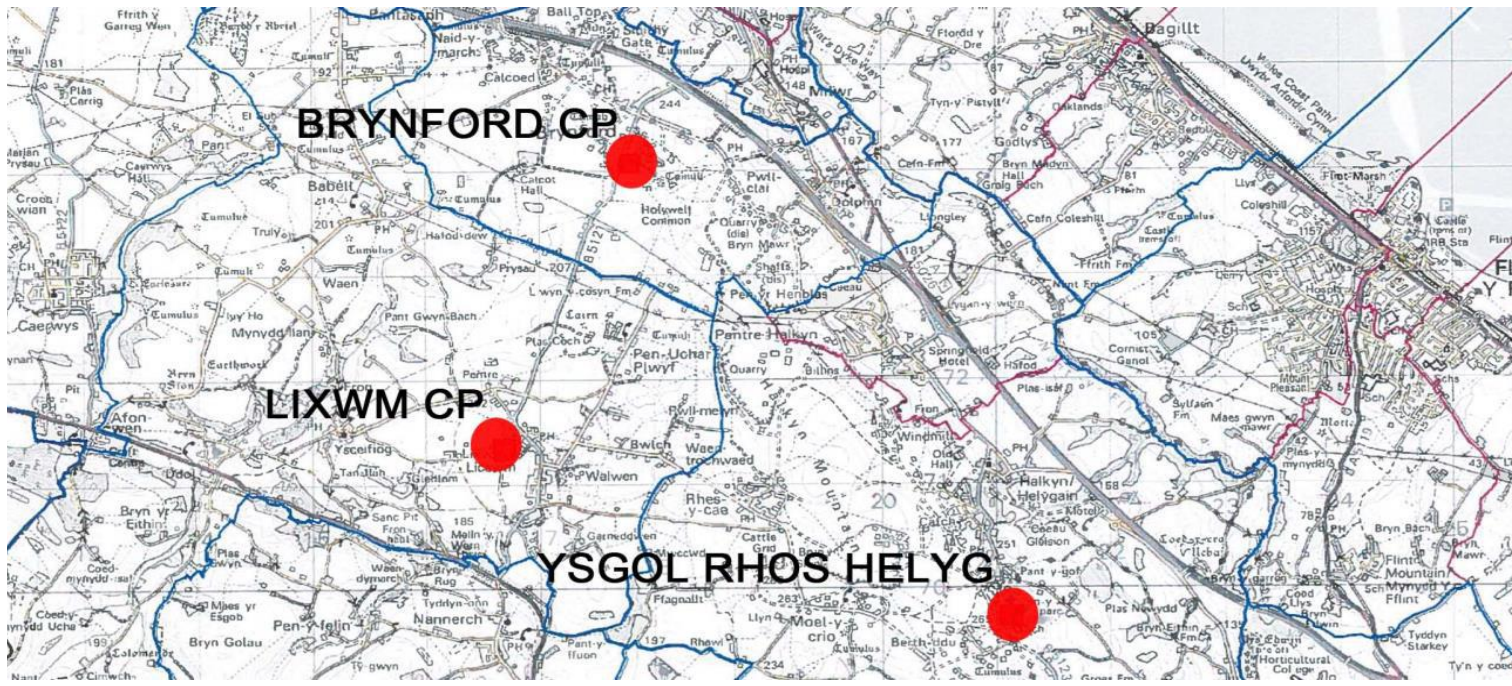




Area Review: Brynford, Lixwm and Rhosesmor Area



Contents of Presentation

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Background to the Area School Review

Why is School Modernisation needed?

The School Modernisation Programme is required because we need to:

- Ensure education provision is both high quality and sustainable
- Improve the quality of school buildings and facilities
- Provide the right number of school places, of the right type, in the right locations
- Address unsustainable school buildings and supporting infrastructure
- Recognise that doing nothing means higher pupil teacher ratios as funding reduces
- Ensure that we can maximise external funding through the Welsh Government's 21st Century Schools Programme

Background to the Area School Review

The key 'drivers' or criteria for modernisation which underpin the above are:

- Educational improvement
- Resilient school leadership
- Suitable buildings
- Unfilled places
- Diminishing resources

Recommendations for the first phase of the School Modernisation Implementation Plan were presented and approved by Cabinet in June 2015.

