatyn, Trelawnyd, Gronant
Trelawnyd	Trelawnyd, Trelogan, Gronant

For clarity, we have added the locations of the alternate English Medium Primary schools, to the map presented in the consultation document, and have labelled it figure 1. The LEA appear to believe that all the present pupils and any future pupils will bypass these nearer primary schools and travel excessive distances for a Welsh medium education. The data displayed in Table 1 and Figure 1 become even more important when discussing the long term impact on Welsh Language and culture.
The Governing Body have conducted a survey with parents of Ysgol Gymraeg Mornant and the survey shows that;

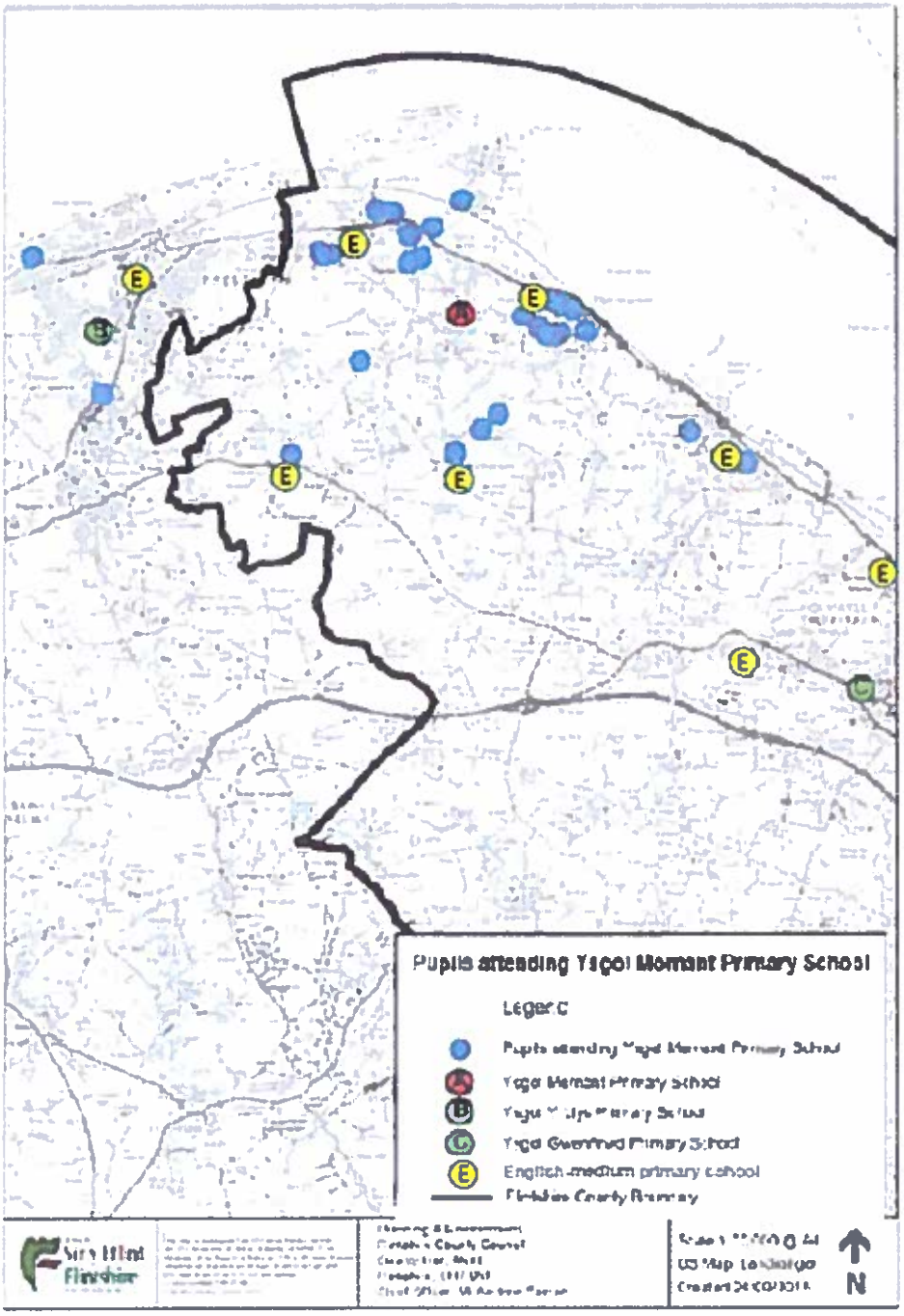
- 50% of parents would move their children to the nearest English Medium School
- 25% of parents would carry on Welsh Medium Education in Flintshire.
- 25% of parents would carry on Welsh Medium Education in Denbighshire.

The reasons given;

- The 50% of parents electing to move their children to the nearest English Medium School stated that the reason being transport issues and also the accessibility.
- The 50% of parents who are prepared to continue in Welsh Education have also expressed their concern with regard to transition in a new Welsh Medium School because of travelling and difficulty of becoming part of the new school community.

We believe that the councils view is misguided and possibly wishful thinking and the long term end result would be severe damage to the Welsh language and culture in this area.

Figure 1. A Location of Ysgol Mornant, Green dots Ysgol Gwenffrwd (B) and Ysgol y Llys (C). Yellow dots– English Medium Primary Schools. Blue dots -Ysgol Mornant Pupils.