A review has been commissioned as the schools in this area met a number of triggers for review as per the Council's School Modernisation strategy

Options Reviewed

The options for the area school review as agreed with the governors for the three schools are:

Option 1: Status Quo

Each school remains as it is, retains its name, category, budget, governors, staff and remains in its community.

Option 2: One Area School on One Site

Area school - one site, the school would retain its category but would have a new name, governing body, head and budget and would remain in one of the communities either Brynford, Lixwm or Rhosesmor.

Option 3: Area Schools on two sites

Ysgol Rhos Helyg, Rhosesmor would remain as it is, retain its name, category, budget, governors, staff and would remain in its community. Brynford CP and Lixwm CP would amalgamate onto one site. The amalgamated school would retain its category but would have a new name, governing body, headteacher and budget and would remain in one of the communities either Brynford or Lixwm.

Informing the Area Review

Informing the Options for the area review:

- Children and young people workshops at the three schools
- Impact Assessments:
 - Buildings
 - Transport
 - Community
 - Equalities
 - Language
 - Summary Report
- Pupil Places

Views of Children and Young People

Options shared with School Council asking for their views and a vote

Key points in summary:

Option 1: Maintain Status Quo

- Nobody would need to move
- Less transport issues
- Nothing would change
- You know everyone

Option 2: Area School on One Site

- School would be too big
- Might lose your friends
- Busy roads
- New uniform

Option 3: Retain Ysgol Rhos Helyg and one Area school on Brynford or Lixwm

- Different teachers
- Busy roads
- More friends/May lose friends
- New uniforms

Views of Children and Young People



Collective scores of the School Council's votes scored Below:

Buildings Appraisal	1 Strongly Disagree/ Worse	2 Disagree / Slightly Worse	3 Neither Agree or Disagree/ No Change	4 Agree/Slight Improvement	5 Strongly Agree/ Improvement
Option 1 (Status Quo)				✓	
Option 2 (Area School on 1 site)		✓			
Option 3 (Area School on 2 sites)					✓

Building Impact Assessment

Main points in summary:

Option 1: Maintain Status Quo

- All three sites can be improved
- Lixwm C.P. School small in area
- Ysgol Rhos Helyg, Rhosesmor building has Grade 2 listed status

Option 2: Area School on One Site

- Brynford C.P. & Ysgol Rhos Helyg, Rhosesmor sites are able to accommodate a new area school
- Lixwm C.P. School site does not have capacity to accommodate an area school

Option 3: Retain Ysgol Rhos Helyg and one Area school on Brynford or Lixwm

- Brynford C.P. site is able to accommodate a new area school
- Lixwm C.P. School site does not have capacity to accommodate an area school

Building Impact Assessment

Buildings Appraisal	1 Strongly Disagree/ Worse	2 Disagree / Slightly Worse	3 Neither Agree or Disagree/ No Change	4 Agree/Slight Improvement	5 Strongly Agree/ Improvement
Option 1 (Status Quo)		✓			
Option 2 (Area School on 1 site)					✓
Option 3 (Area School on 2 sites)				✓	

Pupil Places

Main points:

- January 2016 the average figure of unfilled places across the 3 schools was 50 full time unfilled places or 12.12% (Welsh Government set a target of no more than 10% unfilled places per school)
- It is predicted that by 2020 the unfilled places across the 3 schools will be 9.27%

Option 1 Pupil Projections of Unfilled Places by 2020

- Projected to be at 9.27%

Option 2 Projections of Unfilled Places by 2020

- Projected to be at 6.29%

Option 3 Projection on Unfilled Places by 2020

- Projected to be at 12.15%



Pupil Places

Assessment of Pupil Places	1 Strongly Disagree/ Worse	2 Disagree / Slightly Worse	3 Neither Agree or Disagree/ No Change	4 Agree/Slight Improvement	5 Strongly Agree/ Improvement
Option 1 (Status Quo)			✓		
Option 2 (Area School on 1 site)					✓
Option 3 (Area School on 2 sites)			✓		

Transport Impact Assessment

Main points:

The Transport Impact Assessment looks at journey times, potential admissions and costs of transporting children to their chosen school

Option 1 would have no change to the current arrangements.

Options 2 & 3 are likely to increase or decrease journey times for some pupils

It is anticipated that there may be additional costs in transporting pupils should Option 2 or 3 be progressed.

For option 1 (status quo) if every child who is eligible for free transport accesses home to school transport, the transport costs would be higher than that of option 2 and 3.

Transport Impact Assessment

Transport Assessment	1 Strongly Disagree/ Worse	2 Disagree / Slightly Worse	3 Neither Agree or Disagree/No Change	4 Agree/Slight Improvement	5 Strongly Agree/ Improvement
Option 1 (Status Quo)			✓		
Option 2 (Area School on 1 site)				✓	
Option 3 (Area School on 2 sites)				✓	

Community Impact Assessment

Main points:

The Community Impact Assessment examines how each school make use of a community facility or have the school used by the community for various clubs and groups.

Option 1 - There would be no impact on any of the communities

Option 2 - Would potentially impact on all three of the communities either depending on the selected site.

Option 3 - Would potentially impact on two of the communities either Brynford or Lixwm, depending on the selected sites.

Actions can be taken to mitigate the impact on the community, including fostering wider links between the Headteacher and Governors and with communities to ensure that the communities continue to thrive.



Community Impact Assessment

Community Impact Assessment	1 Strongly Disagree/ Worse	2 Disagree / Slightly Worse	3 Neither Agree or Disagree/ No Change	4 Agree/Slight Improvement	5 Strongly Agree/ Improvement
Option 1 (Status Quo)			✓		
Option 2 (Area School on 1 site)		✓			
Option 3 (Area School on 2 sites)		✓			

Equality Impact Assessment

Main points:

The Equality Impact Assessment has reviewed the protected characteristic groups

It considers the positive and negative consequences of any proposal.

The Equality Impact Assessment identifies that there may be impacts for pupils, parents/carers, teachers and teaching staff should the area school option be implemented.

The Local Authority will put in the necessary support to ensure that any impacts are minimised.

There should be no residual impacts following implementation of the options for the area



Equalities

Impact Assessment

Equality Assessment	1 Strongly Disagree/ Worse	2 Disagree / Slightly Worse	3 Neither Agree or Disagree/ No Change	4 Agree/Slight Improvement	5 Strongly Agree/ Improvement
Option 1 (Status Quo)			✓		
Option 2 (Area School on 1 site)			✓		
Option 3 (Area School on 2 sites)			✓		

Language Impact Assessment

Main points in summary:

- All English medium community schools involved in the review, therefore no change to the use of the language on both the classrooms and playground environments.
- There should be no impact on the Welsh language should an area school be created on one or two of the sites.
- There is the option for parents in the area to choose Welsh Medium (WM) provision in the Primary sector as there are Welsh Medium Primary Schools in Flintshire.



Language Impact Assessment

Welsh Language Assessment	1 Strongly Disagree/ Worse	2 Disagree / Slightly Worse	3 Neither Agree or Disagree/ No Change	4 Agree/Slight Improvement	5 Strongly Agree/ Improvement
Option 1 (Status Quo)			✓		
Option 2 (Area School on 1 site)			✓		
Option 3 (Area School on 2 sites)			✓		

Options Appraisal for the Brynford, Lixwm and Rhosesmor Area



Non- Financial Benefits Criteria	Agreed Weighting	Option 1 Status Quo		Option 2 Area School on One Site *						Option 3 Retain Ysgol Rhos Helyg, Rhosesmor and One Area School On One Site *				
		Option 1 Status Quo		Option 2 2A1 – Brynford C.P. Extension Option		Option 2 2A2 – Brynford C.P. New Build Option		Option 2 2C – Rhos Helyg		Option 3 3A1 – Brynford C.P. Extension Option		Option 3 3A2 – Brynford C.P. New Build Option		
		Raw	Weighted	Raw	Weighted	Raw	Weighted	Raw	Weighted	Raw	Weighted	Raw	Weighted	
1	Reflects the views of Children and Young People	20	4	80	2	40	2	40	2	40	5	100	5	100
2	The school buildings appraisal	20	2	40	5	100	5	100	5	100	4	80	4	80
3	Matching of demand for and supply of pupil places	20	3	60	5	100	5	100	5	100	3	60	3	60
4	Pupils will arrive at school within an appropriate travelling time	10	3	30	2	20	2	20	2	20	2	20	2	20
5	Community focus school	10	3	30	2	20	2	20	2	20	2	20	2	20
6	Equality Impact Assessment	10	3	30	3	30	3	30	3	30	3	30	3	30
7	Welsh Language Assessment	10	3	30	3	30	3	30	3	30	3	30	3	30
TOTAL OPTION SCORE (MAXIMUM AVAILABLE 500)			300		340		340		340		340		340	

* Lixwm C.P. School does not have the capacity to accommodate option 2 & 3.