2.4 Benefits and Disadvantages (P14)

Table 5.1 lists benefits that the LEA believe would be realised should the proposed closure of Ysgol Gymreag Mornant go ahead. It states that as a benefit - the current standards would at **least** be maintained, and the current standards of Welsh Education actually improved.

We find this to be utterly false.
How can this be possibly be true when the proposal calls for shutting down the Welsh Medium school along with its ancillary facilities?
It is a **fact** that the catchment areas of Ysgol Mornant contains the 2 out the top 4 districts in terms of percentage of Welsh speakers, as stated by the LEA on addysggymraegsiryfflint.co.uk under the section heading Welsh Education in Flintshire and in recent Census 2011.
We, as a Governing Body would like the percentage of Welsh speakers to actually increase in this area. Ysgol Gymraeg Mornant has underpinned a pivotal and vital role in the amount of Welsh speakers and will continue to do so in the future.

We believe this goal is perfectly achievable if Ysgol Mornant receives the same support and encouragement from the LEA with regard to the Welsh language and culture as other communities.

In addition, whilst quoting the disadvantages to closing Ysgol Gymraeg Mornant, it lists the removal of Welsh medium education in Gwespyr and Picton **only, conveniently omitting the other 7 more populous villages** to which Ysgol Mornant offers the opportunity of a Welsh medium education.

This omission of the other villages served by Ysgol Mornant is a continuing theme throughout the consultation document.

2.5 Transportation Disadvantages (5.3)

Under the disadvantages reported in section 5.3, it also states that most pupils would be required to travel further to the nearest Welsh Medium schools, conveniently skating over the fact that travelling an extra **6 miles twice a day is highly significant for a 4/5 year old.**

It also states, that free transport will provided to both Ysgol Gwenffrwd and Ysgol Y Llys, but stresses that transport to Ysgol Y Llys would be dependent on it being geographically closer, which could force some pupils to go to Ysgol Gwenffrwd against their parents wishes, which may well result in them abandoning Welsh medium education altogether.

2.6 School Standards (P17)

These paragraphs on School Standards (beginning on Page 17) show that the quality of education currently provided at **Ysgol Mornant is adequate and the schools prospects for improvement are good.**
It also acknowledges, that due to small cohort numbers, children with special educational needs or deprivation, can have an adverse affect on the percentage outcomes. Comparing small school numbers to large school numbers cannot give a true reflection.
However, it proceeds to compare the three Welsh Medium schools performances side by side, but again continues to use the incorrect numbers for Ysgol Mornant. Again, this obviously results in an inaccurate, unfair and untrue picture of the present situation.

Furthermore, the data presented concerning the Estyn inspections used is out of date. The Estyn inspection dates for the three schools are as follows:

Ysgol Mornant - October 2014
Ysgol Gwenffrwd - January 2011
Ysgol y Llys - December 2012

How can this be a **fair** comparison using **out of date information** which appears to be deliberately slanted to **disadvantage Ysgol Gymraeg Mornant?**

Furthermore, in section 6.19 it is stated that Ysgol Mornant does not offer "wrap around" care by its Cylch Meithrin unlike Ysgol Gwenffrwd.

This fails to highlight that on the school site Ysgol Mornant and Mudiad Meithrin operate the following "wrap around" care;

- the breakfast club (8.15-8.45)
- the Cylch Meithrin – Transferring from Nursery school to the Cylch (11.30-3.00)
- the Ti a Fi group (Parent and Toddler Group) (Tuesday Morning's 9.00-11.00)
- the after school club (3.15-6.00)

2.7 Impacts on the Quality and Standard of Education (P32)

It is apparently the view of the authority that the proposed closure will improve the standard and quality of Welsh medium education within the area, and more specifically for the pupils of Ysgol Mornant. This is highly debatable and leaves much to supposition and personal viewpoints, without providing any actual evidence or data to support this position.

We believe it is very likely that there will have the exact **opposite effect, resulting in degrading standards and quality.**

We offer as facts the extra

- Distances - the pupils will have to travel to get a Welsh medium education, should they not choose to attend closer English Medium schools.
- It's a fact that the Estyn reports are outdated and do not give a true picture of the current situation.

It can also be argued forcibly, that the long term effect will be that the majority of English speaking parents, although wanting their children a have a Welsh Education, will take the easy route and choose to send their children to a closer and more accessible English School. Where it is easier for parents to support their children, and participate in the school community via after school clubs and activities, rather than make the tortuous journey to Holywell.
This cannot fail to have a negative impact both on the Welsh Language but also a negative impact on Ysgol Maes Garmon, Mold and Ysgol Glan Clwyd, St Asaph through the **resulting fall in pupils learning via the Welsh medium.**

Ysgol Gymraeg Mornant educates approximately 16% of the area's primary children through the Welsh medium compared to Flintshire County Council average of 6.5% (Welsh Education Strategic Plan 2014-2017 Outcome 1 Section 2 Page 4).

The proposed closure of the school and the resulting move of majority of the pupils to English Medium Education will have a detrimental impact on the Flintshire County Council's failing policy to increase the number of children in Welsh Medium Education (Please see the Welsh Education Strategic Plan 2014-2017 Outcome 1 Section 2 Page 4).

2.8 Adequacy of school accommodation (P37)

The report states that Ysgol Mornant is in better overall condition than Ysgol Gwenffrwd, with Ysgol Mornant rated B, indicating that the school building is performing as expected, but exhibiting minor deterioration. Meanwhile Ysgol Gwenffrwd is rated C, indicating that it is exhibiting major defects and/or not operating as intended. Meanwhile both schools are rated a C for their suitability.
On necessary future expenditure the report points out that Ysgol Mornant will only need **£19,402** in investment whilst Ysgol Gwenffrwd needs at least **£422,468 investment over the next six to ten years.**

2.9 Financial impacts

There can be little argument that closing Ysgol Mornant might save some money, however we believe that the consultation does not reflect the true financial cost of transporting the present and possible future pupils from seven different villages to Holywell.

The consultation document does not in any way take into account the **extra cost in time and money for parents to support their children and support the school in extra activities.** It does not at all address how the children will attend the breakfast club and after school activities, or how parents with no private transport can attend school functions without extra cost and time.

Is it the intent of the LEA to subsidize, or even fully pay for, private transport in these cases?

3. Issues Considered in development of proposal

3.1 Retaining the Status Quo

Only disadvantages to this scenario have been developed in the Consultation Document, making it clear that the LEA intent is proposed closure of the school - despite the many wrong and misleading facts that this consultation document contains.

No possible advantages to retaining the status quo have been put forward within this document.
There has been no proposal or discussion with regards to developing the school as a **hub of Welsh language and culture**, by using similar efforts and investments to that used to promote Welsh medium education in Deeside.
The Staff and Governors are more than willing to commit to proposals to widen Ysgol Mornant's appeal by more intensive promotion in the locality, to not only attract Welsh speaking families but further encourage English speaking parents to take up the benefits of Welsh Medium Education.
In addition, we have already began and continue to develop the Cylch Meithrin to provide more community activities and attract more parents to the benefits a Welsh medium education can provide in their child's future.
Surely the imminent arrival of the Urdd Eisteddfod in Flint is a golden opportunity to promote Welsh Medium Education throughout **Flintshire**, especially in neglected **North East Rural Flintshire**!

3.2 Federation

The Governors have considered this measure and are open minded about the possibility, they can see a possible benefit in some cost savings whilst still providing and expanding the provision of Welsh Medium education. The Governors have had numerous discussions with the LEA and potential partnerships.

We would like to engage with the LEA and these potential partners in a serious discussion about this possibility, with hard facts and workable scenarios presented, to determine if this is the best way of moving forward.

3.3 Closure

The obvious benefit for FCC in closing Ysgol Mornant is some small cost saving, but this is at a great cost to the **social and emotional wellbeing** of the present pupils with much longer journeys to and from school. We believe it will result in longstanding damage both to the local Welsh Culture and Heritage and also damage to Flintshire County Council's image and commitment to supporting, expanding, and promoting Welsh Medium Education.

There will also certainly be un-quantifiable damages both to the children, and their parents present and future. Some of these have been previously mentioned, such as;

- Inability to attend breakfast club.
- Inability to attend after school activities.
- Inability of parents to attend school functions and become part of the school family.

The consultation document also only seems to consider the present pupils and the availability of places for them at Ysgol Gwenffrwd, what about future siblings? Will there be room for them or will they go to the back of the queue for places based on the distance they live from the school they choose?
What guarantees can FCC give that a parent who chooses Ysgol Y Llys will be able to send future children there, given that the present popularity of the school?
The end result is that future prospective **parents /pupils will more likely choose an English school closer,** and more convenient with better prospects for their sibling's attendance. This will result in the slow death of the Welsh language and culture in this area.

4. Impact of the proposed closure

4.1 Impact on the Welsh language

Given the evidence already submitted, together with the enclosed parental survey we have undertaken, there can be little doubt that there will be both a short and long term negative impacts on the Welsh Language
Please also refer to the attached copy of the letter from **David Hanson, M. P.** (Attachment 1) who also agrees that closing Ysgol Mornant will have a negative impact on the Welsh Language.
The **LEA consultation report and the Welsh Educational Strategic Plan** highlights the danger, parents and future parents may well turn away from Welsh medium education.
We believe that this is highly likely.

4.2 Impact of the proposal on pupils (P58)

There can be little doubt that the proposal will have a **negative** impact on the pupils, some may well thrive in a bigger more competitive environment, however many parents have chosen Ysgol Mornant because of its small family community ethos and fear for their children's ability to cope in a larger unfamiliar atmosphere. It is also acknowledged within the consultation document that closing Ysgol Mornant would have an even greater **negative** impact on pupils with additional learning needs, and vulnerable learners. We agree with this, and suggest that creating extra burdens and challenges to those already struggling to succeed and prosper is unacceptable.

The recent survey of the school council undertaken by LEA points to the fact that many of the children feel they will suffer with the possible closure of Ysgol Mornant and transition to another school. The report states words such as **SAD, DEPRESSED, HEART BROKEN, LONELY, PITIFUL, CONFUSED, WORRIED, FRIGHTENED and UNCOMFORTABLE. Not one council member had a positive view.**

4.3 Impact of the proposal on Parents and guardians.

Many people have chosen to send their children to Ysgol Mornant because of its nearby location, with parents, grandparents and other family members becoming part of the Ysgol Mornant family. In this they offer significant support not only to their children but also to the school. There can be no doubt the shared responsibilities undertaken to support the school will not continue in the same vein, and certainly become more onerous, if it becomes more difficult for them to interact with their children's school.