1. Strongly Disagree / Worse; 2. Disagree / Slightly Worse; 3. Neither Agree or Disagree/No Change;
4. Agree / Slight Improvement; 5. Strongly Agree/Improvement.

Options Appraisal for the Brynford, Lixwm and Rhosesmor Area



Option	Option 1 Status Quo	Option 2 Area School on one site *			Option 3 Retain Ysgol Rhos Helyg, Rhosesmor and One Area School On One Site *	
	Status Quo	2A1 – Brynford C.P. Extension Option	2A2 – Brynford C.P New Build Option	2C – Rhos Helyg	3A1 – Brynford C.P. Extension Option	3A2 – Brynford C.P. New Build Option
Est. Additional Transportation Approximate Costs (per day) (Score)	£900.00 (3)	£640 (4)	£640 (4)	£760 (4)	£805 (4)	£805 (4)
Present Cost Appraisal (Score)	£25,630,767 (2)	£23,746,783 (4)	£24,081,819 (3)	£18,975,919 (5)	£23,571,064 (4)	£26,072,087 (1)
Initial Capital Costs	£4,040,892	£5,968,960	£6,217,675	£2,514,048	£3,959,089	£6,255,714
School Revenue Allocation (including NNDR impact associated with Capital investment)	£1,092,494	£899,596	£903,964	£833,006	£992,408	£1,002,751
Revenue Savings (-) or Additional Revenue Required (+) (Score)	(£43,381) (1)	(£236,279) (4)	(£231,911) (4)	(£302,869) (5)	(£143,467) (3)	(£133,124) (3)
Cost per pupil (Currently Brynford - £5,080 Lixwm - £3,660 and Ysgol Rhos Helyg, Rhosesmor -£2,725) (Score)	Brynford £4,651 Lixwm £3,389 Rhos Helyg £2,762 Average £3,600 (1)	£2,999 (3)	£3,013 (2)	£2,777 (5)	New School £2,872 Rhos Helyg £2,725 Average £2,798 (4)	New School £2,933 Rhos Helyg £2,725 Average £2,829 (3)
TOTAL SCORE	7	15	13	19	15	11
COMBINED SCORE (Financial & Non-Financial Benefits)	307	355	353	359	355	351

* Lixwm C.P. School does not have the capacity to accommodate Option 2 & 3

Summary of Findings

Preferred options based on non financial and financial criteria:

OPTION 2 (C)

Area school on
Ysgol Rhos Helyg
site

OPTION 2 (A1)

Area school on
Brynford site with
extension

OPTION 3 (A1)

Retain Ysgol Rhos
Helyg and
amalgamate Lixwm
C.P. and Brynford
C.P. on the Brynford
site with extension

Lixwm C.P. School does not have the capacity to accommodate an Area School due to the size of the existing site. Therefore, Lixwm C.P. School has not been scored within Option 2 & 3.

Next Steps

- Informal consultation on the options for the area will commence on 1st July 2016 and end on 19th August 2016.
- The Council wants your views on the options for the area.
- All your views, together with all the Impact Appraisal Documents will be presented to the Council's Cabinet in Autumn 2016
- Cabinet will carefully consider your views and documentation and will determine which option to proceed with from the area.



Responses can be given...

- At the drop in sessions.
- Placed in the School Modernisation Postbox at your school
- Complete a questionnaire on-line at:
<https://www.surveymonkey.co.uk/r/ASRLBR>
- Complete a response form and return it to the School Modernisation Team, Education and Youth, County Hall, Mold, Flintshire CH7 6ND; or
- Alternatively put your responses/questions in writing to the School Modernisation Team, Education and Youth, County Hall, Mold, Flintshire, CH7 6ND or Email: 21stcenturyschools@flintshire.gov.uk

For more information go to
www.flintshire.gov.uk/schoolmodernisation