The negative impact of closing Ysgol Mornant and the resulting impact on parents and guardians is largely ignored in the consultations document.

4.4 Impact of the proposal on Secondary provision (P63, 19.1)

We believe the proposal to close Ysgol Mornant will have a negative impact on the Welsh Medium Secondary schools (Ysgol Maes Garmon and Ysgol Glan Clwyd), in that it is highly likely in the future that parents will opt for the easier route of choosing a much more local English primary thus denying future pupils the opportunity to attend a Welsh Medium High school.

4.5 Transportation Impacts

The consultation report on transport does not give a true picture of the situation on the ground. The transport time to Ysgol Gwenffrwd would greatly extend the school day, with children as young as 5 possibly having to leave the house at 7.30am and not returning to drop off points at bus stops near their home in the region of 4.30pm.

This becomes an 8 hour school day for young children.

Please remember for a school bus to drop off on the correct side of the road at Ysgol Gwenffrwd it would need to circle the town past Tesco etc. possibly adding 5 to 10 minutes to any journey at peak times.
There is no discussion within the consultation document regarding the cost of providing transport to both Ysgol Gwenffrwd and Ysgol Y Llys, almost certainly with buses passing each other in opposite directions.

It is highly possible that a parent from Gronant could choose Ysgol Gwenffrwd whilst a parent from Ffynnongroyw could choose Ysgol Y Llys which would result in the above scenario.
This raises the question as to whether FCC is going to remove parental choice despite making great

play of the alternatives available in the consultation document. Table 2 illustrates the distance between the pupils villages and the distances from both Ysgol Gwenffrwd and Ysgol Y Llys.

Table 2. The following table highlights the transport issues that need much further consideration. (Taken from Google Maps)

Village	No of children	Ysgol Y Llys	Ysgol Gwenffrwd
Trelogan	5	5.83 miles	5.97 miles
Mostyn	3	7.73 miles	5.2 miles
Penyffordd	12	6.39 miles	6.49 miles
Gronant	3	2.51 miles	9.83 miles
Ffynnongroyw	7	5.48 miles	6.49 miles
Llanasa	3	4.6 miles	7.05 miles
Talacre	3	4.66 miles	8.95 miles
Tyn Y Morfa	7	3.66 miles	8.45 miles
Gwespyr	4	4.44 miles	8.16 miles
Trelawnyd	1	4.02 miles	6.68 miles

Also enclosed with this response, is a table of bus pick up times for the present Ysgol Mornant pupils and an estimate from the **current transport supplier** of times and pickups to travel to Ysgol Gwenffrwd and Ysgol Y Llys It can be seen that using the current route but travelling on to Holywell will result in the children **leaving home before 7.25am** for 1st pickup in Gronant and travelling the opposite way to Prestatyn they will have to leave home at **7.35 am**. (Attachment 2)

This cannot be regarded as a reasonable start and finish to a child's school day.

5. Conclusion.

All the evidence points out, that the best and most sustainable outcome from this misguided and flawed consultation document that Flintshire County Council should retain Ysgol Gymraeg Mornant in its present form, or work with the Governing Body and Staff to promote and support Federation in a timely and orderly manner.

We believe that Ysgol Gymraeg Mornant should be given the same investment in time and support by Flintshire County Council, that has been given to the new Welsh Medium school in Shotton and make Ysgol Gymraeg Mornant **a beacon of Welsh Language and Culture in North East Flintshire for the next 60 years and into the far future as it has been for the past 60 years.**

THE RT HON DAVID HANSON MP

Member of Parliament for Delyn

HOUSE OF COMMONS
LONDON SW1A 0AA
Tel: 020 7219 5064
Fax: 020 7219 2671

Our Ref: DH/HR.fcc.ed.s

J C Thompson
The Hermitage
Gwespyr
Holywell
Flintshire

8th July 2015

Thank you very much for your letter, dated 26th June 2015, about Ysgol Gymraeg Mornant, and the proposed closure of the School.

As you may know, this matter was to be presented to the County Council Cabinet on the 16th June 2015. I have since written to the County Council, requesting an update, following that meeting. I will keep you informed.

In the meantime, you may wish to submit your concerns to the County Council, as part of the consultation process, which I understand ends on the 19th October 2015.

I, personally, think it is particularly important, however, that the County focus on the fact that for Ysgol Mornant the issue of Welsh language is critical. Many people in the North of Flintshire would either have to send their children out of the County or travel some distance to Holywell to maintain the Welsh language for their children. This is likely to lead, in my view, to a reduced use of Welsh, when Flintshire's own policy is to increase the use of the Welsh.

I have spoken to Cllr Glyn Banks also about this matter. He is the local councillor for the ward, and is now Chairman of the Action Committee.

If you are not involved in the Action Committee, I would be happy to pass your details on to Cllr Banks, should you so wish.

In the meantime, I have forwarded your concerns to Flintshire County Council, as part of the Consultation.

Best wishes,

Yours sincerely,

David Hanson MP
Delyn

Constituency Office:
64 Chester Street, Flint, Flintshire CH6 5DH Tel: 01352 763159 Fax: 01352 730140
E-Mail: david.hanson.mp@parliament.uk Website: www.davidhanson.org.uk
Twitter: David Hanson MP Facebook: David Hanson

A N Andrew Coaches

Tel: 01745 560853 or
07885 251101

Halendy Garage
Rhewl
Mostyn
Flintshire
CH8 9HW

Gronant Estate	7.50 a.m.
Tyn Y Morfa	8.00
Talacre	8.10
Gwespyr	8.20
Tan Lan	8.25
Ffynnongroew	8.30
Llinigar Hill	8.35
Pen Y Ffordd	8.40
Ysgol Mornant	8.45

N.B. Individual stops in each village are not included e.g. Ffynnongroew 3 stops etc. Also note that this route covers some narrow road's that have to be driven with extreme caution and delays (up to 10min's) in the various village's can be frequent due to caravan transporters, farm machinery and articulated scrap wagons etc.

If this route was to include an "existing route" to Ysgol Gwenffrwd, I would estimate the arrival time at the school at 9.10 a.m. due to a large coach having to negotiate Halkyn Street, Fron Park Road and Whitford Street, Holywell to arrive at the school on the correct side of the road.

I have also calculated a route to Ysgol Y Llys, Prestatyn, based on the above pick up point's as follows:

Pen Y Ffordd	7.40 a.m.
Llinigar Hill	7.45
Ffynnongroew	7.50
Tan Lan	7.55
Gwespyr	8.00
Talacre	8.10
Tyn Y Morfa	8.20
Gronant Estate	8.30
Ysgol Y Llys	8.45

This may not be relevant but we have operated this route at cost price for the last 5 years. Far less that it was worth 10 to 15 years ago.

Hope this is of use.

Yours faithfully

Alun N Andrew

A. N. Andrew Eng Tech, M.S.O.E., M.I.R.T.E., L.C.G.I.

Action Plan in Response to Consultation of Ysgol Gymraeg Mornant

The Governing Body have discussed at length the consultation and have identified the following points of action to improve and consolidate Ysgol Gymraeg Mornant provision of Welsh Medium Education.

School Partnership/Federation

After consulting the Robert Hill report – the future delivery of educational services in Wales, WG18518 – Chapter 4, pages 53 to 74, as a Governing Body we feel this is the way forward for Ysgol Gymraeg Mornant and Welsh Medium education.

Contact has been made with four welsh medium schools, three in Flintshire and one in Denbighshire regarding a working partnership. We are awaiting a response from one welsh primary school following a Governor's meeting in January. Following several meetings with the Chairman of Ysgol Maes Garmon Governing Body (see letter attachment 1), we feel, this is the most appropriate way forward with reference to the above Robert Hill document. We discussed the continuity of life long learning from the age of 3 to 18. A new Governing body with Ysgol Maes Garmon, would include a "community body" to support and represent Ysgol Gymraeg Mornant, which would create a more effective school management and enhance school outcomes.

We would like to request time, guidance and assistance from the LEA to further explore the opportunities and present a detailed plan of partnership with Ysgol Maes Garmon in accordance with the Robert Hill document. This would mean staff restructuring leading to financial savings.

Increasing Pupil Numbers

- Cylch Meithrin Mornant has reduced the age of entry which has already shown an increase in numbers attending Cylch and further interest in attending Ysgol Mornant.
- Greater promotion of the school in the community, through leaflet drops and community events.
- Ongoing enquiries about sponsored transport for Cylch and Nursery children from local industries who already support the Welsh language.
- The Parents, Teachers and Friends Association (PTFA), has been re-established to support the children, parents and the community.

Increasing pupil numbers would mean a decrease in pupil costs per head.

Raising School Standards

The Governing Body since the last Estyn Inspection have been working closely with the Head Teacher, staff and LEA to raise school standards. The Governors constantly continue to monitor the schools progress. We recognise there has been significant improvement and we continue to monitor the raising of school standards on a regular basis.
Raising School standards will also raise the schools profile.

School Future

We believe the above actions will consolidate the schools position in the local community and further promote the Welsh language and culture in the future. We are working closely with outside agencies including Mudiad Meithrin, Menter Iaith, Twf and other Welsh language organisations.

We do recognise that this is not a "quick fix" and the planning we are putting in place to raise pupil numbers will take three to five years to implement.

Over the long term these measures taken together with the financial benefits of federation will give the school a long and successful future.

Wrth edrych ymlaen i'r dyfodol, bydd y camau uchod, yn diogelu addysg cyfrwng cymraeg yn Ysgol Mornant a'r gymuned am flynyddoedd i ddod.

School Modernisation: Review of Ysgol Mornant, Gwespyr-Picton

Consultation response – Ysgol Maes Garmon

While we understand the rationale for FCC's policy of school review, and accept that the policy must apply to all schools that trigger a review, it is unfortunate, to say the least, that a Welsh medium school should find itself in this situation at a time when both Welsh Government, through its Welsh Education policy, and FCC, through its consequential Welsh Education Strategic Plan, are seeking to extend and develop Welsh medium education (cf. para. 13.4) – as evidenced by the recent opening of Ysgol Croes Atti @ Glannau Dyfrdwy.

As governors of Flintshire's only Welsh-medium High School, we are concerned at the likely impact of closure on the Welsh language, in what is, at 22.9%, the pre-eminent Welsh-speaking area in the county. As the consultation document recognises, the risk is that, if Ysgol Mornant is closed, parents will opt to send their children to the nearest school – which in almost all cases would be an English-medium school. This accords with recent research in the Shotton area, where a significant proportion (some 30%) of parents indicated that they would choose Welsh medium education for their child **provided it were available locally**. Clearly, and understandably, the primary concern for parents of nursery-age children is that their school should be as close as possible to their home. Given that only 6.25% of current pupils speak Welsh at home, the role of the school in maintaining and developing their linguistic capacity is clearly crucial.

While the viability or otherwise of a school is ultimately a matter for the community it serves, we should wish to do whatever we can to support Welsh-medium provision across the county, and would be willing to engage in further discussion with governors of Ysgol Mornant and LA officers to explore ways in which Welsh-medium provision could be sustained in the area, and what support we could offer to achieve this.

D. M. Hÿtch

Chair of Governors, Ysgol Maes Garmon

Re: Governors Response Documentation
21stCenturySchools to: Ysgol Mornant 23/12/2015 11:25
Sent by: Jennie Williams

Good Morning Sarah

I can confirm we have received the documents sent at 23/12/2015

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
Flintshire/Sir y Fflint
CH7 6ND
Tel/Ffon: 01352 704015

email/e-bost: 21stcenturyschools@flintshire.gov.uk

Ysgol Mornant From: Ysgol Mornant/School/LifelongLearning/Fli... 23/12/2015 10:54:35

From: Ysgol Mornant/School/LifelongLearning/Flintshire/GB
To: 21stCenturySchools@Flintshire,
Date: 23/12/2015 10:54
Subject: Governors Response Documentation

[attachment "Attachments for Response.pdf" deleted by Jennie Williams/LifelongLearning/Flintshire/GB] [attachment "Response with Action Plan PDF.pdf" deleted by Jennie Williams/LifelongLearning/Flintshire/GB]

RECEIVED
22 DEC 2015

Tîm Moderneiddio Ysgolion
Cyngor Sir y Fflint
Neuadd y Sir
Yr Wyddgrug
Sir y Fflint
CH7 6ND
Rhagfyr 16eg, 2015

Ysgol Gymraeg Gwenffrwd
Stryd Chwitffordd
Treffynnon
Sir y Fflint
CH8 7NJ

Annwyl Swyddogion,

Rydym yn ysgrifennu atoch mewn ymateb i'r ddogfen ymgynghori ffurffiol ar y cynnig i gau Ysgol Gymraeg Mornant, Picton.
Fel staff, rydym wedi syfrdanu bod syniad o'r fath yn cael ei gynnig eto, ac hynny o fewn sir sydd ag un o'r canrannau isaf o ddysgwyr sydd yn derbyn addysg drwy gyfrwng y Gymraeg yng Nghymru. Yn ogystal â hynny, dyma'r trydydd tro o fewn y 5 mlynedd diwethaf ceir fygythiad i ysgol cyfrwng Cymraeg yn Sir y Fflint.

Drwy gau Ysgol Mornant, bydd rhieni yr ardal yn naturiol yn dewis anfon eu plant i ysgolion cyfagos a fydd, mwy na thebyg, yn ysgolion cyfrwng Saesneg, yn hytrach na theithio dros 5 milltir i'r ysgol cyfrwng Cymraeg cyfagos. Bydd colli addysg cyfrwng Cymraeg yn yr ardal hon yn golygu gostyngiad yn y nifer o blant sydd yn medru yr iaith Gymraeg yn Sir y Fflint. Dyma golled mewn niferoedd na all ein sir ganiatàu pe baent eisiau cyrraedd targedau Llywodraeth Cymru.

Mae'r bygythiad diweddar yn cwestiynu unwaith eto eich gweledigaeth a'ch agwedd tuag at addysg cyfrwng Cymraeg. Gweler bod yr ymgynghoriad diweddar yn digwydd ers sefydlu y grŵp strategaeth addysg Cymraeg, sef y grwp roedden ni fel staff yn gobeithio oedd yn mynd i hybu a chefnogi addysg cyfrwng Cymraeg yn y Sir o'r diwedd. Fel staff, rydym yn cyd-weithio yn agos iawn fel clwstwr o ysgolion ac mae bygythiad i un o'n hysgolion yn fygythiad i ni gyd.

Os oes gan Sir y Fflint unrhyw weledigaeth tuag at addysg cyfrwng Cymraeg, rhaid cadw Ysgol Mornant ar agor. Mae'n hen bryd i ysgolion cyfrwng Cymraeg Sir y Fflint dderbyn y buddsoddiad a'r gefnogaeth rydym yn ei haeddu. Ni fyddem yn y sefyllfa yma unwaith eto pe bai hyn yn wir. Trist hefyd yw nodi bod yr ymgynghoriad yma yn digwydd ar drothwy ein cyfnod o groesawu Eisteddfod yr Urdd i Sir y Fflint. Sut allwn ni fel staff edrych ymlaen at groesawu'r ŵyl arbennig gyda fath gwmwl uwch ein pennau?

Felly, swyddogion a chynghorwyr Sir y Fflint, dyma eich cyfle i ddangos eich gweledigaeth a chefnogaeth i ni fel staff drwy gadw Ysgol Gymraeg Mornant ar agor.

Yn gywir,

Andrew Evans

ar ran Staff Ysgol Gymraeg Gwenffrwd,
Treffynnon.

School Modernisation Team
Flintshire County Council
County Hall
Mold
Flintshire
CH7 6ND
16 December 2015

Ysgol Gymraeg Gwenffrwd
Whitford Street
Holywell
Flintshire
CH8 7NJ

Dear Officers,

We write to you in response to the formal consultation document on the proposal to close Ysgol Gymraeg Mornant, Picton.
As staff, we are stunned that such an idea is being proposed again, within a county with one of the lowest percentages of learners receiving their education through the medium of Welsh in Wales. In addition, this is the third time in the last 5 years that a Welsh medium school in Flintshire has faced threat.
Closing Ysgol Mornant would mean that the area's parents would naturally choose to send their children to nearby schools which are more than likely to be English medium schools, rather than travelling over 5 miles to the nearest Welsh medium school. Losing Welsh medium education in this area will lead to a reduction in the number of children who are able to speak Welsh in Flintshire. This will be a loss in numbers that our county cannot allow if it is to reach the Welsh Government targets.
The recent threat questions once again your vision and your attitude towards Welsh medium education. The recent consultation has been held since establishing a Welsh education strategy group, which we as staff were hoping at last would promote and support Welsh medium education in the County. As staff, we collaborate closely as a cluster of schools and a threat to one of our schools is a threat to all of us.
If Flintshire has any vision towards Welsh medium education, Ysgol Mornant must remain open. It is about time that Flintshire Welsh medium schools receive the investment and support we deserve. We would not be in this situation once again if that was true. It is also sad to note that this consultation is being held just as we approach the period where we welcome the Urdd Eisteddfod to Flintshire. How can we as staff look forward to welcoming this special festival with such a cloud over our heads?
So, officers and councillors of Flintshire, this is your opportunity to show your vision and support to us as staff by keeping Ysgol Gymraeg Mornant open.

Yours truly,

On behalf of Ysgol Gwenffrwd staff,
Holywell.

Ysgol Gymraeg Mornant
21stCenturySchools to: Ysgol Gwenffrwd 12/01/2016 15:17
Sent by: Jennie Williams
Bcc: Sarah Thomas

Pnawn Da

Diolch am eich llythyr. Mae hyn yn gydnabyddiaeth o dderbyn eich gohebiaeth.

Byddwn yn sicrhau bod pob ymateb yn ystod y cyfnod ymgynghori yn cael eu rhannu gyda Chynghorwyr. Byddwn hefyd yn cynhyrchu adroddiad ymgynghori statudol cyhoeddus yn nodi materion allweddol a godwyd ac ymateb y Cyngor i'r materion hynny.

Bydd yr adroddiad ymgynghori ar gael ar y wefan ac ar gael mewn copi caled ar gais.

Cofion cynnes

Jennie

Good Afternoon

Thank you for your letter. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

School Modernisation Team/Y Tim Moderneiddio Ysgolion
County Hall/Neuadd y Sir
Mold/Yr Wyddgrug
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CH7 6ND
Tel/Ffon: 01352 704015/4134

email/e-bost: 21stcenturyschools@flintshire.gov.uk

School Modernisation: Review of Ysgol Mornant, Gwespyr-Picton

Consultation response – Ysgol Maes Garmon

While we understand the rationale for FCC's policy of school review, and accept that the policy must apply to all schools that trigger a review, it is unfortunate, to say the least, that a Welsh medium school should find itself in this situation at a time when both Welsh Government, through its Welsh Education policy, and FCC, through its consequential Welsh Education Strategic Plan, are seeking to extend and develop Welsh medium education (cf. para. 13.4) – as evidenced by the recent opening of Ysgol Croes Atti @ Glannau Dyfrdwy.

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While the viability or otherwise of a school is ultimately a matter for the community it serves, we should wish to do whatever we can to support Welsh-medium provision across the county, and would be willing to engage in further discussion with governors of Ysgol Mornant and LA officers to explore ways in which Welsh-medium provision could be sustained in the area, and what support we could offer to achieve this.

D. M. Hÿtch

Chair of Governors, Ysgol Maes Garmon

Ysgol Gymraeg Mornant, Picton Consultation
21stCenturySchools to: David Hytch 06/01/2016 14:05
Sent by: Jennie Williams
Cc: Sarah Thomas

Good Afternoon David

Thank you for your email and letter. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

Pnawn Da David

Diolch am eich e-bost a llythyr. Mae hyn yn gydnabyddiaeth o dderbyn eich gohebiaeth.

Byddwn yn sicrhau bod pob ymateb yn ystod y cyfnod ymgynghori yn cael eu rhannu gyda Chynghorwyr. Byddwn hefyd yn cynhyrchu adroddiad ymgynghori statudol cyhoeddus yn nodi materion allweddol a godwyd ac ymateb y Cyngor i'r materion hynny.

Bydd yr adroddiad ymgynghori ar gael ar y wefan ac ar gael mewn copi caled ar gais.

Cofion cynnes

Jennie

From: David Hytch <DHytch@n-wales.atl.org.uk>
To: "ian.budd@flintshire.gov.uk" <ian.budd@flintshire.gov.uk>, "damian.hughes@flintshire.gov.uk" <damian.hughes@flintshire.gov.uk>,
Date: 19/12/2015 15:00
Subject: Ysgol Mornant

Dear Ian/Damian,

Please find attached a statement on behalf of Ysgol Maes Garmon governors, to be read in conjunction with my response to the consultation.

With best wishes for Christmas,

David

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Ysgol Gymraeg Mornant, Picton
21stCenturySchools to: dafyddiwan 06/01/2016 10:25
Sent by: Jennie Williams
Cc: Sarah Thomas

Bore Da Dafydd

Diolch am eich e-bost. Mae hyn yn gydnabyddiaeth o dderbyn eich gohebiaeth.

Byddwn yn sicrhau bod pob ymateb yn ystod y cyfnod ymgynghori yn cael eu rhannu gyda Chynghorwyr. Byddwn hefyd yn cynhyrchu adroddiad ymgynghori statudol cyhoeddus yn nodi materion allweddol a godwyd ac ymateb y Cyngor i'r materion hynny.

Bydd yr adroddiad ymgynghori ar gael ar y wefan ac ar gael mewn copi caled ar gais.

Cofion cynnes

Jennie

Good Morning Dafydd

Thank you for your email. This is acknowledgement of receipt of your correspondence.

We will ensure that all responses during the consultation period are shared with Councillors. We will also produce a public statutory consultation report identifying key issues raised and the Council's response to those issues.

The consultation report will be made available on the website and available in hard copy of request.

Kind Regards

Jennie

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Annwyl Mr Budd,

Ysgrifennaf ar ran llywodraethwyr Ysgol Terrig, Treuddyn i wrthwynebu'r ymgynghoriad presennol ar gau arfaethedig Ysgol Gymraeg Mornant Picton er gwaethaf pob addewid a wnaed i'r gwrthwyneb yn ystod y blynyddoedd diweddar. Mae Cynllun Strategol Addysg Gymraeg 2014-2017 y cyngor yn cyfeirio'n glir at annog ac ehangu'r ddarpariaeth addysg Gymraeg yn ein sir. Mae cau un o'r pum ysgol Gymraeg yn amlwg yn gwbl groes i'r bwriad hwnnw. Yn ein barn ni mae'r argymhelliad yma'n anghydnaws ag ymrwymiad y cyngor i hyrwyddo'r Gymraeg.

Yn ein barn ni mi fydd unrhyw ymdrechion i hyrwyddo'r Gymraeg mewn ysgol Saesneg yn fethiant llwyr oherwydd na fydd yr iaith leiafrifol yn derbyn y sylw angenrheidiol. Nid oes unrhyw bosibilrwydd y bydd ysgol Saesneg yn medru cynnig darpariaeth gystal

ag ysgol Gymraeg fel Mornant.
Byddai cau'r unig ysgol Gymraeg yng ngogledd y sir yn ergyd ofnadwy i'r iaith ac i ddiwylliant yr ardal, gan amddifadu Cymry Cymraeg, Cymry di-Gymraeg a mewnfudwyr sydd o blaid yr iaith o'r cyfle i gynnig y Gymraeg i'w plant. Mae'r argymhelliad yma'n gwbl groes i feddylfryd a chanllawiau Llywodraeth Cymru. Dim ond pum ysgol gynradd Gymraeg sydd yn Sir y Fflint ar hyn o bryd. Nid oes unrhyw gyfiawnhad i gau'r un ohonynt; i'r gwrthwyneb, dylid bod yn agor mwy.
Mae darpariaeth addysg Gymraeg o Fôn i Fynwy'n rhan ganolog o gynllun strategol Llywodraeth Cymru, a phob un o'i pholisïau. Ni ddylid gwadu neb yng Nghymru rhag manteisio ar addysg Gymraeg. Dyma'n union yr hyn sy'n mynd i ddigwydd os ydi Cyngor Sir y Fflint yn cau drysau Ysgol Gymraeg Mornant.

I write on behalf of the governors of Ysgol Terrig, Treuddyn to object to the current consultation regarding the proposed closure of Ysgol Gymraeg Mornant Picton, in spite of all the undertakings to the contrary made by the Council in recent years. The 'Welsh in Education Strategic Plan for Flintshire 2014-2017' makes a very clear case for encouraging and expanding Welsh-medium education in Flintshire, which clearly goes against the proposed closure of one of what is only five Welsh-medium primary schools in Flintshire. Our firm view is that this proposal is in direct contradiction to the commitment made by Flintshire County Council to promote the Welsh language.

Any attempt to promote the Welsh language within the confines of an English-medium school is doomed to failure in our view, with the inevitable dilution of a minority language that would result from such a proposition. How can an English-medium school possibly accommodate the Welsh language – its traditions and heritage – to anything approaching the degree to which this is achieved in a Welsh-medium school such as Mornant?

The closing of the only Welsh-medium school in north Flintshire would be a catastrophic blow to the Welsh language and culture in the area and deprive parents of access to Welsh-medium primary education within the child's community. Flintshire County Council's proposal will be in complete opposition to Llywodraeth Cymru's Strategic Plan for Welsh education. In what way is the local authority strengthening the provision of Welsh-medium education by closing 20% of the County's Welsh-medium primary schools?

The provision of Welsh-medium education in all parts of Wales is an integral part of the Strategic Plan and of all Welsh Assembly Government policies. No one in Wales should be denied the opportunity to access Welsh medium education, and yet this is precisely what Flintshire County Council is proposing to do in closing Ysgol Gymraeg Mornant.

Yn Gywir/ Yours,

Dafydd I. Roberts

Cadeirydd/Chairman,

Llywodraethwyr Ysgol Terrig Governors.